

Title VI International and Research Studies Program FY 2017 Funded Projects

The following FY 2017 IRS projects are funded for a 36-month project period:

University System of Georgia

Project Title: Databank and Co-Laboratory for Research on International Education and College Success (DCRIECS)

Grant Amount: \$93,208

Project Description: The proposed project directly addresses the need for better data relative to international education programs and postsecondary institutions by establishing a national Databank and Co-Laboratory for Research on International Education and College Success (DCRIECS). Diverse collaborating institutions from across the nation will contribute de-identified student records to create a sufficiently rich databank to address very granular questions. Essentially, DCRIECS will enable a “big data” approach to understanding the impact of international education on college success.

Institute for International Education

Project Title: Graduate Learning Overseas (GLO) Survey

Grant Amount: \$90,149

Project Description: IIE’s proposed Graduate Learning Overseas (GLO) survey will involve three integrated components, each undertaken over a year: 1) a national survey to document the scale and scope of graduate education activities abroad, as well as institutions’ practices in identifying and collecting data on their graduate students’ international activities; 2) a comprehensive report of the study’s findings and recommendations for the field, as well as the development of an interactive and accessible study website; and 3) a plan to bridge the study’s findings to future research and educational activities for the field, including the development and dissemination of an institutional data collection toolkit to advance the systematic collection of graduate study abroad data over time; a workshop with campus leaders to develop recommendations for the future

Center for Applied Linguistics

Project Title: Features of Dual Language Immersion in High Achieving Programs

Grant Amount: \$84,612

Project Description: The Center for Applied Linguistics (CAL) will conduct a research study to identify successful Spanish/English dual language immersion (DLI) programs by analyzing state-wide longitudinal data in the two program languages. Additionally it will document characteristics of DLI in high achieving programs based on two case studies as well as disseminate the results of the research study so that the study may be replicated and its results applied in programs with similar objectives.

Diane Villwock, Independent Researcher, University of North Carolina at Chapel Hill

Project Title: Dual Language Immersion programs in U.S. Preschool to Grade 12 Schools.

Grant Amount: \$85,490

Project Description: The project will investigate how dual language (DL) bridging can help strengthen student literacy in grades 3-5. It will review current bridging activities in the three dual language elementary schools, focusing on grades 3-5, using observations and interviews. Summer 2018 DL teachers (grades 3-5) will build on existing activities and create/revise bridging lessons to implement during 2018-19 academic year.

Pennsylvania State University

Project Title: The Careers of Language Study Abroad Alumni: A Comprehensive Investigation

Grant Amount: \$84,850

Project Description: This project will undertake a comprehensive investigation to understand the extent to which foreign language ability developed at the postsecondary level is valued, recognized, and cultivated across the lifespan, and the extent to which this ability contributes to career readiness and offers personal and professional opportunities. We will also examine how and to what extent language ability is supported after study abroad, which program types lead to the greatest long-term impact, and the advantages and challenges that these learners experience.

Delaware State University

Project Title: Instructional practices, proficiency assessment and language development in dual-language immersion classrooms: A longitudinal study

Grant Amount: \$82,200

Project Description: The study examines instructional practices, assessment, and proficiency development in Dual-Language Immersion (DLI) programs. The project will be conducted in schools within the state of Delaware, with focus sites in the three demographically diverse counties in the state. Researchers will conduct surveys of educators, students, families, and administrators, and will also complete extensive audio/video data collection and documented observations of DLI classrooms for analysis. The results of this project will produce essential data and analyses on current practices in dual-language immersion to U.S. policy-makers, researchers, educators and the public, and will be disseminated through published articles in major journals and presented at major conferences.

University of Pittsburgh

Project Title: Outcomes of International Education programs for U.S. Postsecondary Education Students

Grant Amount: \$96,425

Project Description: The project will investigate the impact of a new digital gaming platform (Suitable) on undergraduate training. The new technology is designed to enhance and continually

assess global competence of undergraduate students in international education programs. The project combines tracking and incentivizing student engagement in an integrated set of curricular, co-curricular, and extracurricular global learning experiences, with an electronic portfolio system to curate students' self-reflections on their learning.

Iowa State University

Project Title: Global Century Project

Grant Amount: \$95,395

Project Description: The project will explore the effects of students' education abroad experiences on institutional and student outcomes, as well as work to understand the extent to which students' global competence changes during their postsecondary education. The project will recruit students from four diverse four year colleges and universities to participate in the Global Century Project (GCP). Goal 1 of the project is to increase understanding of the effects of international education programs on institutional outcomes and student outcomes. Goal 2 is to assist international educators in addressing the calls for curricular and co-curricular experiences that prepare students to be leaders in a global century.  [MS Word \(78K\)](#) | [PDF \(213K\)](#)