

The What Works Clearinghouse: Ideas for HEP-CAMP Interventions

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The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.



Skype Webinar Instructions

- As you participate in this webinar, please think about any questions you may have about the What Works Clearinghouse.
- Ask your questions during the “Questions” portions of the webinar, or enter them into the conversation/chat box.
- Please complete our evaluation!



More About Skype

- You may not have visual access to the presentation. Ed will announce the title and number of each page so you may advance to the appropriate page in the PDF file.
- You'll be muted throughout most of the webinar, but we will unmute participants at times for participation. Please don't unmute yourself at a time when presenters or others are talking.
- Thank you for your understanding as we learn how to use the Skype platform for webinars. We look forward to your feedback and learning how to improve our webinars!



Legal Page

Program Statute and Regulations

Section 418A of the Higher Education Act of 1965, as amended by Section 408 of the Higher Education Opportunity Act (HEOA) (PL 110-315), (20 U.S.C. 1070d-2).

34 CFR 206.20 (c)(2)(vi.).

Code of Federal Regulations

34 CFR Part 77.1. (Definitions that apply to all Department programs).



Agenda

- I. Introduction: Project Services
- II. “What Works” Levels of Evidence for Project Components
- III. “What Works” Topics Related to HEP and CAMP Project Components
- IV. Next Steps?



I. INTRODUCTION: PROJECT SERVICES

- HEP and CAMP projects are designed to produce performance results.
- For the HEP, those results include the percentage of students who attain a High School Equivalency (HSE) Diploma, and subsequently enter postsecondary education, receive upgraded employment, or enter the military.
- For CAMP, those results include the percentage of students who successfully complete their first academic year at a postsecondary education in good standing, and those that subsequently continued their postsecondary education.



HEP PROJECT SERVICES: TYPES

- Recruitment Services
- Educational Services
- Supportive Services
- Information Concerning and Assistance in Obtaining Available Student Financial Aid
- Stipends
- Housing
- Exposure to Cultural Events, Academic Programs, and Other Activities Usually Not Available to Migrant Youth
- Other Essential Supportive Services (e.g. transportation and child care)
- Other Activities to Improve Persistence and Retention in Postsecondary Education



CAMP PROJECT SERVICES: TYPES

- Outreach and Recruitment Services
- Supportive and Instructional Services (e.g. counseling, tutoring, assistance with special admissions, health services, and other services)
- Assistance in Obtaining Student Financial Aid
- Housing Support for Students Living in Institutional Facilities and Commuting Students
- Exposure to Cultural Events, Academic Programs, and Other Activities Usually Not Available to Migrant Youth
- Internships
- Other Essential Supportive Services (e.g. transportation and child care)
- Other Activities to Improve Persistence and Retention in Postsecondary Education



PROJECT SERVICES: WHERE CAN I FIND EXEMPLARS?

If you're interested in modifying services in an existing project to improve results, where can you find available resources?

- ***The “What Works” Clearinghouse (WWC)*** includes the top two tiers of evidence: strong evidence and moderate evidence.
- ***Research studies*** that do not necessarily meet WWC standards may qualify as the third tier of evidence: promising evidence.
- ***Demonstrates a rationale***, the fourth tier of evidence doesn't necessarily have to be based on research that meets WWC standards for strong, moderate, or promising evidence, but it should be based on some research or evaluation that shows that a project component is likely to improve a relevant outcome.



II. “WHAT WORKS” LEVELS OF EVIDENCE

- *Strong Evidence*
- *Moderate Evidence*
- Promising Evidence
- Demonstrates a Rationale



STRONG EVIDENCE

- Experimental (randomized control trial).
- Statistically significant and positive (favorable) effect of the intervention on a relevant outcome.
- Have a large sample (350+) and multi-site sample.
- Have a sample that overlaps with the populations (i.e., types of students served AND settings (e.g., rural, urban) proposed to receive the intervention.



MODERATE EVIDENCE

- Quasi-experimental (comparison group similar to the treatment group in important respects).
- Statistically significant and positive (favorable) effect of the intervention on a relevant outcome.
- Have a large sample (350+) and multi-site sample.
- Have a sample that overlaps with the populations (i.e., types of students served AND settings (e.g., rural, urban) proposed to receive the intervention.



III. “WHAT WORKS” TOPICS RELATED TO HEP AND CAMP PROJECT COMPONENTS

- Let’s begin...open your browser to [What Works Clearinghouse](https://ies.ed.gov/ncee/wwc/) (https://ies.ed.gov/ncee/wwc/).
- Purpose of the Clearinghouse: review existing research on different programs, products, practices, and policies.
- We’ll now begin with the categories that include project components that are relevant to HEP and CAMP.



“WHAT WORKS” TOPICS - CATEGORIES

- Path to Graduation
- *Postsecondary*
- Mathematics



“WHAT WORKS” TOPIC - POSTSECONDARY

- URL: [Postsecondary Filter for What Works](https://ies.ed.gov/ncee/wwc/FWW/Results?filters=,Postsecondary)
(<https://ies.ed.gov/ncee/wwc/FWW/Results?filters=,Postsecondary>).
- Page Organization
 - Evidence of Effectiveness
 - Intervention Name
 - Grades Examined
 - Compare



“WHAT WORKS” INTERVENTION – SUMMER COUNSELING

- Purpose of Intervention
- Outcome Domains
- Effectiveness Rating
- Studies that Meet Standards
- Grades Examined
- Students
- Improvement Index



“WHAT WORKS” INTERVENTION – SUMMER COUNSELING (CONTINUED)

- Evidence Snapshot
- Intervention Report
- Review Protocol



QUESTIONS BEFORE WE PRACTICE?

- If you have questions about navigating and using the site, please place them in the chat box.
- Ed and Preeti will review the questions, and then answer them.



PRACTICE USING THE WWC WEBSITE

- Let's review Summer Bridge Programs (Postsecondary Success)
- We'll take 10 minutes and review the "Intervention Report."
- Participants will review the Intervention Report, and if you discover information that is noteworthy (background, program details, effectiveness summary, research details in Appendix A, B, or C) and may inform whether you would like to use this intervention, write it down in the chat box.
- Ed and Preeti will call on those that write in the chat box to explain their noteworthy information to the group, and we will unmute them.



IV. “NEXT STEPS”

- Currently there are limited postsecondary interventions that meet requirements to serve as strong or moderate evidence. What types of evidence may assist us in creating interventions that work?



NEXT STEPS – PROMISING EVIDENCE

- Research studies that do not necessarily meet WWC standards may qualify as the third tier of evidence.



NEXT STEPS – DEMONSTRATES A RATIONALE

- Demonstrates a rationale, the fourth tier of evidence doesn't necessarily have to be based on research that meets WWC standards for strong, moderate, or promising evidence, but it should be based on some research or evaluation that shows that a project component is likely to improve a relevant outcome.



Next Steps Question

- Provide an example of research/evaluation that would meet “Promising Evidence” or “Demonstrates a Rationale” and either has informed an intervention at your project or may inform a HEP or CAMP project.



Webinar Follow-Up

- Do you have questions about the content?
- Do you have experiences in research or selection of interventions to share?
- Do you have ideas for modifying current interventions, based upon research, that you'd like to discuss with presenters and colleagues?

Our follow-up Skype conference call will occur on March 20, 2019, at 2:00 pm EST. More information forthcoming!



Thank You!!!

We hope you enjoyed this webinar. Please take a moment to fill out a short poll about your experience.

For additional assistance, contact the OME Data-Evaluation Team:

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Thank you for completing the survey!

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