Comparison of Specific Selection Criteria for NRC and FLAS

# Summary of Differences

| **SELECTION CRITERIA** | **NRC – Comprehensive Applicants** | **NRC – Undergraduate**  **Applicants** | **FLAS**  **Applicants** |
| --- | --- | --- | --- |
| **Commitment to the subject area on which the Center/applicant focuses #1  (NRC & FLAS A1)** | N | N | F |
| **Quality of the Center’s/ applicant’s non-language instruction #1  (NRC & FLAS C1)** | C | U | F |
| **Quality of the Center’s/ applicant’s non-language instruction #4  (NRC & FLAS C4)** | C | U | F |
| **Quality of curriculum design #1  (NRC & FLAS D1)** | C | U | F |
| **Quality of staff resources #2  (NRC & FLAS E2)** | N | N | F |
| **Strength of library #1  (NRC & FLAS F1)** | N | N | F |
| **Strength of library #2  (NRC & FLAS F2)** | N | N | F |
| **Impact and evaluation #1  (NRC & FLAS G1)** | C | U | F |
| **Impact and evaluation #3  (NRC & FLAS G3)** | N | N | F |
| **Program planning and budget #4  (NRC I4)** | C | U | - |
| **Competitive preference priorities  (NRC J1 & FLAS I1)** | N | N | F |

N – NRC-specific criterion for all NRC applicants, differs from FLAS

C – NRC-specific criterion for Comprehensive NRC applicants only, differs from FLAS

U – NRC-specific criterion for Undergraduate NRC applicants only, differs from FLAS

F – FLAS-specific criterion, differs from NRC

* – Not applicable

# Detailed Comparison

| **SELECTION CRITERIA** | **NRC – Comprehensive Applicants** | **NRC – Undergraduate**  **Applicants** | **FLAS**  **Applicants** |
| --- | --- | --- | --- |
| **Commitment to the subject area on which the Center/applicant focuses #1  (NRC & FLAS A1)** | The extent to which the institution provides financial and other support to the operation of the Center, teaching staff for the Center's subject area, library resources, linkages with institutions abroad, outreach activities, and qualified students in fields related to the Center.  (Comprehensive and Undergraduate Centers: up to 5 points) | The extent to which the institution provides financial and other support to the operation of the Center, teaching staff for the Center's subject area, library resources, linkages with institutions abroad, outreach activities, and qualified students in fields related to the Center.  (Comprehensive and Undergraduate Centers: up to 5 points | The extent to which the institution provides financial and other support to the operation of the applicant, teaching staff for the applicant's subject area, library resources, and linkages with institutions abroad, and financial support to qualified students in fields related to the applicant’s teaching program.  (FLAS Applicants: up to 5 points) |
| **Applicant Instructions for Commitment to the subject area on which the Center/applicant focuses #1  (NRC & FLAS A1)** | ***ALL NRC Applicants*** must demonstrate support for outreach activities and students in related fields. | ***ALL NRC Applicants*** must demonstrate support for outreach activities and students in related fields. | ***FLAS-ONLY Applicants*** are not required to demonstrate support for outreach activities and students related to the applicant’s teaching program. |
| **Quality of the Center’s/ applicant’s non-language instruction #1  (NRC & FLAS C1)** | The quality and extent of the Center’s course offerings in a variety of disciplines, including the extent to which courses in the Center’s subject matter are available in the institution’s professional schools.  (Comprehensive Centers: up to 5 points) | The quality and extent of the Center’s course offerings in a variety of disciplines.  (Undergraduate Centers: up to 5 points) | The quality and extent of the applicant’s course offerings in a variety of disciplines, including the extent to which courses in the applicant’s subject matter are available in the institution’s professional schools.  (FLAS Applicants: up to 5 points) |
| **Applicant instructions for Quality of the Center’s/ applicant’s non-language instruction #1** | ***COMPREHENSIVE NRC-ONLY Applicants*** must address course offerings in professional schools.  ***COMBINED COMPREHENSIVE NRC AND FLAS Applicants*** must address course offerings in professional schools. | ***UNDERGRADUATE NRC-ONLY Applicants*** are not required to address offerings in professional schools.  ***COMBINED UNDERGRADUATE NRC AND FLAS Applicants*** must address course offerings in professional schools. | ***FLAS-ONLY Applicants*** must address course offerings in professional schools. |
| **Quality of the Center’s/ applicant’s non-language instruction #4  (NRC & FLAS C4)** | The extent to which interdisciplinary courses are offered for undergraduate and graduate students. (Comprehensive Centers: up to 3 points) | The extent to which interdisciplinary courses are offered for undergraduate students. (Undergraduate Centers: up to 3 points) | The extent to which interdisciplinary courses are offered for students (undergraduate and graduate). (FLAS Applicants: up to 3 points) |
| **Applicant instructions for Quality of the Center’s/ applicant’s non-language instruction #4** | ***COMPREHENSIVE NRC-ONLY Applicants*** must address course offerings for both graduate and undergraduate students.  ***COMBINED COMPREHENSIVE NRC AND FLAS Applicants*** must address course offerings for both graduate and undergraduate students. | ***UNDERGRADUATE NRC-ONLY Applicants*** must address course offerings for undergraduate students.  ***COMBINED UNDERGRADUATE NRC AND FLAS Applicants*** must address course offerings for undergraduate students. | ***FLAS-ONLY Applicants*** must address course offerings for the relevant types of students***.*** |
| **Quality of curriculum design #1  (NRC & FLAS D1)** | The extent to which the Center’s curriculum has incorporated undergraduate instruction in the applicant’s area or topic of specialization into baccalaureate degree programs (for example, major, minor, or certificate programs) and the extent to which these programs and their requirements are appropriate for a Center in this subject area and will result in an undergraduate training program of high quality; and the extent to which Center’s curriculum provides training options for graduate students from a variety of disciplines and professional fields and the programs and requirements (including language requirements) are appropriate for the Center and will result in graduate training of high quality.  (Comprehensive Centers: up to 5 points) | The extent to which the Center’s curriculum has incorporated undergraduate instruction in the applicant’s area or topic of specialization into baccalaureate degree programs (for example, major, minor, or certificate programs) and the extent to which these programs and their requirements are appropriate for a Center in this subject area and will result in an undergraduate training program of high quality.  (Undergraduate Centers: up to 5 points) | The extent to which the applicant’s curriculum provides training options for students from a variety of disciplines and professional fields and the extent to which these programs and their requirements (including language requirements) are appropriate for an applicant in this subject area and result in graduate training programs of high quality (FLAS Applicants: up to 5 points) |
| **Applicant instructions for Quality of curriculum design #1** | ***COMPREHENSIVE NRC-ONLY Applicants*** must address both undergraduate and graduate curriculum and training programs.  ***COMBINED NRC and FLAS Applicants*** must address undergraduate and graduate training programs. | ***UNDERGRADUATE NRC-ONLY Applicants*** must address undergraduate curriculum and training programs.  ***COMBINED NRC and FLAS Applicants*** must address undergraduate and graduate training programs. | ***FLAS-ONLY Applicants*** must address graduate training programs. |
| **Quality of staff resources #2  (NRC & FLAS E2)** | The adequacy of Center staffing and oversight arrangements, including outreach and administration and the extent to which faculty from a variety of departments, professional schools, and the library are involved.  (Comprehensive and Undergraduate Centers: up to 5 points) | The adequacy of Center staffing and oversight arrangements, including outreach and administration and the extent to which faculty from a variety of departments, professional schools, and the library are involved.  (Comprehensive and Undergraduate Centers: up to 5 points) | The adequacy of applicant staffing and oversight arrangements and the extent to which faculty from a variety of departments, professional schools, and the library are involved.  (FLAS Applicants: up to 5 points) |
| **Applicant instructions for Quality of staff resources #2** | ***ALL NRC Applicants*** must address staffing support for outreach. | ***ALL NRC Applicants*** must address staffing support for outreach. | ***FLAS-ONLY Applicants*** must address the listed criteria, but do not need to address staffing support for outreach. |
| **Strength of library #1  (NRC & FLAS F1)** | The strength of the institution's library holdings (both print and non-print, English and foreign language) in the subject area and at the educational levels (graduate, professional, undergraduate) on which the Center focuses; and the extent to which the institution provides financial support for the acquisition of library materials and for library staff in the subject area of the Center.  (Comprehensive and Undergraduate Centers: up to 3 points) | The strength of the institution's library holdings (both print and non-print, English and foreign language) in the subject area and at the educational levels (graduate, professional, undergraduate) on which the Center focuses; and the extent to which the institution provides financial support for the acquisition of library materials and for library staff in the subject area of the Center.  (Comprehensive and Undergraduate Centers: up to 3 points) | The strength of the institution's library holdings (both print and non-print, English and foreign language) for students; and the extent to which the institution provides financial support for the acquisition of library materials and for library staff in the subject area of the applicant.  (FLAS Applicants: up to 3 points) |
| **Applicant instructions for Strength of library #1** | ***ALL NRC Applicants*** must address the relevant library holdings. | ***ALL NRC Applicants*** must address the relevant library holdings. | ***FLAS-ONLY Applicants*** must address resources available to students. |
| **Strength of library #2  (NRC & FLAS F2)** | Research materials at other institutions are available to students through cooperative arrangements with other libraries or on-line databases and teachers, students, and faculty from other institutions are able to access the library's holdings.  (Comprehensive and Undergraduate Centers: up to 3 points) | Research materials at other institutions are available to students through cooperative arrangements with other libraries or on-line databases and teachers, students, and faculty from other institutions are able to access the library's holdings. (Comprehensive and Undergraduate Centers: up to 3 points) | Research materials at other institutions are available to students through cooperative arrangements with other libraries or on-line databases.  (FLAS Applicants: up to 3 points) |
| **Applicant Instructions for Strength of library #2** | ***ALL NRC Applicants*** must address the availability of materials for users from other institutions. | ***ALL NRC Applicants*** must address the availability of materials for users from other institutions. | ***FLAS-ONLY Applicants*** do not need to address the availability of materials for users from other institutions. |
| **Impact and evaluation #1  (NRC & FLAS G1)** | The Center’s activities and training programs have a significant impact on the university, community, region, and the nation as shown through indices such as enrollments, graduate placement data, participation rates for events, and usage of Center resources. (Comprehensive Centers: up to 5 points) | The Center’s activities and training programs have a significant impact on the university, community, region, and the nation as shown through indices such as enrollments, graduate placement data, participation rates for events, and usage of Center resources; and the extent to which students matriculate into advanced languages and area or international studies programs or related professional programs. (Undergraduate Centers: up to 5 points) | The applicant’s activities and training programs have contributed to an improved supply of specialists on the program’s subject area as shown through indices such as undergraduate and graduate enrollments and placement data.(FLAS Applicants: up to 5 points) |
| **Applicant instructions for Impact and evaluation #1** | ***COMPREHENSIVE NRC-ONLY Applicants*** must address all elements of impact described above.  ***COMBINED COMPREHENSIVE NRC and FLAS Applicants*** must address all elements of impact described above, as well as how the applicant’s activities and training programs have contributed to an improved supply of topical specialists. | ***UNDERGRADUATE NRC-ONLY Applicants*** must address all elements of impact described above, including student matriculation into advanced programs.  ***COMBINED UNDERGRADUATE NRC and FLAS Applicants*** must address all elements of impact described above, as well as how the applicant’s activities and training programs have contributed to an improved supply of topical specialists. | ***FLAS-ONLY Applicants*** must address the supply of specialists on the programs subject area. |
| **Impact and evaluation #3 (NRC & FLAS G3)** | The activities of the Center address national needs and generate information for and disseminate information to the public.  (Comprehensive and Undergraduate Centers: up to 5 points) | The activities of the Center address national needs and generate information for and disseminate information to the public.  (Comprehensive and Undergraduate Centers: up to 5 points) | The fellowships awarded by the applicant address national needs. (FLAS Applicants: up to 5 points) |
| **Applicant instructions for Impact and evaluation #3** | ***NRC-ONLY Applicants*** must address all elements of national need described above.  ***COMBINED NRC and FLAS Applicants*** must address all elements of national need described above, as well as how fellowships also address national needs. | ***NRC-ONLY Applicants*** must address all elements of national need described above.  ***COMBINED NRC and FLAS Applicants*** must address all elements of national need described above, as well as how fellowships also address national needs. | ***FLAS-ONLY Applicants*** must address all elements of national need described above.  ***COMBINED NRC and FLAS Applicants*** must address all elements of national need described above, as well as how the applicant meets national needs and disseminates information to the public through its activities. |
| **Program planning and budget #4  (NRC I4)** | The description of the long-term impact of the proposed activities on the institution’s undergraduate, graduate, and professional training programs. *(Comprehensive Centers: 5 points)* | The description of the long-term impact of the proposed activities on the institution’s undergraduate training program. *(Undergraduate Centers: 5 points)* | N/A |
| **Applicant instructions for Program planning and budget #4** | ***COMPREHENSIVE NRC-ONLY Applicants*** must address the long-term impact in terms of undergraduate, graduate, and professional training programs. | ***UNDERGRADUATE NRC-ONLY Applicants*** must address the long-term impact in terms of undergraduate training programs. | N/A |
| **Competitive preference priorities  (NRC J1 & FLAS I1)** | NRC Competitive Preference Priority: Under this priority, an applicant must demonstrate that the project will be implemented by or in partnership with one or more of the following entities:   1. Community colleges 2. Historically Black Colleges and Universities. 3. Tribal Colleges and Universities 4. Minority-Serving Institutions   (All NRC Applicants: up to 5 points) | NRC Competitive Preference Priority: Under this priority, an applicant must demonstrate that the project will be implemented by or in partnership with one or more of the following entities:   1. Community colleges 2. Historically Black Colleges and Universities. 3. Tribal Colleges and Universities 4. Minority-Serving Institutions   (All NRC Applicants: up to 5 points) | FLAS Competitive Preference Priority 1: Applications that propose to give preference when awarding fellowships to undergraduate students, graduate students, or both, who demonstrate financial need as indicated by the students’ expected family contribution, as determined under part F of title IV of the HEA. This need determination will be based on the students’ financial circumstances and not on other aid.  (All FLAS Applicants: 0 or 5 points)  FLAS Competitive Preference Priority 2: Applications that propose to award at least 25 percent of academic year FLAS fellowships in modern foreign languages other than French, German, and Spanish. (All FLAS Applicants: 0 or 5 points) |
| **Applicant instructions for Competitive preference priorities** | ***NRC-ONLY Applicants*** may address NRC Competitive Preference Priority 1.  ***COMBINED NRC and FLAS Applicants*** may address NRC Competitive Preference Priority 1, as well as FLAS Competitive Preference Priorities 1 and 2. | ***NRC-ONLY Applicants*** may address NRC Competitive Preference Priority 1.  ***COMBINED NRC and FLAS Applicants*** may address NRC Competitive Preference Priority 1, as well as FLAS Competitive Preference Priorities 1 and 2. | ***FLAS-ONLY Applicants*** may address either or both FLAS Competitive Preference Priorities. |