



Maria Martin, FY 2013, Nigeria

International and Foreign Language Education Mission Statement

The mission of the International and Foreign Language Education (IFLE) office is to meet the national need for expertise and competence in foreign languages and area or international studies. The IFLE office accomplishes this by administering international education programs. These programs are complementary in nature and designed to benefit a variety of audiences through training programs, research, start-up, or enhancement projects and fellowships.



Heather Fair, FY 2014, China



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Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program

U.S. Department of Education
International and Foreign Language
Education Office



Christopher Butler, FY 2012 Nepal

International Education: Investing in Our Global Future



Mohamed Rafiq, FY 2013, Tanzania



R. Scott Hussey, FY 2012, Morocco



Alison Heller, FY 2012, Niger

Program Overview

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program provides opportunities to doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States.

Program Features

The institutional project period is 18 months. Students may request funding for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependents(s) allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research-related expenses overseas; and health and accident insurance premiums.

Eligible Applicants

Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, students submit individual applications to the IHE. The IHE then submits all eligible individual student applications with its grant application to the U.S. Department of Education.

A student is eligible to receive a fellowship if he or she:

- Is a citizen, national, or permanent resident of the United States
- Is a graduate student in good standing at an IHE
- Is admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution when the fellowship period begins
- Is planning a teaching career in the United States upon completion of his or her doctoral program

- Possesses sufficient foreign language skills to carry out the dissertation research project

Outcomes of participation

- Research towards the completion of the fellow's dissertation
- Enhanced language skills and cultural engagement



Alison Horton, FY 2014, Bangladesh