



INTERNATIONAL AND  
FOREIGN LANGUAGE  
EDUCATION

TITLE VI

# National Resource Centers Program



International and Foreign Language Education  
Office of Postsecondary Education  
U.S. Department of Education





## **ABOUT THE PROGRAM**

The Title VI National Resource Centers (NRC) program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants also support instruction in fields needed to provide a full understanding of the areas, regions, or countries where the languages are commonly used; research and training in international studies; language aspects of professional and other fields of study; and instruction and research on issues in world affairs. The NRC program is administered by the International and Foreign Language Education office of the U.S. Department of Education.





## **ABOUT THE PROGRAM**



### **WHO**

Institutions of higher education or consortia of institutions of higher education are eligible to apply.



### **WHAT**

The purpose of the NRC program is to establish, strengthen, and operate centers that will serve as national centers of excellence for teaching modern foreign languages in conjunction with instruction about the world regions where these languages are used, or about themes of cross-regional or global importance.



### **WHERE**

Centers may focus on the following world areas: Africa, Canada, East Asia, Latin America, Middle East, Russia and Eastern Europe, South Asia, Southeast Asia and Pacific Islands, and Western Europe. Applicants may also propose centers that focus on international themes.



### **WHEN**

This program operates on a four-year grant cycle. The last competition was fiscal year (FY) 2018. The next competition will be FY 2022.



### **HOW**

Applications must be submitted online through Grants.gov.

For more information, visit:

[www.ed.gov/programs/iegpsnrc/applicant.html](http://www.ed.gov/programs/iegpsnrc/applicant.html)





## NRC IMPACT STORIES

### LETITIA ZWICKERT, NRC FOR WESTERN EUROPEAN STUDIES UNIVERSITY OF ILLINOIS

Letitia Zwickert is a high school international relations teacher who has benefited from the K-12 teacher outreach programming organized by the University of Illinois' National Resource Center for the study of Western Europe. Over the years, Zwickert has participated in NRC-organized academic conferences, summer curriculum workshops, and educator study tours to Belgium and Luxembourg. Zwickert drew on these experiences to encourage her students to compete in the "Euro Challenge" national competition and to develop a "Global Scholar" certificate program for high school students in the state of Illinois. She is the first-ever K-12 teacher to receive a Fulbright-Schuman grant, which funded her research on EU and state education policy in Belgium, France, and Luxembourg, with the goal of finding ways to support high-risk minority high school students in the U.S.



### NRCs FOR MIDDLE EASTERN AND NORTH AFRICAN STUDIES AND FOR SOUTHEAST ASIAN STUDIES UNIVERSITY OF MICHIGAN



The NRCs for Middle Eastern and North African (MENA) Studies and for Southeast Asian (SEA) Studies at the University of Michigan work closely each year to organize the MENA-SEA Teacher Program, a special outreach initiative for Michigan secondary schools. The program trains educators from across the state in deepening their understanding and appreciation of religious diversity in both world regions. Program participants engage with scholars, artists, and community leaders while visiting cultural and religious sites and attending artistic performances. The program helps teachers build a strong professional network and use their learnings to add a global component to their own course curricula.

### OSCAR LAI, NRC FOR LATIN AMERICAN STUDIES UNIVERSITY OF ARIZONA

Oscar Lai is a Social Science Advisor for the U.S. Forest Service's (USFS) Office of International Programs, where he manages the technical cooperation between USFS and its partners in Central America, including bilateral programs in Honduras and Guatemala, and a regional climate change program. Lai received a dual master's degree in Latin American Studies and Public Administration through the University of Arizona (UA) and its Latin America NRC. During his time at UA, Lai gained valuable experiences working as a research assistant, completing a summer internship with the State Department, and doing summer language study abroad. Lai attributes the NRC opportunity to broadening his knowledge and skills, which have contributed to his career success.





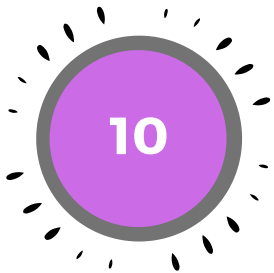
## FY 2018\* FACTS AND FIGURES



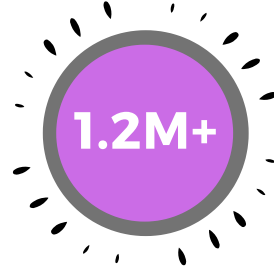
National  
Resource Center  
Activities



Million  
Awarded to  
Grantees



World Areas



Student Attendees

### NATIONAL RESOURCE CENTERS ACROSS THE UNITED STATES



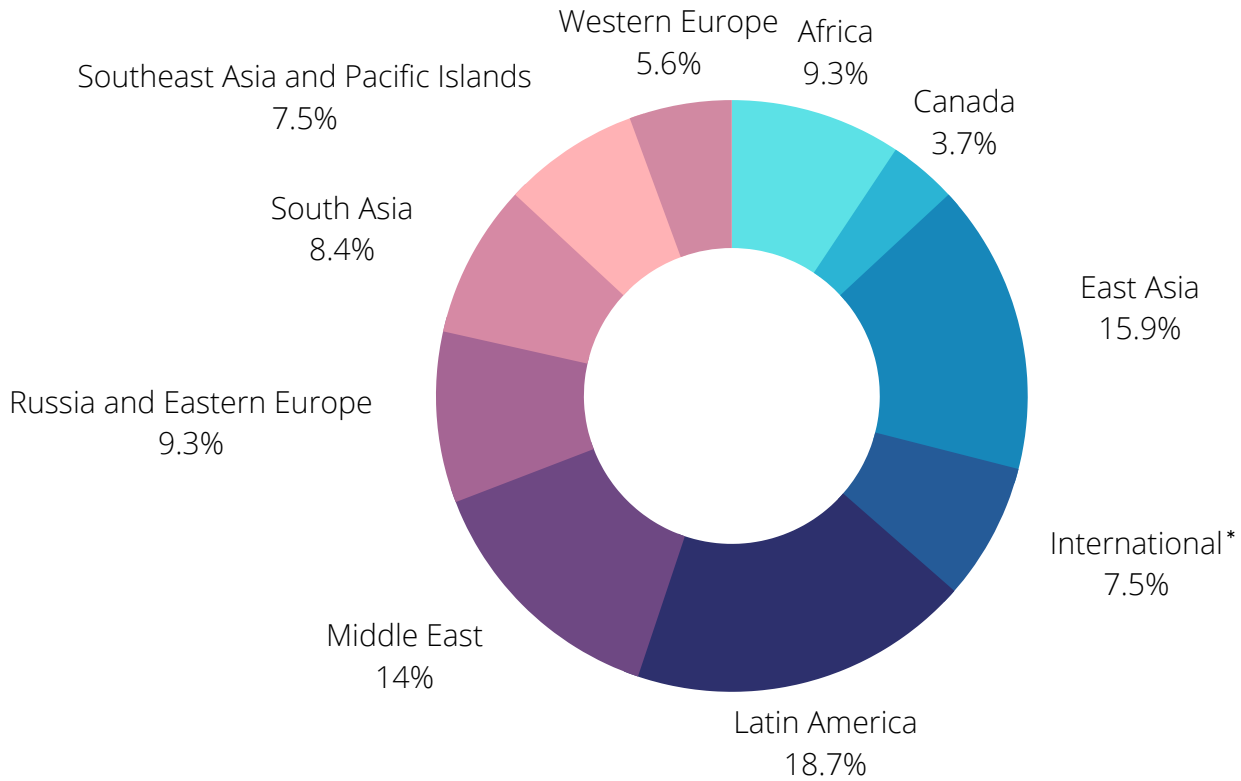
Visit our current [Google map of grantees](#) to find out which institutions are currently home to National Resource Centers for particular world regions, and to learn more about our other grant and fellowship programs.

*\*This program operates on a four-year grant cycle. 2018 is the most recent year for which full program data are available.*



## WORLD REGION OR THEMATIC FOCUS

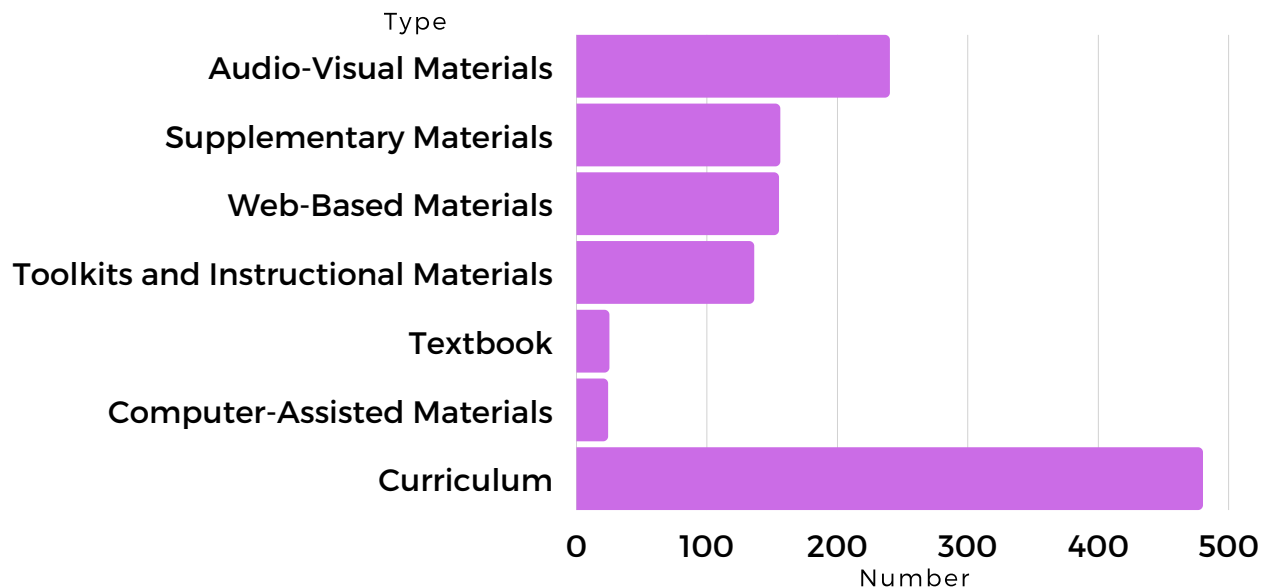
Fiscal Year 2018-2021 National Resource Centers



*\*International centers focus on cross-regional themes like global studies and global change.*

## INSTRUCTIONAL MATERIALS DEVELOPED BY NRCs

Fiscal Year 2018





# APPLICATION TIPS

## Getting Organized

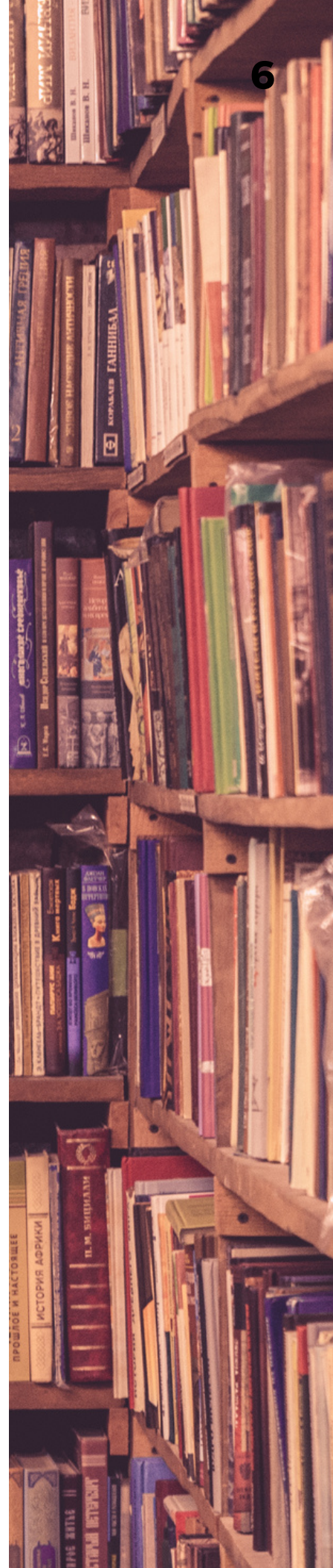
- Review the Federal Register notice for critical competition information
- Review the successful grant applications from the most recent NRC competition (<https://iris.ed.gov/info/applications>) to familiarize yourself with the content and format
- Contact funded grantees for information and assistance
- Develop linkages internally and externally
- Designate a management team with international and grants experience
- Get an early start on gathering data, faculty bios, course lists, and other required materials
- Request letters of support (U.S. and abroad)
- Contact Program Officer (officers listed by region of focus on NRC website: [www.ed.gov/programs/iegpsnrc](http://www.ed.gov/programs/iegpsnrc))
- Review FAQs on website

## Writing Your Proposal

- Address all selection criteria in the order listed in the application packet
- Provide a detailed plan of operation and evaluation
- Include sufficient details so that someone unfamiliar with your project could understand it
- Provide a detailed budget
- Avoid grammatical errors and overuse of acronyms
- Think from the perspective of a panel reviewer who will read and score your application
- Be clear and concise

## Submitting Your Application

- Register early with Grants.gov to avoid technical issues with the online application system
- Save your proposal in other software to ensure that you have a backup in case of technical issues
- **DO NOT wait until the last minute to submit!**







## CONTACT US

Website: [www.ed.gov/programs/iegpsnrc](http://www.ed.gov/programs/iegpsnrc)

Email: [IFLE@ed.gov](mailto:IFLE@ed.gov)

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International and  
Foreign Language  
Education (IFLE) Office

