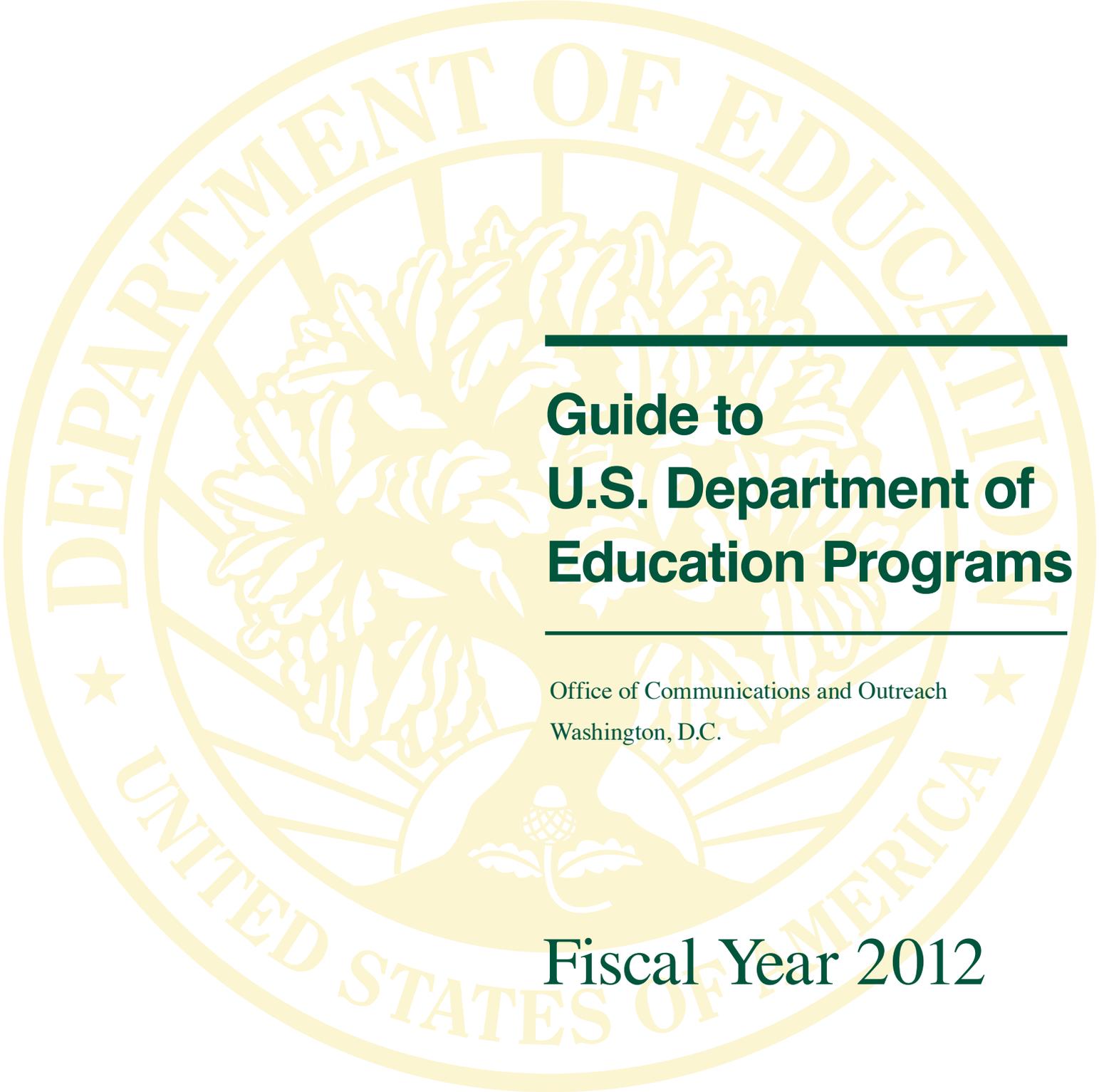
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**Guide to
U.S. Department of
Education Programs**

Fiscal Year 2012

The background of the page features a large, light yellow watermark of the official seal of the U.S. Department of Education. The seal is circular and contains a central tree with a globe as its base. The words "DEPARTMENT OF EDUCATION" are written in an arc at the top, and "UNITED STATES OF AMERICA" is written in an arc at the bottom. Two stars are positioned on the left and right sides of the seal.

Guide to U.S. Department of Education Programs

Office of Communications and Outreach
Washington, D.C.

Fiscal Year 2012

U.S. Department of Education

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December 2012

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ISSN: 1552-583X

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Acknowledgments

I am deeply grateful to all of those who helped to produce this year's Guide. It could not have been published without the work and dedication of hundreds of employees throughout the Department, in particular the team who served as principal office editors and reviewers. This year's editors were: Tom Brown of the Institute of Education Sciences; Susan Winingar, formerly of the Office of Elementary and Secondary Education; Cindy Ryan and Stephanie Solvato of the Office of English Language Acquisition; Liza Araujo-Rouse of the Office of Innovation and Improvement; James Laws and Francine Picoult of the Office of Postsecondary Education; Kelly Litchfield of the Office of Safe and Drug-Free Schools; Melanie Winston of the Office of Special Education and Rehabilitative Services; and Dale King of the Office of Vocational and Adult Education. Thanks also go to Laruen Walizer, of the Budget Services, on FSA data.

The reviewers were Helene Brecher of the Office of the General Counsel and Jan Solomon of the Budget Service. A longtime contributor to the success of this Guide, Solomon deserves particular mention for her considerable efforts to ensure the accuracy of the data in this book and for providing indispensable technical assistance whenever needed.

Danielle Duggan, Sofia Espaillat, Eliza Gilmore, and Maria-Luiza Popescu, all former interns of the Office of Communications and Outreach (OCO), unselfishly donated their time to assist in various roles and provided invaluable assistance with numerous facets of production; their input significantly contributed to a high-quality product. Nicole Carinci, John Smith, and intern Leetha Phonharath, also of OCO, generously provided assistance as well.

I owe much to all who helped bring this year's Guide to fruition.

Kate Devine
Guide Team Leader
Office of Communications and Outreach

Abbreviations

21st CCLC	21st Century Community Learning Center
4-H	Head, Heart, Hands, Health (Club)
AANAPISI	Asian American and Native American Pacific Islander-serving Institutions
AC	Academic Competitiveness
ACG	Academic Competitiveness Grants
ADA	<i>Americans with Disabilities Act</i>
ADA	average daily attendance
AEFLA	<i>Adult Education and Family Literacy Act</i>
AFP	Alternative Financing Program
ANNH	Alaska Native and Native Hawaiian (Serving Institutions)
AOD	alcohol or other drug
AP	Advanced Placement
APH	American Printing House (for the Blind)
API	Advanced Placement Incentive
ARC	Appalachian Regional Commission
ARRA	<i>American Recovery and Reinvestment Act of 2009</i>
ATA	<i>Assistive Technology Act</i>
AYP	adequate yearly progress
BEOG	Basic Educational Opportunity Grant
BIA	Bureau of Indian Affairs
BIE	Bureau of Indian Education
BIE	Business and International Education
CACG	College Access Challenge Grant
CAMP	College Assistance Migrant Program
CAP	Client Assistance Program
CBO	community-based organization
CCRA	<i>College Cost Reduction and Access Act of 2007</i>
CEE	Council on Economic Education
CFDA	Catalog of Federal Domestic Assistance
CFR	<i>Code of Federal Regulations</i>
CIG	consortium incentive grant
CIL	Center for Independent Living
COMPETES	Creating Opportunities to Meaningfully Promote Excellence in Technology Education and Science Act
CORC	Coordination, Outreach, and Research Center
CPRC	Community Parent Resource Centers
CSP	Charter Schools Program
CSRD	Comprehensive School Reform Demonstration
CTE	Career and Technical Education
DANTES	Defense Activities for Non-Traditional Education Support
DBTAC	Disability and Business Technical Assistance Centers
DD Act	<i>Developmental Disabilities Assistance and Bill of Rights Act of 2000</i>

DDRA	Doctoral Dissertation Research Abroad
DRRP	Disability and Rehabilitation Research and Related Projects
DSU	designated state units
ECE	early childhood education
ECLS-K	Early Childhood Longitudinal Study-Kindergarten
ED	Department of Education
EDA	<i>Education of the Deaf Act of 1986</i>
EDGAR	<i>Education Department General Administrative Regulations</i>
EETT	Enhancing Education Through Technology
EFC	Expected Family Contribution
EFIG	Education Finance Incentive Grants
ELL	English language learner
EOC	Educational Opportunity Centers
ERIC	Education Resources Information Center
ESEA	<i>Elementary and Secondary Education Act</i>
ESL	English as a second language
ESRA	<i>Education Sciences Reform Act of 2002</i>
ETAA	<i>Educational Technical Assistance Act of 2002</i>
EU	European Union
FAFSA	Free Application for Federal Student Aid
FAPE	free appropriate public education
FAR	<i>Federal Acquisition Regulation</i>
FBO	faith-based organization
FCC	Federal Capital Contributions
FEMA	Federal Emergency Management Agency
FFEL	Federal Family Education Loan
FIE	Fund for the Improvement of Education
FIP	Field-Initiated Project
FIPSE	Fund for the Improvement of Postsecondary Education
FIR	Field-Initiated Research
FISAP	Fiscal Operations Report and Application to Participate
FLAP	Foreign Language Assistance Program
FLAS	Foreign Language and Area Studies
FR	<i>Federal Register</i>
FSA	Federal Student Aid
FSEOG	Federal Supplemental Educational Opportunity Grant
FSM	Federated States of Micronesia
FTE	full-time equivalent
FWS	Federal Work-Study
FY	fiscal year
GAANN	Graduate Assistance in Areas of National Need
GAP	Grants for Access and Persistence
GEAR UP	Gaining Early Awareness and Readiness for Undergraduate Programs
GED	General Educational Development
GPA	grade point average

HBCUs	Historically Black Colleges and Universities
HBTI	Historically Black Graduate Institution
HEA	<i>Higher Education Act</i>
HEP	High School Equivalency Program
HHS	(Department of) Health and Human Services
HKNC	Helen Keller National Center
HSGI	High School Graduation Initiative
HSI	Hispanic-serving institution
IAL	Innovative Approaches to Literacy
IASA	<i>Improving America's Schools Act</i>
IB	International Baccalaureate
IBO	International Baccalaureate Organization
ICS	Incident Command System
IDEA	<i>Individuals with Disabilities Education Act</i>
IEP	Individualized Education Programs
IES	Institute for Education Sciences
IFAP	Information for Financial Aid Professionals
IHE	institution of higher education
IL	independent living
IPEDS	Integrated Postsecondary Education Data System
IRS	International Research and Studies
ISIR	<i>Institutional Student Information Record</i>
IV&V	Independent Verification and Validation
K	kindergarten
KDES	Kendall Demonstration Elementary School
LEA	local education agency
LEAP	Leveraging Educational Assistance Partnership
LEP	limited English proficient
LOA	local operating agency
LRC	Language Resource Center
M.D.	medical doctor
MEP	Migrant Education Program
MERC	Migrant Education Resource Center
MPN	Master Promissory Note
MSEIP	Minority Science and Engineering Improvement Program
MSIX	Migrant Student Information Exchange
MSSD	Model Secondary School for the Deaf
N and D	Neglected and Delinquent
NACTEP	Native American—Career and Technical Education Program
NAEP	National Assessment of Educational Progress
NASNTI	Native American-serving Nontribal Institutions
NCEE	National Council on Economic Education
NCER	National Center for Education Research
NCES	National Center for Education Statistics

NCSER	National Center for Special Education Research
NCTQ	National Council on Teacher Quality
NIA	notice inviting applications
NIDRR	National Institute on Disability and Rehabilitation Research
NIMS	National Incident Management System
NLE	National Library of Education
NPEC	National Postsecondary Education Cooperative
NRC	National Resource Centers
NRCCTE	National Research Center for Career and Technical Education
NRC	National Research Center
NTID	National Technical Institute for the Deaf
NWP	National Writing Project
OCO	Office of Communications and Outreach
OELA	Office of English Language Acquisition
OESE	Office of Elementary and Secondary Education
OII	Office of Innovation and Improvement
OSERS	Office of Special Education and Rehabilitative Services
OPE	Office of Postsecondary Education
OVAE	Office of Vocational and Adult Education
PAAT	Protection and Advocacy for Assistive Technology
PACE	Postsecondary Adults and Career Education (Division)
PAIMI	Protection and Advocacy for Individuals with Mental Illness
PAIR	Protection and Advocacy of Individual Rights
PBI	Predominantly Black Institution
PCP	Potomac Center Plaza
PESATD	Postsecondary Education Statistical Analysis and Technical Development
Ph.D.	doctor of philosophy
PIAAC	Program for International Assessment of Adult Competencies
PIRCs	Parental Information and Resource Centers
P.L.	Public Law
PLUS	Parent Loan for Undergraduate Students
PPOHA	Promoting Postbaccalaureate Opportunities for Hispanic Americans
PREL	Pacific Region Education Laboratory
PTI	Parent Training and Information (Centers)
PWI	Projects With Industry
QA	quality assurance
REAP	Rural Education Achievement Program
RERCs	Rehabilitation Engineering Research Centers
RIF	Reading Is Fundamental
RIT	Rochester Institute of Technology
RLIS	Rural and Low-Income School (Grant Program)
RMI	Republic of the Marshall Islands
R/R&D	Research or Research and Development
RRTC's	Rehabilitation Research and Training Centers
RSA	Rehabilitation Services Administration
RTG	Research Training Grants

SAHE	state agency for higher education
SAMHSA	Substance Abuse & Mental Health Services Administration
SAR	Student Aid Report
SBIR	Small Business Innovation Research (SBIR) Program
SBRA	<i>Small Business Reauthorization Act of 2000</i>
SCI MS	Spinal Cord Injury Model Systems
SDFSCA	<i>Safe and Drug-Free Schools and Communities Act</i>
SEA	state education agency
SERV	School Emergency Response to Violence
SFSF	State Fiscal Stabilization Fund
SILC	Statewide Independent Living Council
SLC	smaller learning community
SLAs	state licensing agencies
SLEAP	Special Leveraging Educational Assistance Partnership (Program)
SMART	Science and Mathematics Access to Retain Talent
SOW	statement of work
SRSA	Small Rural School Grants
SSI	State Scholars Initiative
SSIG	State Student Incentive Grants
SSS	Student Support Services
STEM	science, technology, engineering and mathematics
TA&D	Technical Assistance and Dissemination
TALIS	Teaching and Learning International Survey
TASAP	Technical Assistance for Student Assignment Plans
TBD	to be determined
TBI	Traumatic Brain Injury
TBIMS	Traumatic Brain Injury Model System
TCCU	Tribally Controlled Colleges and Universities
TCPCTIP	Tribally Controlled Postsecondary Career and Technical Institutions Program
TCT-B	Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training
TCT-M	Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training
TEA	tribal education agency
TEACH	Teacher Education Assistance for College and Higher Education
TFA	Teach for America
TICFIA	Technological Innovation and Cooperation for Foreign Information Access
TIMSS	Trends in International Mathematics and Science Study
TQP	Teacher Quality Partnership
TRTW	Training for Realtime Writers
TUDA	Trial Urban District Assessment
UISFL	Undergraduate International Studies and Foreign Language
U.S.C.	<i>United States Code</i>
VR	vocational rehabilitation
VSA	Very Special Arts

WEEA

Women's Educational Equity Act

WIA

Workforce Investment Act of 1998

YMCA

Young Men's Christian Association

Introduction

The *Guide to U.S. Department of Education Programs* (Guide) provides an overview of U.S. Department of Education programs authorized and funded under federal law. It includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education.

Currently, nine offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Special Education and Rehabilitative Services (OSERS);
- Office of the Deputy Secretary (ODS); and
- Office of Vocational and Adult Education (OVAE).

Format of Entries in the Guide

Each entry, which gives a brief overview of a program or resource, is listed initially by a broad topical heading. The Guide is organized alphabetically according to these topical headings, and then alphabetically by program title within each heading. The program title as well as any commonly or formerly used names for the program come next, followed by the name of the principal office that administers the program. A unique identifier, either a number based on the CFDA (Catalog of Federal Domestic Assistance) or an assigned ED number, follows. (For more information on CFDA numbers, see the CFDA website at: <http://www.cfda.gov>.) After the CFDA or ED number, information is provided about the entities that are eligible to apply to programs. This is followed by information on any current competitions, including application deadlines, and a categorical description of the type of assistance, such as “formula grants” or “competitive/discretionary grants,” by which a program operates.

Each entry continues on to detail funding levels for FY 2012 and the previous two fiscal years, a three-year format similar to the federal government’s annual budget. The FY 2012 appropriation for the Department, signed into law on Dec. 23, 2012, as the *Consolidated Appropriations Act, 2012*, P.L. 112-74, included a 0.189 percent across-the-board rescission, reduced the funding for many programs below FY 2011 levels, and eliminated funding for approximately 30 programs. No funding was provided for new programs, so there are no new program entries in the Guide this year. Additionally, programs with three years of zero funding are archived automatically from the Guide each year. This year, eight programs were retired.

The next section provides information about any new awards in FY 2012 as well as any continuation awards. Information may include the number of these awards, and their average amount and range in dollars.

Following awards information is the citation for the program’s authorizing legislation and applicable program regulations. For major pieces of legislation, unless otherwise noted, the words “as amended” refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the *Elementary and Secondary Education Act* are contained in the *No Child Left Behind Act of 2001 (NCLB)*. Therefore, the citation “*Elementary and Secondary Education Act of 1965, as amended*” refers to the changes made by *NCLB*. When a program is authorized under an amendment prior to the most recent reauthorization, the name of the earlier amendment is listed. Other significant legislation and recent major amendments include: the *Higher Education Act of 1965*, most recently amended in 2008 by the *Higher Education Opportunity Act*; the *Individuals with Disabilities Education Act* or *IDEA*, most recently amended by the *Individuals with Disabilities Education Improvement Act of 2004*; the *Rehabilitation Act of 1973*, most recently amended by Title IV of the *Workforce Investment Act of 1998*; and the *Carl D. Perkins Career and Technical Education Act of 2006* amended the *Carl D. Perkins Vocational and Applied Technology Education Act of 1998*. The *Education Department General Administrative Regulations*, referred to as *EDGAR*, generally apply to all discretionary and competitive grants. The same is true for the governmentwide *Federal Acquisition Regulation*, or *FAR*, for contracts. (Although the Guide is primarily a resource tool highlighting Department-funded programs, which are primarily grant opportunities, contracts of high-dollar value that contribute to the information base regarding the national status of education are included as well.)

Next is a brief description of the program's purpose and information about the types of projects carried out, as well as the target education level(s) for each program. This is followed by key subject terms, which readers can use to reference other related programs. At the end of each entry, the Department has provided contact information, along with related websites that may be of interest.

Other Guide Features

The Guide contains a list of abbreviations and their meanings; an index of programs by title, an index of programs by CFDA number; an index of subject terms, typically several of which are listed with each program for identifying programs with a similar focus; and an index of programs by Department office. A list of other Web addresses that may be of interest to the reader is found on the inside back cover.

Program Information on the Web

The Department's website (<http://www.ed.gov>) houses the current and six historical editions of the Guide at: <http://www.ed.gov/programs/gtep/gtep.pdf>. The PDF can be searched by word, program title, CFDA or ED number, for example. Additionally, the Department's website contains extended program profiles, allowing a user to perform a full-text search on these pages or to perform more customized searches by administering office, title, subject, ED or CFDA number, assistance type, and eligibility. The Department's website also contains an archive of programs that generally have not been funded for three or more years, starting in fall 2003. See <http://www2.ed.gov/programs/find/archive/index.html?src=ln>.

Other Notices of Grants and Contracts

Readers interested in the Department's discretionary grant competitions should refer frequently to the Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2012 at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. Notices of all competitions for the Department of Education discretionary and competitive grants are published in the *Federal Register*, which is published by the National Archives and Records Administration's Office of the Federal Register (see: http://www.archives.gov/federal_register). You also may access *Federal Register* documents specific only to the Department of Education at: <http://www.ed.gov/news/fedregister>.

Those interested in the Department's contract opportunities should refer frequently to the Forecast of ED Contract Opportunities at: <http://www.ed.gov/fund/contract/find/forecast.html>. General information on the Department's contracts may be found at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>. As of Jan. 2, 2002, requests for proposals (RFPs) for Department procurement opportunities exceeding \$25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities website at: <https://www.fbo.gov>. This Web publication was designated in the Federal Acquisition Regulation to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 *Federal Register* 27407; May 16, 2001).

To Order the Guide

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or **order online** at: <http://www.edpubs.gov>;

or **email** your request to: edpubs@edpubs.ed.gov;

or **write** to: ED Pubs, Education Publications Center, U.S. Department of Education, P.O. Box 22207, Alexandria, VA 22304;

or **fax** your request to: 703-605-6794.

Guide to U.S. Department of Education Programs
<http://www.ed.gov/programs/gtep/gtep.pdf>

Please note:

The programs listed in this guide were considered accurate as of the publication date.

Guide to U.S. Department of Education Programs

Office of Communications and Outreach
Washington, D.C.

Fiscal Year 2012

Academic Improvement

PROGRAM TITLE

21st Century Community Learning Centers

ALSO KNOWN AS

21st CCLC

CFDA # (OR ED #)

84.287

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. Local education agencies (LEAs), community-based organizations (CBOs), and other public or private entities may apply to states for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs, CBOs, and other public and private entities.

APPROPRIATIONS

Fiscal Year 2010	\$1,166,166,000
Fiscal Year 2011	\$1,153,853,668
Fiscal Year 2012	\$1,151,673,216

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56

Average New Award: \$20,209,649

Range of New Awards: \$307,59–\$124,077,384

Note: Awards information above includes grants to the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the Department of the Interior's Bureau of Indian Affairs (BIA).

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part B; 20 U.S.C. 7171–7176

PROGRAM REGULATIONS

EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99

PROGRAM DESCRIPTION

This program supports community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend low-performing schools. The program is intended to help students meet state and local performance standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities to complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

TYPES OF PROJECTS

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities may include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.

Note: In FY 2012, the Department provided states with the opportunity to request flexibility under several provisions of *ESEA*. As part of that process, states may request a waiver of the requirement that 21st CCLC program activities be carried out during nonschool hours (or periods when school is not in session) in order to use 21st CCLC program funds to support expanded learning time during the school day.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12

SUBJECT TERMS

After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

CONTACT INFORMATION

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Academic Improvement and Teacher Quality
Programs
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Washington, DC 20202-6200
Telephone 202-205-3804
Toll-free 1-800-USA-LEARN or 1-800-872-5327
Fax 202-260-8969

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/21stcclc/index.html>

Academic Improvement

PROGRAM TITLE

Education Jobs Fund

ALSO KNOWN AS

Ed Jobs

CFDA # (OR ED #)

84.410

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

State governors are eligible to apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$10,000,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: This program received funding for FY 2010 only. Funds remain available for obligation through Sept. 30, 2012.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education Jobs and Medicaid Assistance Act; P.L. 111–226

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Education Jobs Fund program provides \$10 billion in assistance to states and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to save or create education jobs for the 2010–11 school year. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education.

TYPES OF PROJECTS

The program provides financial assistance to states to pay salaries and benefits, and rehire, retain, or hire employees for the 2010–11 school year. These funds may not be used for administrative expenses, overhead, or other support services.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, Secondary

SUBJECT TERMS

Early Childhood Education, Elementary Education, Secondary Education

CONTACT INFORMATION

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Telephone	202-260-260-9737
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-401-1557

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/educationjobsfund/index.html>

Academic Improvement

PROGRAM TITLE

High School Graduation Initiative

ALSO KNOWN AS

School Dropout Prevention Program; HSGI

CFDA # (OR ED #)

84.360

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs to support activities in schools that serve students in grades 6 through 12 with annual dropout rates that exceed the state average annual school dropout rate or in schools that feed students into such schools and LEAs that operate these schools may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$50,000,000
Fiscal Year 2011	\$48,902,000
Fiscal Year 2012	\$48,809,575

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 29

Average Continuation Award: \$1,686,827

Range of Continuation Awards: \$451,773–\$3,000,000

LEGISLATIVE CITATION

20 U.S.C. 6551 et seq.

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 80, 81, 82, 84, 85, 97, 98, and 99; and the June 18, 2010, *Federal Register* program notice (75 FR 34716)

PROGRAM DESCRIPTION

HSGI awards discretionary grants to SEAs and LEAs to support the implementation of effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Funds also may be used to support activities at middle schools that feed into high schools that have dropout rates that exceed the state average annual rate.

TYPES OF PROJECTS

Grants are awarded for up to 60 months to SEAs and LEAs to support school dropout prevention and reentry efforts. Grant funds may be used for such activities as: the early and continued identification of students at risk of not graduating; providing at-risk students with services designed to keep them in school; identifying and encouraging youths who have left school without graduating to reenter and graduate; implementing other comprehensive approaches; and implementing transition programs that help students successfully transition from middle school to high school.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT TERMS

Dropouts, Grants, Secondary Education

CONTACT INFORMATION

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Telephone	202-260-3738
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dropout/index.html>

Academic Improvement

PROGRAM TITLE

Improving Literacy through School Libraries

CFDA # (OR ED #)

84.364A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Department of the Interior's Bureau of Indian Education (BIE) are eligible for funds under set-asides.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$19,145,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: If the appropriation exceeds \$100,000,000, then funds would be distributed by formula to state education agencies (SEAs).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 4; 20 U.S.C. 6383

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program helped LEAs improve literacy skills and academic achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and well-trained professionally certified school library media specialists.

TYPES OF PROJECTS

Districts were permitted to use funds for the following activities:

- Purchasing up-to-date school library media resources, including books;
 - Acquiring and using advanced technology that is integrated into the school curricula to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students;
 - Facilitating Internet links and other resource-sharing networks among schools and school library media centers, and public and academic libraries;
 - Providing professional development for school library media specialists and providing activities that foster increased collaboration among school library media specialists, teachers, and administrators; and
 - Providing students with access to school libraries during nonschool hours, weekends, and summer vacations.
-

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT TERMS

Elementary Secondary Education, Libraries, Literacy, Secondary Education

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/lsl/index.html>

Academic Improvement

PROGRAM TITLE

Investing in Innovation

ALSO KNOWN AS

i3, Innovation Fund

CFDA # (OR ED #)

84.396A; 84.396B; 84.396C; 84.411A; 84.411B; 84.411C; 84.411P

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

LEAs; or a nonprofit organization in partnership with (a) one or more LEAs or (b) a consortium of schools may apply. To be eligible, an entity must:

1. Have significantly closed the achievement gap between groups of students described in Section 1111(b)(2) of the *Elementary and Secondary Education Act of 1965 (ESEA)*; or demonstrated success in significantly increasing student achievement for all groups of students, as described in Section 1111(b)(2) of *ESEA*;
2. Have made significant improvement in other areas, such as graduation rates or increased recruitment and placement of high-quality teachers and school leaders, as demonstrated with meaningful data; and
3. Demonstrate that it has established one or more partnerships with the private sector, which may include philanthropic organizations, and that the private sector will provide matching funds in order to help bring results to scale.

For an applicant that includes a nonprofit organization, the nonprofit organization must demonstrate that it has a record of significantly improving student achievement, attainment, or retention through its record of work with an LEA or schools.

CURRENT COMPETITIONS

FY 2012 application deadlines: April 9, 2012 for Development grant pre-applications (# 84.411P), May 30, 2012 for Validation grants (# 84.411B) and Scale-Up grants (# 84.411A).

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$646,071,398
Fiscal Year 2011	\$149,700,000
Fiscal Year 2012	\$149,417,067

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:

Scale-up grants: 0–2 awards

Validation grants: 1–5 awards

Development grants: 1–20 awards

Average New Award:

Scale-up grants: \$24,000,000

Validation grants: \$14,000,000

Development grants: \$3,000,000

Range of New Awards:

Scale-up grants: Up to \$25,000,000

Validation grants: Up to \$15,000,000

Development grants: Up to 3,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (ARRA), Division A, Title XIV, Section 14007; P.L. 111-5, as amended by the Consolidated Appropriations Act of 2012, Division F, Title III; P.L. 112-74

PROGRAM REGULATIONS

34 CFR 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, 99

PROGRAM DESCRIPTION

The purpose of the program is to provide competitive grants to applicants with a record of improving student achievement and attainment in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates.

TYPES OF PROJECTS

The Department awards three types of grants: Scale-up grants, Validation grants, and Development grants.

Scale-up grants provide funding to “scale up” practices, strategies, or programs for which there is strong evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school

graduation rates, or increasing college enrollment and completion rates, and that the effect of implementing the proposed practice, strategy, or program will be substantial and important.

Validation grants provide funding to support practices, strategies, or programs that show promise, but for which there is currently only moderate evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates and that, with further study, the effect of implementing the proposed practice, strategy, or program may prove to be substantial and important.

Development grants provide funding to support high-potential and relatively untested practices, strategies, or programs whose efficacy should be systematically studied. An applicant must provide evidence that the proposed practice, strategy, or program, or one similar to it, has been attempted previously, albeit on a limited scale or in a limited setting, and yielded promising results that suggest that more formal and systematic study is warranted. An applicant must provide a rationale for the proposed practice, strategy, or program that is based on research findings or reasonable hypotheses, including related research or theories in education and other sectors.

EDUCATION LEVEL (BY CATEGORY)

Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Secondary

SUBJECT TERMS

Academic Achievement, Educational Improvement, Educational Innovation, Elementary Education, Innovation, Postsecondary Education, School Reform, Secondary Education

CONTACT INFORMATION

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Fax	202-205-5631

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/innovation/index.html>

Academic Improvement

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Student Education

CFDA # (OR ED #)
84.206A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations, as defined by the *Indian Self-Determination and Education Assistance Act*, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs and LEAs may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011 or 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$7,463,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6; 20 U.S.C. 7253 et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program was to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major goal of the program was to serve students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the gap in achievement at the highest levels among certain groups of students.

Grants were awarded under two priorities. Priority One supported initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supported state and local efforts to improve services for gifted and talented students. The program also supported a National Research Center on the Gifted and Talented administered by the Department's Institute of Education Sciences (IES) with research competition information posted, when available, at <http://www.gifted.uconn.edu/nrcgt.html>. No more than 30 percent of appropriated funds may be spent for research.

TYPES OF PROJECTS

Projects were required to carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students;
- Conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt gifted and talented programs to serve all students;

- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

As noted above in Program Description, the program supported the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities described above.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Demonstration Programs, Elementary Secondary Education, Gifted, High Risk Students, Research, Secondary Education, Talent

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/javits/index.html>

Academic Improvement

PROGRAM TITLE

Race to the Top – Assessments

ALSO KNOWN AS

Race to the Top; State Fiscal Stabilization Fund: Incentive Grants; RTT-A

CFDA # (OR ED #)

84.395B

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

Consortia of at least 15 states may apply.

CURRENT COMPETITIONS

None. No new competition in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

American Recovery and Reinvestment Act of 2009 (the Recovery Act; ARRA) funding provided support for the Race to the Top Fund Assessment Program to assist consortia of states to develop assessments that are valid, support and inform instruction, provide accurate information about what students know and can do, and measure student achievement against standards designed to ensure that all students gain the knowledge and skills needed to succeed in college and the workplace and that are held in common among states.

APPROPRIATIONS

Fiscal Year 2010	\$0
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: Funds provided in FY 2009 support four-year grants awarded during FY 2010. This program received \$361.7 million under the *Recovery Act*.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

LEGISLATIVE CITATION

Sections 14005 and 14006, Division A, *American Recovery and Reinvestment Act of 2009*, as amended by Section 1832(b), Division B, *Department of Defense and Full-Year Continuing Appropriations Act, 2011* (P.L. 112-10); and annual appropriations acts for the U.S. Department of Education

PROGRAM REGULATIONS

EDGAR; the Race to the Top-Assessments April 9, 2010, *Federal Register* notice inviting applications (75 FR 18171)

PROGRAM DESCRIPTION

The purpose of this program is to assist consortia of states to develop assessment systems that measure student knowledge and skills against a common set of college- and career-ready standards in mathematics and English language arts. States are expected to adopt the assessment systems they develop under this program to meet the assessment requirements in Title I of the *Elementary and Secondary Education Act (ESEA)*.

TYPES OF PROJECTS

Funding supports the development of assessment systems that measure student knowledge and skills against a common set of college- and career-ready standards in mathematics and English language arts.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT TERMS

Academic Standards, Assessment, Test Design

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-401-1557

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/racetothetop-assessment/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Academic Improvement

PROGRAM TITLE

Race to the Top – District

ALSO KNOWN AS

Race to the Top; State Fiscal Stabilization Fund: Incentive Grants; RTT-D

CFDA # (OR ED #)

84.416

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) apply to the U.S. Department of Education.

CURRENT COMPETITIONS

FY 2012 application deadline: Oct. 30, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)**APPROPRIATIONS**

Fiscal Year 2010	\$0
Fiscal Year 2011	\$0
Fiscal Year 2012	\$383,000,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined

Average New Award: To be determined

Range of New Awards: To be determined

LEGISLATIVE CITATION

Sections 14005 and 14006, Division A, *American Recovery and Reinvestment Act of 2009* (P.L. 111-5), as amended by Section 1832(b), *Department of Defense and Full-Year Continuing Appropriations Act, 2011* (P.L. 112–10) and *Department of Education Appropriations Act, 2012* (Title III, Division F, of P. L. 112-74, the *Consolidated Appropriations Act, 2012*)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to build on the lessons learned from the state competitions conducted under the Race to the Top program and to support bold, locally directed improvements in learning and teaching that will directly improve student achievement and educator effectiveness.

TYPES OF PROJECTS

This program is designed to encourage and reward those LEAs or consortia of LEAs that have the leadership and vision to implement the strategies, structures, and systems needed to implement personalized, student-focused approaches to learning and teaching that will produce excellence and ensure equity for all students. An LEA or consortia of LEAs receiving an award under this competition will build on the lessons learned from and the progress of states and districts in implementing reforms under four core educational assurance areas identified in the *American Reinvestment and Recovery Act*: (1) adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy; (2) building data systems that measure student growth and success, and inform teachers and principals with data about how they can improve instruction; (3) recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and (4) turning around lowest-achieving schools.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT TERMS

Academic Achievement, Educational Improvement, Educational Innovation, School Reform

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/racetothetop-district/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Academic Improvement

PROGRAM TITLE

Race to the Top – Early Learning Challenge

ALSO KNOWN AS

Race to the Top, State Fiscal Stabilization Fund: State Incentive Grants

CFDA # (OR ED #)

84.412

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Governors apply to the U.S. Department of Education.

CURRENT COMPETITIONS

FY 2012 application deadline: Oct. 26, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The statute requires that, to be eligible to receive a grant, a state will: (1) take actions to increase the number and percentage of low-income and disadvantaged children in each age group of infants, toddlers, and preschoolers who are enrolled in high-quality early learning programs; (2) design and implement an integrated system of high-quality early learning programs and services; and (3) ensure that any use of assessments conforms with the recommendations of the National Research Council's reports on early childhood.

APPROPRIATIONS

Fiscal Year 2010	\$0
Fiscal Year 2011	\$497,294,000
Fiscal Year 2012	\$132,934,875

FISCAL YEAR 2012 AWARDS INFORMATION

The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: \$26,586,975
Range of New Awards: \$20,508,902–\$34,798,696

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sections 14005 and 14006, *American Recovery and Reinvestment Act of 2009* (P.L. 111-5), as amended by Section 1832(b), *Department of Defense and Full-Year Continuing Appropriations Act, 2011* (P.L. 112-10) and *Department of Education Appropriations Act, 2012* (Title III, Division F, *Consolidated Appropriations Act, 2012* [P.L. 112-74])

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to improve the quality of early learning and development and close the achievement gap for children with high needs. The program is organized around five key areas that represent the foundation of an effective early learning and development reform agenda that is focused on school readiness and ongoing educational success:

- Successful State Systems;
 - High-Quality, Accountable Programs;
 - Promoting Early Learning and Development Outcomes for Children;
 - A Great Early Childhood Education Workforce; and
 - Measuring Outcomes and Progress.
-

TYPES OF PROJECTS

This program seeks to help close the achievement gap between children with high needs and their peers by supporting state efforts to build strong systems of early learning and development that provide increased access to high-quality programs for the children who need it most.

EDUCATION LEVEL (BY CATEGORY)

Pre-K, Early Childhood

SUBJECT TERMS

Early Childhood Education, Educational Improvement, Educational Innovation, Family Involvement

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/racetothetop-earlylearningchallenge/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Academic Improvement

PROGRAM TITLE

Race to the Top State Grants

ALSO KNOWN AS

Race to the Top; Race to the Top Incentive Grants; State Fiscal Stabilization Fund: State Incentive Grants

CFDA # (OR ED #)

84.395

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

Governors apply to the U.S. Department of Education. Local education agencies (LEAs) receive funds from states.

CURRENT COMPETITIONS

FY 2012 application deadline: Not applicable.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The statute requires that, to be eligible to receive a grant, a state must have made significant progress in meeting the objectives in the four original *American Recovery and Reinvestment Act of 2009 (the Recovery Act)* assurance areas: teacher effectiveness and achieving equity in teacher distribution; improving standards and enhancing the quality of assessments; turning around struggling schools; and improving collection and use of data. Each state receiving a Race to the Top grant is required to allocate at least 50 percent of the funds to participating LEAs in the state based on their relative share of funding under Part A of Title I of the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, for the most recent year.

APPROPRIATIONS

Fiscal Year 2010	\$0
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: Funds provided in FY 2009 support grants awarded during FY 2010. This program received \$3,940,860,672 under the *Recovery Act*.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sections 14005 and 14006, Division A, *American Recovery and Reinvestment Act of 2009* (ARRA; P.L. 111-5), as amended by Section 1832(b), *Department of Defense and Full-Year Continuing Appropriations Act, 2011* (P.L. 112-10) and *Department of Education Appropriations Act, 2012* (Title III, Division F, *Consolidated Appropriations Act, 2012* [P.L. 112-74])

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to encourage and reward states making dramatic education reforms in four core assurance areas (listed in Type of Assistance (specifically)). The Department seeks to fund systemic approaches to reform and continuous improvement that drive substantial gains in student achievement, close achievement gaps, and improve graduation rates and college success.

TYPES OF PROJECTS

This program is designed to help grantees create the conditions for innovation and reform, implement ambitious plans in the four reform areas (see Type of Assistance, (specifically)), and achieve dramatic improvement in student outcomes. Funded activities occur at the state, local, and school levels.

EDUCATION LEVEL (BY CATEGORY)

K-12, Pre-K

SUBJECT TERMS

Academic Achievement, Educational Improvement, Educational Innovation, School Reform

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/racetothetop/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Academic Improvement**PROGRAM TITLE****Rural and Low-Income School Program****ALSO KNOWN AS**

Rural, Low-Income School Grant Program; RLIS, REAP Grants

CFDA # (OR ED #)

84.358B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs, which in turn make subgrants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if:

- The LEA is not eligible for a grant under the Small, Rural School Achievement program (see # 84.358A, also under Academic Improvement);
- 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line; and
- All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8 by the U.S. Department of Education's National Center for Education Statistics (NCES) (see # 84.830, under Statistics).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$87,441,000
Fiscal Year 2011	\$87,266,118
Fiscal Year 2012	\$89,596,342

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 48

Average New Award: \$2,062,800 (states only)

Range of New Awards: \$14,753–\$7,040,604 (states only)

Note: New Awards above includes the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the U.S. Department of the Interior's Bureau of Indian Education (BIE).

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part B, Subpart 2; 20 U.S.C. 7351

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the *Act* (see Legislative Citation above). If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

TYPES OF PROJECTS

Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of *ESEA*, Title II, Part D (see Enhancing Education Through Technology Program; see # 84.318, under topical heading Technology);
- Parental involvement activities;
- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (*ESEA*, Title IV, Part A, Subpart 1);
- Activities authorized under *ESEA*, Title I, Part A (Improving Basic Programs Operated by LEAs; see # 84.010, under topical heading Disadvantaged Persons); or
- Activities authorized under *ESEA*, Title III (Language Instruction for Limited English Proficient and Immigrant Students).

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Academic Achievement, Elementary Education, Rural Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/nclb/freedom/local/reap.html>
<http://www.ed.gov/programs/reaprlisp/index.html>

Academic Improvement

PROGRAM TITLE

Small, Rural School Achievement Program

ALSO KNOWN AS

Small, Rural School Grants; SRSA, REAP Grants

CFDA # (OR ED #)

84.358A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An LEA is eligible for an award if:

- a. The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
- b. All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the U.S. Department of Education's National Center for Education Statistics (NCES), or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$87,441,000
Fiscal Year 2011	\$87,266,118
Fiscal Year 2012	\$89,596,342

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4,200
Average New Award: \$21,000
Range of New Awards: \$0–\$60,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part B, Subpart 1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis.

TYPES OF PROJECTS

Recipients may use program funds to conduct activities under the following *ESEA* programs:

- Improving the Academic Achievement of the Disadvantaged (Title I, Part A);
- Improving Teacher Quality State Grants (Title II, Part A; see # 84.367, under topical heading Teacher and Principal Quality);
- Enhancing Education Through Technology Program (Title II, Part D see # 84.318, under topical heading Technology);
- Language Instruction for Limited English Proficient and Immigrant Students (Title III) ;
- Safe and Drug-Free Schools and Communities (Title IV, Part A);
- 21st Century Community Learning Centers (Title IV, Part B; see # 84.287, also under Academic Improvement); and
- State Grants for Innovative Programs (Title V, Part A)

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Academic Achievement, Elementary Education, Rural Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/nclb/freedom/local/reap.html>
<http://www.ed.gov/programs/reapsrsa/index.html>

Academic Improvement

PROGRAM TITLE

Smaller Learning Communities

CFDA # (OR ED #)
84.215L

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above).

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011 or FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS	
Fiscal Year 2010	\$88,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 4, Section 5441; 20 U.S.C. 7249

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program funded LEAs to create or expand smaller learning communities that were part of a comprehensive effort to prepare all students to succeed in postsecondary education and careers without need for remediation.

TYPES OF PROJECTS

LEAs received funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure themselves into smaller learning environments. Structures included “houses,” career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that supported the creation or expansion of these smaller learning environments included block scheduling, mentoring programs, teacher-advisory systems, and other innovations that created a more personal educational experience for students.

EDUCATION LEVEL (BY CATEGORY)
Secondary

SUBJECT TERMS
Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
<http://www.ed.gov/programs/slcp/index.html>
<http://slcp.ed.gov>

Academic Improvement

PROGRAM TITLE

Supplemental Education Grants

CFDA # (OR ED #)
84.841

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
These funds are intended for the Federated States of Micronesia (FSM) and the Republic of the Marshall Islands (RMI).

APPROPRIATIONS

Fiscal Year 2010	\$17,687,000
Fiscal Year 2011	\$17,651,626
Fiscal Year 2012	\$17,618,638

FISCAL YEAR 2012 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Range of New Awards: \$5,867,000–\$11,752,000

LEGISLATIVE CITATION
Compact of Free Association Amendments Act of 2003 (Compact Amendments Act), P.L. 108–188, Section 105(f) (1)(B)(iii); 48 U.S.C. 1921d(f)(1)(B)(iii)

PROGRAM DESCRIPTION
The *Compact Amendments Act* eliminated the participation of FSM and RMI in most domestic formula programs funded by the departments of Education, Health and Human Services (HHS), and Labor. In lieu of eligibility for grants under these programs, the *Act* authorizes supplemental education grants for FSM and RMI in an amount roughly equivalent to the total formula funds these entities received prior to fiscal year 2005. The Department is required to transfer funds to the Department of the Interior for disbursement and use at the local school level.

TYPES OF PROJECTS

Types of direct educational services provided by this program include: school readiness, early childhood education, elementary and secondary education, vocational training, adult and family literacy, the services related to transition from high school to postsecondary education and careers, education improvement programs, vocational and skills training, and professional development.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12, Vocational

SUBJECT TERMS

Educational Improvement

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/oese/index.html>

Adult Education

PROGRAM TITLE

Adult Education—Basic Grants to States

CFDA # (OR ED #)
84.002

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to eligible state agencies that under state law are solely responsible for administering or supervising statewide policy for adult education and literacy, including such entities as state education agencies (SEAs), postsecondary agencies, or workforce agencies.

The Department provides grants to these eligible state agencies, which, in turn, fund local projects. The following types of entities are eligible to apply to eligible state agencies for funds:

- Local education agencies (LEAs);
- Community-based organizations (CBOs) of demonstrated effectiveness;
- Volunteer literacy organizations of demonstrated effectiveness;
- Institutions of higher education (IHEs);
- Public or private nonprofit agencies;
- Libraries;
- Public housing authorities;
- Other nonprofit institutions that have the ability to provide literacy services to adults and families; and
- Consortia of the agencies, organizations, institutions, libraries, or authorities listed above.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS	
Fiscal Year 2010	\$628,221,000
Fiscal Year 2011	\$596,120,370
Fiscal Year 2012	\$594,993,333

Note: The FY 2012 appropriation includes a \$74,708,000 set-aside for English literacy and civics education formula grants to states. The FY 2010 appropriation included \$45,906,328 for distribution to states in order to remedy an administrative error in prior years.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$10,254,174
Range of New Awards: \$22,878–\$90,933,921

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (AEFLA), Title II of the Workforce Investment Act of 1998 (WIA); 20 U.S.C. 9201 et seq.

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION

This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; corrections education; and English literacy programs and integrated English literacy-civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be enrolled in a secondary school under state law.

TYPES OF PROJECTS

More than 2,900 programs deliver instruction through public schools, community colleges, libraries, CBOs, and other providers. The programs provide instruction in reading, numeracy, and English literacy. More than 2 million adults participated in programs in program year 2010–11 (most recent year for which information is available).

EDUCATION LEVEL (BY CATEGORY)
Adult, Out-of-School Youth

EDUCATION LEVEL (SPECIFICALLY)
Below the postsecondary level

SUBJECT TERMS

Adult Education, Adult Literacy, Correctional Education, Corrections, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/adultedbasic/index.htm>

Adult Education

PROGRAM TITLE

Adult Education—National Leadership Activities

CFDA # (OR ED #)

84.191

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Postsecondary education institutions, public or private organizations or agencies, or consortia of these institutions, agencies, or organizations are eligible.

CURRENT COMPETITIONS

Competitions are generally held annually with awards made on or before Sept. 30.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Contracts

APPROPRIATIONS

Fiscal Year 2010	\$11,346,000
Fiscal Year 2011	\$11,323,308
Fiscal Year 2012	\$11,301,600

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: \$255,000
Range of New Awards: \$75,000–\$400,000

Number of Continuation Awards: 10
Average Continuation Award: \$974,216
Range of Continuation Awards: \$518,403–\$1,750,000

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (AEFLA), Title II of the Workforce Investment Act of 1998 (WIA), Section 243; 20 U.S.C. 9253

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports activities to enhance the quality of adult education and literacy programs nationwide.

TYPES OF PROJECTS

Priorities include technical assistance to states and eligible providers, accountability and data quality, demonstrations or models of evidence-based practices, dissemination of innovations and best practices, expanding access to services, and research and evaluation.

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

SUBJECT TERMS

Adult Education, Adult Learning, Adult Literacy, Literacy, Technical Assistance

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/aenla/index.html>

Assessment

PROGRAM TITLE

Grants for Enhanced Assessment Instruments

CFDA # (OR ED #)

84.368A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs and consortia of such SEAs may apply.

CURRENT COMPETITIONS

FY 2011 funds support a new competition in FY 2012; application deadline: June 14, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$10,732,000
Fiscal Year 2011	\$9,980,000
Fiscal Year 2012	\$9,213,993

Note: The appropriation amounts above are a portion of the total appropriation for state assessments, which was \$410,732,000 in FY 2010, \$389,950,536 in FY 2011, and is \$389,213,993 in FY 2012. (See Grants for State Assessments, # 84.369, also under Assessment.)

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: \$3,300,000
Range of New Awards: \$1,000,000–\$7,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart 1, Section 6112; 20 U.S.C. 7301a

PROGRAM REGULATIONS

34 CFR 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The objectives of this program are to:

1. Improve the quality, validity, and reliability of state academic assessments beyond the requirements for these assessments described in Section 1111(b)(3) of *ESEA*;
 2. Measure student academic achievement using multiple measures from multiple sources;
 3. Chart student progress over time; and
 4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance- and technology-based academic assessments.
-

TYPES OF PROJECTS

Projects address program objectives by producing significant research regarding assessment systems, assessments, or related methodologies, products, or tools.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

SUBJECT TERMS

Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/eag>

Assessment

PROGRAM TITLE

Grants for State Assessments

CFDA # (OR ED #)

84.369

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The SEAs for the 50 states, the District of Columbia (D.C.), Puerto Rico, the Department of the Interior's Bureau of Indian Education (BIE), and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply. Under the formula, Grants for State Assessments funds go to D.C. and Puerto Rico on the same basis as states. The formula requires the Department to reserve 0.5 percent for BIE and 0.5 percent for the outlying areas.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$400,000,000
Fiscal Year 2011	\$379,970,536
Fiscal Year 2012	\$380,000,000

Note: The appropriation amounts above do not include funds for Grants for Enhanced Assessment Instruments (see # 84.368A, also under Assessment). The total appropriation for state assessments was \$410,732,000 in FY 2010; \$389,950,536 in FY 2011; and is \$389,213,993 in FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$7,235,000
Range of New Awards: \$243,000–\$30,248,541

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart 1; 20 U.S.C. 7301, 7301b

PROGRAM REGULATIONS

34 CFR 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program is designed to support the development of the state assessments and standards required by Section 1111(b) of *ESEA*. If a state has developed the assessments and standards required by Section 1111(b), funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

TYPES OF PROJECTS

Projects include development or subsequent implementation of standards and standards-based state academic assessments in reading or language arts, mathematics, and science as required by Section 1111(b) of *ESEA*. When the state has met all standards and assessment requirements, the funds may be used, for example, to improve standards, alignment, reporting, or expanded use of test accommodations.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grade 3 and higher

SUBJECT TERMS

Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/gsa/index.html>

Assessment

PROGRAM TITLE

National Assessment of Educational Progress

ALSO KNOWN AS

NAEP; Nation's Report Card

CFDA # (OR ED #)

84.902

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit, and nonprofit organizations, institutions, agencies; other qualified organizations; or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2012 funds support continuation awards and the following new contracts:

- Education Statistics Support Institute Network (ESSIN)—to conduct specialized statistical work for NCES in support of its mission, which includes providing education information and statistics based on large-scale surveys, assessments, and other modes of data collection. Two contracts to support Assessment Division activities competed: summer/fall of 2011; awarded Dec. 15, 2011 (FY 2012).
- Operational 2015 NAEP science assessment solicitation: summer/fall 2011; contract award expected: July 2012.
- National Assessment of Educational Progress—eight contracts associated with the 2013–17 cycle of assessments, including item development; materials; distribution processing and scoring; publications outreach and dissemination; Web development; assessment coordination; sampling and data collection; and design, analysis, and reporting. Solicitations: spring 2012; contracts awards expected: December 2012.

- National Assessment of Educational Progress— one contract to review developments over the past decade in the ways achievement levels for NAEP are set and used, and determine whether the resulting achievement levels are reasonable, valid, and informative to the public. Solicitation: late summer 2012; contract award expected: fall 2012/winter 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2010	\$130,121,000
Fiscal Year 2011	\$129,860,758
Fiscal Year 2012	\$129,615,563

Note: Appropriation amounts above do not include funding for the National Assessment Governing Board, which received \$8,723,000 in FY 2010, \$8,705,554 in FY 2011, and \$8,689,546 in FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
 Average New Award: \$3,930,000
 Range of New Awards: \$900,000–\$10,000,000

Number of Continuation Awards: 90
 Average Continuation Award: \$1,120,000
 Range of Continuation Awards: \$150,000–\$17,000,000

LEGISLATIVE CITATION

National Assessment of Educational Progress Authorization Act; 20 U.S.C. 9622

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

NAEP, also known as the Nation’s Report Card, is the only nationally representative and continuing assessment of what America’s students know and can do in various subject areas. The first assessments were conducted in 1969.

The NAEP budget supports the following program components:

- National NAEP—These assessments report information for the nation and specific geographic regions of the country and include students from grades 4, 8, and 12, drawn from both public and nonpublic schools. The assessments periodically measure student achievement in reading, mathematics, science, writing, U. S. history, civics, geography, and the arts.
- State NAEP—State assessments address the needs of state-level policymakers for reliable data concerning

student achievement in their states in reading, mathematics, science, and writing. Title I requires state NAEP participation in biennial reading and math assessments for grades 4 and 8.

- NAEP Trial Urban District Assessment (TUDA)— Initiated in 2002, the TUDA provides information on student achievement in a small number of large urban school districts. Participation is voluntary. In 2011, 21 districts (including the District of Columbia) participated in TUDA.
- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America’s youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 4, 8, and 12, and ages 9, 13, and 17

SUBJECT TERMS

Educational Assessment, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://nces.ed.gov/nationsreportcard>

Assessment

PROGRAM TITLE

Statewide Longitudinal Data Systems

CFDA # (OR ED #)
84.372

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Public or private organizations can apply for a portion of the funds.

CURRENT COMPETITIONS
Grant Opportunities: A notice inviting applications for grants to be funded and awarded in FY 2012 was published in the *Federal Register* on Sept. 20, 2011, (76 *FR* 58252) and again on Jan. 6, 2012, reopening the competition and extending the date applications would be accepted to Jan. 13, 2012 (77 *FR* 784). Estimated award date: June 2012.

Contract Opportunities: No new contracts in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants

APPROPRIATIONS	
Fiscal Year 2010	\$58,250,000
Fiscal Year 2011	\$42,165,500
Fiscal Year 2012	\$38,076,898

FISCAL YEAR 2012 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 24
Average New Award: \$333,000
Range of New Awards: \$333,000–\$2,000,000

Number of Continuation Awards: 2
Average Continuation Award: \$2,089,000
Range of Continuation Awards: \$2,000,000–\$2,178,000

LEGISLATIVE CITATION

Educational Technical Assistance Act of 2002 (ETAA), Section 208; Title II, P.L. 107-279; 20 *U.S.C.* 9607

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to institutions of higher education [IHEs]), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

Statewide data system grants enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended (20 *U.S.C.* 6301 et seq.).

Up to \$10 million of the funds may be used for awards to public or private organizations or agencies to improve data coordination, quality, and use.

TYPES OF PROJECTS

The FY 2012 funds will be used for two separate activities:

1. Statewide data systems development awards—These awards enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data.
2. Data coordination awards—These awards provide technical assistance and resources to facilitate states' implementation of statewide longitudinal data systems, including assistance to ensure compliance with privacy regulations; development of common education data standards; and effective use of data by teachers, principals, and local education agency (LEA) staff.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT TERMS

Academic Records, Accountability, Elementary Secondary Education, Mobility, Postsecondary Education, Research, Workforce

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/slids/index.html>
<http://nces.ed.gov/programs/slids/>

Career and Technical Education

PROGRAM TITLE

Career and Technical Education—Basic Grants to States

CFDA # (OR ED #)

84.048A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible agencies for career and technical education (CTE). Only state boards may apply for funds.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,143,497,334
Fiscal Year 2011	\$1,105,331,726
Fiscal Year 2012	\$1,106,184,820

Note: These funds include funds set aside under Section 115 of the *Carl D. Perkins Career and Technical Education Act of 2006* for direct awards to the outlying areas (United States Virgin Islands, American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam) and the Republic of Palau.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 54
Average New Award: \$21,288,103
Range of New Awards: \$573,136–\$123,513,546

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Title I; 20 U.S.C. 2321 *et seq.*, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Federal funds are made available to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in CTE programs. In accordance with the *Perkins Act*, states must allocate at least 85 percent of the funds to eligible recipients, which include local education agencies (LEAs), two- and four-year colleges and universities that offer subbaccalaureate CTE programs, area CTE centers, and postsecondary education institutions controlled by the Department of the Interior's Bureau of Indian Education (BIE) or operated by or on behalf of any Indian tribe that is eligible to contract with the secretary of the interior for the administration of programs under the *Indian Self-Determination and Education Assistance Act (25 U.S.C. 450 et seq.)* or the *Act of April 16, 1934 (25 U.S.C. 452 et seq.)*.

TYPES OF PROJECTS

This program provides states with support for state leadership activities, administration of the state plan for CTE, and subgrants to eligible recipients to improve CTE programs. To be eligible for a subgrant, an eligible recipient must operate a CTE program that, among other things:

- Strengthens the academic, career, and technical skills of students participating in CTE programs, achieved by integrating core academic subjects into CTE programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of a particular industry;
- Develops, improves, or expands the use of technology in CTE;
- Develops and implements evaluations of the CTE programs carried out with funds under the *Perkins Act*, including an assessment of how the needs of special populations and other student populations are being met;
- Initiates, improves, expands, and modernizes quality CTE programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;
- Links secondary CTE with postsecondary CTE programs, including offering at least one CTE program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary

SUBJECT TERMS

Adult Education, Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html>

Career and Technical Education

PROGRAM TITLE

Career and Technical Education National Programs

ALSO KNOWN AS

Perkins Act National Activities

CFDA # (OR ED #)

84.051

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and Agencies

WHO MAY APPLY (SPECIFICALLY)

- For National Research Center for Career and Technical Education (NRCCTE; # 84.051A), eligible institutions or consortia of eligible institutions may apply.
 - For Promoting Rigorous Programs of Study (# 84.051C), eligible applicants are state boards designated or created consistent with state law as the sole state agencies responsible for the administration of CTE in their states or for the supervision of the administration of CTE in their states, in accordance with the definition of "sole State agency" in Section 3(12) of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006*.
-

CURRENT COMPETITIONS

In 2012, funds support grant continuations and new and continuing contracts.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2010	\$7,860,000
Fiscal Year 2011	\$7,844,280
Fiscal Year 2012	\$7,829,175

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 contract

Number of Continuation Awards: 6
Average Continuation Award: \$250,000
Range of Continuation Awards: \$240,000–\$260,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins Act), Section 114; 20 U.S.C. 2324, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR; Federal Register program notices, as applicable

PROGRAM DESCRIPTION

The *Perkins Act* National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education (CTE). The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination, and technical assistance in CTE, and a national assessment of CTE programs operated under the *Perkins Act*.

TYPES OF PROJECTS

Projects include research, development, demonstration, dissemination, identification of best methods, capacity building, technical assistance, evaluation, and assessment activities:

- The National Research Center for Career and Technical Education (NRCCTE) (# 84.051A) supports scientifically based research and evaluation, information dissemination, technical assistance, and professional development.
- The Promoting Rigorous Programs of Study program (#84.051C) provides resources and technical assistance to support implementation of rigorous programs of study that link secondary and postsecondary education, combine academic and career and technical education in a structured sequence of courses, and offer students the opportunities to earn postsecondary credits for courses taken in high school that lead to a postsecondary credential, certificate, or degree. Grantees must incorporate the components defined in the Rigorous Programs of Study Framework described in the Notice Inviting Applications (NIA) and evaluate the effectiveness of their projects.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT TERMS

Academic Achievement, Career and Technical Education, Educational Improvement, Educational Innovation, Postsecondary Education, Research, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/ovae/index.html>
(National Activities programs)

<http://www.nccte.org/>
(NRCCTE)

<http://cte.ed.gov/>

Career and Technical Education

PROGRAM TITLE

Native American Career and Technical Education Program (NACTEP)

CFDA # (OR ED #)

84.101

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, and consortia of any of these entities may apply. Eligible Department of Interior Bureau of Indian Education (BIE) schools may also apply.

CURRENT COMPETITIONS

None. In FY 2012, funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$14,511,388
Fiscal Year 2011	\$14,027,052
Fiscal Year 2012	\$14,037,878

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 30

Average Continuation Award: \$400,000

Range of Continuation Awards: \$300,000–\$500,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Section 116; 20 U.S.C. 2326, as amended by P.L. 109–270

PROGRAM REGULATIONS

EDGAR; NACTEP Federal Register notice of March 23, 2007 (72 FR 13770)

PROGRAM DESCRIPTION

NACTEP provides grants to federally recognized Indian tribes, tribal organizations, Alaska Native entities and eligible BIE-funded schools to improve career and technical education (CTE) programs that are consistent with the purposes of the *Perkins Act* and that benefit Native Americans and Alaskan Natives.

TYPES OF PROJECTS

Projects build on the efforts of states and localities to develop challenging academic and technical standards, and to assist students in meeting such standards, including preparation of students for the high-skill, high-wage, or high-demand occupations in emerging or established professions.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT TERMS

Academic Achievement, Alaska Natives, American Indians, Career and Technical Education, Native Americans, Vocational Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/ctenavtep/index.html>
<http://cte.ed.gov/discretionarygrantprograms/nacetp.cfm>

Career and Technical Education

PROGRAM TITLE

Native Hawaiian Career and Technical Education Program

CFDA # (OR ED #)

84.259

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Community-based organizations (CBOs) primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS

In FY 2012, funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,902,278
Fiscal Year 2011	\$2,805,410
Fiscal Year 2012	\$2,807,576

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 8

Average Continuation Award: \$350,000

Range of Continuation Awards: \$250,000–\$500,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Section 116(h)

PROGRAM REGULATIONS

EDGAR; *Federal Register* notices, as applicable

PROGRAM DESCRIPTION

This program provides assistance to plan, conduct, and administer programs or portions of programs that provide career and technical education (CTE) and training and related activities to Native Hawaiians.

TYPES OF PROJECTS

This program supports CTE and training projects for the benefit of Native Hawaiians.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary, Vocational

SUBJECT TERMS

Career and Technical Education, Career Development, Native Hawaiians, Technical Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/ctenhvvp/index.html>

<http://cte.ed.gov/discretionarygrantprograms/nhctep.cfm>

Career and Technical Education

PROGRAM TITLE

Tech Prep Education

ALSO KNOWN AS

Tech Prep

CFDA # (OR ED #)

84.243

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Awards were made to eligible state boards for career and technical education (CTE), which in turn awarded funds on the basis of a formula or competition to consortia that included at least one member from each of the two following categories:

- A local education agency (LEA), an intermediate education agency, education service agency, or an area CTE school serving secondary school students, or a secondary school funded by the U.S. Department of the Interior's Bureau of Indian Education (BIE).
- Either (a) a nonprofit institution of higher education (IHE) that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary IHE that offers a two-year associate degree program.

Under the provisions of Section 203(a)(1) of the *Carl D. Perkins Career and Technical Education Act of 2006*, to be eligible for consortium membership, both nonprofit and proprietary IHEs (including institutions receiving assistance under the *Tribally Controlled College or University Assistance Act of 1978* [25 U.S.C. 1801 *et seq.*] and tribally controlled postsecondary vocational and technical institutions) must be qualified as IHEs pursuant to Section 102 of the *Higher Education Act of 1965* (HEA). In addition, nonprofit IHEs are eligible only if they are not prohibited from receiving assistance under Title IV, Part B, of HEA (20 U.S.C. 1071 *et seq.*) pursuant to the provisions of Section 435(a)(2) of HEA (20 U.S.C. 1083 (a)). Proprietary IHEs are eligible only if they are not subject to a default management plan required by the secretary of education.

Note: States were permitted to choose to consolidate their Tech Prep funds with funds they receive under the Career and Technical Education—Basic Grants to States program (see # 84.048A, also under Career and Technical Education.)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$102,923,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act); Title II (20 U.S.C. 2371, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided assistance to states to award grants to consortia of LEAs and postsecondary education institutions for the development and operation of programs consisting of the last two years of secondary education and at least two years of postsecondary education, and which were designed to lead to technical-skill proficiency, an industry-recognized credential, a certificate, or a degree in a specific career field. The program also was designed to strengthen links between secondary and postsecondary schools.

TYPES OF PROJECTS

The Perkins Act requires that Tech Prep programs had, among other things, the following elements:

1. An articulation agreement between secondary and postsecondary consortium participants;
2. A program of study that combines a minimum of two years of secondary education with a minimum of two years of postsecondary education in sequential course of study or an apprenticeship program of not less than two years following secondary education instruction;
3. A specifically developed Tech Prep curriculum;
4. Joint in-service training of secondary teachers; postsecondary faculty, and administrators to implement the Tech Prep curriculum effectively;

5. Training of counselors to provide comprehensive counseling services to students and to ensure program completion and appropriate employment;
6. Equal access for special populations to the full range of Tech Prep programs;
7. Preparatory services; and
8. Coordination with programs under Title I of the *Perkins Act*.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT TERMS

Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/ovae/index>

Career and Technical Education

PROGRAM TITLE

Tribally Controlled Postsecondary Career and Technical Institutions Program

ALSO KNOWN AS

TCPCTIP

CFDA # (OR ED #)

84.245

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Tribally controlled postsecondary career and technical institutions that receive no funds from either Title I of the *Tribally Controlled Colleges and Universities Assistance Act of 1978* or the *Navajo Community College Act* may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

In years where the combined allowable grant amounts requested by the eligible grantees exceed available appropriations, awards are made according to a statutory formula.

APPROPRIATIONS

Fiscal Year 2010	\$8,162,000
Fiscal Year 2011	\$8,145,000
Fiscal Year 2012	\$8,130,604

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
 Average Continuation Award: \$3,683,000
 Range of Continuation Awards: \$3,000,000–\$4,000,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Section 117; 20 U.S.C. 2327, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR; TCPCTIP Federal Register notice of May 15, 2007 (72 FR 27297)

PROGRAM DESCRIPTION

This program awards grants to eligible tribally controlled postsecondary career and technical education (CTE) institutions to provide basic support for the education and training of Indian students in CTE programs and for institutional support of tribally controlled postsecondary career and technical institutions.

TYPES OF PROJECTS

Funds may be used by a grantee to: train teachers; purchase equipment; provide instructional services in CTE areas; provide child care and other family support services; provide student stipends; and to fund institutional support for CTE programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Vocational

SUBJECT TERMS

Adult Learning, American Indians, Career and Technical Education, Native Americans, Tribes, Vocational Education

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Fax	202-245-7170

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/tcpctip/index.html>

Child Care**PROGRAM TITLE****Child Care Access Means Parents in School Program****ALSO KNOWN AS**

CCAMPIS

CFDA # (OR ED #)

84.335

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only. Next competition expected: FY 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$16,034,000
Fiscal Year 2011	\$16,001,932
Fiscal Year 2012	\$15,969,760

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 153
 Average Continuation Award: \$104,378
 Range of Continuation Awards: \$16,000–\$250,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 7, Section 419N; 20 U.S.C. 1070e

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

TYPES OF PROJECTS

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Adult Education, Higher Education, Low Income, Postsecondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/campisp/index.html>

Civics

PROGRAM TITLE

Civic Education: Cooperative Civic Education and Economic Education Exchange Program

ALSO KNOWN AS

Education for Democracy Act; formerly known as
International Education Exchange Program

CFDA # (OR ED #)

84.304A; 84.304B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations in the United States experienced in the development of curricula and program activities in civic and government education and economics education for students in elementary and secondary schools in eligible countries may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/competitive grants (# 84.304A); directed grants (# 84.304B)

APPROPRIATIONS

Fiscal Year 2010	\$13,383,000
Fiscal Year 2011	\$1,154,686
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 3, Section 2345; 20 U.S.C. 6715

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to:

- Develop exemplary curricula and teacher-training programs in civics, government, and economics education and make them available to educators from eligible countries;
- Assist eligible countries in the adaptation, implementation, and institutionalization of such programs;
- Create and implement civics, government, and economics education programs for students that draw upon the experiences of participating eligible countries; and
- Provide a means for the exchange of ideas and experiences in civics, government, and economics education among political, government, private sector, and education leaders of participating eligible countries.

TYPES OF PROJECTS

This program supports: seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government, and economics education; and translations and adaptations of curricular programs related to government and economics education.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Citizenship Education, Civics, Curriculum Development, Economics Education, Educational Change, International Education, Professional Development, Teacher Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/coopedexchange/index.html>

Civics

PROGRAM TITLE

Civic Education: We the People Program

ALSO KNOWN AS

Civic Education

CFDA # (OR ED #)

84.304D

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Center for Civic Education is eligible.

URRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive directed grant to the Center for Civic Education.

APPROPRIATIONS

Fiscal Year 2010	\$21,617,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 3, Sections 2341–2344; 20 U.S.C. 6711–6714

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The We the People program was established to improve the quality of civics and government education by educating students about the history and principles of the U.S. Constitution, including the Bill of Rights, and to

foster civic competence and responsibility. The program has two main components: (1) The Citizen and the Constitution and (2) Project Citizen. The Citizen and the Constitution is an instructional program on the principles of the U.S. Constitution and the Bill of Rights for elementary, middle, and high school students to promote understanding of the principles and values on which our political institutions are based. Project Citizen provides instruction at the middle school level on the role of state and local governments in the federal system established by the U.S. Constitution to enhance student attainment of challenging academic content standards in civics and government. The Center for Civic Education also operates the School Violence Prevention Demonstration as well as Representative Democracy in America through the We the People grant.

TYPES OF PROJECTS

The We the People program provides teacher training and curricular materials to public and private elementary and secondary schools, including schools administered by the Bureau of Indian Education (BIE), in the 435 congressional districts, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands). Schools participating in The Citizen and the Constitution implement a curriculum that focuses on promoting citizenship and increasing students' understanding of the rights and responsibilities of citizens and improves students' knowledge of the Constitution of the U.S. Activities include simulated congressional hearings with community members acting as judges and an annual national competition in which secondary student teams compete in simulated congressional hearings. Students participating in Project Citizen learn about state and local government by choosing a social problem, evaluating policy alternatives, and developing a plan to address the problem that is presented to school and community leaders through simulated legislative hearings.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Citizenship Education, Civics, Civil Rights, Curriculum Development, Governance, Government (Administrative Body)

CONTACT INFORMATION

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Telephone	202-245-7866
Fax	202-485-0041

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/wethepeople/index.html>

Correctional Education

PROGRAM TITLE

Grants to States for Workplace and Community Transition Training for Incarcerated Individuals

ALSO KNOWN AS

Incarcerated Individuals Program, formerly known as: Youth Offender State Grants; Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders; State Grants for Incarcerated Youth Offenders

CFDA # (OR ED #)

84.331A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

State Correctional Education Agencies may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$17,186,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 and FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Amendments of 1998, Title VIII, Part D, Section 821, as amended; 20 U.S.C. 1151

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided formula grants to state correctional education agencies to assist and encourage incarcerated individuals who have obtained a secondary school diploma or its recognized equivalent to acquire education and job skills, through:

1. Course work to prepare those individuals to pursue a postsecondary education certificate, an associate degree, or a bachelor's degree while in prison;
2. The pursuit of a postsecondary education certificate, an associate degree, or a bachelor's degree while in prison; and
3. Employment counseling and other related services that start during incarceration and end not later than two years after release from incarceration.

TYPES OF PROJECTS

Supported projects included postsecondary education, employment counseling, and related services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

SUBJECT TERMS

Correctional Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/transitiontraining/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Advanced Rehabilitation Research Training Project

ALSO KNOWN AS

ARRT; Research Training Grants; RTG; formerly known as Research Training and Career Development

CFDA # (OR ED #)

84.133P

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2012 application deadline: To be determined. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,399,000
Fiscal Year 2011	\$2,836,318
Fiscal Year 2012	\$2,850,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: \$150,000
Range of New Awards: \$135,000–\$150,000

Number of Continuation Awards: 16
Average Continuation Award: \$149,000
Range of Continuation Awards: \$149,000–\$150,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 762(k)

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

TYPES OF PROJECTS

Grants are awarded to IHEs to enhance their capacity for research on rehabilitation and disability issues.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

M.D., Ph.D.

SUBJECT TERMS

Engineering, Health Services, Intervention, Outcomes of Treatment, Rehabilitation, Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT>

Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Rehabilitation Research and Related Projects

ALSO KNOWN AS

DRRP

CFDA # (OR ED #)

84.133A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

There are multiple FY 2012 application deadlines for this program. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$24,508,569
Fiscal Year 2011	\$20,849,114
Fiscal Year 2012	\$22,849,472

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation. The Disability and Rehabilitation Research and Related Projects program includes the ADA Network, which replaces the Disability and Business Technical Assistance Centers (DBTACs) program, # 84.133D.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 28
Average New Award: \$615,250
Range of New Awards: \$590,000-750,000

Number of Continuation Awards: 33
Average Continuation Award: \$784,600
Range of Continuation Awards: \$399,950-\$1,500,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities.

TYPES OF PROJECTS

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the projects that provide technical assistance, information, and training on interpretation and implementation of the *Americans with Disabilities Act (ADA)*; and Outreach to Minority Institutions, research on various disability issues, and Knowledge Translation.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Disabilities, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/drrp/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

National Institute on Disability and Rehabilitation Research (NIDRR)

ALSO KNOWN AS

NIDRR, DRRP, RRTC, RERC, SCI, ARRT

CFDA # (OR ED #)

84.133

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
 (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs),
 Nonprofit Organizations, Other Organizations and/or
 Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies and organizations—
 including for-profit agencies, Indian tribes, and tribal
 organizations—may apply.

CURRENT COMPETITIONS

See the individual NIDRR programs (# 84.133A,
 # 84.133B, # 84.133E, # 84.133F, # 84.133G, # 84.133N,
 and # 84.133P, all also under Disability and Rehabilitation
 Research), for information on specific competitions. No
 competitions are held under this generic NIDRR program
 heading. This entry is provided for reference purposes
 only, with specific competition information listed under
 # 84.133 that includes an alpha identifier as well.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative
 Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships are also available.

APPROPRIATIONS

Fiscal Year 2010	\$109,241,000
Fiscal Year 2011	\$109,022,518
Fiscal Year 2012	\$108,816,947

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: \$292,750
Range of New Awards: \$70,000–\$950,000

Number of Continuation Awards: 154
Average Continuation Award: \$462,675
Range of Continuation Awards: \$1–\$1,500,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 762–764

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the *Rehabilitation Act*. NIDRR focuses on such applied research as:

1. The transfer of rehabilitation technology to individuals with disabilities;
2. Widespread distribution of practical scientific and technological information in usable formats; and
3. Identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

TYPES OF PROJECTS

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Demonstration Programs, Disabilities, Rehabilitation, Research, Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

NIDRR Field-Initiated Projects

ALSO KNOWN AS

FI; FIP; formerly known as Field-Initiated Research or FIR

CFDA # (OR ED #)

84.133G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: To be determined. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$13,564,768
Fiscal Year 2011	\$13,497,373
Fiscal Year 2012	\$11,551,493

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20
Average New Award: \$200,000
Range of New Awards: \$180,000–\$200,000

Number of Continuation Awards: 46
Average Continuation Award: \$180,000
Range of Continuation Awards: \$100,000–\$200,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

This program's grantees conduct disability and rehabilitation research and development projects in topic areas proposed by the grantees, based on the *Rehabilitation Act*, as amended.

TYPES OF PROJECTS

This program supports research or development projects that address important topics identified by investigators in the field. Most receive three-year awards.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Demonstration Programs, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/fip/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

NIDRR Research Fellowships Program

ALSO KNOWN AS

Mary Switzer Research Fellowships Program

CFDA # (OR ED #)

84.133F

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Graduate students and experienced researchers may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: To be determined. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year.

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2010	\$505,000
Fiscal Year 2011	\$505,000
Fiscal Year 2012	\$505,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: \$72,000
Range of New Awards: \$67,000–\$75,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), Title II, as amended; 29 U.S.C. 762(e)

PROGRAM REGULATIONS

EDGAR; 34 CFR 356

PROGRAM DESCRIPTION

These one-year fellowships are awarded to help the nation build future disability and rehabilitation research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years of experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/resfel/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Engineering Research Centers

ALSO KNOWN AS

RERCs

CFDA # (OR ED #)

84.133E

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—also may apply. RERCs must be operated by or in collaboration with one or more IHEs or nonprofit organizations.

CURRENT COMPETITIONS

There are multiple competitions under this program, and, therefore, multiple FY 2012 application deadlines. See the OSERS National Institute on Disability Rehabilitation and Research (NIDRR) forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year, for application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$16,248,000
Fiscal Year 2011	\$14,990,153
Fiscal Year 2012	\$9,910,458

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: \$950,000
Range of New Awards: \$925,000–\$950,000

Number of Continuation Awards: 14
Average Continuation Award: \$572,000
Range of Continuation Awards: \$500,000–\$580,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(3)

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

RERCs support research on issues dealing with rehabilitation technology, including rehabilitation engineering and assistive technology devices and services. RERCs generally either:

1. Lead to the development of methods, procedures, and devices that will benefit individuals with disabilities, especially those with the most severe disabilities; or
2. Involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

TYPES OF PROJECTS

Types of activities supported by RERCs include: the development of technological systems for persons with disabilities; stimulation of the production and distribution of equipment in the private sector; and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITE

<http://www.ed.gov/programs/nerc/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Research and Training Centers

ALSO KNOWN AS

RRTCs

CFDA # (OR ED #)

84.133B

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
(OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit
Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit
agencies, Indian tribes, and tribal organizations—also may
apply. Rehabilitation research and training centers must
be operated by or in collaboration with: (1) one or more
IHEs or (2) one or more providers of rehabilitation or other
appropriate services.

CURRENT COMPETITIONS

See the OSERS website for National Institute on Disability
and Rehabilitation Research (NIDRR) forecast of funding
opportunities and application deadlines under this program
at: [http://www.ed.gov/fund/grant/find/edlite-forecast.
html#Chart7](http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7), which is updated several times during the
year.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive
Grants

APPROPRIATIONS

Fiscal Year 2010	\$20,448,000
Fiscal Year 2011	\$22,506,791
Fiscal Year 2012	\$22,379,899

Note: This is one of several NIDRR grant programs.
Congress provides an appropriation for NIDRR as a whole;
see the entry for NIDRR (# 84.133, also under Disability
and Rehabilitation Research). The amounts listed above
are a portion of the total NIDRR appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$650,000

Number of Continuation Awards: 26
Average Continuation Award: \$835,765
Range of Continuation Awards: \$794,000–\$950,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(2)

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The RRTCs conduct coordinated and advanced programs of research, training, and information dissemination in general problem areas that are specified by NIDRR. Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

TYPES OF PROJECTS

Each year, competitions are held in specific areas that determine the types of projects.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Disabilities, Research, Significant Disabilities, Training, Vocational Rehabilitation

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rrtc/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Spinal Cord Injury Model Systems

ALSO KNOWN AS
SCI MS

CFDA # (OR ED #)
84.133N

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States and public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: To be determined. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$8,899,000
Fiscal Year 2011	\$8,899,000
Fiscal Year 2012	\$8,017,035

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$900,000

Number of Continuation Awards: 15
Average Continuation Award: \$474,469
Range of Continuation Awards: \$450,000–\$480,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(4)

PROGRAM REGULATIONS

EDGAR; 34 CFR 359

PROGRAM DESCRIPTION

The NIDRR Model Systems are specialized programs of care in spinal cord injury (SCI), traumatic brain injury (TBI), and burn injury, which gather information and conduct research with the goal of improving long-term functional, vocational, cognitive, and quality-of-life outcomes for individuals with disabilities in these areas. Model System grantees contribute data to national statistical centers that track the long-term consequences of SCI, TBI, and burn injuries, and conduct research in the areas of medical rehabilitation, health and wellness, service delivery, short- and long-term interventions, and systems research. Each Model System also is charged with disseminating information and research findings to patients, family members, health-care providers, educators, policymakers and the general public.

TYPES OF PROJECTS

Specifically, this Model Systems program assists demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research also are funded.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/rschstat/research/pubs/res-program.html#model>

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Incentive Program

ALSO KNOWN AS

AP Incentive Program; API Program

CFDA # (OR ED #)

84.330C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to LEAs and SEAs, national nonprofit education organizations with expertise in advanced placement (AP) services may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$27,225,355
Fiscal Year 2011	\$17,978,422
Fiscal Year 2012	\$6,986,770

Note: The Department receives a single appropriation for the two Advanced Placement (AP) programs, the Advanced Placement Test Fee (see # 84.330B, also under topical heading Disadvantaged Persons) and Advanced Placement Incentive (API; # 84.330C) programs. Appropriations for AP were \$45,840,000 in FY 2010 and \$43,253,320 in FY 2011, and are \$26,948,970 in FY 2012. By statute, the Department gives priority to making awards under the Advanced Placement Test Fee program, and then makes awards under the Advanced Placement Incentive program with the remaining funds. The amounts listed above are the portion of the AP appropriation that the Department used or expects to use for the API program.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 14

Average Continuation Award: \$593,737

Range of Continuation Awards: \$433,208–\$650,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G; 20 U.S.C. 6531–6537

PROGRAM REGULATIONS

EDGAR: 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities to enable them to carry out activities designed to increase the participation of low-income students in both pre-AP and AP courses and tests.

TYPES OF PROJECTS

Awards support activities to increase the participation of low-income students in both pre-AP and AP courses and tests. Grants support the development, enhancement, or expansion of AP courses, including pre-AP courses aligned with AP courses in mathematics, science, English, and other subject areas.

Allowable activities include:

1. Professional development for teachers;
2. Curriculum development;
3. The purchase of books and supplies; and
4. Other activities directly related to expanding access to and participation in AP courses and tests for low-income students.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT TERMS

Academic Achievement, Advanced Placement

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/apincent/index.html>

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Test Fee Program

ALSO KNOWN AS

AP Test Fee Program

CFDA # (OR ED #)

84.330B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, including SEAs from the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

Note: For the purposes of this program, the Department of the Interior's Bureau of Indian Education (BIE) is treated as an SEA.

CURRENT COMPETITIONS

FY 2012 application deadline: April 6, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$18,614,645
Fiscal Year 2011	\$24,842,048
Fiscal Year 2012	\$19,962,200

Note: The Department receives a single appropriation for the two Advanced Placement (AP) programs, the Advanced Placement Test Fee (# 84.330B) and Advanced Placement Incentive (see # 84.330C, also under topical heading Disadvantaged Persons) programs. Appropriations for AP were \$45,840,000 in FY 2010 and \$43,253,320 in FY 2011, and are \$26,948,970 in FY 2012. By statute, the Department gives priority to making awards under the Advanced Placement Test Fee program, and then makes awards under the Advanced Placement Incentive program with the remaining funds. The amounts listed above are the portion of the AP appropriation that the Department used or expects to use for the AP Test Fee program.

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FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 43
 Average New Award: \$464,237
 Range of New Awards: \$5,220–\$7,231,445

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G; 20 U.S.C. 6531–6537

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to states to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students.

TYPES OF PROJECTS

Awards may be used only to support advanced placement test fees for eligible low-income students. Grantees may cover fees for Advanced Placement (AP), International Baccalaureate (IB), and Cambridge International tests taken by eligible low-income students. The secretary of education may approve other advanced placement tests.

EDUCATION LEVEL (BY CATEGORY)

Secondary

EDUCATION LEVEL (SPECIFICALLY)

High school (grades 9–12)

SUBJECT TERMS

Academic Achievement, Advanced Placement, International Baccalaureate, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/apfee/index.html>

Disadvantaged Persons**PROGRAM TITLE**

Education for Homeless Children and Youths—Grants for State and Local Activities

ALSO KNOWN AS

Education for Homeless Children and Youths—State Programs; McKinney-Vento Education for Homeless Children and Youth Program

CFDA # (OR ED #)

84.196

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$65,427,000
Fiscal Year 2011	\$65,296,146
Fiscal Year 2012	\$65,172,591

Note: The appropriation includes funding for the 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the U.S. Department of the Interior's Bureau of Indian Education (BIE).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
 Average New Award: \$1,223,144
 Range of New Awards: \$162,933–\$7,470,511

Note: The estimates for average award and range of awards include awards for the 50 states, the District of Columbia, and Puerto Rico, but not for the outlying areas or the Bureau of Indian Education.

LEGISLATIVE CITATION

McKinney-Vento Homeless Assistance Act of 1987 (McKinney-Vento Act), as amended, Title VII, Subtitle B; 42 U.S.C. 11431–11435

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, of *Elementary and Secondary Education Act of 1965 (ESEA)* funds. The outlying areas and the U.S. Department of the Interior's BIE also receive funds.

These grants are designed to help SEAs ensure that homeless children, including preschoolers and youths, have equal access to public education. States must review and revise laws and practices that impede such access and are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. The program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to attend school regularly.

States must use at least 75 percent of their allocations to make competitive subgrants to local education agencies (LEAs) to facilitate the enrollment, attendance, and success in school of homeless children and youths.

TYPES OF PROJECTS

With subgrant funds, LEAs provide a variety of educational and other services to homeless children and their families, including addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT TERMS

Disadvantaged, Educationally Disadvantaged, High Risk Students, Homeless People, Transportation

CONTACT INFORMATION

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Fax	202-260-7764

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/homeless/index.html>

Disadvantaged Persons

PROGRAM TITLE

Gulf Coast Recovery Grant Initiative

ALSO KNOWN AS

GCRG

CFDA # (OR ED #)

84.215C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) located in counties in Louisiana, Mississippi, and Texas designated by the Federal Emergency Management Agency (FEMA) as counties eligible for individual assistance due to damage caused by hurricanes Katrina, Ike, or Gustav were eligible to apply.

CURRENT COMPETITIONS

None. This program was funded only in FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$12,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: This program received funding only for FY 2010.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010, Section 2, Division D, Title III; P.L. 111-117; Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1, Sections 5411–5413; U.S.C. 7243–7243c

PROGRAM DESCRIPTION

The purpose of the initiative was to provide funding to local education agencies (LEA) in counties in Louisiana, Mississippi, and Texas that were designated by FEMA as counties eligible for FEMA's individual assistance, under FEMA's Individuals and Households Program, due to damage caused by hurricanes Katrina, Ike, or Gustav. The funds were used to improve education in areas affected by the hurricanes.

TYPES OF PROJECTS

Funds were used to improve education through such activities as replacing instructional materials and equipment; paying teacher incentives; modernizing, renovating, or repairing school buildings; beginning or expanding Advanced Placement or other rigorous courses; supporting the expansion of charter schools; and supporting after-school or extended learning time activities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Disadvantaged

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/gulf/index.html>

Disadvantaged Persons

PROGRAM TITLE

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)

ALSO KNOWN AS

Education for the Disadvantaged—Grants to Local Education Agencies; Improving the Academic Achievement of the Disadvantaged; Title I ESEA; Title I LEA Grants

CFDA # (OR ED #)

84.010

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education allocates all but 1 percent of appropriated funds to local education agencies (LEAs) through participating state education agencies (SEAs) in the 50 states, the District of Columbia, and Puerto Rico. The 1 percent is set aside for the secretary of the interior and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). The secretary of the interior makes subgrants to schools operated or funded by the Department of the Interior's Bureau of Indian Education (BIE), while the outlying areas receive formula grants. In addition, from the amount for the outlying areas, \$5 million is reserved for competitive grants to the outlying areas and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau; see Territories and Freely Associated States Education Grant Program, # 84.256A, under the topical heading School Improvement).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$14,492,401,000
Fiscal Year 2011	\$14,442,927,000
Fiscal Year 2012	\$14,516,457,566

Note: Appropriations above do not include funds for Title I evaluation for which \$9,167,000 was appropriated in FY 2010, \$8,151,000 in FY 2011, and \$3,194,000 in FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Average New Award: \$254,674,684

Range of New Awards: \$33,618,811–\$1,658,714,099

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A; 20 U.S.C. 6301–6339, 6571–6578

PROGRAM REGULATIONS

34 CFR 200; see also 34 CFR 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99.

PROGRAM DESCRIPTION

This program provides financial assistance to LEAs and schools with high numbers or high percentages of children from low-income families to help ensure that low-achieving children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state, as measured by each state's expenditures per elementary and secondary student. These formulas are:

1. Basic Grants—these provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population.
2. Concentration Grants—these flow to LEAs in which the number of formula children exceeds 6,500 or 15 percent of the total school-age population.
3. Targeted Grants—these are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of formula children receive more funds. Targeted Grants flow to LEAs in which the number of children counted in the formula (without application of the formula weights) is at least 10 and at least 5 percent of the LEA's school-age population.
4. Education Finance Incentive Grants (EFIGs)—these distribute funds to states based on factors that measure:
 - a. A state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income; and

- b. The degree to which education expenditures among LEAs within the state are equalized.

Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of formula children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.

TYPES OF PROJECTS

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as preschool, after-school, and summer programs to extend and reinforce the regular school curriculum for eligible children.

EDUCATION LEVEL (BY CATEGORY)

K-12, Pre-K

SUBJECT TERMS

Disadvantaged, Educationally Disadvantaged, High Risk Students, Low Income, Poverty

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/titleiparta/index.html>

Disadvantaged Persons

PROGRAM TITLE

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk

ALSO KNOWN AS

Neglected and Delinquent State Agency Programs; "N and D" Programs

CFDA # (OR ED #)

84.013

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Grants are made to SEAs. The SEAs make subgrants to state agencies responsible for providing free public education for children and youths in institutions for the neglected or delinquent, in community day programs, or in adult correctional institutions. SEAs also make subgrants to local education agencies (LEAs) that collaborate with locally operated correctional facilities.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$50,427,000
Fiscal Year 2011	\$50,326,146
Fiscal Year 2012	\$50,230,884

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: \$942,000
Range of New Awards: \$74,000–\$2, 830,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part D, Sections 1401–1432; 20 U.S.C. 6421–6472

PROGRAM REGULATIONS34 *CFR* 200**PROGRAM DESCRIPTION**

The Title I, Part D, Subpart 1, State Agency Neglected and Delinquent program provides formula grants to SEAs that then make subgrants to state agencies. State agencies use funds for supplemental education services to help provide education continuity for children and youths in state-operated institutions for children and youths, in community day programs for neglected and delinquent children and youths, and in adult correctional institutions so that these children and youths can make successful transitions to school or employment once they are released.

The Subpart 2 Local Educational Agency Program requires each SEA to reserve, from its Title I, Part A, allocation, funds generated by the number of children and youths in local correctional facilities or attending community day programs for delinquent children and youths. Subgrants are awarded to LEAs with high numbers or percentages of children and youths residing in locally operated correctional facilities for children and youths (including community day programs) to support programs in these facilities or in the LEAs' schools.

TYPES OF PROJECTS

Grants support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring, counseling, and transition services.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

At Risk Persons, Child Neglect, Delinquency, Disadvantaged, Dropouts, Educationally Disadvantaged, Mathematics, Reading

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-7764

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/titleipartd/index.html>

English Language Acquisition

PROGRAM TITLE

English Language Acquisition State Grants

CFDA # (OR ED #)

84.365A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs, which in turn make subgrants to local education agencies (LEAs).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$696,250,000
Fiscal Year 2011	\$677,182,900
Fiscal Year 2012	\$679,554,292

Note: Appropriations amounts include funds for the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). Appropriation amounts listed above do not include the set-aside for evaluation, a national clearinghouse, the Native American and Alaska Native Children in School Program (see # 84.365C, also under topical heading English Language Acquisition), and the English Language Acquisition National Professional Development Project (see # 84.365Z, under topical heading Professional Development), all of which equals approximately \$52,589,336 in FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$12,134,898
Range of New Awards: \$62,587-\$161,603,338

Note: Awards information includes grants to the District of Columbia, Puerto Rico, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands.

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Sections 3111–3141, 3301, and 3302; 20 *U.S.C.* 6821–6871, 7011, and 7012

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 76

PROGRAM DESCRIPTION

This program is designed to improve the education of English Learner (EL) children and youths by helping them to learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account each state's share of EL and immigrant students.

TYPES OF PROJECTS

States must develop annual measurable achievement objectives for EL students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. LEAs must provide language instruction educational programs and high-quality professional development. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their EL students. Instructional approaches and methodologies must be founded on scientifically based research.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Academic Achievement, English (Second Language), English Language Learners, Language Proficiency, Limited English Proficiency

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/sfgp/index.html>
<http://www.ed.gov/programs/sfgp/nrgcomp.html>

English Language Acquisition

PROGRAM TITLE

Native American and Alaska Native Children in School Program

ALSO KNOWN AS

Native American Program

CFDA # (OR ED #)

84.365C

ADMINISTERING OFFICE

Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary or secondary schools operated or funded by the Department of the Interior's Bureau of Indian Education (BIE), or a consortium of such schools and an institution of higher education (IHE) may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$5,000,000
Fiscal Year 2011	\$5,000,000
Fiscal Year 2012	\$5,000,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 21

Average Continuation Award: \$201,000

Range of Continuation Awards: \$177,945–\$299,996

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Part A, Subpart 1, Sections 3111(c)(1)(A) and 3112; 20 *U.S.C.* 6821(c)(1)(A); 20 *U.S.C.* 6822

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities that support language instruction education projects for English Learner (EL) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that EL children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

TYPES OF PROJECTS

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels, or combinations of these levels.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

CONTACT INFORMATION

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Toll-free	1-800-872-5327 or 1-800-USA-LEARN
Fax	202-260-1292

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/naancs/index.html>

Federal Student Aid

PROGRAM TITLE

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants

ALSO KNOWN AS

Academic Competitiveness Grants; AC Grants; ACG grants; National SMART Grants; SMART Grants; ACG/SMART Grants

CFDA # (OR ED #)

84.376

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students enrolled or accepted for enrollment in participating postsecondary institutions were eligible to apply if they were eligible for a Federal Pell Grant and had completed a rigorous high school curriculum (ACG) or were majoring in certain fields of study (SMART).

TYPE OF ASSISTANCE (SPECIFICALLY)

Merit-based grants awarded through participating postsecondary institutions to students who meet specified criteria and have financial need.

APPROPRIATIONS

Fiscal Year 2010	\$1,336,000,000
Fiscal Year 2011	\$1,000,000
Fiscal Year 2012	\$0

Note: Current estimates of aid awarded in academic year 2009–10 are \$480 million for ACG and \$359 million for SMART Grants. Any funds not used in a fiscal year could be carried forward for use in subsequent fiscal years. A deferral of \$887 million was enacted in FY 2009, and was included in the FY 2010 appropriation. A deferral of \$561 million was enacted in FY 2010, \$560 million of which was rescinded with the FY 2011 appropriations bill. This program sunsetted at the end of the academic year 2010–11.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$0

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1, Section 401A

PROGRAM REGULATIONS

34 *CFR* 691

PROGRAM DESCRIPTION

The Higher Education Reconciliation Act of 2005 created two need-based grant programs to complement the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid):

1. Academic Competitiveness Grants (ACG), awarded to first- and second-year undergraduates who completed a rigorous high school curriculum (the Department posts a list of rigorous high school programs on the Web, see Links to Related Websites below). To receive an ACG, a first-year student must have completed secondary school after Jan. 1, 2006, and not have been enrolled in an ACG-eligible program while at or below the age of compulsory school attendance (unless the ACG-eligible classes were also part of his or her high school program). A second-year student must have completed secondary school after Jan. 1, 2005, and have at least a 3.0 grade point average (GPA) as of the end of the first year of undergraduate study.

2. National Science and Mathematics Access to Retain Talent (SMART) Grants, awarded to third-, fourth-, and fifth-year undergraduates who are majoring in technical fields, critical foreign languages, or who are in a qualifying liberal arts program. The student must have at least a 3.0 GPA for all classes taken in the program as of the most recently completed payment period.

To be eligible for either grant, a student must be eligible for a Pell Grant (see Federal Pell Grant Program, # 84.063, also under Federal Student Aid) for that award year (as indicated above) and be enrolled at least half-time.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT TERMS

Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

For list of rigorous programs of study (high school): <http://www.ed.gov/admins/finaid/about/ac-smart/state-programs.html>

For a list of SMART-eligible majors (postsecondary schools): <https://ifap.ed.gov/dpceletters/GEN0909.html>

Federal Student Aid

PROGRAM TITLE

Federal Family Education Loan (FFEL) Program

ALSO KNOWN AS

FFEL Program; FFEL loans. FFEL includes four components: Federal Subsidized Stafford Loans, Federal Unsubsidized Stafford Loans, Federal PLUS Loans, and Federal Consolidation Loans.

CFDA # (OR ED #)

84.032

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Note: No new loans are being made under this program.

Previously, the following individuals could apply:

- Subsidized and Unsubsidized Stafford: Undergraduate, vocational, or graduate students who were enrolled at least half-time in participating schools.
- Federal PLUS: Graduate and professional students, and parents of dependent undergraduate students who were enrolled at least half-time in participating schools.
- Federal Consolidation: Individuals who had outstanding student loans and were in a grace period or repayment status.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

Assistance consisted of low-interest loans, made by private lenders to postsecondary students, subsidized and guaranteed by the U.S. Department of Education. The postsecondary institution had to certify the student's eligibility for an FFEL loan, and ensure that the loan did not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, did not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2010	-\$1,701,415,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: The appropriation amounts listed provided the federal subsidy costs that were associated with new FFEL guaranteed program loans for FY 2010 as shown; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available), including Federal Consolidation Loans, was \$19.7 billion in FY 2010, \$0 in FY 2011, and \$0 in FY 2012.

The FFEL Program costs were estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. For FY 2010, the FFEL Program reflects a total negative subsidy because net revenues, primarily from borrower and lender fees, exceed program costs.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part B, Section 421–440A; 20 U.S.C. 1071–1087-4

PROGRAM REGULATIONS

34 CFR 682

PROGRAM DESCRIPTION

As of July 1, 2010, no new loans are being made under the FFEL Program. The program provided loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students could receive FFEL loans at any postsecondary institution that participated in the FFEL Program.

Students applied for FFEL loans (and apply for other student aid) by filing a Free Application for Federal

Student Aid (FAFSA). The FAFSA can be completed on the Web at <http://www.fafsa.ed.gov>. For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under Federal Student Aid).

FFEL borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions as provided in *HEA*. Students

may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying an FFEL loan should contact the lender to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other conditions.

TYPES OF PROJECTS

These were loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Parents, Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web:
<http://www.fafsa.ed.gov>

Federal Student Aid

PROGRAM TITLE

Federal Pell Grant Program

ALSO KNOWN AS

Pell Grants; formerly Basic Educational Opportunity Grants (BEOGs)

CFDA # (OR ED #)

84.063

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students who will be enrolled in participating postsecondary institutions (colleges, universities, and career schools) may apply. (Some postbaccalaureate students may receive Pell Grants while enrolled in programs that lead to teacher certification or licensure.)

TYPE OF ASSISTANCE (SPECIFICALLY)

Grants are based on financial need and primarily awarded to undergraduate students. Selection of recipients and the amount of awards are largely determined by federal rules (see Program Description below); the Department provides funds to the institution to fund all of its Pell-eligible students. Pell Grants are considered the first source of financial aid, and, consequently, a Pell Grant is not reduced if the student receives additional aid from other sources.

APPROPRIATIONS

Fiscal Year 2010	\$22,794,816,000
Fiscal Year 2011	\$42,015,996,000
Fiscal Year 2012	\$41,572,184,000

Note: The FY 2010 appropriation amount includes \$5,299,816,000 in indefinite mandatory funds. The FY 2011 appropriation amount includes \$13,500,000,000 in mandatory funds to help reduce discretionary need, and \$5,560,000,000 in indefinite mandatory funds. The FY 2012 amount includes \$13,795,000,000 in mandatory funds to help reduce discretionary need, and \$4,953,184,000, which is the estimate of indefinite mandatory funds needed.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$35,648,965,000

Amount of Aid Available represents the amount of funds to be awarded to participants in this program.

Number of New Awards Anticipated: 9,607,000

Average New Award: \$3,711

Range of New Awards: \$555–\$5,550

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS

34 *CFR* 690

PROGRAM DESCRIPTION

The Federal Pell Grant Program provides need-based grants to low-income undergraduate students (and certain postbaccalaureate students) to promote access to postsecondary education. Students may use their grants at any one of approximately 5,400 participating postsecondary institutions. Students apply for Pell Grants (and other student aid) by filing a Free Application for Federal Student Aid (FAFSA). The FAFSA can be completed on the Web at <http://www.fafsa.gov>. The FAFSA collects information concerning the family's income and assets, family size, and number of family members in college. Parental information is collected for most single undergraduate students under the age of 23.

The Department's FAFSA processor uses a standard formula established by Congress to calculate an Expected Family Contribution (EFC) for that award year. In addition to sending a Student Aid Report (SAR) to the student, the FAFSA processor automatically sends the student's information and the EFC to the schools that the student listed on the application. The school uses this and other information to determine the student's eligibility for aid.

The Department releases a Pell Grant Payment Schedule prior to the start of each award year that sets award amounts based on education costs (including tuition, required fees, living expenses, etc.), the EFC calculated by the FAFSA processor, and the student's enrollment status.

If the student is awarded a Pell Grant or other funds from the FSA programs, the institution will usually credit the funds to the student's account to pay school charges, and pay any remaining amount to the student for other expenses. The institution must pay Pell Grants and most

other FSA awards (except for Federal Work-Study; see # 84.033, Federal Work-Study Program, also under topical heading Federal Student Aid.) in installments, on a payment period basis. For institutions using a traditional calendar, the payment period is the academic term (semester, trimester, or quarter); nonterm programs have two payment periods per academic year.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT TERMS

Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Information for financial aid professionals: <http://www.ifap.ed.gov>

Federal Student Aid

PROGRAM TITLE

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

ALSO KNOWN AS

FSEOGs; FSEOG grants

CFDA # (OR ED #)

84.007

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to award grants to undergraduate students with financial need.
- Undergraduate students attending participating postsecondary institutions may apply for FSEOG funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates FSEOG funds to participating postsecondary institutions to make grants to financially needy undergraduate students. FSEOG is one of two "campus-based programs" (see also Federal Work-Study (FWS) Program, # 84.033, also under topical heading Federal Student Aid). Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a fixed amount for a specific school that is not automatically increased based on the number of student awards at that school.

The institution must follow federal regulations in awarding FSEOG funds to students, but it has substantial flexibility in determining the award amounts that best meet the needs

of its FSEOG-eligible students. However, the institution must ensure that the FSEOG award does not exceed annual limits, and that the award, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2010	\$757,464,800
Fiscal Year 2011	\$735,990,070
Fiscal Year 2012	\$734,599,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$929,872,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 1,390,000

Average New Award: \$669

Range of New Awards: Up to \$4,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 3; 20 U.S.C. 1070b-1070b-4

PROGRAM REGULATIONS

34 CFR 673 and 676

PROGRAM DESCRIPTION

The FSEOG Program provides need-based grants to help low-income undergraduate students finance the costs of postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions, or EFCs, at the institution) and those who are also Pell Grant recipients (see # 84.063, also under topical heading Federal Student Aid).

A participating institution applies each year for an FSEOG allocation by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. Institutions must contribute 25 percent of the award amounts.

Students must file a Free Application for Federal Student Aid (FAFSA) as part of the application process for an FSEOG. The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on FAFSA and the student aid award process, see the entry for the Federal

Pell Grant Program (# 84.063, also under topical header Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT TERMS

Low Income, Student Financial Aid

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web:
[http:// www.fafsa.gov](http://www.fafsa.gov)

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfisap.ed.gov>

Federal Student Aid

PROGRAM TITLE

Federal Work-Study (FWS) Program

ALSO KNOWN AS

FWS awards; FWS employment; formerly College Work-Study Program

CFDA # (OR ED #)

84.033

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to provide work-study jobs to undergraduate and graduate students with financial need in work-study jobs.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for FWS funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates Federal Work-Study (FWS) funds to eligible institutions to provide part-time employment to financially needy undergraduate and graduate students. A school may use a portion of its FWS allocation to locate and develop off-campus jobs.

FWS is one of two “campus-based programs” (see also Federal Supplemental Educational Opportunity Grant (FSEOG) Program, # 84.007, also under topical heading Federal Student Aid). Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a fixed amount for a specific school that is not

automatically increased based on the number of student awards at that school.

The postsecondary institution must follow federal regulations in awarding FWS funds to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its FWS-eligible population. However, the institution must ensure that the FWS award, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2010	\$980,492,000
Fiscal Year 2011	\$978,531,016
Fiscal Year 2012	\$976,682,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$1,161,150,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated and institutional matching dollars.

Number of New Awards Anticipated: 683,000

Average New Award: \$1,700

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part C; 42 U.S.C. 2751–2756b

PROGRAM REGULATIONS

34 CFR 673 and 675

PROGRAM DESCRIPTION

The FWS Program provides funds for part-time employment to help needy students to finance the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage.

A participating institution applies each year for FWS funding by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. In most cases, the school or the employer must pay up to a 50 percent share of a student's wages under FWS. (With some FWS jobs, such as reading or mathematics tutors, the federal contribution to the wages can be as high as 100 percent.)

Students may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization.

Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including: reading tutors for preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through grade 9; literacy tutors in a family literacy project performing family literacy activities; or emergency preparedness and response. Students must file a Free Application for Federal Student Aid (FAFSA) as part of the application process for FWS assistance. The FAFSA can be completed on the Web at <http://www.fafsa.ed.gov>. For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate, graduate

SUBJECT TERMS

Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfisap.ed.gov>

Federal Student Aid

PROGRAM TITLE

Grants for Access and Persistence Program

ALSO KNOWN AS

GAP, GAP Program, formerly Special Leveraging Educational Assistance Partnership program; SLEAP Program; SLEAP

CFDA # (OR ED #)

84.069B

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States that participated in the Leveraging Educational Assistance Partnership (LEAP) Program (see # 84.069A, also under topical heading Federal Student Aid) may apply; undergraduate and graduate students having financial need then were able to apply to the states in which they were residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$33,852,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: Pursuant to the *Higher Education Act (HEA)*, Section 415A(b)(2), when the appropriation for the LEAP Program exceeded \$30 million, the excess shall be available to carry out the GAP Program, authorized under *HEA*, Section 415E. GAP was created by the Higher Education Opportunity Act (HEOA), which amended *HEA* in 2008, and replaced the SLEAP Program after a two-year transition period in which states could chose between the two programs. States were required to, at a minimum, match GAP grants two-for-one with state funds. The appropriations amounts shown are the excess available for GAP in each award year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$0

Amount of Aid Available represented the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 4, Section 415E; 20 *U.S.C.* 1070c–1073a

PROGRAM REGULATIONS

34 *CFR* 692, Subpart B

PROGRAM DESCRIPTION

Beginning in FY 2009–10, the GAP Program replaced the SLEAP Program, previously authorized under Section 415E of *HEA*. The GAP Program assisted states in establishing partnerships to provide eligible students with LEAP grants to attend institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

Federal Student Aid

PROGRAM TITLE

Iraq and Afghanistan Service Grants

ALSO KNOWN AS

IASG; Service Grants

CFDA # (OR ED #)

84.408

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

A student whose parent or guardian was a member of the Armed Forces who died as a result of performing military service in Iraq or Afghanistan after Sept. 11, 2001, and who is not eligible for a Pell Grant because his or her Expected Family Contribution is above the maximum for receipt of the Pell Grant. The student must meet the general eligibility requirements for a Pell Grant (see # 84.063, also under topical heading Federal Student Aid), such as undergraduate status and status as a citizen or eligible noncitizen. The student must have been less than 24 years old or have been enrolled in an institution of higher education at the time of the parent or guardian's death.

TYPE OF ASSISTANCE (SPECIFICALLY)

This assistance is non-need-based grants that are awarded to eligible dependents of veterans who cannot receive a Pell Grant because of a high Expected Family Contribution. The Department provides funds to the institution to fund all of its IASG-eligible students. Like a Pell Grant, an IASG is considered the first source of financial aid, and consequently it is not reduced if the student receives additional aid from other sources.

APPROPRIATIONS

Fiscal Year 2010	\$15,000,000
Fiscal Year 2011	\$183,000,000
Fiscal Year 2012	\$295,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Less than 1,000
Average New Award: \$4,428
Range of New Awards: \$555–\$5,550

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1; 20 U.S.C. 1070h

PROGRAM DESCRIPTION

The Iraq and Afghanistan Service Grants program provides non-need-based grants to students whose parent or guardian died as a result of military service in Iraq or Afghanistan after 9/11. An eligible student may use the grants at any one of approximately 5,400 participating postsecondary institutions.

To establish eligibility for the Service Grant, an eligible student must first apply for a Pell Grant (and other student aid) by filing a Free Application for Federal Student Aid (FAFSA). The FAFSA can be completed on the Web at <http://www.fafsa.gov>. If the resulting Expected Family Contribution is above the maximum for receipt of a Pell Grant, the student can receive an Iraq and Afghanistan Service Grant in lieu of the Pell Grant.

The maximum Service Grant amount is equal to the maximum Pell Grant for a given award year, which is projected to be \$5,550 for the 2012–13 award year. (Awards may not exceed the student's cost of attendance, and are prorated for part-time enrollment.) Service Grants are excluded from the total "estimated financial assistance" used to determine a student's eligibility for other aid from the Federal Student Aid programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT TERMS

Grants, Student Financial Aid

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Information for financial aid professionals: <http://www.ifap.ed.gov>

Federal Student Aid

PROGRAM TITLE

Leveraging Educational Assistance Partnership (LEAP) Program

ALSO KNOWN AS

LEAP Program; LEAP; formerly State Student Incentive Grants (SSIG)

CFDA # (OR ED #)

84.069A

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States were eligible to apply. Undergraduate and graduate students having substantial financial need then could apply to the states in which they were residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$63,852,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2012.

Each state's allocation was based on its relative share of the total national population of students eligible to participate in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allocated an amount proportional to the amount of funds it received in 1979. States were required, at a minimum, to match LEAP grants dollar-for-dollar with state funds. If a state did not use all of its allocation, the excess funds were distributed to other states in the same proportion as the original distribution.

Pursuant to Section 415A(b)(2) of the *Higher Education Act (HEA)*, when the appropriation for the LEAP Program exceeded \$30 million, the excess would be available to carry out either the Special Leveraging Educational Assistance Partnership (SLEAP) Program (see # 84.069B, also under topical heading Federal Student Aid) or, beginning in FY 2009, Grants for Access and Persistence (GAP) (see # 84.069B also under topical heading Federal

Student Aid), authorized under *HEA*, Section 415E. GAP was created by the *Higher Education Opportunity Act (HEOA)*, which amended *HEA* in 2008, with GAP replacing SLEAP after a two-year transition period in which states can choose between the two programs. Appropriation levels above reflect the entire appropriation for LEAP, including funds available for SLEAP and GAP.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$0

Amount of Aid Available represented the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional, or state matching dollars.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 4; 20 U.S.C. 1070c-1070c-4

PROGRAM REGULATIONS

34 CFR 692, Subpart A

PROGRAM DESCRIPTION

The LEAP Program provided grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States were required to administer the program under a single state agency and meet maintenance-of-effort criteria.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Assistance Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov/>

Federal Student Aid

PROGRAM TITLE

Teacher Education Assistance for College and Higher Education (TEACH) Grants

ALSO KNOWN AS

TEACH Grant Program; TEACH Grants

CFDA # (OR ED #)

84.379

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate and graduate students who attend eligible institutions and are enrolled in an academic program that prepares them to be highly qualified teachers in a high-need field may apply. In most cases, the student must have a grade point average (GPA) of at least 3.25 (on a 0 to 4.0 scale) or receive a qualifying score on an admission test. (There are exceptions for graduate students who are current or former teachers, or who are retirees in certain high-need fields.)

Recipients must sign an agreement to teach in qualifying schools and subject areas (see Program Description for more) for at least four years, and to complete that teaching service within eight years of graduation. If the student does not fulfill the teaching service requirement, the grant amount must be repaid as a Direct Unsubsidized Stafford Loan (see William D. Ford Federal Direct Loan Program, # 84.268, also under topical heading Federal Student Aid, for more on Direct Loans).

TYPE OF ASSISTANCE (SPECIFICALLY)

TEACH Grants are merit-based grants awarded through participating institutions to students who have financial need and are planning to become teachers in high-need areas. In addition to documenting that the student meets the academic qualifications, the postsecondary institution must ensure that the TEACH grant, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2010	\$14,709,848
Fiscal Year 2011	\$21,049,278
Fiscal Year 2012	\$20,798,221

Note: The TEACH Grant Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$154,070,000 (for 2012–13 award year)

Amount of Aid Available reflects the total amount of funds awarded to participants in this program.

Number of New Awards Anticipated: 47,300

Average New Award: \$3,300

Range of New Awards: Up to \$4,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 9; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS

34 *CFR* 686

PROGRAM DESCRIPTION

The TEACH Grant Program provides merit-based grants to students who agree to teach full-time for four years at a low-income school, in such high-need fields as: mathematics, science, foreign language, bilingual education, special education, or reading. The four years of required service must be completed within eight years of graduation. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans, with interest accrued from the date the grants were disbursed.

Students must file a Free Application for Federal Student Aid (FAFSA) as part of the application process for TEACH grants. The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

If the TEACH grant converts to a loan, the recipient has the same right to deferments and cancellation as any Direct Unsubsidized Loan borrower (see # 84.268, also under topical heading Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate, graduate

SUBJECT TERMS

Grants, Student Financial Aid

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Federal Student Aid

PROGRAM TITLE

William D. Ford Federal Direct Loan Program

ALSO KNOWN AS

Direct Loan Program; Direct Loans. Direct Loans includes four components: Direct Subsidized Loans, Direct Unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans

CFDA # (OR ED #)

84.268

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- Direct Subsidized and Unsubsidized Stafford loans: Undergraduate, vocational, or graduate/professional students who will be enrolled at least half-time in participating schools. Graduate/professional students, beginning July 1, 2012, will no longer be eligible for Direct Subsidized Stafford loans.
- Direct PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

These are loans that the U.S. Department of Education makes to postsecondary students. The postsecondary institution must certify the student's eligibility for a Direct Loan, and ensure that the loan does not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2010	-\$8,632,536,982
Fiscal Year 2011	-\$21,759,700,643
Fiscal Year 2012	-\$29,519,352,629

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans each fiscal year. It is the volume of loans made, however, that is often more relevant to those seeking student aid. Loan volume, including Direct Consolidation Loans, was \$101.8 billion in FY 2010, \$132.7 billion in FY 2011, and is estimated to be \$178.2 billion in FY 2012.

The Direct Loan Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2010, FY 2011, and FY 2012, the Direct Loan Program reflects a total negative subsidy due, in part, to reduced discount rates that lower the federal government's borrowing costs, while borrower repayments contribute to increased cash flows as collections to the federal government, helping to offset federal costs.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$178,151,639,000 (for FY 2012)
Amount of Aid Available represents the amount of funds awarded to participate in this program. This total includes federal loan capital.

Number of New Awards Anticipated: 25,093,000
Average New Award: \$7,100

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), Title IV, Part D, as amended; 20 U.S.C. 1087a–1087h

PROGRAM REGULATIONS

34 CFR 685

PROGRAM DESCRIPTION

The Direct Loan Program provides loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students may receive Direct Loans at any postsecondary institution that participates in the Direct Loan Program. Students apply for Direct Loans (and other student aid) by filing a Free Application for Federal Student Aid (FAFSA). The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid). To borrow a Direct Loan, the student (or parent PLUS borrower) also must have completed a Master Promissory

Note (MPN), which can be used to receive Direct Loans over multiple years of postsecondary study. Direct Loan borrowers are eligible for loan cancellation or forgiveness under certain conditions listed on the MPN. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying a Direct Loan should contact the Direct Loan Servicing Center (see Links to Related Websites below for more information) to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other conditions.

Loan Type	Characteristics	Interest Rate for New Loans
Direct Subsidized Stafford	Student is not liable for interest when in school and during periods of grace and deferment. (See note at end of table)	7/1/11–6/30/12: 3.4% for undergraduate loans; 6.8% for graduate/professional loans. On/after 7/1/12: 6.8% for undergraduate loans; no graduate/professional loans.
Direct Unsubsidized Stafford	Student is liable for interest when in school and during periods of grace and deferment	6.8%
Federal PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates, and graduate students to pay their costs	7.9%
Federal Consolidation	Combines one or more federal education loans into a single loan	Weighted average of loans rounded upward to nearest 1/8%; capped at 8.25%

Note: Interest will accrue during the grace period for Direct Subsidized Stafford loans originated between July 1, 2012, and June 30, 2014, for which borrowers will be liable.

TYPES OF PROJECTS

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center
 Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Information about the Direct Loan Program: <http://direct.ed.gov>

For borrowers with Direct Loans—Direct Loan Servicing Online: <http://www.dl.ed.gov>

For borrowers who want to consolidate: <http://loanconsolidation.ed.gov>

Foreign Language Instruction**PROGRAM TITLE**

Foreign Language Assistance Program/LEA-IHE Partnerships

ALSO KNOWN AS

FLAP-LEA/IHE

CFDA # (OR ED #)

84.293A

ADMINISTERING OFFICE

Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs in partnership with IHEs may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$9,729,000
Fiscal Year 2011	\$11,358,785
Fiscal Year 2012	\$0

Note: FLAP receives one appropriation from which the Department makes awards to partnerships of LEAs and IHEs under this program, to LEAs (see # 84.293B), and to SEAs (see # 84.293C, both also under topical heading Foreign Language Instruction). Congress specifies the funding level for LEA-IHE partnership awards.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Sections 5491–5493; 20 U.S.C. 7259–7259b; and *Department of Defense and Full-Year Continuing Appropriations Act, 2011*, Division B; P.L. 112–10

PROGRAM DESCRIPTION

This program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of selected languages critical to United States national security. Such programs must be designed to enable successful students to achieve a superior level of proficiency in those languages as they advance from elementary school through high school and college.

TYPES OF PROJECTS

The program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of the following languages critical to United States national security—Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Foreign Languages

CONTACT INFORMATION

Name	Rebecca Richey
Email Address	Rebecca.Richey@ed.gov
Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144 Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/oela/flap09flyer.doc>

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (LEAs)

ALSO KNOWN AS

FLAP–LEA Program

CFDA # (OR ED #)

84.293B

ADMINISTERING OFFICE

Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$15,718,185
Fiscal Year 2011	\$14,773,725
Fiscal Year 2012	\$0

Note: FLAP receives one appropriation from which the Department makes awards to LEAs under this program (# 84.293B), to partnerships of LEAs and institutions of higher education (IHEs) (see # 84.293A, also under Foreign Language Instruction), and to SEAs (see # 84.293C), also under topical heading Foreign Language Instruction).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Sections 5491–5493; 20 U.S.C. 7259–7259b

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 80, 81, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that:

1. Show the promise of being continued beyond their project period;
2. Demonstrate approaches that can be disseminated and duplicated by other LEAs; and,
3. May include a professional development component.

TYPES OF PROJECTS

The program supports foreign language instruction in elementary schools, immersion programs, curriculum development, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Foreign Languages

CONTACT INFORMATION

Name	Rebecca Richey
Email Address	Rebecca.Richey@ed.gov
Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144 Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/flap/index.html>

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (SEAs)

ALSO KNOWN AS

FLAP–SEA Program

CFDA # (OR ED #)

84.293C

ADMINISTERING OFFICE

Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$827,020
Fiscal Year 2011	\$900,322
Fiscal Year 2012	\$0

Note: FLAP receives one appropriation from which the Department makes awards to SEAs under this program (# 84.293C), to LEAs (see # 84.293B), and to partnerships of LEAs and institutions of higher education (see # 84.293A), both other programs also under topical heading of Foreign Language Instruction.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Sections 5491–5493; 20 U.S.C. 7259–7259b

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

TYPES OF PROJECTS

Projects promote systemic approaches for improving foreign language learning, including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Foreign Languages

CONTACT INFORMATION

Name	Rebecca Richey
Email Address	Rebecca.Richey@ed.gov
Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144 Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/flapsea/index.html>

Higher and Continuing Education

PROGRAM TITLE

Alaska Native and Native Hawaiian-Serving Institutions

ALSO KNOWN AS

ANNH

CFDA # (OR ED #)

84.031N; 84.031W

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to IHEs that are eligible institutions under Section 312(b) of the *Higher Education Act of 1965 (HEA)*, as amended, and that have at the time of application, an enrollment of undergraduate students that is at least 20 percent Alaska Native students or at least 10 percent Native Hawaiian students.

CURRENT COMPETITIONS

FY 2012 application deadline (mandatory funds only):
April 30, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$30,084,000
Fiscal Year 2011	\$28,412,122
Fiscal Year 2012	\$27,858,651

Note: Amounts for each of these fiscal years include \$15,000,000 in mandatory funds authorized and appropriated under Section 371 of *HEA*, as amended (new awards this fiscal year are with mandatory funds, while continuation awards are with discretionary funds). Funds are available in each fiscal year through 2019. FY 2011 excludes \$1,273,232 in carryover funds from FY 2010; likewise, FY 2012 excludes an additional \$4,721,518 in carryover funds from FY 2011 that will be available for obligation in FY 2012 pursuant to Title III, Part F, Section 371(b)(1)(B) of *HEA*.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15
 Average New Award: \$1,157,385
 Range of New Awards: \$800,000–\$2,000,000

Number of Continuation Awards: 19
 Average Continuation Award: \$757,243
 Range of Continuation Awards: \$490,000–\$900,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Section 317; 20 *U.S.C.* 1059d; and *HEA*, as amended, Title III, Part F, Section 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Funds may be used for renovation and improvement in classroom, library, laboratories, and other instructional facilities; faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Alaska Natives, Higher Education, Native Hawaiians, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/idadesannh/index.html>

Higher and Continuing Education

PROGRAM TITLE

B.J. Stupak Olympic Scholarships

ALSO KNOWN AS

Olympic Scholarships Program

CFDA # (OR ED #)

84.937

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the United States Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive grant.

APPROPRIATIONS

Fiscal Year 2010	\$977,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title XV, Part E, Section 1543; 20 *U.S.C.* 1070

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided financial assistance to athletes who are training at the United States Olympic Education Center or one of the U.S. Olympic training centers and who are pursuing a postsecondary education at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Students must be Olympic athletes in good academic standing as defined by their respective IHEs.

SUBJECT TERMS

Olympic Games, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/olympic/index.html>

Higher and Continuing Education

PROGRAM TITLE

College Access Challenge Grant Program

ALSO KNOWN AS

CACG Program

CFDA # (OR ED #)

84.378A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Any state agency designated by the governor may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$150,000,000
Fiscal Year 2011	\$150,000,000
Fiscal Year 2012	\$150,000,000

Note: For FY 2010 through FY 2014, mandatory funds for this program are made available under the *Health Care and Education Reconciliation Act of 2010*.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$2,631,579
Range of New Awards: \$1,500,000–\$15,015,778

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part E, Section 781; 20 U.S.C. 1141

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The CACG Program is a formula grant program in which funds are awarded based on the relative number of people in each state between the ages of 5 and 17 and between the ages of 15 and 44 who are living below the poverty line.

This program fosters partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

TYPES OF PROJECTS

CACG Program grant projects are authorized to implement an array of programs and strategies to ensure access to and participation in postsecondary education for underserved populations. Some of these activities include: the dissemination of information pertaining to postsecondary education benefits and opportunities, career preparation, outreach activities, need-based grant aid, and professional development for middle and high school counselors as well as financial aid and admissions counselors at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

K-12

EDUCATION LEVEL (SPECIFICALLY)

K-16

SUBJECT TERMS

Academic Achievement, Counseling, High Risk Students, Higher Education, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/cacg>
<http://www.ed.gov/programs/gearup>
<http://www.ed.gov/about/offices/list/ope/trio>

Higher and Continuing Education

PROGRAM TITLE

Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities

CFDA # (OR ED #)

84.333A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$6,755,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 as amended, (HEA) Title VII, Part D, Subpart 1, Sections 761-765; 20 U.S.C. 1140a-1140e

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supported model demonstration project grants to IHEs to provide technical assistance and professional development for faculty, staff, and administrators to improve their ability to provide a quality postsecondary education for students with disabilities.

TYPES OF PROJECTS

Grantees developed innovative, effective, and efficient teaching methods as well as other types of strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students.

Activities included, but were not limited to:

- In-service training;
- Professional development;
- Customized and general technical assistance;
- Workshops;
- Summer institutes;
- Distance learning;
- Training in the use of assistive and educational technology; and
- Synthesizing, i.e., research related to postsecondary students with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/disabilities/index.html>

Higher and Continuing Education

PROGRAM TITLE

Developing Hispanic-Serving Institutions Program

ALSO KNOWN AS

HSI Program

CFDA # (OR ED #)

84.031S

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An institution must be designated as an eligible institution for the HSI program, and must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment as defined in Section 502 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS

FY 2012 application deadline: March 15, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive

TYPE OF ASSISTANCE (SPECIFICALLY)

Individual Development Grants and Cooperative Arrangement Development Grants

APPROPRIATIONS

Fiscal Year 2010	\$117,429,000
Fiscal Year 2011	\$104,394,792
Fiscal Year 2012	\$100,431,824

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20 (14 individual, 6 cooperative)

Average New Award: Individual Development Grants—\$560,000; Cooperative Arrangement Development Grants—\$640,000

Range of New Awards: \$535,000–\$775,000

Number of Continuation Awards: 143
Average Continuation Award: Estimated Individual Grants—\$550,000; Cooperative Grants—\$700,000
Range of Continuation Awards: \$500,000–\$775,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title V, Sections 501–505, 521–528; 20 *U.S.C.* 1101–1101d, 1103–1103g

PROGRAM REGULATIONS

34 *CFR* 606

PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for educational purposes;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs;
- Articulation agreements;
- Dissemination of information related to the personal financing of higher education; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Higher Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/edueshi/index.html>

Higher and Continuing Education

PROGRAM TITLE

Educational Opportunity Centers

ALSO KNOWN AS

EOC; TRIO (EOC is one of several TRIO programs.)

CFDA # (OR ED #)

84.066A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs; public and private agencies and organizations including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and secondary schools may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$46,830,000
Fiscal Year 2011	\$45,936,743
Fiscal Year 2012	\$46,925,156

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Continuation Awards: 101
Average Continuation Award: \$350,000
Range of Continuation Awards: \$230,000–\$925,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Section 402F; 20 *U.S.C.* 1070a-16

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 644

PROGRAM DESCRIPTION

This program supports projects that provide counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and assist in the application process by providing basic financial planning skills. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

TYPES OF PROJECTS

Projects include providing:

- Academic advice assistance in course selection, personal counseling, and career workshops;
- Information on postsecondary education opportunities and student financial assistance;
- Assistance in completing applications for college admissions, testing, and financial aid;
- Education or counseling services to improve financial and economic literacy;
- Coordination with nearby postsecondary institutions;
- Public information designed to inform the community about higher education opportunities;
- Tutoring;
- Mentoring;
- Career workshops and counseling;
- Guidance on secondary school reentry or entry to a General Educational Development (GED) program or other alternative education program for secondary school dropouts; and
- Academic advice and assistance in course selection.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/trioec/index.html>

Higher and Continuing Education

PROGRAM TITLE

Erma Byrd Scholarship Program

CFDA # (OR ED #)

84.116E

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Individuals, who, at the time of application, are:

- Enrolled or planning to enroll in an associate, bachelor's, or graduate degree program at an accredited U.S institution of higher education (IHE);
- Pursuing a course of study that will lead to a career in industrial health and safety occupations, including mine safety;
- Within two years of completing a degree in an eligible field of study under this program;
- A citizen, national, or permanent resident of the U.S; and
- Eligible to receive federal grants, loans, or work assistance pursuant to Section 484 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,500,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010, Division D, Title III; P.L. 111-117

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides scholarships to individuals pursuing a course of study that will lead to a career in industrial health and safety occupations, including mine safety. Eligible areas of study are:

- Mining and mineral engineering, industrial engineering, occupational safety and health technology/technician;
- Quality control technology/technician;
- Industrial safety technology/technician;
- Hazardous materials information systems technology/technician;
- Mining technology/technician; and
- Occupational health and industrial hygiene.

The program has a service obligation component, requiring recipients of the scholarship to be employed in a career position directly related to industrial health and safety, including mine safety, for a period of one year upon completion of the degree program. Students must begin such employment no more than six months from the completion of the program.

TYPES OF PROJECTS

This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Higher Education, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/ermabyrd>

Higher and Continuing Education

PROGRAM TITLE

Gaining Early Awareness and Readiness for Undergraduate Programs

ALSO KNOWN AS

GEAR UP

CFDA # (OR ED #)

84.334A; 84.334S

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of one or more LEAs and one or more degree-granting institutions of higher education, and not less than two other community organizations, such as business or professional organizations, or state agencies, may apply.

CURRENT COMPETITIONS

FY 2012 application deadline for College Savings Account Demonstration Project competition (for current state grantees only) expected: August 2012. FY 2012 funds also support continuations and additional awards from FY 2011 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$323,212,000
Fiscal Year 2011	\$302,816,154
Fiscal Year 2012	\$302,243,678

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Anticipated Number of New Awards from 2011 competition: 11; Number of New Awards From Savings Account Demonstration: To be determined
Average New Award: \$3,234,979

Number of Continuation Awards: 121
Average Continuation Award: \$2,113,298
Range of Continuation Awards: \$128,000–\$7,027,200

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 2, Sections 404A–404H; 20 *U.S.C.* 1070a-21–1070a-28

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 694

PROGRAM DESCRIPTION

This discretionary grant program is designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. GEAR UP provides six- or seven-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP Partnership grantees serve an entire cohort of students beginning no later than grade 7 and follow the cohort through high school. GEAR UP state grantees must either serve these cohorts of students or other priority students identified in the statute. GEAR UP funds also are used to provide college scholarships to low-income students served by the projects.

TYPES OF PROJECTS

GEAR UP offers state and partnership grants. State grants are competitive six- or seven-year matching grants that must include both an early intervention component designed to increase college attendance and success and raise the expectations of low-income students, as well as a scholarship component. Partnership grants are competitive six- or seven-year matching grants that must support an early intervention component and may support a scholarship component designed to increase college attendance and success, and raise low-income students' expectations.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Academic Achievement, Counseling, High Risk Students, Higher Education, Low Income, School Reform

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/gearup/index.html>

Higher and Continuing Education

PROGRAM TITLE

Graduate Assistance in Areas of National Need

ALSO KNOWN AS

GAANN

CFDA # (OR ED #)

84.200A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Academic departments and programs of IHEs that provide courses of study leading to a graduate degree may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: Jan. 20, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS	
Fiscal Year 2010	\$31,030,000
Fiscal Year 2011	\$30,967,940
Fiscal Year 2012	\$30,909,470

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 130
Average New Award: \$163,955
Range of New Awards: \$131,925–\$263,850

Number of Continuation Awards: 64
Average Continuation Award: \$145,098
Range of Continuation Awards: \$131,925–\$263,850

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 2, Sections 711–716; 20 *U.S.C.* 1135–1135e

PROGRAM REGULATIONS

34 *CFR* 648

PROGRAM DESCRIPTION

This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study at the institution in a field designated as an area of national need.

TYPES OF PROJECTS

Grants are awarded to programs and institutions to provide fellowships in areas of national need.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Academic Achievement, Fellowships, Higher Education, Low Income, Mathematics, Sciences

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/gaann/index.html>

Higher and Continuing Education

PROGRAM TITLE

Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) and Articulation Programs

ALSO KNOWN AS

HSI STEM and Articulation

CFDA # (OR ED #)

84.031C

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Any institution applying must be designated as an eligible institution for the HSI program and must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Section 502 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$100,000,000
Fiscal Year 2011	\$100,000,000
Fiscal Year 2012	\$100,000,000

Note: Funds appropriated in FY 2010 were carried forward to support the FY 2011 competition; FY 2011 funds are carried into FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 108

Average Continuation Award: \$925,926

Range of Continuation Awards: \$870,000–\$1,200,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part F, Section 371(b)(2)(B); *U.S.C. 20 1067q(b)(2)(B)*

PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for teaching;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs; and
- Student support services.

All projects must propose to increase the number of Hispanic and other low-income students attaining degrees in the fields of science, technology, engineering, or mathematics, and to develop model transfer and articulation agreements between two-year HSIs and four-year institutions in such fields.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Engineering, Mathematics, Sciences, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/ideshsi/index.html>

Higher and Continuing Education

PROGRAM TITLE

Historically Black College and University Capital Financing Program

ALSO KNOWN AS

HBCU Capital Financing

CFDA # (OR ED #)

84.951

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Only institutions designated by the *Higher Education Act of 1965*, as amended, as Historically Black Colleges and Universities (HBCUs) are eligible.

CURRENT COMPETITIONS

HBCU Capital Financing is not a competitive program. Applicants must submit a loan application.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

These are guarantees of bonds financing the loans.

APPROPRIATIONS

Fiscal Year 2010	\$20,582,000
Fiscal Year 2011	\$20,540,836
Fiscal Year 2012	\$20,149,845

Note: In FY 2012, the U.S. Department of Education received an appropriation of \$352,333 for administrative expense and \$20,149,845 in subsidy, sufficient to make approximately \$367,000,000 in new loans. In FY 2011, the Department received an appropriation of \$353,292 for administrative expense and \$20,187,544 in subsidy, sufficient to make approximately \$ 278,000,000 in new loans. In 2010, the Department received an appropriation of \$354,000 for administrative expense and \$20,228,000 in subsidy, sufficient to make approximately \$178,000,000 in new loans.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$35,000,000
Range of New Awards: \$15,000,000–\$80,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part D

PROGRAM DESCRIPTION

The goal of the program is to provide low-cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research apparatus. The program's authorizing statute (see Legislative Citation above) limits the total amount of loans and accrued interest available through the program to \$1.1 billion. This assistance comes through the issuance of the federal guarantee upon full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

TYPES OF PROJECTS

The loan proceeds of the HBCU Capital Financing Program can be used for repair, renovation or, in exceptional circumstances, for the construction or acquisition of:

- Any classroom facility, library, laboratory facility, dormitory (including dining facilities) or other facility customarily used by colleges and universities for instructional or research purposes or for housing students, faculty, and staff, and any real property or interest therein underlying such facilities;
- Instructional equipment, technology, research instrumentation, and any capital equipment or fixture related to the above facilities;
- A facility for the administration of an educational program, or a student center or student union, except that not more than 5 percent of the loan proceeds may be used for the facility, center, or union if the facility, center, or union is owned, leased, managed, or operated by a private business that, in return for such use, makes a payment to the eligible institution;
- A facility designed to provide primarily outpatient health care for students or faculty;
- Any other facility, equipment or fixture which is essential to the maintaining of accreditation of the member institution by an accrediting agency or association recognized by the secretary under Title IV, Part H, Subpart 2, of *HEA*, as amended, and any real property or interest therein underlying such facilities;

- A maintenance, storage, or utility facility that is essential to the operation of a facility, a library, a dormitory, equipment, instrumentation, a fixture, or real property described above; or
- Physical infrastructure essential to support the projects authorized under the program, including roads, sewer and drainage systems, and water, power, lighting, telecommunications, and other utilities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Historically Black Colleges, School Construction

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/hbcucapfinance>

Higher and Continuing Education

PROGRAM TITLE

Howard University

CFDA # (OR ED #)

84.915

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated specifically for Howard University.

CURRENT COMPETITIONS

None. FY 2012 funds support one noncompetitive award.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2010	\$234,977,000
Fiscal Year 2011	\$234,507,046
Fiscal Year 2012	\$234,063,782

Note: The FY 2012 appropriation includes \$3,593,196 for the matching endowment program.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Average New Award: \$234,063,782

Number of Continuation Awards: 0

Note: The FY 2012 appropriation includes \$3,593,196 for endowment purposes, while the FY 2011 and FY 2010 appropriations included \$3,592,800 and \$3,600,000, respectively, for the endowment.

LEGISLATIVE CITATION

20 U.S.C. 121 *et seq.*

PROGRAM DESCRIPTION

Howard University was established in 1867 as a federally chartered, private, nonprofit education institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University

provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.

TYPES OF PROJECTS

Funding supports three areas:

- Academic Programs—academic programs, research, and construction for the university, including a wide range of administrative, library, computer, and technology resources for the university;
- Endowment Program—matching support to Howard University's endowment, which assists the university in increasing its financial strength and independence by stimulating private contributions; and
- Howard University Hospital—a major acute and ambulatory care center as well as a teaching and training hospital in Washington, D.C.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/howard/index.html>
<http://www.ed.gov/programs/howard/performance.html>

Higher and Continuing Education

PROGRAM TITLE

Jacob K. Javits Fellowships Program

ALSO KNOWN AS

Javits Fellowships

CFDA # (OR ED #)

84.170A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or Master of Fine Arts degree in an eligible field of study may apply.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$9,687,000
Fiscal Year 2011	\$8,083,800
Fiscal Year 2012	\$0

Note: Javits fellowships funds have two-year availability; the FY 2011 appropriation supports continuation awards made in FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 180
Average Continuation Award: \$44,157

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 1, Sections 701–705; 20 *U.S.C.* 1134–1134d

PROGRAM REGULATIONS

34 *CFR* 650

PROGRAM DESCRIPTION

This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts levels in selected fields of arts, humanities, and social sciences.

TYPES OF PROJECTS

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Academic Achievement, Art, Fellowships, Higher Education, Humanities, Low Income, Social Studies

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/jacobjavits/index.html>

Higher and Continuing Education

PROGRAM TITLE

Master's Degree Programs at HBCUs

ALSO KNOWN AS

HBCU Master's Program

CFDA # (OR ED #)

84.382G

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

The authorizing statute specifies that the following institutions are eligible to apply for and receive program grants: Albany State University; Alcorn State University; Claflin University; Coppin State University; Elizabeth City State University; Fayetteville State University; Fisk University; Fort Valley State University; Grambling State University; Kentucky State University; Mississippi Valley State University; Savannah State University; South Carolina State University; University of Arkansas Pine Bluff; Virginia State University; West Virginia State University; Wilberforce University; and Winston-Salem State University.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to specified HBCUs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2010	\$9,000,000
Fiscal Year 2011	\$9,000,000
Fiscal Year 2012	\$9,000,000

Note: The program is supported by mandatory funds authorized and appropriated under Section 897 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 18
Average Continuation Award: \$500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VIII, Part AA, Section 897; 20 *U.S.C.* 1161aa; and Title VII, Part A, Subpart 4, Section 723; 20 *U.S.C.* 1136a

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

A total of 18 historically black colleges and universities are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines in which African-American students are underrepresented.

TYPES OF PROJECTS

Institutions may use the funds for:

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation and improvement of classroom, library, laboratory and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of, a master's degree in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;
5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Section 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
8. Acquisition of real property that is adjacent to the campus in connection with the construction,

renovation, improvement of, or addition to, campus facilities;

9. Educational or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary of education as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Graduate/Professional Education, Postsecondary

SUBJECT TERMS

Academic Standards, Accountability, Administration, African Americans, Educational Facilities, Engineering, Health, Higher Education, Historically Black Colleges, Information Networks, Mathematics, Postsecondary Education, Program Evaluation, Research, Research and Development, Scholarships, Sciences, Skills, Technology

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/hbcumasters/index.html>

Higher and Continuing Education

PROGRAM TITLE

Master's Degree Programs at Predominantly Black Institutions

ALSO KNOWN AS

PBI Master's Program

CFDA # (OR ED #)

84.382D

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

The authorizing statute specifies that the following institutions are eligible to apply for and receive program grants: Chicago State University; Columbia Union College; Long Island University, Brooklyn Campus; Robert Morris College; and York College (The City University of New York).

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to specified institutions based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2010	\$2,500,000
Fiscal Year 2011	\$2,500,000
Fiscal Year 2012	\$2,500,000

Note: The program is supported by mandatory funds authorized and appropriated under Section 897 of the *Higher Education Act of 1965 (HEA)*, as amended.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

Average Continuation Award: \$500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VIII, Part AA, Section 897; 20 *U.S.C.* 1161aa; and Title VII, Part A, Subpart 4, Section 724; 20 *U.S.C.* 1136b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Five institutions are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines where African-American students are underrepresented.

TYPES OF PROJECTS

Institutions may use the funds for:

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation, and improvement in classroom, library, laboratory, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books; periodicals; technical and other scientific journals; microfilm; microfiche; and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of, a master's degree program in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;
5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Section 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
8. Acquisition of real property that is adjacent to the campus in connection with the construction,

renovation, improvement of, or addition to, campus facilities;

9. Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary of education as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Adult, Graduate/Professional Education, Out-of-School Youth, Postsecondary

SUBJECT TERMS

Academic Achievement, Accountability, African American Education, Educational Facilities, Engineering, Health, Higher Education, Information Networks, Mathematics, Postsecondary Education, Program Evaluation, Research, Research and Development, Scholarships, Sciences, Technology

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/pbimasters/index.html>

Higher and Continuing Education

PROGRAM TITLE

Minority Science and Engineering Improvement Program

ALSO KNOWN AS

MSEIP

CFDA # (OR ED #)

84.120A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Applicants may include public and private nonprofit accredited IHEs with minority enrollment above 50 percent of the total enrollment. Nonprofit science-oriented organizations and professional scientific societies, if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions, also may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations and additional awards from FY 2011 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$9,503,000
Fiscal Year 2011	\$9,483,994
Fiscal Year 2012	\$9,466,075

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 14
 Average New Award: \$228,363
 Range of New Awards: \$139,661–\$250,000

Number of Continuation Awards: 32
 Average Continuation Award: \$195,906
 Range of Continuation Awards: \$130,000–\$250,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part E, Subpart 1, Sections 350–353, 361–365; 20 *U.S.C.* 1067a–1067c, 1067g–1067k

PROGRAM REGULATIONS

34 *CFR* 637

PROGRAM DESCRIPTION

This program is designed to effect long-range improvement in science and engineering education programs at predominately minority institutions in order to increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers.

TYPES OF PROJECTS

The program supports a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields. Project types include institutional projects, cooperative projects, design projects, and special projects.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Engineering, Higher Education, Mathematics, Minority Groups, Sciences, Technology

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iduesmsi/index.html>

Higher and Continuing Education**PROGRAM TITLE****Predominantly Black Institutions Program****ALSO KNOWN AS**

PBI Program

CFDA # (OR ED #)

84.031P

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Section 318(b)(2) of the *Higher Education Act of 1965 (HEA)*, as amended;
2. Have an average education and general expenditure that is low, per full-time equivalent undergraduate student in comparison with the average educational and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary of education (secretary) may waive this requirement under certain circumstances described in Section 392(b) of *HEA*, as amended;
3. Have an enrollment of undergraduate students—
 - d. That consists of at least 40 percent black American students;
 - e. That consists of at least 1,000 undergraduate students;
 - f. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
 - g. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;
4. Be legally authorized to provide, and provide within the state, an educational program for which the IHE awards a baccalaureate degree or, in the case of a junior or community college, an associate degree;

5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance from other programs under Title III, Part B, or Title V, Part A, of *HEA*; or an annual authorization of appropriations under the *Act of March 2, 1867* (14 Stat. 438; 20 U.S.C. 123) (Howard University).

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to PBIs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2010	\$10,801,000
Fiscal Year 2011	\$9,601,758
Fiscal Year 2012	\$9,262,461

Note: FY 2010 was the first year of funding for this program. However, \$15,000,000 in mandatory funds are appropriated through FY 2019 for PBIs under another program that authorizes a different set of activities. (See Strengthening Predominantly Black Institutions, # 84.382A, also under topical heading Higher and Continuing Education.)

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 35

Average Continuation Award: \$264,648

Range of Continuation Awards: \$250,000–\$577,381

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Section 318; 20 U.S.C. 1059e

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to assist eligible institutions in expanding educational opportunity through a program of federal assistance to plan, develop, undertake, and implement programs to enhance the institution's capacity to serve more low- and middle-income black American students; to expand higher education opportunities for eligible students by encouraging college preparation and student persistence in secondary school and postsecondary education; and to strengthen the financial ability of the institution to serve the academic needs of these students.

TYPES OF PROJECTS

Institutions may use federal funds for the activities that include:

- Academic instruction in disciplines in which black Americans are underrepresented;
- Establishing or enhancing a program of teacher education designed to qualify students to teach in a public elementary school or secondary school in the state that shall include, as a part of each program, preparation for teacher certification or licensure;
- Establishing community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education.
- Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
- Construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities, including the integration of computer technology into institutional facilities to create smart buildings;
- Support of faculty exchanges, faculty development, and faculty fellowships to assist in attaining advanced degrees in the field of instruction of the faculty;
- Development and improvement of academic programs;
- Purchase of library books, periodicals, and other educational materials, including telecommunications program material;
- Tutoring, counseling, and student service programs designed to improve academic success, including innovative, customized, instruction courses designed to help retain students and move the students rapidly into core courses and through program completion, which may include remedial education and English language instruction;
- Education or counseling services designed to improve the financial literacy and economic literacy of students or the students' families;
- Funds management, administrative management, and acquisition of equipment for use in strengthening funds management;
- Joint use of facilities, such as laboratories and libraries;
- Establishing or improving an endowment fund; and
- Creating or improving facilities for Internet or other distance learning technologies, including purchase or rental of telecommunications technology equipment or services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

African Americans, Higher Education, Postsecondary Education, Staff Development

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/pbihea/index.html>

Higher and Continuing Education

PROGRAM TITLE

Promoting Postbaccalaureate Opportunities for Hispanic Americans

ALSO KNOWN AS

PPOHA

CFDA # (OR ED #)

84.031M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated as eligible Hispanic-serving institutions (HSIs), must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Section 502 of the *Higher Education Act of 1965 (HEA)*, as amended, and must offer a postbaccalaureate certificate or postbaccalaureate degree program.

CURRENT COMPETITIONS

None. FY 2012 funds used for continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$22,000,000
Fiscal Year 2011	\$20,836,920
Fiscal Year 2012	\$20,510,937

Note: Amounts for FY 2010, FY 2011, and FY 2012 include \$11,500,000 in mandatory funds authorized and appropriated under Section 898 of *HEA*, as amended. Discretionary funds were \$9,785,518 for FY2010; \$9,336,290 for FY2011; and \$9,010,937 for FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards:
22 Mandatory; 21 Discretionary

Average Continuation Award:
Mandatory \$522,727; Discretionary \$429,092

Range of Continuation Awards:
Mandatory \$320,739–\$548,000;
Discretionary \$95,000–\$490,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title V, Part B, Sections 511–514; 20 *U.S.C.* 1102–1102c; Title VIII, Part AA, Section 898; *U.S.C.* 1161aa-1

PROGRAM REGULATIONS

EDGAR; Notice of Final Requirements, 75 *Fed. Reg.* 44055 (July 27, 2010)

PROGRAM DESCRIPTION

This program provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education (IHEs) that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- The purchase, rental, or lease of scientific or laboratory equipment;
- The construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities;
- The purchase of library books, periodicals, and other educational materials;
- Support for low-income postbaccalaureate students;
- Support for faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction;
- Creating or improving facilities for Internet and other distance education technologies;
- Collaboration with other IHEs to expand postbaccalaureate certificates and postbaccalaureate degrees; and
- Other activities that contribute to the program and are approved by the secretary of education.

EDUCATION LEVEL (BY CATEGORY)

Graduate/Professional Education, Postsecondary

SUBJECT TERMS

Higher Education, Hispanic Americans

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/ppoha/index.html>

Higher and Continuing Education

PROGRAM TITLE

Robert C. Byrd Honors Scholarship Program

ALSO KNOWN AS

Byrd Honors Scholarships

CFDA # (OR ED #)

84.185A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education provides grant funds to states on a formula basis. High school graduates, or students who have received the equivalent of a high school diploma, who have been accepted for enrollment at institutions of higher education (IHEs), who have demonstrated outstanding academic achievement, and who show promise of continued academic excellence, may apply to the state in which they reside.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$42,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 6, Sections 419A–419K; 20 *U.S.C.* 1070d-31–1070d-41

PROGRAM REGULATIONS

34 *CFR* 654

PROGRAM DESCRIPTION

This program, which is federally funded and state-administered, was designed to recognize exceptionally capable high school seniors who show promise of continued excellence in postsecondary education. The Department awarded funds to SEAs, which then make scholarship awards to eligible applicants. Students received scholarships for college expenses.

TYPES OF PROJECTS

This program provided scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Academic Achievement, Higher Education, Postsecondary Education, Scholarships

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iduesbyrd>

Higher and Continuing Education

PROGRAM TITLE

Ronald E. McNair Postbaccalaureate Achievement

ALSO KNOWN AS

McNair; TRIO (McNair is one of several Federal TRIO programs.)

CFDA # (OR ED #)

84.217A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2012 application deadline expected: late June 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$47,501,456
Fiscal Year 2011	\$46,222,722
Fiscal Year 2012	\$36,118,554

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 127
Average New Award: \$240,852
Range of New Awards: \$220,000–\$368,000

Number of Continuation Awards: 25
Average Continuation Award: \$221,212
Range of Continuation Awards: \$209,000–\$356,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended,
Title IV, Part A, Subpart 2, Chapter 1, Section 402E;
20 *U.S.C.* 1070a-15

PROGRAM REGULATIONS

34 *CFR* 647

PROGRAM DESCRIPTION

This program provides funds to institutions to prepare participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements and encourage participants to enroll in graduate programs. These institutions then track participants' progress through to the successful completion of advanced degrees. The goal is to increase the attainment of doctoral degrees by students from underrepresented segments of society.

TYPES OF PROJECTS

Projects provide: academic counseling; financial aid assistance; services to improve financial and economic literacy; mentoring, research opportunities; seminars; summer internships; and tutoring. Guidance for students seeking admission and financial aid for graduate programs also is supported.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Academic Achievement, Disadvantaged, High Risk Students, Low Income, Postsecondary Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/triomcnair/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Asian American and Native American Pacific Islander-serving Institutions

ALSO KNOWN AS

AANAPISI

CFDA # (OR ED #)

84.031L; 84.382B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An IHE that is an Asian American and Native American Pacific Islander-serving institution (AANAPISI) may apply. Applicants are limited to IHEs that are eligible institutions under Section 312(b) of the *Higher Education Act (HEA)*, as amended, and that have, at the time of application, an enrollment of undergraduate students that is at least 10 percent Asian American or Native American Pacific Islander.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$8,600,000
Fiscal Year 2011	\$8,198,590
Fiscal Year 2012	\$8,119,094

Note: Amounts include \$5,000,000 in mandatory funds authorized and appropriated under Section 371 of *HEA*. Funds are available in each fiscal year through FY 2019. FY 2011 excludes \$3,972,298 in carryover funds from FY 2010 that was obligated in FY 2011 pursuant to Title III, Part F, Section 371(b)(1)(B) of *HEA*.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 19

Average Continuation Award: \$427,321

Range of Continuation Awards: \$325,000–\$450,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Section 320; 20 *U.S.C.* 1059g; *HEA*, Title III, Part F, Section 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve students.

TYPES OF PROJECTS

Funds may be used for:

- Renovation and improvement in classroom, library, laboratory, and other instructional facilities;
- Faculty exchanges, faculty development, and faculty fellowships;
- Curriculum development and academic instruction;
- Funds and administrative management;
- Joint use of facilities;
- Academic tutoring; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Higher Education, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/aanapicraa/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

ALSO KNOWN AS

HBCUs and HBGIs

CFDA # (OR ED #)

84.031B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Historically Black Colleges and Universities (HBCUs) and Historically Black Graduate Institutions (HBGIs) may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support new and continuation awards.

TYPE OF ASSISTANCE (SPECIFICALLY)

Institutions statutorily designated as HBCUs or HBGIs must submit an application. Funds are allocated to HBCUs and HBGIs based on a statutory formula. HBGIs that are eligible for grants are specified in the statute.

APPROPRIATIONS

Fiscal Year 2010	\$413,011,000
Fiscal Year 2011	\$383,293,218
Fiscal Year 2012	\$371,938,659

Note: Funds are appropriated separately for the Strengthening Historically Black Colleges and Universities Program and the Strengthening Historically Black Graduate Institutions. The FY 2012 appropriation for HBGIs is \$58,958,358, and the FY 2012 appropriation for HBCUs is \$227,980,301. In addition, Section 371 of the *Higher Education Act of 1965*, as amended, authorized

and appropriated an additional \$85,000,000 in mandatory funds for each fiscal year through FY 2019 for the HBCU program.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 102
Average New Award: \$500,000–\$3,500,000
Range of New Awards: \$500,000–\$6,500,000

Number of Continuation Awards: 114
Average Continuation Award: \$500,000–\$3,500,000
Range of Continuation Awards: \$500,000–\$6,500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part B, Sections 321–327; 20 *U.S.C.* 1060–1063c; and HEA, Title III, Part F, Section 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 608 and 609

PROGRAM DESCRIPTION

These programs provide financial assistance to HBCUs and HBGIs to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include:

- Student services, educational equipment acquisition, facility renovation and construction, faculty and staff development, the establishment of a program of teacher education designed to qualify students to teach in public schools;
- The establishment of community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education;
- The acquisition of real property in connection with the construction, renovation, addition to, or improvement of, campus facilities,
- Education or financial information designed to improve the financial and economic literacy of students or student's families, especially with regard to student indebtedness and student assistance programs under Title IV; and
- Services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Department, except that not more than 2 percent of the grant amount may be used for this purpose.

TYPES OF PROJECTS

More specifically, funds may be used for:

- The purchase, rental, or lease of scientific or laboratory equipment;

- The construction, maintenance, renovation, and improvement of instructional facilities faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented;
- The purchase of library materials;
- Tutoring, counseling, and student service programs;
- Funds and administrative management;
- The joint use of facilities;
- The establishment or improvement of development offices;
- The establishment or enhancement of programs of teacher education;
- The establishment of outreach programs are supported; and
- Other activities proposed in the application that contribute to carrying out the purpose of the program and that are approved by the secretary as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Higher Education, Historically Black Colleges, Postsecondary Education, School Construction, Staff Development

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/idueshbg/index.html>
<http://www.ed.gov/programs/iduestitle3b/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Institutions Program

ALSO KNOWN AS

Title III, Part A; SIP

CFDA # (OR ED #)

84.031A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that meet certain eligibility requirements may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: April 23, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$84,000,000
Fiscal Year 2011	\$83,832,000
Fiscal Year 2012	\$80,632,333

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 14
 Average New Award: \$365,000
 Range of New Awards: \$330,000–\$400,000

Number of Continuation Awards: 199
 Average Continuation Award: \$374,443
 Range of Continuation Awards: \$330,000–\$400,000

LEGISLATIVE CITATION

Higher Education Act of 1965 as amended (HEA), Title III, Sections 311–315; 20 U.S.C. 1057–1059b

PROGRAM REGULATIONS

34 CFR 607

PROGRAM DESCRIPTION

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, funds management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction, renovation, maintenance, student services, and technology.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Higher Education, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iduestitle3a/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Native American-serving Nontribal Institutions

ALSO KNOWN AS

NASNTI

CFDA # (OR ED #)

84.031X; 84.382C

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An IHE that is a Native American-serving Nontribal Institution (NASNTI) may apply. Applicants are limited to IHEs that are eligible institutions under Section 312(b) of the *Higher Education Act (HEA)*, as amended, that at the time of application have an enrollment of undergraduate students that is at least 10 percent Native American students and that is not a Tribal College or University (as defined in Section 316 of *HEA*).

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$8,600,000
Fiscal Year 2011	\$8,198,590
Fiscal Year 2012	\$8,119,094

Note: Amounts for each of these fiscal years include \$5,000,000 in mandatory funds authorized and appropriated under Section 371 of *HEA*, as amended. Funds are available in each fiscal year through FY 2019.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 19

Average Continuation Award: \$427,321

Range of Continuation Awards: \$100,000–\$450,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Section 319; 20 U.S.C. 1059f; Title III, Part F, Section 371; 20 U.S.C. 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve Native American and low-income individuals.

TYPES OF PROJECTS

Funds may be used for renovation and improvement in classroom, library, laboratory, and other institutional facilities; faculty exchanges, faculty development, and faculty fellowships; curriculum development and academic instruction; funds and administrative management; joint use of facilities; and student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

American Indian Education, American Indians, Higher Education, Native Americans, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/nasnticcraa/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Predominantly Black Institutions

ALSO KNOWN AS

PBIs; Strengthening PBIs

CFDA # (OR ED #)

84.382A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Section 371(c)(3) of the *Higher Education Act of 1965 (HEA)*, as amended;
2. Have an average educational and general expenditure which is low, per full-time equivalent undergraduate student in comparison with the average educational and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary of education (secretary) may waive this requirement under certain circumstances described in Section 392(b) of *HEA*;
3. Have an enrollment of undergraduate students—
 - a. That consists of at least 40 percent black American students;
 - b. That consists of at least 1,000 undergraduate students;
 - c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
 - d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;
4. Be legally authorized to provide and provides, within the state, an education program for which the IHE awards a bachelor's degree, or, in the case of a junior or community college, an associate degree;

5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance from other programs under Title III, Part B, or Title V, Part A of *HEA*; or an annual authorization of appropriations under the *Act of March 2, 1867* (Howard University) (14 Stat. 438; 20 *U.S.C.* 123).

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$15,000,000
Fiscal Year 2011	\$15,000,000
Fiscal Year 2012	\$15,000,000

Note: These mandatory funds are authorized and appropriated under Section 371 of *HEA*. A different discretionary grant program (see Predominantly Black Institutions, # 84.031P, also under topical heading Continuing and Higher Education) authorizes a different set of activities, and funds are allocated to eligible institutions based on a statutory formula.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 27

Average Continuation Award: \$555,555

Range of Continuation Awards: \$157,585–\$600,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part F, Section 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to strengthen eligible institutions to carry out programs in select areas.

TYPES OF PROJECTS

Institutions may use federal funds to establish or strengthen programs in the following areas:

- Science, technology, engineering, or mathematics (STEM);
- Health education;
- Internationalization or globalization;
- Teacher preparation; or
- Improving education outcomes of African-American males.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Academic Achievement, African American Education, Educational Facilities, Engineering, Global Education, Health, Higher Education, Mathematics, Postsecondary Education, Sciences, Teacher Education, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/pbi/index.html>

Higher and Continuing Education

PROGRAM TITLE

Student Support Services

ALSO KNOWN AS

SSS; TRIO (SSS is one of several TRIO programs.)

CFDA # (OR ED #)

84.042

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$302,452,522
Fiscal Year 2011	\$290,835,222
Fiscal Year 2012	\$291,454,671

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 0

Number of Continuation Awards: 1,029
Average Continuation Award: \$283,241
Range of Continuation Awards: \$230,000–\$810,000

Note: Continuation awards include new awards to grantees that were successful in the 2010 competition but are receiving their first award from that competition in FY 2012 because they received noncompeting continuation (NCC) awards from their prior grant in FY 2010 and FY 2011.

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Section 402D; 20 U.S.C. 1070a-14

PROGRAM REGULATIONS

EDGAR; 34 CFR 646

PROGRAM DESCRIPTION

The program supports projects that provide opportunities for academic development, assists students with basic college requirements, and attempt to motivate students to complete their postsecondary education. Program projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (see # 84.063, under Federal Student Aid). The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

TYPES OF PROJECTS

Projects include:

- Instruction in basic study skills;
- Tutorial services;
- Academic, financial, or personal counseling;
- Assistance in securing admission and financial aid for enrollment in four-year institutions;
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs;
- Guidance about career options;
- Services to improve financial and economic literacy; and
- Mentoring and special services for students with limited English proficiency (LEP).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Academic Achievement, Disadvantaged, High Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/triostudsupp/index.html>

Higher and Continuing Education

PROGRAM TITLE

Talent Search Program

ALSO KNOWN AS

TRIO (Talent Search is one of several TRIO programs.)

CFDA # (OR ED #)

84.044

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: IHEs; public and/or private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and secondary schools.

CURRENT COMPETITIONS

FY 2012 funds support continuations and additional awards from the FY 2011 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$141,646,643
Fiscal Year 2011	\$138,658,540
Fiscal Year 2012	\$136,385,365

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 0

Number of Continuation Awards: 454

Average Continuation Award: \$300,408

Range of Continuation Awards: \$ 230,000–\$682,000

LEGISLATIVE CITATION

Higher Education Act of 1965 as amended (*HEA*), Title IV, Part A, Subpart 2, Chapter 1, Section 402B; 20 *U.S.C.* Section 1070a-12

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 643

PROGRAM DESCRIPTION

This program benefits projects that identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school, enroll in, and complete postsecondary education at institutions of their choice.

TYPES OF PROJECTS

Projects include tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT TERMS

Academic Achievement, Disadvantaged, High Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/triotalent/index.html>

Higher and Continuing Education

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training

ALSO KNOWN AS

TCT-B

CFDA # (OR ED #)

84.381A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,092,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

America COMPETES Act, Section 6001 et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supported the development and implementation of programs to provide integrated courses of study in science, technology, engineering, and mathematics (STEM), or critical foreign languages, as

well as teacher education, which lead to a baccalaureate degree in science, technology, engineering, mathematics, or a critical foreign language, with concurrent teacher certification.

TYPES OF PROJECTS

TCT-B grants were designed to enable grantees to develop and implement programs to provide courses of study in STEM fields or critical foreign languages that are integrated with teacher education. Graduates of these programs received baccalaureate degrees in STEM fields or critical foreign languages, concurrent with teacher certification. There was an absolute priority for projects to focus primarily on placing graduates in high-need schools. Required uses of funds included providing students with quality clinical experiences, offering training in the use and integration of educational technology, and providing graduates with ongoing activities and services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Postsecondary Education, Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed/gv/programs/tct>

Higher and Continuing Education

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Master's STEM and Foreign Language Teacher Training

ALSO KNOWN AS

TCT-M

CFDA # (OR ED #)

84.381B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible grant recipients are IHEs (as defined under Section 101(a) of the *Higher Education Act of 1965 (HEA)*, as amended) that apply on behalf of a department of science, technology, engineering, mathematics (STEM), or a critical foreign language, or on behalf of a department or school that offers a competency-based degree program (in those content areas) that includes teacher certification.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,092,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

America COMPETES Act, Title VI, Section 6001 et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program was to enable eligible recipients to develop and implement two- or three-year part-time master's degree programs in STEM or critical foreign language education for teachers in order to enhance the teachers' content knowledge and pedagogical skills, or to develop and implement programs for professionals in STEM or critical foreign languages that lead to a one-year master's degree in teaching resulting in teacher certification.

TYPES OF PROJECTS

Projects offered a master's degree in the designated content areas to current teachers and to enable professionals in these fields to pursue a one-year master's degree that leads to teacher certification. Grant requirements included preparing teachers who can assume a leadership role in their schools; encouraging participation of underrepresented groups, members of the Armed Forces, and teachers teaching in high-need schools; and creating opportunities for enhanced and ongoing professional development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Postsecondary Education, Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/tct>

Higher and Continuing Education

PROGRAM TITLE

Thurgood Marshall Legal Educational Opportunity Program

ALSO KNOWN AS

Thurgood Marshall Program

CFDA # (OR ED #)

84.936A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the Council on Legal Education Opportunity.

CURRENT COMPETITIONS

No funds were appropriated for this program in FY 2012. The grant made in FY 2010 was made by law to the Council on Legal Education Opportunity only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This was a sole source grant.

APPROPRIATIONS

Fiscal Year 2010	\$3,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 3, Section 721; 20 U.S.C. 1136

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program was designed to provide low-income, minority, or disadvantaged secondary school and college students with the information, preparation, and financial assistance needed to gain access to and to complete law school study and be admitted to law practice.

TYPES OF PROJECTS

Funding for this program may be used to pay for such services as:

- Information and counseling;
- Tutorial services;
- Pre-college programs;
- Pre-law mentoring programs;
- Undergraduate pre-law information resources center;
- Assistance and counseling on admission to accredited law schools;
- A six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies;
- Midyear seminars; and
- Other educational activities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT TERMS

Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/legal/index.html>

Higher and Continuing Education

PROGRAM TITLE

Training Program for Federal TRIO Programs

ALSO KNOWN AS

TRIO Staff Training (Training Program for Federal TRIO Programs is one of several TRIO programs.)

CFDA # (OR ED #)

84.103

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

CURRENT COMPETITIONS

FY 2012 application deadline: June 13, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$3,641,500
Fiscal Year 2011	\$3,528,612
Fiscal Year 2012	\$1,400,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: \$280,000
Range of New Awards: \$250,000–\$325,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Section 402G; 20 *U.S.C.* 1070a-17

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 642

PROGRAM DESCRIPTION

This program provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals for training purposes. Training topics are based on priorities established by the secretary of education and announced in *Federal Register* notices inviting applications.

TYPES OF PROJECTS

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, the design and operation of model programs, the use of educational technology, and other topics.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Disadvantaged, High Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/triotrain/index.html>

Higher and Continuing Education

PROGRAM TITLE

Underground Railroad Educational and Cultural Program

ALSO KNOWN AS

Underground Railroad Program

CFDA # (OR ED #)

84.345

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,945,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: \$298,895 of the FY 2010 appropriation was reprogrammed to the Civil Legal Assistance for Attorneys Repayment Program (Title IV, Part B, Section 428L of the *Higher Education Act of 1965 (HEA)*, as amended; 20 *U.S.C.* 1078-12, pursuant to 31 *U.S.C.* 1553).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Amendments of 1998, Title VIII, Part H, Section 841; 20 *U.S.C.* 1153

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided grants to establish a facility to house, display, interpret, and communicate information regarding artifacts and other materials related to the history of the Underground Railroad, including the lessons to be drawn from such history.

TYPES OF PROJECTS

Organizations receiving funds were required to:

- Demonstrate substantial private support through a public-private partnership;
- Create an endowment that provides for the ongoing operations of the facility; and
- Establish and maintain the capability to electronically link the facility with other local and regional facilities that have collections and programs interpreting the history of the Underground Railroad, and lessons to be drawn from such history.

Additionally, organizations were allowed to establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

African American History, African Americans, Postsecondary Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/ugroundrr/index.html>

Higher and Continuing Education

PROGRAM TITLE

Upward Bound

ALSO KNOWN AS

TRIO (Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)

84.047A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply: IHEs, public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths, combinations of such institutions, agencies, and organizations, and, as appropriate to the purposes of the program, secondary schools.

CURRENT COMPETITIONS

FY 2012 application deadline: Dec. 19, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$257,160,848
Fiscal Year 2011	\$248,839,758
Fiscal Year 2012	\$266,155,162

Note: The amounts for FY 2010 and FY 2011 above exclude \$57,000,000 in mandatory funds made available by Section 402C(g) of the *Higher Education Act of 1965*, as amended. This mandatory appropriation expired at the end of FY 2011.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 779
Average New Award: \$316,882
Range of New Awards: \$250,000–\$1,000,000

Number of Continuation Awards: 50
Average Continuation Award: \$386,000
Range of Continuation Awards: \$250,000–\$1,000,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Section 402C; 20 U.S.C. 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

Upward Bound assists projects that provide intensive academic and other support to prepare participants for college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, financial aid information, financial literacy information, secondary school reentry, and a six-week summer component on a college campus. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor's degree, individuals who are foster care youths or homeless children and youths as defined in Section 725 of the *McKinney-Vento Homeless Assistance Act* (McKinney-Vento Act).

TYPES OF PROJECTS

Upward Bound projects provide academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT TERMS

Academic Achievement, Disadvantaged, High Risk Students, Low Income, Postsecondary Education, Secondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/trioupbound/index.html>

Higher and Continuing Education

PROGRAM TITLE

Upward Bound Math- Science

ALSO KNOWN AS

Upward Bound; TRIO (Upward Bound Math-Science is one of several TRIO programs.)

CFDA # (OR ED #)

84.047M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply: IHEs; public and private organizations and agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies, and organizations, and, as appropriate to the purposes of the program, secondary schools.

CURRENT COMPETITIONS

FY 2012 application deadline: July 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$34,873,057
Fiscal Year 2011	\$33,812,442
Fiscal Year 2012	\$43,812,442

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 148
 Average New Award: \$258,358
 Range of New Awards: \$250,000–\$355,000

Number of Continuation Awards: 22
 Average Continuation Award: \$253,425
 Range of Continuation Awards: \$250,000–\$355,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Section 402C; 20 U.S.C. 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 CFR 645

PROGRAM DESCRIPTION

The Upward Bound Math and Science program is designed to support projects to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and, ultimately, careers in the math and science professions.

TYPES OF PROJECTS

Program services include: intensive instruction in math and science; counseling and advice in course selection; exposure to university faculty members who do research in mathematics and the sciences; and exposure to scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT TERMS

Academic Achievement, Disadvantaged, High Risk Students, Low Income, Mathematics, Sciences, Secondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/triomathsci/index.html>

Higher and Continuing Education**PROGRAM TITLE****Veterans Upward Bound****ALSO KNOWN AS**

TRIO (Veterans Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)

84.047V

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: IHEs; public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving veterans; combinations of such institutions, agencies, and organizations; and secondary schools.

CURRENT COMPETITIONS

FY 2012 application deadline: July 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$13,565,830
Fiscal Year 2011	\$13,180,173
Fiscal Year 2012	\$13,180,173

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 34
Average New Award: \$297,766
Range of New Awards: \$250,000–\$542,529

Number of Continuation Awards: 11
Average Continuation Award: \$277,829
Range of Continuation Awards: \$250,000–\$542,529

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Section 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

Veterans Upward Bound supports projects that provide intensive academic and other support to prepare participants for success in college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, and services designed to improve financial and economic literacy. Veterans Upward Bound serves low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Veterans Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

TYPES OF PROJECTS

Veterans Upward Bound projects provide military veterans with academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Adults (military veterans only)

SUBJECT TERMS

Academic Achievement, Disadvantaged, Low Income, Postsecondary Education, Secondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/trioupbound/index.html>

Impact Aid

PROGRAM TITLE

Impact Aid

CFDA # (OR ED #)

84.040; 84.041

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs must meet the minimum eligibility requirements.

CURRENT COMPETITIONS

Most Impact Aid funds are distributed by formula to LEAs that are affected by federal activities.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,276,183,000
Fiscal Year 2011	\$1,273,630,634
Fiscal Year 2012	\$1,291,186,037

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:

Basic Support Payments: 1,200

Payments for Children with Disabilities: 900

Payments for Federal Property: 210

Discretionary Construction: 11

Average New Regular Program Award:

Basic Support Payments—\$960,000;

Children with Disabilities—\$54,000;

Payments for Federal Property—\$319,000;

Discretionary Construction—\$1,500,000

Range of New Program Awards:

Basic Support Payments—\$70–\$57,000,000;

Children with Disabilities—\$500–\$1,300,000;

Payments for Federal Property—\$150–\$5,500,000;

Discretionary Construction—\$50,000–\$5,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VIII; 20 U.S.C. 7701–7714

PROGRAM REGULATIONS

34 *CFR* 222

PROGRAM DESCRIPTION

The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that otherwise would be available to districts to pay for the education of these children. Several different kinds of payments are supported as described below.

Section 8002 of *ESEA* provides payments for federal property to assist LEAs that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Section 8003 of *ESEA* provides payments to assist LEAs that educate significant numbers of federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property. Section 8003 grants include additional payments for federally connected children with disabilities who are eligible under the *Individuals with Disabilities Education Act (IDEA)*.

Section 8007(b) of *ESEA* provides competitive grants for emergency repairs and modernization of school facilities to certain LEAs that receive Impact Aid. Emergency repair grants must be used to repair, renovate, or alter a public elementary or secondary school facility to ensure the health, safety, and well-being of students and school personnel. Modernization grants may be used to extend a public elementary or secondary school facility to ease overcrowding and provide facilities that support a contemporary educational program.

The U.S. Department of Education owns a limited number of school facilities that are operated by LEAs that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees these construction projects, unless the LEA has agreed

to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

TYPES OF PROJECTS

Eligibility for Basic Support and Federal Property Payments is determined on an annual basis through applications that school districts submit. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies.

For Payments for Children with Disabilities (Section 8003(d) of *ESEA*, any LEA that is eligible to receive basic support payments on behalf of federally connected children also may receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance (Section 8008 of *ESEA*), funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military-dependent students. These funds also may support the transfer of these federal facilities to LEAs.

Under Discretionary Construction (Section 8007(b)), eligible LEAs apply on a competitive basis for grant awards to enable them to carry out emergency repairs and modernization of school facilities.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Academic Subjects, Federal Aid, School Construction

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/oes/impactaid/index.html>

Indian Education

PROGRAM TITLE

American Indian Tribally Controlled Colleges and Universities

ALSO KNOWN AS

TCCU Program; Strengthening Tribally Controlled Colleges and Universities

CFDA # (OR ED #)

84.031T

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to tribal colleges and universities as defined by Section 2 of the *Tribally Controlled Colleges and Universities Assistance Act of 1978*, or the *Navajo Community College Act*, plus any institution listed in the Equity in Educational Land-Grant Status Act of 1994.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to TCCUs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2010	\$60,169,000
Fiscal Year 2011	\$56,820,252
Fiscal Year 2012	\$55,713,310

Note: Amounts for each of these fiscal years include \$30,000,000 in mandatory funds authorized and appropriated under Section 371 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 68
 Average Continuation Award: \$820,000
 Range of Continuation Awards: \$25,000–\$2,700,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Section 316; 20 *U.S.C.* 1059c; and *HEA*, as amended, Title III, Part F, Section 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase self-sufficiency by providing funds to improve and strengthen their academic quality, institutional management, and fiscal stability.

TYPES OF PROJECTS

Supported projects include: construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities; faculty development; funds and administrative management; joint use of facilities; development and improvement of academic programs; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

American Indian Education, Higher Education, Native Americans, State Federal Aid

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/idadesaitcc/applicant.html>

Indian Education**PROGRAM TITLE**

Indian Education— Demonstration Grants for Indian Children

CFDA # (OR ED #)

84.299A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Tribal Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Indian Organizations, State Education Agencies (SEAs), Bureau of Indian Education schools, and Indian Tribes.

WHO MAY APPLY (SPECIFICALLY)

SEAs; LEAs (including charter schools that are considered LEAs under state law); Indian tribes; Indian organizations; federally supported elementary and secondary schools for Indian students; and Indian institutions, including Indian IHEs; or a consortium of such entities may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: Feb. 21, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$10,377,000
Fiscal Year 2011	\$10,335,000
Fiscal Year 2012	\$10,623,000

Note: The appropriation amount above is a portion of the total FY 2012 appropriation of \$18,986,048 for Special Programs for Indian Children. The remainder is shown under Indian Education Professional Development Grants (# 84.229B, also under topical heading Indian Education). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 13
 Average New Award: \$240,000
 Range of New Awards: \$100,000–\$300,000

Number of Continuation Awards: 24
 Average Continuation Award: \$250,000
 Range of Continuation Awards: \$175,000–\$300,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Section 7121; 20 U.S.C. 7441

PROGRAM REGULATIONS

EDGAR; 34 CFR 263.20–263.21

PROGRAM DESCRIPTION

This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

TYPES OF PROJECTS

For several years, the absolute funding priorities for the program have limited project services to:

1. School readiness projects that provide age-appropriate educational programs and language skills to 3- and 4-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and
2. College preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Pre-K, Secondary

SUBJECT TERMS

Alaska Natives, American Indians, Native Americans

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/indiandemo/index.html>

Indian Education**PROGRAM TITLE****Indian Education—Formula Grants to Local Education Agencies****CFDA # (OR ED #)**

84.060

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, that enroll a threshold number or percentage of eligible Indian children and certain schools funded by the U.S. Department of the Interior's Bureau of Indian Education (BIE) may apply. Indian tribes, under certain conditions, also may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$104,331,000
Fiscal Year 2011	\$104,122,338
Fiscal Year 2012	\$105,921,429

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1,289
 Average New Award: \$81,957
 Range of New Awards: \$4,000–\$2,870,582

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 1; 20 U.S.C. 7421–7429

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to address the unique educational and culture-related academic needs of American Indian and Alaska Native students, including preschool children, so that these students can meet the same state performance standards expected of all students. The program is one of the U.S. Department of Education's principal vehicles for addressing the particular needs of Indian children.

TYPES OF PROJECTS

Grant funds supplement the regular school program. Funds support such activities as after-school programs, early childhood education, tutoring, career preparation, and substance abuse and dropout prevention.

EDUCATION LEVEL (BY CATEGORY)

K-12, Pre-K

SUBJECT TERMS

Alaska Natives, American Indian Education, American Indians, Native Americans

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/indianformula/index.html>

Indian Education

PROGRAM TITLE

Indian Education—National Activities

CFDA # (OR ED #)

84.850

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the entities above, charter schools that are considered LEAs under state law, Indian tribes, Indian organizations, Indian IHEs, and other public and private agencies and institutions may apply.

For the State-Tribal Education Partnership (STEP) pilot, tribal education agencies (TEAs) in partnership with an SEA may apply (see Types of Projects for more on STEP).

CURRENT COMPETITIONS

FY 2012 application deadline for the new STEP grant competition: July 13, 2012; deadline for new contract for development of a grants payback system for the Indian Education Professional Development grant program: To be determined. FY 2012 funds also support ongoing contracts.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$3,891,000
Fiscal Year 2011	\$3,883,218
Fiscal Year 2012	\$5,871,881

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3–5 for STEP pilot
Average New Award: estimated \$450,000 for a single TEA; \$600,000 for a consortium
Range of New Awards: estimated \$400,000–600,000 for a single TEA; \$500,000–\$750,000 for a consortium

Number of Continuation Awards: 4
Average Continuation Award: \$645,805
Range of Continuation Awards: \$310,000–\$1,121,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 3; 20 U.S.C. 7451–7456

PROGRAM REGULATIONS

EDGAR; FAR

PROGRAM DESCRIPTION

The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

TYPES OF PROJECTS

The Department uses these funds, primarily through contracts, to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities and programs to improve the education of American Indians and Alaska Natives, age preschool through adult.

The STEP pilot will provide grants to promote increased collaboration between TEAs and SEAs in the administration of state-administered formula grants programs under *ESEA*.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT TERMS

Alaska Natives, American Indian Education, American Indians, Native Americans, Research

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/indianednatact/index.html>

Indian Education

PROGRAM TITLE

Indian Education— Professional Development Grants

CFDA # (OR ED #)
84.299B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants are:

1. IHEs, including Indian IHEs;
2. SEAs or LEAs (including charter schools considered LEAs under federal law), in consortium with an IHE;
3. Indian tribes or organizations, in consortium with an IHE; and
4. The U.S. Department of the Interior's Bureau of Indian Education-funded schools (as defined in the *Education Amendments of 1978*, Section 1146) in consortium with an IHE

CURRENT COMPETITIONS
FY 2012 application deadline: March 8, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS	
Fiscal Year 2010	\$8,542,000
Fiscal Year 2011	\$8,534,000
Fiscal Year 2012	\$8,173,000

Note: The appropriation amount above is a portion of the total FY 2012 appropriation of \$18,986,048 for Special Programs for Indian Children. The remainder is shown under Indian Education—Demonstration Grants for Indian Children (see # 84.229A, also under topical heading Indian Education). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: \$340,000
Range of New Awards: \$300,000– \$400,000

Number of Continuation Awards: 23
Average Continuation Award: \$350,000
Range of Continuation Awards: \$90,000–\$350,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Section 7122; 20 U.S.C. 7442

PROGRAM REGULATIONS

EDGAR; 34 CFR 263

PROGRAM DESCRIPTION

This program is designed to prepare and train Indian individuals to serve as teachers and education professionals. Professional development grants are awarded to: increase the number of qualified Indian individuals in professions that serve Indians; provide training to qualified Indians to become teachers, and administrators; and improve the skills of those qualified Indians who serve currently in those capacities. Individuals trained under this program must perform work related to their training and that benefits Indian people or repay the assistance received.

TYPES OF PROJECTS

The absolute funding priorities for the program limit awards to projects that include data-based decision making and preservice training for teachers, or preservice training for school administrators, or both.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Alaska Natives, American Indian Education, American Indians, Native Americans

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/indianprofdev/index.html>

International Education

PROGRAM TITLE

American Overseas Research Centers

ALSO KNOWN AS

AORC

CFDA # (OR ED #)

84.274

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants are consortia of IHEs that:

1. Receive more than 50 percent of their funding from public or private U.S. sources;
2. Have a permanent presence in the country in which the overseas center is located; and
3. Are tax-exempt nonprofit organizations as described in the *Internal Revenue Code of 1993*, Section 501(c)(3).

CURRENT COMPETITIONS

FY 2012 application deadline expected: summer 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,197,122
Fiscal Year 2011	\$0
Fiscal Year 2012	\$650,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: \$92,857
Range of New Awards: \$63,000–\$100,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Section 609; 20 U.S.C. 1128a

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

TYPES OF PROJECTS

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. Funds may be used to support:

- Faculty and staff stipends and salaries;
- Faculty, staff, and student travel;
- Operation and maintenance of overseas facilities;
- Teaching and research materials;
- Organizing and managing conferences;
- Acquisition, maintenance, and preservation of library collections;
- Travel for visiting scholars and faculty members to teach or conduct research; and
- Publication and dissemination of material for the scholars and the general public.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Higher Education, International Education, Research, Teachers

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsaorc/index.html>

International Education

PROGRAM TITLE

Business and International Education

ALSO KNOWN AS

BIE

CFDA # (OR ED #)

84.153

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity, or a combination or consortium of these enterprises, organizations, or associations may apply.

CURRENT COMPETITIONS

No funds were allocated from the appropriation for the International and Foreign Language Education programs for the BIE program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$4,500,442
Fiscal Year 2011	\$883,708
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part B, Section 613; 20 *U.S.C.* 1130–1130b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 655 and 661

PROGRAM DESCRIPTION

This program provides funds to IHEs that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

TYPES OF PROJECTS

Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- Internationalizing curricula at the junior and community college levels and at undergraduate and graduate schools of business;
- Developing area studies and interdisciplinary international programs;
- Establishing export education programs;
- Conducting research and developing specialized teaching materials appropriate to business-oriented students;
- Establishing student and faculty fellowships and internships or other training or research opportunities;
- Creating opportunities for business and professional faculty to strengthen international skills;
- Developing research programs on issues of common interest to IHEs and private sector organizations and associations engaged in or promoting international economic activity;
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;
- Establishing links overseas with IHEs and organizations that contribute to the education objectives of this program; and
- Establishing summer institutes in international business, foreign areas, and other international studies designed to carry out the purposes of this program.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Business, Higher Education, International Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsbie/index.html>

International Education

PROGRAM TITLE

Centers for International Business Education

ALSO KNOWN AS

International Business Education; CIBE

CFDA # (OR ED #)

84.220

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of IHEs also may apply.

CURRENT COMPETITIONS

None. FY 2012 funds used for continuations only. Next competition expected FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$12,757,000
Fiscal Year 2011	\$5,731,864
Fiscal Year 2012	\$5,731,864

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 33

Average Continuation Award: \$173,693

Range of Continuation Awards: \$169,840–\$179,275

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (*HEA*), Title VI, Part B, Section 612; 20 *U.S.C.* 1130-1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

TYPES OF PROJECTS

The centers funded:

- Are national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted;
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
- Provide research and training in the international aspects of trade, commerce, and other fields of study;
- Provide training to students enrolled in the institution or institutions in which a center is located;
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
- Serve other faculty, students, and IHEs located within their respective regions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Business, Higher Education, International Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpscibe/index.html>

International Education

PROGRAM TITLE

Foreign Language and Area Studies Fellowships

ALSO KNOWN AS

FLAS

CFDA # (OR ED #)

84.015B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only. Next competition expected: FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2010	\$35,796,000
Fiscal Year 2011	\$35,398,500
Fiscal Year 2012	\$35,398,500

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 126

Average Continuation Award: \$280,940

Range of Continuation Awards: \$52,500–\$409,500

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Section 602; 20 U.S.C. 1122

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 657

PROGRAM DESCRIPTION

This program provides funds to IHEs to award academic year and summer fellowships to assist undergraduate and graduate students enrolled in modern foreign language training in combination with area studies, international studies, or the international aspects of professional studies. Students apply directly to IHEs that have received fellowship allocations from the U.S. Department of Education and must meet FLAS program eligibility criteria in order to receive fellowships.

TYPES OF PROJECTS

Grants are awarded to institutions for the purpose of providing fellowships to undergraduate and graduate students engaged in foreign language training and area or international studies.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Postsecondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsflasf/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays—Doctoral Dissertation Research Abroad Fellowship Program

ALSO KNOWN AS

DDRA

CFDA # (OR ED #)

84.022

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Graduate students in doctoral programs in the fields of foreign languages and area studies must apply through the institutions in which they are enrolled.

CURRENT COMPETITIONS

FY 2012 application deadline expected: spring 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/Competitive Grants; Fellowships

APPROPRIATIONS

Fiscal Year 2010	\$6,367,716
Fiscal Year 2011	\$0
Fiscal Year 2012	\$3,226,891

Note: This is one of four Fulbright-Hays programs (see also #84.018, Fulbright-Hays Seminars Abroad Program and Special Bilateral Projects; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship Program; and # 84.021, Fulbright-Hays—Groups Projects Abroad Program, all also under topical heading International Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 90
Average New Award: \$35,854
Range of New Awards: \$15,000–\$60,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Section 102(b)(6); 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 662

PROGRAM DESCRIPTION

This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months. This program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing opportunities for scholars to conduct research abroad.

TYPES OF PROJECTS

Projects support research abroad in modern foreign languages and area studies in all parts of the world with the exception of Western Europe. This program funds fellowships through IHEs to doctoral candidates who propose to conduct dissertation research abroad in modern foreign languages and area studies. These research projects are designed to enhance the nation's education capacity regarding areas of the world not generally included in U.S. curricula.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Research

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsddrap/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays Faculty Research Abroad Fellowship Program

ALSO KNOWN AS

FRA

CFDA # (OR ED #)

84.019

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Faculty members must apply through their employing institutions.

CURRENT COMPETITIONS

None. FY 2012 funds support activities under the other Fulbright-Hays programs.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2010	\$1,402,656
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: This is one of four Fulbright-Hays programs (see also # 84.018, Fulbright-Hays Seminars Abroad Program and Special Bilateral Projects; # 84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad Fellowship Program, all also under International Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Section 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)*; 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 CFR 663

PROGRAM DESCRIPTION

This program is designed to contribute to the development and improvement of modern foreign language and area studies in the U.S. by providing opportunities for scholars to conduct research abroad. Applicants may request to conduct research for periods of three to 12 months.

TYPES OF PROJECTS

This program funds fellowships through IHEs to faculty members who propose to conduct research abroad in modern foreign languages and area studies to improve their skill in languages and their knowledge of the culture of the people of these countries. Funds support: travel expenses to and from the residence of the fellow and the country or countries of research; a maintenance stipend for the fellow related to his or her academic-year salary; and an allowance for research-related expenses overseas, such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses. Projects that focus on Western Europe are ineligible.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Research, Teachers

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsfra/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays—Group Projects Abroad Program

ALSO KNOWN AS

GPA

CFDA # (OR ED #)

84.021

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of state departments of education, institutions, or nonprofit organizations also may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: April 23, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$5,504,123
Fiscal Year 2011	\$4,891,373
Fiscal Year 2012	\$2,990,000

Note: This is one of four Fulbright-Hays programs (see also # 84.018, Fulbright-Hays Seminars Abroad Program and Special Bilateral Projects program; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad Fellowship Program, all also under topical heading International Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 28
Average New Award: \$106,786
Range of New Awards: \$50,000–\$375,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Section 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)*; 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 CFR 664

PROGRAM DESCRIPTION

This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

TYPES OF PROJECTS

These are group projects in research, training, and curriculum development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, Higher Education, International Education, Teachers

CONTACT INFORMATION

GPA Short-Term Projects

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GPA Advanced Foreign Language

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsgpa/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays Seminars Abroad Program and Special Bilateral Projects

ALSO KNOWN AS

Fulbright-Hays Seminars Abroad Program; Fulbright

CFDA # (OR ED #)

84.018

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate faculty members, educators, and administrators from postsecondary institutions whose professional activities primarily include teaching courses in the social sciences, humanities, foreign languages, and area studies may apply. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state education agencies (SEAs) or local education agencies (LEAs), librarians, museum educators and media resource specialists (K–12 and postsecondary levels) with direct responsibility for curriculum development also may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: Oct. 25, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

These are discretionary grants or interagency transfer agreements.

APPROPRIATIONS

Fiscal Year 2010	\$2,135,230
Fiscal Year 2011	\$2,466,272
Fiscal Year 2012	\$849,972

Note: This is one of four Fulbright-Hays programs (see also # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship Program; #84.021, Fulbright-Hays Group Projects Abroad Program; and # 84.022, Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program, all also under topical heading International Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3 programs (45 individual participants)

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Section 102(b)(6); 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides short-term study and travel seminars abroad for U.S. educators and administrators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support generally is made available through interagency agreements. The U.S. Department of Education transfers funds through the U.S. Department of State to Fulbright commissions in various countries to pay the costs associated with administering the seminars. This partnership allows this program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, Higher Education, Humanities, International Education, Social Sciences

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpssap/index.html>

International Education

PROGRAM TITLE

Institute for International Public Policy

ALSO KNOWN AS

Institute for Public Policy; IIPP

CFDA # (OR ED #)

84.269

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia consisting of one or more Historically Black Colleges or Universities (HBCUs), a tribally controlled college or university or Alaska Native- or Native Hawaiian-serving institution, Hispanic-serving institutions, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five years in duration to establish an institute of international public policy.

CURRENT COMPETITIONS

No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,945,000
Fiscal Year 2011	\$1,551,890
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (*HEA*), Title VI, Part C; 20 *U.S.C.* 1131–1131f

PROGRAM REGULATIONS*EDGAR***PROGRAM DESCRIPTION**

The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

TYPES OF PROJECTS

Activities to be implemented by the grantee include:

1. A sophomore-year summer policy institute;
2. A junior-year abroad program;
3. A junior-year summer policy institute;
4. Internships—junior year, senior year, and postbaccalaureate;
5. A senior language institute;
6. An advanced degree program in international affairs; and
7. Institutional grants to strengthen undergraduate international affairs programs at selected campuses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, Higher Education, International Education, Minority Groups, Public Policy

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsiipp/index.html>

International Education**PROGRAM TITLE****International Research and Studies****ALSO KNOWN AS**

Foreign Language and Area Studies Research; IRS

CFDA # (OR ED #)

84.017

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, organizations and institutions, and individuals may apply.

CURRENT COMPETITIONS

FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$7,151,131
Fiscal Year 2011	\$2,422,500
Fiscal Year 2012	\$1,700,889

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: \$154,626

Range of Continuation Awards: \$80,244–\$199,764

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (HEA), Title VI, Part A, Section 605; 20 U.S.C. 1125

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 660

PROGRAM DESCRIPTION

This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

TYPES OF PROJECTS

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, International Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsirs/index.html>

International Education

PROGRAM TITLE

Language Resource Centers

ALSO KNOWN AS

LRC

CFDA # (OR ED #)

84.229

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only. Next competition expected: FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$5,022,000
Fiscal Year 2011	\$2,548,528
Fiscal Year 2012	\$2,548,528

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 15

Average Continuation Award: \$169,902

Range of Continuation Awards: \$158,000–\$174,764

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (*HEA*), Title VI, Part A, Section 603; 20 *U.S.C.* 1123

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 655 and 669

PROGRAM DESCRIPTION

This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

TYPES OF PROJECTS

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology;
- Development and dissemination of new teaching materials;
- Development, application, and dissemination of performance testing;
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages;
- Development and dissemination of materials designed to serve as resources for foreign language teachers at the elementary school and secondary school levels; and
- Operation of intensive summer language institutes.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Secondary

SUBJECT TERMS

Foreign Languages, Higher Education, International Education, Research, Teachers, Training

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpslrc/index.html>

International Education

PROGRAM TITLE

National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies

ALSO KNOWN AS

National Resource Centers; NRC

CFDA # (OR ED #)

84.015A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only. Next competition expected: FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$33,989,375
Fiscal Year 2011	\$18,048,762
Fiscal Year 2012	\$18,048,762

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 127
Average Continuation Award: \$142,116
Range of Continuation Awards: \$76,264–\$182,841

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (HEA), Title VI, Part A, Section 602; 20 U.S.C. 1122

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 656

PROGRAM DESCRIPTION

The program provides grants to establish, strengthen, and operate comprehensive and undergraduate centers that will be national resources for teaching any modern foreign language, instruction in fields needed to provide full understanding of areas, regions, or countries in which the modern foreign language is commonly used; research and training in international studies and the international and foreign language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

TYPES OF PROJECTS

This program supports comprehensive and undergraduate National Resource Centers that:

- Teach at least one modern foreign language;
- Provide instruction in fields needed for full understanding of areas, regions, or countries in which the modern foreign language is commonly used;
- Provide resources for research and training in international studies and the international and foreign language aspects of professional and other fields of study; or
- Provide opportunities for instruction and research on important issues in world affairs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, Higher Education, International Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsnrc/index.html>

International Education

PROGRAM TITLE

Technological Innovation and Cooperation for Foreign Information Access

ALSO KNOWN AS

TICFIA

CFDA # (OR ED #)

84.337

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

CURRENT COMPETITIONS

FY 2012 funds support other International and Foreign Language Education Domestic programs.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,108,169
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: A single appropriation is received for International and Foreign Language Education Domestic programs, which includes TICFIA. Appropriations above show only the portion for TICFIA.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (HEA), Title VI, Part A, Section 606; 20 U.S.C. 1126

PROGRAM REGULATIONS**EDGAR**

PROGRAM DESCRIPTION

This program provides grants to develop innovative techniques and programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information from foreign sources on world regions and countries other than the United States.

TYPES OF PROJECTS

Grants may be used to:

- Acquire, facilitate access to, or preserve foreign information resources in, print or electronic forms;
 - Develop new means of immediate, full-text document delivery for information and scholarship from abroad;
 - Develop new means of, or standards for, shared electronic access to international data;
 - Support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
 - Develop methods for the wide dissemination of resources written in non-Roman alphabets;
 - Assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
 - Promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under Title VI of HEA; and
 - Support other eligible activities consistent with the purposes and intent of the legislation.
-

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsticfia/index.html>

International Education

PROGRAM TITLE

Undergraduate International Studies and Foreign Language

ALSO KNOWN AS

Undergraduate and Foreign Languages, UISFL

CFDA # (OR ED #)

84.016

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

A consortium of those categories listed above also may apply.

CURRENT COMPETITIONS

FY 2012 application deadline expected: summer 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$4,634,000
Fiscal Year 2011	\$1,042,562
Fiscal Year 2012	\$1,794,040

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15
Average New Award: \$88,863
Range of New Awards: \$70,000–\$200,000

Number of Continuation Awards: 3
Average Continuation Award: \$153,697
Range of Continuation Awards: \$145,000–\$160,000

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (HEA), Title VI, Part A, Section 604; 20 U.S.C. 1124

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 658

PROGRAM DESCRIPTION

This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

TYPES OF PROJECTS

Each program assisted with federal funds must enhance primarily the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design;
- Development of a program that focuses on particular issues or topics, such as international business or international health;
- Development of an area studies program and programs in corresponding foreign languages;
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- Research for and development of specialized teaching materials, including language instruction, e.g., business French;
- Establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- Development of study abroad programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/iegpsugisf/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education— Basic State Formula Grants

ALSO KNOWN AS

Education of Migratory Children; Title I, Part C

CFDA # (OR ED #)

84.011

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs are eligible to apply, and these, in turn, may make subgrants to local operating agencies (LOAs) that serve migrant students. LOAs may be local education agencies (LEAs), institutions of higher education (IHEs), or other public and nonprofit agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$394,771,000
Fiscal Year 2011	\$393,981,458
Fiscal Year 2012	\$393,236,376

Note: Of the amounts listed, the U.S. Department of Education reserves up to \$10 million each year for activities conducted under the Migrant Education—Coordination Grants and Contracts program (see # 84.144A, also under topical heading Migrant Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 47
 Average New Award: \$ 8,128,788
 Range of New Awards: \$ 151,313–\$134,760,621

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part C, Sections 1301–1309; 20 U.S.C. 6391–6399

PROGRAM REGULATIONS

EDGAR; 34 CFR 200 and 299

PROGRAM DESCRIPTION

Funds support high-quality education programs for migratory children and help ensure that migratory children who move among states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state's per-pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the state.

TYPES OF PROJECTS

States use program funds to provide instructional services (e.g., educational activities for pre-K children, instruction in elementary and secondary school, and recovery services for out-of-school youths) and support services (e.g., education-related activities, such as advocacy for migrant children and health, nutrition, and social services for migrant families). States also may use program funds for allowable activities, which include, but are not limited to, identification and recruitment, parental involvement, program evaluation, professional development, and administration of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K, Out-of-School Youth

SUBJECT TERMS

Grants, Migrant Education, Migrant Workers, Migrants, Mobility

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 1-800-872-5327
 Fax 202-205-0089

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/mep/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education— College Assistance Migrant Program

ALSO KNOWN AS

CAMP

CFDA # (OR ED #)

84.149A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs, or a nonprofit private agency in cooperation with an IHE

CURRENT COMPETITIONS

FY 2012 application deadline: Jan. 18, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$16,536,229
Fiscal Year 2011	\$16,503,156
Fiscal Year 2012	\$16,503,156

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8–9
 Average New Award: \$410,000
 Range of New Awards: \$180,000–\$425,000

Number of Continuation Awards: 31
 Average Continuation Award: \$409,000
 Range of Continuation Awards: \$ 330,795–\$425,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Section 418A; 20 U.S.C. 1070d-2

PROGRAM REGULATIONS

EDGAR; 34 CFR 206

PROGRAM DESCRIPTION

CAMP assists students who are migrant or seasonal farmworkers and members of their immediate families enrolled full-time in their first year of undergraduate studies at an IHE. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. The grants funded under CAMP grantees serve approximately 2,000 participants each year.

TYPES OF PROJECTS

Services include counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year. Students must be enrolled on a full-time basis.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Migrant Education, Migrants, Migrant Workers, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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Fax	202-205-0089

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/camp/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education Coordination—Grants and Contracts

CFDA # (OR ED #)

84.144

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2012 application deadline: May 4, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	Up to \$10,000,000
Fiscal Year 2011	Up to \$10,000,000
Fiscal Year 2012	Up to \$10,000,000

Note: Migrant coordination grants and contracts are funded from a set-aside of up to \$10,000,000 from the annual appropriation for the Migrant Education Program (MEP) (see Migrant Education—Basic State Formula Grants, # 84.011, also under topical heading Migrant Education). Up to \$3,000,000 of these funds supports Consortium Incentive Grants efforts (see Types of Projects below). The rest of these funds support contracts for interstate and intrastate activities, including the Migrant Student Information System (MSIX).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 47 Consortium Incentive Grants (CIG)

Average New CIG Award: \$130,434

Range of New CIG Awards: \$50,000–\$150,000

Number of Continuation Grant Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part C, Section 1308; 20 U.S.C. 6398

PROGRAM REGULATIONS

EDGAR; 34 CFR 200; FAR (for contracts issued under this program)

PROGRAM DESCRIPTION

Coordination funds are used to provide grants and contracts to improve the interstate and intrastate coordination of migrant education programs.

TYPES OF PROJECTS

Grants and contracts supported through these coordination funds may include:

1. Consortium Incentive Grants, which assist SEAs in improving the delivery of services to migrant children whose education has been interrupted. SEAs may use CIG funds for:
 - Improving the identification and recruitment of eligible migrant children;
 - Using scientifically based research to implement activities to improve school readiness;
 - Improving reading and math proficiency;
 - Carrying out activities to increase high school completion rates and reduce the dropout rate;
 - Strengthening the involvement of parents;
 - Expanding access to innovative technologies; and
 - Carrying out activities to improve the educational attainment of out-of-school migratory youths.
2. The Migrant Education Coordination Support contract, a logistical support contract to organize and implement effective meetings and recommend and procure subject matter experts in support of national interstate coordination initiatives.
3. The Migrant Student Information Exchange (MSIX), which links state migrant student record systems to electronically exchange academic and health-related information on a national basis.
4. The MSIX IV&V and Management Support contract, which provides independent oversight of the MSIX contractors' performance and assistance with investment acquisition, management, and oversight activities.
5. The MSIX State Data Quality Grants, which provide additional resources to SEAs receiving MEP Basic State Formula Grant awards in order to assist them and their local operating agencies (LOAs) in implementing the interstate exchange of migrant children's records electronically through the MSIX.
6. RESULTS contract, which supports intra- and interstate coordination efforts by (a) enhancing communication between states, (b) producing a literature review related to the MEP, (c) conducting intra- and interstate meetings and presentations, and (d) providing logistical and technical support for the

Office of Migrant Education annual conference.

7. The Records Exchange Advice, Communication, and Technical Support (REACTS) contract, which provides technical assistance to SEAs through state site visits, newsletters, listserv messages, and website tools on the implementation of the records exchange initiative.
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EDUCATION LEVEL (BY CATEGORY)

K–12, Out-of-School Youth, Pre-K

SUBJECT TERMS

Academic Records, Grants, Migrant Education, Migrants, Migrant Workers, Mobility, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/oeese/ome/programs.html>

Migrant Education

PROGRAM TITLE

Migrant Education— High School Equivalency Program

ALSO KNOWN AS

HEP

CFDA # (OR ED #)

84.141A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs, or a public or nonprofit private agency in cooperation with an IHE.

CURRENT COMPETITIONS

FY 2012 application deadline: Jan. 18, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$19,948,431
Fiscal Year 2011	\$19,908,535
Fiscal Year 2012	\$19,908,535

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3–4
Average New Award: \$432,000
Range of New Awards: \$180,000–\$475,000
Number of Continuation Awards: 40
Average Continuation Award: \$446,598
Range of Continuation Awards: \$288,828–\$475,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Section 418A; 20 U.S.C.1070d-2

PROGRAM REGULATIONS

EDGAR; 34 CFR 206

PROGRAM DESCRIPTION

This program helps migrant and seasonal farmworkers and members of their immediate families, who are 16 years of age or older and not currently enrolled in school, to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin postsecondary education or training. The program serves more than 7,000 students annually. Competitive awards are made for up to five years of funding.

TYPES OF PROJECTS

HEP participants receive developmental instruction and counseling services intended to prepare them to:

1. Complete the requirements for high school graduation or for General Educational Development (GED) certificates;
2. Pass standardized tests of high school equivalency; and
3. Participate in subsequent postsecondary education and career activities.

The major support services offered through HEP are counseling, job placement, health care, preparation for college entrance examinations, financial aid stipends, housing for residential students, and exposure to cultural and academic programs not usually available to migrant participants.

EDUCATION LEVEL (BY CATEGORY)

Adult, Secondary

SUBJECT TERMS

Adult Education, High School Equivalency Programs, Migrant Education, Migrants, Migrant Workers, Mobility

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/hep/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education Program—Even Start

ALSO KNOWN AS

Migrant Education Even Start

CFDA # (OR ED #)

84.214A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,185,430
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012. Previously, this was one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, under topical heading Reading). The set-aside was 5 percent when the Even Start appropriation was \$200 million and below, and 6 percent when the appropriation was above \$200 million.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3, Section 1232(a); 20 U.S.C. 6381a(a)

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 200.80

PROGRAM DESCRIPTION

This program was designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

TYPES OF PROJECTS

This program supported family literacy projects. Projects provided for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for English learners); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Children from birth through age 7 who meet the definition of a “migratory child” and their parents who meet the definitions of “migratory agricultural worker” or “migratory fisher” in 34 *CFR* 200.81.

SUBJECT TERMS

Adult Education, Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/mees/index.html>

Postsecondary Improvement

PROGRAM TITLE

Fund for the Improvement of Postsecondary Education

CFDA # (OR ED #)

84.116

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, nonprofit organizations, other organizations or agencies and combinations of those entities may apply.

CURRENT COMPETITIONS

FY 2012 application deadline for Training for Realtime Writers (TRTW): May 7, 2012. FY 2012 funds also support continuations awards under the EU-US Atlantis Program, designed to add a European Community-United States dimension to international curriculum development and related student exchange.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$159,403,000
Fiscal Year 2011	\$19,606,708
Fiscal Year 2012	\$3,493,385

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: \$281,921
Range of New Awards: \$200,000–\$300,000

Number of Continuation Awards: 36
Average Continuation Award: \$58,000
Range of Continuation Awards: \$43,000–\$114,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part B, Sections 741–744; 20 *U.S.C.* 1138–1138d

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the Department also has the flexibility to establish specialized programs to address national needs.

The objective of the TRTW program is to provide grants to IHEs that meet certain qualifications to promote the training and placement of individuals as real-time writers. Grants awarded under this program may fund activities related to the recruitment, training and assistance, and job placement of individuals as real-time writers who have completed a court-reporting training program.

TYPES OF PROJECTS

Awards are made in a number of areas, including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; curricula reform; foreign exchange; and dual degrees.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Foreign Languages, Innovation, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

www.ed.gov/about/offices/list/ope/fipse/index.html
www.ed.gov/programs/fipsecomp/index.html
www.ed.gov/programs/fipseec/index.html
www.ed.gov/programs/fipsebrazil/index.html
www.ed.gov/programs/fipsenortham/index.html
www.ed.gov/programs/fipserussia/index.html

Postsecondary Improvement

PROGRAM TITLE

Transition Programs for Students with Intellectual Disabilities into Higher Education

ALSO KNOWN AS

TPSID

CFDA # (OR ED #)

84.407A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible grant recipients are IHEs or consortia of IHEs that apply to create or expand high-quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$11,000,000
Fiscal Year 2011	\$10,978,000
Fiscal Year 2012	\$10,957,252

Note: Section 769(b) of the *Higher Education Act of 1965*, as amended, requires that 3 percent of the funds appropriated for this program be reserved for the TPSID Program Coordinating Center. This coordinating center received \$330,000 in FY 2010; \$329,340 in FY 2011; and will receive \$328,717 in FY 2012. Additionally, each grantee is statutorily required to provide the Coordinating Center \$4,500 annually for evaluation expenses and meetings. FY 2010 was the first year of funding.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 27

Average Continuation Award: \$393,649

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part D, Subpart 2, Sections 767–769; 20 U.S.C. 1140f–1140i

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to IHEs or consortia of IHEs to enable them to create or expand high-quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

TYPES OF PROJECTS

This program is to support model postsecondary programs and demonstration programs that promote the successful transition of students with intellectual disabilities into higher education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT TERMS

Disabilities, Higher Education, Postsecondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/tpsid/index.html>

<http://www.ed.gov/programs/coordinatingcenter/index.html>

Professional Development

PROGRAM TITLE

English Language Acquisition National Professional Development Project

CFDA # (OR ED #)
84.365Z

ADMINISTERING OFFICE

Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs in consortia with local education agencies (LEAs) or state education agencies (SEAs) may apply.

CURRENT COMPETITIONS

None in FY 2012. FY 2012 funds support continuations and additional new awards from competition held in 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$43,020,461
Fiscal Year 2011	\$42,030,773
Fiscal Year 2012	\$41,928,618

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 73
Average New Award: \$370,000
Range of New Awards: \$146,369–\$400,000

Number of Continuation Awards: 42
Average Continuation Award: \$370,000
Range of Continuation Awards: \$111,604–\$400,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Section 3131; 20 U.S.C. 6861

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides professional development activities intended to improve classroom instruction for English Learner (EL) students and helps education personnel working with such children to meet high professional standards.

TYPES OF PROJECTS

Grants are made to IHEs that have entered into consortium arrangements with SEAs or LEAs. Projects are designed to increase the pool of highly qualified teachers and other education personnel prepared to serve EL students and increase the skills of teachers and other education personnel already serving them.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/nfdp/index.html>

Professional Development

PROGRAM TITLE

National Writing Project

CFDA # (OR ED #)

84.928

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, only the National Writing Project was eligible.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2010	\$25,646,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 2, Sections 2331–2332; 20 U.S.C. 6701–6702

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Writing Project (NWP) program earmarked funds for the NWP, a nationwide nonprofit education organization that promotes and supports K–16 teacher training programs to improve the teaching of writing.

TYPES OF PROJECTS

The program supported professional development activities that are designed to promote effective strategies for teaching writing.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Elementary Education, Language Arts, Professional Development, Secondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/writing/index.html>
<http://www.nwp.org>

Professional Development

PROGRAM TITLE

Teaching American History

CFDA # (OR ED #)

84.215X

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs must apply in partnership with one or more of the following: institutions of higher education (IHEs), nonprofit history or humanities organizations, libraries, or museums.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$118,952,000
Fiscal Year 2011	\$45,908,000
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 4; 20 U.S.C. 6721–6722

PROGRAM REGULATIONS

EDGAR: 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for traditional American history as a separate subject within the core elementary and secondary school curriculum. Grant awards assist LEAs, in partnership with entities that have content expertise, in developing, documenting, evaluating, and disseminating innovative and cohesive models of professional development.

TYPES OF PROJECTS

This program supports professional development for U.S. history teachers.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

History Instruction, Professional Development, Social Studies, Teacher Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/teachinghistory/history.html>

Reading

PROGRAM TITLE

Even Start

ALSO KNOWN AS

Even Start Family Literacy Program; William F. Goodling
Even Start Family Literacy Program

CFDA # (OR ED #)

84.213

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Previously, awards were made to SEAs. SEAs made competitive subgrants to partnerships between local education agencies (LEAs) and other public and private nonprofit organizations and agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

FISCAL YEAR 2012 AWARDS INFORMATION

Fiscal Year 2010	\$66,454,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012. In FY 2010 and previous fiscal years, funds were awarded to SEAs on the basis of the *Elementary and Secondary Education Act*, Title I, Part A, formula. SEAs awarded subgrants to local partnerships on a competitive basis. Appropriations included funds for grants to SEAs, as well as for Even Start grants to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and for set-asides for the Migrant Education Program—Even Start (see # 84.214A, under topical heading Migrant Education) and Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (see # 84.258, also under topical heading Reading). The statute also authorized a grant to a women's prison and, in years in which the appropriation increased over the previous year, the statute also authorized \$1 million for competitive grants to states for Even Start Statewide Family Literacy Initiatives (# 84.314B).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3; 20 U.S.C. 6381–6381k

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program authorized grants to states for subgrants that support local family literacy projects. Local projects integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English learners), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act (AEFLA)* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Five percent of the annual appropriation was set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the U.S. Department of Education was required to award one grant to a project located in a women's prison; awarding this grant was a one-time, not an annual, requirement. Up to 3 percent of the annual appropriation was reserved for national evaluation and technical assistance. The remaining funds were allocated by formula to SEAs based on their relative shares of Title I, Part A, funds. SEAs made competitive subgrants to partnerships of LEAs and other organizations and agencies, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost sharing for the fifth through eighth years is 50 percent, and, after the eighth year of federal Even Start funding, the cost share is at least 65 percent.

TYPES OF PROJECTS

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT TERMS

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/evenstartformula/index.html>

Reading

PROGRAM TITLE

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

ALSO KNOWN AS

William F. Goodling Even Start Family
Literacy Programs—Grants to Indian Tribes and
Tribal Organizations

CFDA # (OR ED #)

84.258A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes and tribal organizations may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$805,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012. This was one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, also under topical heading Reading.). The set-aside was 5 percent when the Even Start appropriation was \$200 million and below, and 6 percent when the appropriation was above \$200 million.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3, Section 1232(a)(1)(c); 20 *U.S.C.* 6381a(a)(1)(c)

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to help break the cycle of poverty and illiteracy by improving education opportunities for low-income families. This program integrates early childhood education, adult literacy, adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

TYPES OF PROJECTS

Projects provide integrated family literacy services that include: research-based early childhood education; adult literacy (adult basic and secondary-level education and instruction for English learners); parenting education; and interactive parent-child literacy activities for eligible families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services, such as child care and transportation—when unavailable from other sources—to enable participation in core educational activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT TERMS

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/evenstartindian/index.html>

Reading

PROGRAM TITLE

Reading Is Fundamental— Inexpensive Book Distribution Program

ALSO KNOWN AS

Reading Is Fundamental; RIF

CFDA # (OR ED #)

84.820

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, the contract is mandated to go to Reading Is Fundamental, Inc.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2010	\$24,803,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: Although no funds were provided for this program in FY 2012, under Innovative Approaches to Literacy grants, # 84.215G (see Fund for the Improvement of Education—Programs of National Significance, # 84.215K, # 84.215U, and # 84.215G, under topical heading School Improvement), funds may be provided for book distribution programs.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 5, Section 5451; 20 U.S.C.7251

PROGRAM REGULATIONS*FAR***PROGRAM DESCRIPTION**

This program awarded a contract to RIF to provide aid to local nonprofit groups and volunteer organizations that serve low-income children through book distribution and reading motivation activities.

TYPES OF PROJECTS

RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provided up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs were eligible to receive funding for up to 100 percent of their costs. In selecting projects, priority was required to be given to those that will serve a substantial number or percentage of children of low-income families. Priority also was required to be given to projects that supported those at risk of school failure, those who are disabled, those who are homeless, and those who have certain other special needs as indicated in the statute.

EDUCATION LEVEL (BY CATEGORY)

K-12, Pre-K

SUBJECT TERMS

Books, Children, Reading

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LINKS TO RELATED WEBSITES<http://www.ed.gov/programs/rif/index.html>

Reading

PROGRAM TITLE

Striving Readers Comprehensive Literacy

ALSO KNOWN AS

SRCL

CFDA # (OR ED #)

84.371B; 84.371C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. FY 2012 funds used for continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$200,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$159,697,600

Note: No funds were appropriated for this program in FY 2011. The FY 2010 appropriation reflects a rescission of \$50,000,000 enacted under P.L. 111-226.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 6

Average Continuation Award: To be determined

Range of Continuation Awards: To be determined

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Part E, Section 1502, and annual appropriations acts for the U.S. Department of Education.

PROGRAM REGULATIONS*EDGAR*

PROGRAM DESCRIPTION

The Striving Readers program provides grants to eligible entities to support efforts to improve literacy instruction in high-need schools. The FY 2010 appropriations language changed Striving Readers from an adolescent literacy program to a comprehensive literacy development and education program intended to advance the literacy skills, including pre-literacy skills, reading, and writing, of students from birth through grade 12.

From the total FY 2012 Striving Readers Comprehensive Literacy appropriation, the Department has reserved:

1. One-half of 1 percent for grants to the Department of the Interior's Bureau of Indian Education (BIE) and one-half of 1 percent for the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); and
2. Up to 5 percent for national activities.

The remaining funds will be used to award continuations of the competitive grants awarded to SEAs in FY 2011.

Each SEA that received a competitive grant awarded at least 95 percent of its allocation competitively to local education agencies (LEAs) or, for the purposes of providing early literacy services, to LEAs or other eligible nonprofit providers of early childhood education that partner with a public or private nonprofit organization or agency. To be eligible for a subgrant, a nonprofit provider of early childhood education must have demonstrated a record of effectiveness in improving the early literacy development of children from birth through kindergarten entry and in providing professional development in early literacy. SEAs must give priority to entities serving greater numbers or percentages of disadvantaged children. SEAs are required to ensure that at least 15 percent of the subgranted funds were used to serve children from birth through age 5; 40 percent were allocated to serve students in kindergarten through grade 5; and 40 percent allocated to serve students in middle and high school. Further, within the 40 percent dedicated to serve students in middle and high school, SEAs must equitably distribute funds between the two grade ranges.

TYPES OF PROJECTS

Grantees will use funds to implement a comprehensive literacy program to advance literacy skills, including pre-literacy skills, reading, and writing, for students from birth through grade 12, including limited English proficient students and students with disabilities. These funds will be used for services and activities that have characteristics of effective literacy instruction. Examples of such activities include professional development, screening and assessment, targeted interventions for students reading below grade level, and other research-based methods of improving classroom instruction and practice for all students.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K, Preschool

EDUCATION LEVEL (SPECIFICALLY)

Birth through grade 12

SUBJECT TERMS

Literacy, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/strivingreaders-literacy/index.html>

Rehabilitation

PROGRAM TITLE

Assistive Technology (Act)

ALSO KNOWN AS

AT State Grants; National Activities; Alternative Financing Program (AFP); Protection and Advocacy for Assistive Technology

CFDA # (OR ED #)

84.224A; 84.224B

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

For the State Grant for Assistive Technology Program (# 84.224A), states may apply.

CURRENT COMPETITIONS

FY 2012 funds support state formula grants under # 84.224A

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Formula Grants, Contracts

TYPE OF ASSISTANCE (SPECIFICALLY)

84.224A—Formula grants
84.224B—Discretionary/competitive grants, contracts, or cooperative agreements

APPROPRIATIONS

Fiscal Year 2010	\$30,960,000
Fiscal Year 2011	\$30,898,080
Fiscal Year 2012	\$32,835,823

Note: The appropriation amounts above include funds for the Protection and Advocacy for Assistive Technology program (see # 84.343, also under topical heading Rehabilitation): \$4,300,000 for FY 2010; \$4,291,400 for FY 2011; and \$4,282,890 for FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56 formula awards (# 84.224A)

Average New Award: \$502,232

Range of New Awards: \$353,140–\$1,021,688

Note: Average and range of awards above excludes four awards of \$125,000 each provided to outlying areas.

Number of Continuation Awards: 3 discretionary awards (# 84.224B)

Average Continuation Award: \$330,000

Range of Continuation Awards: \$100,000–\$640,000

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (AT Act), as amended; 29 U.S.C. 3001 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The State Grant for Assistive Technology Program (# 84.224A) supports state efforts to improve the provision of assistive technology to individuals with disabilities of all ages through comprehensive, statewide programs that are consumer responsive. The Assistive Technology State Grant Program makes assistive technology devices and services more available and accessible to individuals with disabilities and their families. The program provides one grant to each of the states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

The National Activities program (# 84.224B) provides information and technical assistance through grants, contracts, or cooperative agreements, on a competitive basis, to individuals, service providers, states, protection and advocacy entities, and others to support and improve the implementation of the AT Act.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Assistive Devices (for Disabled), Disabilities, Technology

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/atsg/index.html>
<http://www.ATConnects.org>
<http://www.resna.org/projects/index.php>

Rehabilitation

PROGRAM TITLE

Braille Training

CFDA # (OR ED #)

84.235E

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
(OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit
Organizations

WHO MAY APPLY (SPECIFICALLY)

State agencies and other public or nonprofit agencies and
organizations, including IHEs, may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative
Agreements

APPROPRIATIONS

Fiscal Year 2010	\$300,000
Fiscal Year 2011	\$300,000
Fiscal Year 2012	\$300,000

Note: These funds are included in the total for
Demonstration and Training Programs (see # 84.235, also
under Rehabilitation).

FISCAL YEAR 2012 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in
this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3
Average Continuation Award: \$100,000
Range of Continuation Awards: \$90,000–\$100,000

LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act), as
amended, Section 303(d); 29 U.S.C. 773(d)*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide:

1. Development of Braille training materials;
2. In-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille; and
3. Activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT TERMS

Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

Rehabilitation

PROGRAM TITLE

Centers for Independent Living

ALSO KNOWN AS

CILs

CFDA # (OR ED #)

84.132A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

For centers for independent living grants: consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies are eligible to apply. Only eligible agencies from states and territories holding competitions may apply. For technical assistance awards: entities that have experience in the operation of centers for independent living may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: June 7, 2012

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$80,266,000
Fiscal Year 2011	\$80,105,468
Fiscal Year 2012	\$79,953,602

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: \$536,253
Range of New Awards: \$154,046–\$1,444,165

Number of Continuation Awards: 342
Average Continuation Award: \$217,471
Range of Continuation Awards: \$28,961–\$1,386,708

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VII, Chapter 1, Part C, Sections 721–727; 29 U.S.C. 796f–796f-6

PROGRAM REGULATIONS

34 *CFR* 364 and 366

PROGRAM DESCRIPTION

This program provides support for the planning, conduct, administration, and evaluation of centers for independent living that comply with the standards and assurances in Section 725 of the *Rehabilitation Act*, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services to individuals with significant disabilities. A small portion of the program's funds also supports projects that provide training and technical assistance to centers for independent living and statewide independent living councils (SILCs).

TYPES OF PROJECTS

This program supports centers for independent living that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services, including the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy to individuals with significant disabilities. A small portion of the program's funds also supports projects that provide training and technical assistance to centers for independent living and SILCs.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/cil/index.html>

Rehabilitation

PROGRAM TITLE

Client Assistance Program

ALSO KNOWN AS

CAP

CFDA # (OR ED #)

84.161A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$12,288,000
Fiscal Year 2011	\$12,263,424
Fiscal Year 2012	\$12,239,823

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56

Average New Award: \$218,568

Range of New Awards: \$55,999–\$1,247,986

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title I, Part B, Section 112; 29 U.S.C. 732

PROGRAM REGULATIONS

34 *CFR* 370

PROGRAM DESCRIPTION

The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the *Rehabilitation Act*, as amended, and of the services and benefits available to them under Title I of the *Americans with Disabilities Act (ADA)*. In addition, grantees may assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under the *Rehabilitation Act*. In providing assistance and advocacy under Title I of the *Rehabilitation Act*, a CAP agency may provide assistance and advocacy with

respect to services that are directly related to facilitating employment for the client or client applicant.

TYPES OF PROJECTS

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the *Rehabilitation Act*. The governor may designate a public or private entity to operate the CAP.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsacap/index.html>

Rehabilitation

PROGRAM TITLE

Demonstration and Training Programs

ALSO KNOWN AS

Special Projects and Demonstrations

CFDA # (OR ED #)

84.235

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies, community rehabilitation programs, Indian tribes or tribal organizations, or other public or nonprofit agencies or organizations or, as the U.S. Department of Education's Rehabilitation Services Administration (RSA) commissioner determines appropriate, for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$11,601,000
Fiscal Year 2011	\$6,459,056
Fiscal Year 2012	\$5,324,917

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Section 303(b); 29 U.S.C. 773(b)

PROGRAM REGULATIONS

EDGAR; 34 CFR 373

PROGRAM DESCRIPTION

This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the *Rehabilitation Act*. Funding also is provided to further the purposes and policies of the *Act*. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the *Act*. Section 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as such activities as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously funded projects. Such expansions and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

TYPES OF PROJECTS

Types of projects include model demonstration projects, technical assistance centers, systems-change projects, field initiated demonstrations, and literacy demonstrations. In addition, this program supports grants for Braille Training (# 84.235E) and Parent Information and Training programs (# 84.235F and # 84.235G, both also under topical heading Rehabilitation). FY 2010 funds also supported a new Model Demonstration Project to Improve Outcomes for Individuals on Social Security Disability Insurance (SSDI) served by State Vocational Rehabilitation (VR) Agencies (# 84.235L), which has continued in FY 2011 and FY 2012.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT TERMS

Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/demotrain/index.html>

Rehabilitation

PROGRAM TITLE

Helen Keller National Center

ALSO KNOWN AS

HKNC; Helen Keller National Center for Youths & Adults Who Are Deaf-Blind

CFDA # (OR ED #)

84.904A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, the Helen Keller National Center for Youths & Adults Who Are Deaf-Blind is the only entity eligible to receive these funds.

CURRENT COMPETITIONS

None. FY 2012 funds support a noncompetitive award to HKNC.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2010	\$9,181,000
Fiscal Year 2011	\$9,162,683
Fiscal Year 2012	\$9,145,682

FISCAL YEAR 2021 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Helen Keller National Center Act, as amended;
29 U.S.C. 1901-1908

PROGRAM REGULATIONS

EDGAR, as applicable

PROGRAM DESCRIPTION

The Center provides services on a national basis to individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices. These field offices provide referral, counseling, and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers. In FY 2011, the center served 62 adult training clients and provided short-term training to 16 clients at its headquarters programs. In addition, the center reported that in FY 2011 regional programs served 1,478 consumers, 441 families, and 881 organizations and agency service providers, with a broad spectrum of services, including consultation, referral, and counseling for individuals who are deaf-blind; training and technical assistance for state and local service agency staff; and general technical assistance and community advocacy related to independent living and employment.

TYPES OF PROJECTS

The program provides training and counseling to individual consumers and training and technical assistance to service providers. The program also supports short-term training for youths in high school, a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT TERMS

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/helenkeller/index.html>
<http://www.hknc.org/>

Rehabilitation

PROGRAM TITLE

Independent Living Services for Older Individuals Who Are Blind

CFDA # (OR ED #)

84.177

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies serving individuals who are blind may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$34,151,000
Fiscal Year 2011	\$34,082,698
Fiscal Year 2012	\$34,018,583

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$601,400
Range of New Awards: \$40,000–\$3,397,041

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VII, Chapter 2, Sections 751–753; 29 U.S.C. 796j–796l

PROGRAM REGULATIONS

34 *CFR* 367

PROGRAM DESCRIPTION

Grants are made to states to support independent living services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

TYPES OF PROJECTS

Funds are used to: provide independent living services to older individuals who are blind; conduct activities that will improve or expand services for these individuals; and conduct activities to improve public understanding of the problems facing these individuals. For example, services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Adults age 55 and older

SUBJECT TERMS

Blindness, Independent Living, Older Adults, Rehabilitation

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsailob/index.html>

Rehabilitation

PROGRAM TITLE

Independent Living State Grants Program

ALSO KNOWN AS

State Independent Living Services; IL State Grants

CFDA # (OR ED #)

84.169A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies or other designated state units (DSUs) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$23,450,000
Fiscal Year 2011	\$23,403,100
Fiscal Year 2012	\$23,358,768

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 77

Average New Award: \$299,471

Range of New Awards: \$28,906–\$2,079,442

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VII, Chapter 1, Part B, Sections 711–714; 29 U.S.C. 796e–796e-3

PROGRAM REGULATIONS

34 CFR 364 and 365

PROGRAM DESCRIPTION

This program offers formula grants to states for the following purposes:

- To provide resources to statewide independent living councils (SILCs);
- To provide independent living (IL) services to individuals with significant disabilities;
- To demonstrate ways to expand and improve IL services;
- To support the operation of centers for IL that comply with the standards and assurances of Section 725 of the *Rehabilitation Act*;
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services;
- To conduct studies and analyses and gather information, develop model policies and procedures, and present information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities;
- To provide training on the IL philosophy; and,
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the *Rehabilitation Act*, including minority groups and urban and rural populations.

TYPES OF PROJECTS

This program supports projects that provide IL services, directly or through grants or contracts, and demonstrate ways to expand and improve them.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Disabilities, Independent Living, Rehabilitation

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsailstate/index.html>

Rehabilitation

PROGRAM TITLE

Migrant and Seasonal Farmworkers Program

ALSO KNOWN AS

Migratory Workers

CFDA # (OR ED #)

84.128G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Local Agencies

WHO MAY APPLY (SPECIFICALLY)

Applicants may include a state-designated agency (interpreted to mean a designated state agency as defined in Section 7(8)(A) of the *Rehabilitation Act of 1973*, as amended); a nonprofit agency working in collaboration with a state-designated agency; or a local agency working in collaboration with a state-designated agency.

CURRENT COMPETITIONS

FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants,
Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$2,239,000
Fiscal Year 2011	\$1,856,280
Fiscal Year 2012	\$1,261,611

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 7

Average Continuation Award: \$180,230

Range of Continuation Awards: \$160,000–\$181,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), Section 304, as amended; 29 U.S.C. 774

PROGRAM REGULATIONS

EDGAR; 34 CFR 369

PROGRAM DESCRIPTION

The program is administered in coordination with other programs serving migrant workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965 (ESEA; 20 U.S.C. 6301 et seq.)*, Section 330 of the *Public Health Service Act (42 U.S.C. 254b)*, the *Migrant and Seasonal Agricultural Worker Protection Act (29 U.S.C. 1801 et seq.)*, and the *Workforce Investment Act of 1998 (WIA)*. The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

TYPES OF PROJECTS

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families who are residing with those individuals, whether or not these family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT TERMS

Disabilities, Employment, Migrant Workers, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsamigrant/index.html>

Rehabilitation

PROGRAM TITLE

National Technical Institute for the Deaf

ALSO KNOWN AS

NTID

CFDA # (OR ED #)

84.908

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the National Technical Institute for the Deaf (NTID) only.

CURRENT COMPETITIONS

None. FY 2012 funds support a noncompetitive award to NTID.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2010	\$68,437,000
Fiscal Year 2011	\$65,545,646
Fiscal Year 2012	\$65,422,118

Note: The FY 2012 appropriation does not include funds for construction, while the FY 2011 and FY 2010 appropriations included \$239,520 and \$5,400,000, respectively, for construction.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
 Average New Award: \$65,422,118

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education of the Deaf Act of 1986 (EDA), as amended; 20 U.S.C. 4332 et seq.

PROGRAM REGULATIONS

EDGAR, as applicable

PROGRAM DESCRIPTION

The purpose of the NTID is to promote the employment of persons who are deaf by providing technical and professional education for the nation's young people who are deaf. The U.S. Department of Education maintains an agreement with its host institution, the Rochester Institute of Technology (RIT), to operate a residential facility for postsecondary technical training and education for individuals who are deaf. The purpose of the relationship with the host institution is to provide NTID and its students with access to more facilities, institutional services, and career preparation options than could be provided otherwise by a national technical institute for the deaf standing alone. The host institution also offers NTID students health and counseling services, a library, and physical education and recreation facilities. General services, such as food, maintenance, grounds, and security, also are provided. RIT receives reimbursement for these services through indirect cost charges negotiated with the federal government.

In FY 2012, NTID enrolled 1,281 undergraduate deaf students, 160 interpreter students, and 106 graduate students.

TYPES OF PROJECTS

NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. Majors are available in such areas as business, engineering, science, and visual communications in its degree programs. In addition, NTID students may participate in approximately 200 education programs available through RIT, which offers advanced technological courses of study at the undergraduate and graduate degree levels. In addition to the associate degree programs it directly administers, NTID is responsible for a master's degree program that trains secondary education teachers who will be teaching students who are deaf. The institute also operates a bachelor's in applied science degree program to train interpreters for persons who are deaf and a tutor and note-taker training program. Students who are deaf and enroll in NTID or RIT programs are given a wide range of support services and special programs to assist them in preparing for their careers, including tutoring, remedial and language enrichment programs, counseling, note taking, interpreting, captioning, and mentoring. Students may work with specialized educational media and complete cooperative work experiences. Specialized job placement assistance also is provided.

NTID conducts applied research on occupational- and employment-related aspects of deafness. It also conducts studies related to communication assessment, the demographics of NTID's target population, and how hearing loss affects learning in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness, which are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Deafness, Disabilities, Postsecondary Education, Research

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/ntid.html>

Rehabilitation

PROGRAM TITLE

Parent Information and Training Programs

ALSO KNOWN AS

Parent Training Programs

CFDA # (OR ED #)

84.235F; 84.235G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Private nonprofit organizations that either are governed by a board of directors that meets the requirements in Section 303(c)(4)(B) of the *Rehabilitation Act of 1973*, as amended, or that have a membership that represents the interests of individuals with disabilities and a special governing committee that meets the requirements in Section 303(c)(4)(B) may apply. To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Section 682(a) of the *Individuals with Disabilities Education Act (IDEA)*.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$850,000
Fiscal Year 2011	\$768,992
Fiscal Year 2012	\$0

Note: The amounts shown in FY 2010 and FY 2011 are included in the total for Demonstration and Training (# 84.235, also listed under Rehabilitation). Funding levels in FY 2010 and FY 2011 for # 84.235F is \$618,992 and for # 84.235G is \$150,000.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Section 303(c); 29 U.S.C. 773(c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides training and information to enable individuals with disabilities and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

TYPES OF PROJECTS

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT TERMS

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/rsa/programs.html>

Rehabilitation

PROGRAM TITLE

Projects With Industry

ALSO KNOWN AS

PWI

CFDA # (OR ED #)

84.234

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following entities were eligible to apply: employers (for-profit and nonprofit); nonprofit agencies or organizations; labor organizations; trade associations; and community rehabilitation program providers. Indian tribes or tribal organizations, state vocational rehabilitation agencies, and any other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities also are eligible.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$19,197,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VI, Part A, Sections 611 and 612; 29 U.S.C. 795

PROGRAM REGULATIONS

34 CFR 379

PROGRAM DESCRIPTION

The purpose of this program was to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This was accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs, to create practical job and career readiness and training programs, and to provide job placement and career advancement.

TYPES OF PROJECTS

The program supported projects that demonstrated the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arranged, coordinated, or conducted job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provided supportive services and assistance for individuals with disabilities in order to maintain the employment or career advancement for which the individuals received training or placement services.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT TERMS

Career Development, Disabilities, Employment, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsapwi/index.html>

Rehabilitation

PROGRAM TITLE

Protection and Advocacy for Assistive Technology

ALSO KNOWN AS

PAAT

CFDA # (OR ED #)

84.343

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative
Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and advocacy systems as established under the
*Developmental Disabilities Assistance and Bill of Rights
Act (DD Act)* may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$4,300,000
Fiscal Year 2011	\$4,291,400
Fiscal Year 2012	\$4,282,890

Note: Appropriation amounts above are a portion of the
appropriation for the Assistive Technology program (see
84.224A and # 84.224B, also under Rehabilitation).

FISCAL YEAR 2012 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in
this notice.*

Number of New Awards Anticipated: 57
Average New Award: \$73,843
Range of New Awards: \$30,000–\$402,036

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (ATA), as amended,
Section 5; P.L. 108–364; 29 U.S.C. 3004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides protection and advocacy services
to assist individuals with disabilities of all ages in the
acquisition, utilization, or maintenance of assistive
technology services or devices.

TYPES OF PROJECTS

Projects support information, advocacy and representation,
training, technical assistance, and general guidance for
protection and advocacy entities to increase access to, and
provision of, assistive technology devices and services.
The emphasis is on consumer advocacy and capacity
building through protection and advocacy agencies in
the states.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Advocacy, Assistive Devices (for Disabled), Disabilities,
Technical Assistance, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/paat/index.html>

Rehabilitation

PROGRAM TITLE

Protection and Advocacy of Individual Rights

ALSO KNOWN AS

PAIR

CFDA # (OR ED #)

84.240

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and Advocacy Systems, established under the *Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act)*, may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$18,101,000
Fiscal Year 2011	\$18,064,798
Fiscal Year 2012	\$18,030,857

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$310,877
Range of New Awards: \$75,188–\$1,805,206

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title V, Section 509; *29 U.S.C. 794e*

PROGRAM REGULATIONS

34 *CFR* 381

PROGRAM DESCRIPTION

The PAIR program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria:

1. The individual's concern must be beyond the scope of the Client Assistance Program (see # 84.161A, also under Rehabilitation), which is authorized under Section 112 of the *Rehabilitation Act*.
2. The individual must be ineligible for services from the U.S. Department of Health and Human Services' (HHS) Protection and Advocacy of Developmental Disabilities (PADD) program (authorized under Part C of the *DD Act*).
3. The individual also must be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program of HHS (authorized under the *Protection and Advocacy for Individuals with Mental Illness Act*).

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Although the objectives and priorities vary from state to state to meet the needs of individuals with disabilities in each state, most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

TYPES OF PROJECTS

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities as designated by the governor.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT TERMS

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsapair/index.html>

Rehabilitation

PROGRAM TITLE

Randolph Sheppard Vending Facility Program

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

An application for designation as a state licensing agency may only be submitted by the state vocational rehabilitation (VR) agency providing VR services to the blind under an approved state plan for VR services under 34 *CFR* 361.

TYPE OF ASSISTANCE (SPECIFICALLY)

Section 103(b)(1) of the *Rehabilitation Act of 1973*, as amended, gives state agencies the authority to use some of their VR state (formula) grant funds (see # 84.126A, Vocational Rehabilitation State Grants program, also listed under topical heading Rehabilitation) to support the supervision, management, and the acquisition of equipment and initial stock and supplies for business enterprise programs, including the Randolph Sheppard program.

APPROPRIATIONS

Note: The Randolph Sheppard program has no specific appropriations line item in the federal budget. In FY 2010, the total gross sales for the program was \$792.4 million, while the total earnings of all vendors was \$121.7 million. Final FY 2011 data not available yet.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Not applicable

LEGISLATIVE CITATION

Randolph-Sheppard Act; P.L. 74-732, as amended by P.L. 83-565 and P.L. 93-516; 20 *U.S.C.* 107 *et seq.*

PROGRAM REGULATIONS

34 *CFR* 395

PROGRAM DESCRIPTION

The Vending Facility program authorized by the *Randolph-Sheppard Act* provides persons who are blind with remunerative employment and self-support through the operation of vending facilities on federal and other property. The program, enacted into law in 1936, was intended to enhance employment opportunities for trained, licensed blind persons to operate facilities. The law was subsequently amended in 1954 and again in 1974 to ultimately ensure individuals who are blind a priority in the operation of vending facilities, which included cafeterias, snack bars, and automatic vending machines, that are on federal property. The program priority has broadened in most states through state laws to include state, county, municipal, and private locations as well.

Under the Randolph Sheppard program, state licensing agencies recruit, train, license, and place individuals who are blind as operators of vending facilities located on federal and other properties. The *Randolph-Sheppard Act* authorizes a blind individual licensed by the state licensing agency to conduct specified activities in vending facilities through permits or contracts.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT TERMS

Blindness, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsarsp/index.html>

Rehabilitation

PROGRAM TITLE

Recreational Programs

CFDA # (OR ED #)

84.128J

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

State and other public agencies and private nonprofit agencies and organizations may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011 or FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/
Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,474,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Section 305; 29 U.S.C. 775

PROGRAM REGULATIONS

EDGAR; 34 CFR 369

PROGRAM DESCRIPTION

This program provided individuals with disabilities inclusive recreational activities and related experiences that could be expected to give them skills that would aid them in their current or future employment, mobility, socialization, independence, and community integration. Project periods lasted three years and the federal share of costs was 100 percent in year 1, 75 percent in year 2, and 50 percent in year 3. Projects were required to maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded would be continued after the federal assistance ends.

TYPES OF PROJECTS

Recreation projects could include:

- Vocational skills development;
- Leisure education;
- Leisure networking;
- Leisure resource development;
- Physical education and sports;
- Scouting and camping;
- 4-H activities;
- Music;
- Dancing;
- Handicrafts;
- Art; and
- Homemaking.

When appropriate and possible, these programs and activities were to be provided in settings with peers who were not individuals with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsarecreation/index.html>

Rehabilitation

PROGRAM TITLE

Rehabilitation Act Program Improvement

CFDA # (OR ED #)
84.811

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Public or nonprofit agencies may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in fiscal years 2011 and 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2010	\$852,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Section 12; 29 U.S.C. 709

PROGRAM DESCRIPTION

Section 12(a)(1)-(5) of the *Rehabilitation Act* authorizes the commissioner of the U.S. Department of Education's Rehabilitation Services Administration (RSA) to provide technical assistance and consultative services to public and nonprofit private agencies and organizations, including assistance to enable agencies and organizations to facilitate meaningful and effective participation by individuals with disabilities in workforce investment activities under the *Workforce Investment Act of 1998 (WIA)*. In addition, Section 12 funds may be used to provide short-term training and technical instruction; conduct special projects and demonstrations; collect, prepare, publish, and disseminate special education or informational materials; provide monitoring; and conduct evaluations.

TYPES OF PROJECTS

Program funds were awarded through grants and contracts to procure expertise in identified areas of national significance and technical support in order to improve the operation of the vocational rehabilitation (VR) program, and other programs under the *Rehabilitation Act*, and the provision of services to individuals with disabilities under the *Rehabilitation Act*.

Program improvement funds were used to support activities that improve program effectiveness and accountability, and to enhance the U.S. Department of Education's ability to provide technical assistance in critical areas of national significance in achieving the purposes of the *Rehabilitation Act*.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT TERMS
Independent Living, Rehabilitation, Technical Assistance, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsaimprove/index.html>

Rehabilitation

PROGRAM TITLE

Rehabilitation Training

CFDA # (OR ED #)

84.129; 84.160; 84.246; 84.264; 84.265; 84.275

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/
Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$37,766,000
Fiscal Year 2011	\$35,581,694
Fiscal Year 2012	\$35,514,750

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 266
Average Continuation Award: \$100,000
Range of Continuation Awards: \$75,000–\$920,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title III, Section 302; 29 U.S.C. 772

PROGRAM REGULATIONS

EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396

PROGRAM DESCRIPTION

This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation State Grants program (see # 84.126A, also under topical heading Rehabilitation), Client Assistance Program (see # 84.161A, also under Rehabilitation), and Independent Living State Grants Program (see # 84.169A, also under topical heading Rehabilitation).

TYPES OF PROJECTS

This program supports awards under the Long-Term Training Program (# 84.129); Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (# 84.160A); Short-Term Training Program (# 84.246); Rehabilitation Continuing Education Program (# 84.264); State Vocational Rehabilitation In-Service Training Program (# 84.265); and General Training (# 84.275).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsatrain/index.html>

Rehabilitation

PROGRAM TITLE

Supported Employment State Grants

ALSO KNOWN AS

Supported Employment for Individuals with the Most Significant Disabilities; Title VI-B State Grants

CFDA # (OR ED #)

84.187

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$29,181,000
Fiscal Year 2011	\$29,122,638
Fiscal Year 2012	\$29,067,957

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80

Average New Award: \$550,614

Range of New Awards: \$300,000–\$2,960,317

Note: Grant awards are made to 80 state vocational rehabilitation (VR) agencies because in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. The average and range of new awards above apply only to states, including Puerto Rico. The grant award for the four outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands) is \$36,335 each.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (Rehabilitation Act), Title VI, Part B; 29 U.S.C. 795g et seq.

PROGRAM REGULATIONS

34 CFR 363

PROGRAM DESCRIPTION

This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities to enable them to achieve an employment outcome of supported employment. Grant funds are administered under a state plan supplement to the Title I (of the *Rehabilitation Act*) state plan for vocational rehabilitation services designated by each state.

TYPES OF PROJECTS

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I (of the *Rehabilitation Act*) program and supplement other vocational rehabilitation services necessary to help individuals with the most significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, the duration of which usually do not exceed 18 months.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsasupemp/index.html>

Rehabilitation

PROGRAM TITLE

Traditionally Underserved Populations

CFDA # (OR ED #)
84.315

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply for funding of activities under Section 21(b)(2)(C) (see Legislative Citation below). For activities under Section 21(b)(2)(A)–(B), minority entities and Indian tribes may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$2,403,250
Fiscal Year 2011	\$2,106,110
Fiscal Year 2012	\$2,106,110

Note: Funds are a set-aside from several *Rehabilitation Act* programs.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 9
Average Continuation Award: \$200,000
Range of Continuation Awards: \$165,208–\$268,525

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Section 21(b); 29 U.S.C. 718(b)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to make awards to minority entities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the *Rehabilitation Act*, and to conduct research, training and technical assistance, and related activities to improve services under the *Rehabilitation Act*, especially services provided to individuals with minority backgrounds. This program also makes awards to states, public or private nonprofit agencies, and organizations including IHEs and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the *Rehabilitation Act*. A “minority entity” is defined by Section 21 as a Historically Black College or University (HBCU), Hispanic-Serving Institution (HSI) of higher education, an American Indian Tribal College or University, or another IHE whose minority student enrollment is at least 50 percent.

TYPES OF PROJECTS

Projects are designed to support training, technical assistance, and related activities provided by minority IHEs and Indian tribes; to improve services under the *Rehabilitation Act*, especially services provided to individuals with disabilities and minority backgrounds; and to promote the participation of minority entities and Indian tribes in activities under the *Rehabilitation Act*.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT TERMS

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation Services Projects for American Indians with Disabilities

ALSO KNOWN AS

Section 121 Program; American Indian Vocational Rehabilitation Services Program

CFDA # (OR ED #)

84.250

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

The governing body of an Indian tribe or consortia of such governing bodies located on federal and state reservations may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$42,899,000
Fiscal Year 2011	\$43,550,117
Fiscal Year 2012	\$37,898,000

Note: Funds for this program are made available through a set-aside under the Vocational Rehabilitation State Grants program (see # 84.126A, also under Rehabilitation).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 85
Average Continuation Award: \$479,490
Range of Continuation Awards: \$295,000–\$1,800,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title I, Part C, Section 121; 29 U.S.C. 741

PROGRAM REGULATIONS

34 CFR 369 and 371

PROGRAM DESCRIPTION

The purpose of this program is to assist tribal governments in developing or increasing their capacity to provide a program of vocational rehabilitation services, in a culturally relevant manner, to American Indians with disabilities residing on or near federal or state reservations. The program's goal is to enable these individuals, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment. Program services are provided under an individualized plan for employment and may include native healing services.

TYPES OF PROJECTS

The program provides financial assistance for an Indian tribe's (tribal consortium's) establishment and operation of vocational rehabilitation services programs for American Indians with disabilities living on or near a federal or state reservation.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation

CONTACT INFORMATION

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Rehabilitation Services Administration
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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation State Grants

ALSO KNOWN AS

State Vocational Rehabilitation Services Program

CFDA # (OR ED #)

84.126A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative
Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$3,041,797,000
Fiscal Year 2011	\$3,041,145,883
Fiscal Year 2012	\$3,083,814,000

Note: The appropriation amount listed above does not include funds set-aside for grants to American Indian tribes (see Vocational Rehabilitation Services Projects for American Indians with Disabilities, # 84.250, also under topical heading Rehabilitation).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: \$38,547,675
Range of New Awards: \$861,540–\$294,857,633

Note: Grant awards are made to 80 state vocational rehabilitation (VR) agencies because in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. Award information above is based on the 50 states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title I, Parts A and B, Sections 100–111; 29 *U.S.C.* 720–731

PROGRAM REGULATIONS

34 *CFR* 361

PROGRAM DESCRIPTION

This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require VR services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

TYPES OF PROJECTS

Funds to cover the cost of direct services and program administration are distributed to states and territories based on a formula that takes into account population and per capita income. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent; however, the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT TERMS

Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rsabvrs/index.html>

Research

PROGRAM TITLE

Education Research

CFDA # (OR ED #)

84.305

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

CURRENT COMPETITIONS

The Institute of Education Sciences supports a variety of separate competitions and other activities. In order to give applicants sufficient time to compete, grants competitions are announced in the prior year.

A notice inviting applications for grants to be funded and awarded in FY 2012 was published in the *Federal Register* on March 3, 2011 (76 *FR* 11765). These include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Effective Teachers and Effective Teaching; Social and Behavioral Context for Academic Learning; Improving Education Systems: Policies, Organization, Management, and Leadership; Early Learning Programs and Policies; English Learners; Postsecondary and Adult Education; and Education Technology
 - Deadline for receipt of applications: June 23, 2011.
 - Estimated range of awards: \$100,000–\$1,000,000 per year for up to five years.
 - Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Effective Teachers and Effective Teaching; Social and Behavioral

Context for Academic Learning; Improving Education Systems: Policies, Organization, Management, and Leadership; Early Learning Programs and Policies; English Learners; Postsecondary and Adult Education; and Education Technology

- o Deadline for receipt of applications: Sept. 22, 2011.
- o Estimated range of awards: \$100,000–\$1,000,000 per year for up to five years.
- o Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
- Education Research Training (# 84.305B): Postdoctoral Research Training Programs in the Education Sciences
 - o Deadline for receipt of applications: Sept. 22, 2011.
 - o Estimated range of awards: \$91,500–\$137,400 per year for up to five years.
 - o Contact: Meredith Larson; Meredith.Larson@ed.gov; 202-219-2025.
- Research on Statistical and Research Methodology in Education (# 84.305D)
 - o Deadline for receipt of applications: Sept. 22, 2011.
 - o Estimated range of awards: \$40,000–\$330,000 per year for up to three years.
 - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Evaluation of State and Local Education Programs and Policies (# 84.305E)
 - o Deadline for receipt of applications: Sept. 22, 2011.
 - o Estimated range of awards: \$500,000–\$1,000,000 per year for up to five years.
 - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

Application packages are made available online at: <http://www.ed.gov/about/offices/list/ies/programs.html>. For further information, see the *Federal Register* announcements at: <http://www.ed.gov/legislation/FedRegister> or the Department's forecast of funding opportunities at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2>.

A notice inviting applications for grants to be funded and awarded in FY 2013 was published in the *Federal Register* on March 6, 2012, 77 *FR* 13297. A correction notice was published in the *Federal Register* on April 6, 2012.

CONTRACT COMPETITIONS

- IES Web-Related Research and Dissemination—This contract will provide support for a variety of dissemination activities, including: publication and graphic design for all forms of communication, writing and editing, media planning, and Web research (e.g., conducting focus groups) aimed at improving the dissemination and use of education research. FY 2012 will be Year 1 of a three-year contract. Solicitation announcement in FedBizOps: March 2012. Contract awarded: June 2012.
- Analytic and Technical Support Contract—This contract will provide technical and methodological support activities: (1) to promote the conduct of scientifically rigorous studies and use of information from those studies; (2) for statistical analyses of education issues of national importance, expert reviews of major education studies and reports, and design papers on education research and evaluation; and (3) for technical assistance that promotes the conduct of scientifically rigorous studies, with a special emphasis on support activities related to the Regional Educational Laboratories (REL) contracts. This funding would support the first of five years (Base Year) with a start date to coincide with the new REL contracts. Solicitation announcement in FedBizOps: March 23, 2012. Award expected: July 2012.
- Independent review and Evaluation for REL—This contract will support (1) independent peer review for REL project plans, products, and publications in order to promote the conduct of scientifically rigorous studies and meaningful descriptive analyses and to develop high-quality and useful technical assistance and methodological guidance products for dissemination and (2) author products that draw from work being done across the RELs to place research findings into larger context and to build shared bodies of knowledge. This funding would provide one year of support for the new REL contract with a start date to begin six months after REL contracts have been awarded. Solicitation announcement in FedBizOps: July 2012. Award expected: September 2012.
- Analytical and Technical Support for Advancing ED Research—This contract will provide analytic and technical support to the Department's National Center for Education Research (NCER), including the preparation of databases of scientific research publications and products of NCER-funded research; preparation of an assessment and measures compendium (including documentation of psychometric properties of instruments and description of samples and studies); identification of appropriate scientific expertise to prepare research syntheses and methodological briefs; identification of appropriate scientific expertise for methodological working groups; as well as delivery of methodological support, and ensuring that

requested tasks are completed by the contract team and contracted scientific experts, in a timely and appropriate fashion. Solicitation announcement in FedBizOps: June 4, 2011. Award expected: September 2012.

- **What Works Clearinghouse (WWC) Content and Website**—Two contracts will be awarded to qualified entities to establish a partnership of prime contractors (one large business and one small business) to continue the development and operation of the WWC. The tasks shall be proposed via a partnership of contractors working together to submit a unified proposal that will be considered one submission. The National Center for Education Evaluation and Regional Assistance (NCEE) will award two contracts through the proposed partnership, one for the development and operation of the content of the WWC (full and open competition), and one to maintain, develop and improve the WWC website (small business set aside). Taken together, the first year of these two five-year contracts provide educators, policymakers, researchers, and the public with reviews of the scientific evidence of specific interventions—programs, products, practices, and policies—to improve important student outcomes. The Clearinghouse applies systematic review methods and the WWC evidence standards in its assessment of studies of effectiveness to determine whether or not the studies meet WWC standards. The results of WWC’s assessment of the research are reported in intervention reports, quick review reports, and practice guides that are disseminated on the WWC website. The website also provides search tools to quickly identify educational interventions that work to improve student outcomes, as well as other technical assistance documents, such as the *What Works Clearinghouse Procedures and Standards Handbook*. Solicitation announcement in FedBizOps: June 2012. Award expected: November 2012.
- **Evidence Review and Support for the What Works Clearinghouse**—This small business set-aside contract will have a 12-month base period and three 12-month option periods, and will provide support to the WWC by allowing small businesses to develop and produce such WWC reports as intervention reports, single study reviews, and practice guides primarily in the area of postsecondary education. This contract will use the WWC systematic review methods to assess evidence and apply WWC evidence standards for assessing the level of evidence of studies, and the validity of student outcome measures. The reports will be disseminated on the WWC website. Solicitation announcement in FedBizOps: May 2012. Award expected: September 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$200,196,000
Fiscal Year 2011	\$199,795,608
Fiscal Year 2012	\$189,786,624

Note: The appropriations figures above cover funding for the entire research, development, and dissemination account, which in addition to the activities outlined under this program title, includes the National Library of Education (NLE), the Educational Research Information Center (or ERIC, also under Research, with no CFDA # or ED # assigned), the National Board for Education Sciences, and other activities.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 100
 Average New Award: \$665,000
 Range of New Awards: \$50,000–\$10,000,000

Number of Continuation Awards: 156
 Average Continuation Award: \$756,000
 Range of Continuation Awards: \$75,000–\$4,000,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Title I, Parts B, Section 133; 20 U.S.C. 9533

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 CFR 75 is applicable, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217(a)–(c), 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

Under this program title, IES supports research to improve education at all levels.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT TERMS

Academic Achievement, Disadvantaged, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

CONTACT INFORMATION

Name See Current Competitions (above)
for contact names.
Email Address See Current Competitions (above)
for email addresses.
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Institute of Education Sciences
555 New Jersey Ave. N.W., Ste. 611
Washington, DC 20208
Telephone See Current Competitions (above)
for telephone numbers.
Fax 202-219-2030

LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/ies/index.html>
<http://www.ed.gov/about/offices/list/ies/ncer/index.html>

Research

PROGRAM TITLE

Education Resources Information Center

ALSO KNOWN AS

ERIC

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations
and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, nonprofit and for-profit,
may apply.

CURRENT COMPETITIONS

FY 2012 awards support a continuing contract and one new contract for ERIC Quality Assurance (QA). This is a small business set-aside competition for a five-year contract. The QA contract monitors and measures the performance of the online system and assesses the quality of the database entries and system delivery to the public. The contract also will provide needs assessment, planning, consultation, and preparation of a draft statement of work (SOW) for the new ERIC competition. Solicitation announcement: June 7, 2012; award expected: September 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2010	\$7,036,000
Fiscal Year 2011	\$7,121,000
Fiscal Year 2012	\$6,259,000

Note: These appropriation amounts are included in the amounts shown for Education Research (see # 84.305, also under topical heading Research).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$200,000

Number of Continuation Awards: 1
Average Continuation Award: \$6,259,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Section 172; 20 U.S.C. 9562

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

ERIC is a national information system providing Internet access to current and archived education literature and other resources for educators, researchers, and the general public. ERIC is the world's largest and most frequently used education digital library, composed of more than 1.3 million bibliographic records beginning from 1966.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Education Literature, Educational Research, Information Dissemination, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.eric.ed.gov>

Research**PROGRAM TITLE**

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

CFDA # (OR ED #)

84.206R

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants also may include a consortium of IHEs and SEAs.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$1,741,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6, Section 5464(d); 20 U.S.C. 7253c(d)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Section 5464(b) of the statute (see Legislative Citation), including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students traditionally not included in gifted and talented education, including individuals with limited English proficiency (LEP), individuals with disabilities, and individuals living in economically disadvantaged conditions.

For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority (see Jacob K. Javits Gifted and Talented Students Education, # 84.206A, under topical heading Academic Improvement).

TYPES OF PROJECTS

The center conducts a variety of research studies for the purpose of carrying out activities described in Section 5464(b) of the statute.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Gifted, Research, Research and Development, Talent

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/javits/index.html>
<http://www.gifted.uconn.edu/nrcgt.html>
<http://www.ed.gov/programs/edresearchcenters/applicant.html>

Research

PROGRAM TITLE

Regional Educational Laboratories

ALSO KNOWN AS

Regional Labs

CFDA # (OR ED #)

84.117

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs),
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include research organizations, institutions, agencies, IHEs, or partnerships among such entities, or individuals with a demonstrated capacity to carry out program activities.

CURRENT COMPETITIONS

None. FY 2012 funds support awards from competition held in 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2010	\$70,650,000
Fiscal Year 2011	\$57,534,700
Fiscal Year 2012	\$57,426,259

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$34,185,000 (five-year total)
Range of New Awards: \$24,150,000–\$45,195,000 (five-year totals)

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Title I, Part D, Section 174; 20 U.S.C. 9564

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

These laboratories conduct applied research and development; provide technical assistance; develop multimedia educational materials and other products; and disseminate information in an effort to help others use knowledge from research and practice to improve education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

CONTACT INFORMATION

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Telephone	202-208-1200
Fax	202-219-1725

LINKS TO RELATED WEBSITES

<http://ies.ed.gov/ncee/edlabs/index.asp>

Research

PROGRAM TITLE

Research in Special Education

ALSO KNOWN AS

Formerly known as Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities; also formerly known as Special Education—National Activities—Research and Innovation

CFDA # (OR ED #)

84.324

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Research grants can be made to applicants that have the ability and capacity to conduct scientifically valid research. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

CURRENT COMPETITIONS

The Institute of Education Sciences' National Center for Special Education Research (NCSER) supports a variety of separate competitions and other activities. In order to give applicants sufficient time, grants competitions are announced in the prior year.

A notice inviting applications for grants to be funded and awarded in FY 2012 was announced in the *Federal Register* on March 1, 2011 (76 FR 11765). These include:

- Special Education Research (# 84.324A-1): Early Intervention and Early Learning in Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development for Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders; Technology for

Special Education; and, Families of Children with Disabilities

- o Deadline for receipt of applications: June 23, 2011.
 - o Estimated range of awards: \$100,000–\$1,000,000 per year for up to five years.
 - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.
- Special Education Research (# 84.324A-2): Early Intervention and Early Learning in Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development for Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders; Technology for Special Education; and Families of Children with Disabilities
 - o Deadline for receipt of applications: Sept. 22, 2011.
 - o Estimated range of awards: \$100,000–\$1,000,000 per year for up to five years.
 - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.
 - Special Education Research Training (# 84.324B): Postdoctoral Research Training Program in Special Education
 - o Deadline for receipt of applications: June 23, 2011.
 - o Estimated range of awards: \$91,500–\$137,400 per year for up to four years.
 - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.
 - Special Education Research & Development Centers (# 84.324C): Interventions for Families of Students with Autism Spectrum Disorders; Interventions for Families of Students with Emotional and Behavioral Disorders
 - o Deadline for receipt of applications: Sept. 22, 2011.
 - o Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.
 - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.

A notice inviting applications for grants to be funded and awarded in FY 2013 was published in the *Federal Register* on March 6, 2012. A correction notice was published in the *Federal Register* on April 6, 2012.

Application packages are made available online at: <http://www.ed.gov/about/offices/list/ies/programs.html>. For further information, see the *Federal Register* announcements at: <http://www.ed.gov/legislation/FedRegister> or the Department’s forecast of funding opportunities at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2>.

CONTRACT OPPORTUNITIES

Administrative and logistical support for IES’s National Center for Special Education Research (NCSER): This contract will provide logistical support for meetings, conferences and seminars; expert papers and practice guides on topics relevant to activities of NCSER; quick turnaround activities; and technical assistance on NCSER and Department-related issues. This procurement is a recomplete of an award ending in June 2012. IES anticipates awarding a new three-year contract with an 8(a) small business firm, beginning June of 2012. Solicitation announced in FedBizOps: March 12, 2012. Award expected: August 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/
Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$71,085,000
Fiscal Year 2011	\$50,982,830
Fiscal Year 2012	\$49,905,500

Note: The appropriations figures above cover funding for the entire research in special education account, that in addition to the activities outlined under this program title, includes funding for Small Business Innovative Research programs (see # 84.305S and # 84.133S, both under the same topical heading Research) and the What Works Clearinghouse (under the Education Research program; see # 84.205 under the same topical heading Research).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 43
Average New Award: \$915,000
Range of New Awards: \$150,000–\$1,100,000

Number of Continuation Awards: 1
Average Continuation Award: \$1,250,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), as amended, Title I, Part E; 20 U.S.C. 9567 (Formerly authorized under the *Individuals with Disabilities Education Act (IDEA)*, Section 672; 20 U.S.C. 1472.)

PROGRAM REGULATIONS

EDGAR 34 CFR 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 CFR 75 is applicable, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217(a)-(c), 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

The objective of this program is to support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.

TYPES OF PROJECTS

Activities include applied research and development in early intervention, special education, and related services.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K-12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary, Vocational

SUBJECT TERMS

Disabilities, Early Intervention, Intervention, Research, Special Education

CONTACT INFORMATION

Name	See Current Competitions (above) for contact names.
Email Address	See Current Competitions (above) for email addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences National Center for Special Education Research Office of the Commissioner 555 New Jersey Ave. N.W., Ste. 510 Washington, DC 20208
Telephone	See Current Competitions (above) for numbers.
Fax	202-219-2159

LINKS TO RELATED WEBSITES

<http://ies.ed.gov/ncser>

Research

PROGRAM TITLE

Small Business Innovation Research (SBIR) Program/IES

ALSO KNOWN AS
SBIR

CFDA # (OR ED #)
84.305S

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (SPECIFICALLY)
An entity must qualify as a small business concern at the time of award.

CURRENT COMPETITIONS
Phase I competition: Education technology
Request for Proposals # ED-IES-12-R-0006 issued Jan. 3, 2012. IES contract proposal deadline: Feb. 22, 2012. Solicitation # ED-IES-12-R-0006 is a request for proposals for the research and development of education technology products used by students or teachers (or other instructional personnel) or for the research and development of education technology tools used by researchers. Contracts awarded: June 22, 2012.

Phase I competition: Education technology for special education
Request for Proposals # ED-IES-12-R-0007 issued Jan. 3, 2012. IES contract proposal deadline: Feb. 22, 2012. Solicitation # ED-IES-12-R-0007 is a request for proposals for the research and development of education technology products used by infants, students, or teachers (or other instructional personnel) in special education. Contracts awarded: June 22, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$6,400,000
Fiscal Year 2011	\$5,548,890
Fiscal Year 2012	\$10,495,000

Note: The Department does not receive a separate appropriation for the Small Business Innovation Research (SBIR) program. The appropriations figures above include funds shown under the Education Research program (see # 84.305) and the Research in Special Education program (see # 84.324), both under Research. Also see the Small Business Innovation Research (SBIR)/OSERS program, # 84.133S, also under Research.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 16
Average New Award: \$150,000
Range of New Awards: \$150,000–\$150,000

Number of Continuation Awards: 9
Average Continuation Award: \$900,000
Range of Continuation Awards: \$900,000–\$900,000

LEGISLATIVE CITATION

Small Business Reauthorization Act of 2000 (SBRA); P.L. 106-554; 15 U.S.C. 631 and 638. Rehabilitation Act of 1973 (Rehabilitation Act), Title II; 29 U.S.C. 760–764. Higher Education Act of 1965 (HEA), as amended, Title VI, Section 605; 20 U.S.C. 1125. Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins Act); 20 U.S.C. 2301 et seq. Education Sciences Reform Act of 2002 (ESRA), Title I-B; 20 U.S.C. 9531–9534

PROGRAM REGULATIONS

EDGAR, FAR

PROGRAM DESCRIPTION

This program funds research and development projects that propose a sound approach to the investigation of an important education or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to:

- Stimulate technological innovation;
- Increase small business participation in federal research and development;
- Foster and encourage participation by minority and disadvantaged persons in technological innovation; and
- Increase private sector commercialization of technology derived from federal research and development.

TYPES OF PROJECTS

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months. Through the Fast-Track option (Fast-Track proposal is a single proposal that contains both Phase I and Phase II activities) the Institute funds meritorious proposals for activities that cover both the Phase I and Phase II periods. Fast Track projects include full-scale development of an education technology product that contributes to improved student learning and academic achievement in the field of education, evaluation of the product in a school or other formal education delivery setting, and plans for the private sector commercialization of the product.

By providing funds for the Phase I period (six months, up to \$150,000) and an option for Phase II (two years, up to \$1,000,000), commencing as soon as Phase I ends, the Fast-Track mechanism has the potential to eliminate a funding gap between Phase I and Phase II. Firms with strong research or research and development (R/R&D) capabilities in education technology in the priority areas listed within the request for proposals are encouraged to participate.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT TERMS

Business, Innovation, Research, Research and Development, Small Businesses, Technology

CONTACT INFORMATION

Name	Edward Metz
Email Address	Edward.Metz@ed.gov
Mailing Address	U.S. Department of Education Institute of Education Sciences Small Business Innovation Research Program 555 New Jersey Ave. N.W., Ste. 608d Washington, DC 20208-5521
Telephone	202-208-1983
Fax	202-219-2030

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/sbir/index.html>
<http://ies.ed.gov/ncer/projects/sbir/index.asp>

Research

PROGRAM TITLE

Small Business Innovation Research (SBIR) Program/OSERS

ALSO KNOWN AS SBIR

CFDA # (OR ED #)
84.133S

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative
Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

An entity must qualify as a small business concern at the time of award.

CURRENT COMPETITIONS

Phase I competition
The Notice Inviting Applications (NIA) for new awards in fiscal year (FY) 2012 was published in the Dec. 13, 2011 *Federal Register* with an application deadline of Feb. 13, 2012. The NIA is a request for proposals for the research and development of new technologies to address the needs of individuals with disabilities. New FY 2012 grants awarded: Aug. 7, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$3,623,260
Fiscal Year 2011	\$3,812,735
Fiscal Year 2012	\$3,628,756

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, under Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation. Also, see the Small Business Innovation Research (SBIR) Program/IES, # 84.305S, also under Research.

FISCAL YEAR 2012 AWARDS INFORMATION

The Department is not bound by any estimates in this notice.

Number of New Awards: Phase I: 13; Phase II
Anticipated: 5
Average New Award: Phase I: \$75,000; Phase II: \$500,000

Number of Continuation Awards: Phase I: N/A; Phase II: 5
Average Continuation Award: Phase I: N/A; Phase II:
\$250,000

LEGISLATIVE CITATION

Small Business Reauthorization Act of 2000 (SBRA); P.L. 106-554; 15 U.S.C. 631 and 638. Rehabilitation Act of 1973 (Rehabilitation Act), Title II; 29 U.S.C. 760-764. Higher Education Act of 1965 (HEA), as amended, Title VI, Sec. 605; 20 U.S.C. 1125. Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins Act); 20 U.S.C. 2301 et seq. Education Sciences Reform Act of 2002 (ESRA), Title I-B; 20 U.S.C. 9531-9534

PROGRAM REGULATIONS

EDGAR, FAR

PROGRAM DESCRIPTION

This program provides support for small businesses with strong research capabilities in science, engineering, or educational technology, to develop innovative products and technologies that are useful to persons with disabilities. The purpose of the program is to:

- Stimulate technological innovation;
- Increase small business participation in federal research and development;
- Foster and encourage participation by minority and disadvantaged persons in technological innovation; and
- Increase private sector commercialization of technology derived from federal research and development.

TYPES OF PROJECTS

Each year, the SBIR Phase I program supports feasibility projects for up to six months. Phase I projects concentrate on research that will significantly contribute to proving the scientific or technical feasibility of the approach or concept. After successful completion of Phase I, these businesses can compete for Phase II awards. Phase II projects expand on the results of Phase I and further pursue project development with funding for up to 24 months.

EDUCATION LEVEL (BY CATEGORY)

K-12, Postsecondary, Pre-K

SUBJECT INDEX

Business, Innovation, Research, Research and Development, Small Businesses, Technology

CONTACT INFORMATION

Name Vanessa Tesoriero
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Mailing Address U.S. Department of Education, OSERS
National Institute on Disability and
Rehabilitation Research
400 Maryland Ave. S.W., Rm. 5142
Washington, DC 20202-2700
Telephone 202-245-7462
Fax 202-219-2030

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/sbir/index.html>

Safe and Healthy Students

PROGRAM TITLE

**Building State
Capacity for Preventing
Youth Substance Use
and Violence**

ALSO KNOWN AS

Supporting Leadership at SEAs

CFDA # (OR ED #)

84.184W

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$4,142,429
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided competitive grants to SEAs to build and sustain capacity and support collaboration between SEAs and other state agencies that are involved in efforts to prevent youth substance abuse and violence. Funds had to be used to enhance the capacity of state agencies to support local education agencies (LEAs) in their efforts to create and sustain a safe and drug-free school environment.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Drug Abuse, Violence

CONTACT INFORMATION

Name	Christine Pinckney
Email Address	Christine.Pinckey@ed.gov
Mailing Address	U.S. Department of Education, OESE Office of Safe and Healthy Students Potomac Center Plaza 550 12th St. S.W., Rm. 10109 Washington, DC 20202-6450
Telephone	202-245-7894
Fax	202-245-7166

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/buildstatecap/index.html>

Safe and Healthy Students

PROGRAM TITLE

The Challenge Newsletter

CFDA # (OR ED #)

84.184P

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private nonprofit organizations and individuals may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$322,898
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program funded one cooperative agreement for the development and dissemination of The Challenge newsletter to provide information about effective practices for preventing drug use and violent behavior among youths.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Drug Abuse, Information Dissemination, Violence

CONTACT INFORMATION

Name Kandice Kostic
Email Address Kandice.Kostic@ed.gov
Mailing Address U.S. Department of Education, OESE
Office of Safe and Healthy Students
Potomac Center Plaza
550 12th St. S.W., Rm. 10100
Washington, DC 20202-6450
Telephone 202-245-7887
Fax 202-485-0013

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/thechallenge/index.html>

Safe and Healthy Students

PROGRAM TITLE

Elementary and Secondary School Counseling Programs

CFDA # (OR ED #)

84.215E

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, that currently do not have an active grant under this program may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: May 25, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$55,000,000
Fiscal Year 2011	\$52,395,000
Fiscal Year 2012	\$52,295,973

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 61
Average New Award: \$350,000
Range of New Awards: \$250,000–\$400,000

Number of Continuation Awards: 84
Average Continuation Award: \$350,000
Range of Continuation Awards: \$250,000–\$400,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 2, Section 5421; 20 U.S.C. 7245

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides supplemental funding to LEAs to establish or expand elementary and secondary school counseling programs.

TYPES OF PROJECTS

Grant funds support projects that use innovative and preventative approaches to increase the range, availability, quantity, and quality of counseling services in elementary and secondary schools.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT TERMS

Counseling

CONTACT INFORMATION

Name	Lisa Harrison
Email Address	Lisa.Harrison@ed.gov
Mailing Address	U.S. Department of Education, OESE Office of Safe and Healthy Students Potomac Center Plaza 550 12th St. S.W., Rm. 10070 Washington, DC 20202-6450
Telephone	202-245-7873
Fax	202-245-7166

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/elseccounseling/index.html>

Safe and Healthy Students

PROGRAM TITLE

Emergency Management for Higher Education

ALSO KNOWN AS

EMHE

CFDA # (OR ED #)

84.184T

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Only applicants that had not previously received a grant under this program could apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$7,600,817
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99 and 299

PROGRAM DESCRIPTION

Grants supported efforts by IHEs to develop, or review and improve, and fully integrate campus-based all-hazards emergency management planning efforts within the framework of the four phases of emergency management (prevention-mitigation, preparedness, response, and recovery).

TYPES OF PROJECTS

Projects were those that:

- Developed, or reviewed and improved, and fully integrated a campuswide all-hazards emergency management plan that takes into account threats that may be unique to the campus;
- Trained campus staff, faculty, and students in emergency management procedures;
- Coordinated with local and state government emergency management efforts;
- Ensured coordination of planning and communication across all relevant components, offices, and departments of the campus;
- Developed a written plan with emergency protocols that included the medical, mental health, communication, mobility, and emergency needs of persons with disabilities, as well as for those individuals with temporary special needs or other unique needs (including those arising from language barriers or cultural differences);
- Developed or updated a written plan that prepared the campus for infectious disease outbreaks with both short-term implications for planning (e.g., outbreaks caused by methicillin-resistant *Staphylococcus aureus* (MRSA) or food-borne illnesses) and long-term implications for planning (e.g., pandemic influenza);
- Developed or enhanced a written plan for preventing violence on campus by assisting and addressing the mental health needs of students, staff, and faculty who may be at risk of causing violence by harming themselves or others; and
- Developed or updated a written campuswide continuity of operations plan that would enable the campus to maintain, or restore, or both, key education, business, and other essential functions following an emergency.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Crime Prevention, Higher Education, Local Government, State Government, Violence

CONTACT INFORMATION

Name	Jade Anthony
Email Address	Jade.Anthony@ed.gov
Mailing Address	U.S. Department of Education, OESE Office of Safe and Healthy Students 555 12th St. S.W., Rm. 10085 Washington, DC 20202-6400
Telephone	202-245-6264
Fax	202-485-0041

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/emergencyhighed/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education

CFDA # (OR ED #)

84.184Z

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, consortia thereof, state agencies, and nonprofit entities may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,499,271
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provided financial assistance for the development, expansion, or enhancement of a statewide coalition. The focus of the coalition had to be on preventing and reducing the rate of underage alcohol consumption, including binge drinking, among students enrolled in IHEs, on campuses and in surrounding communities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

Name	Earl Myers
Email Address	Earl.Myers@ed.gov
Mailing Address	U.S. Department of Education, OESE Office of Safe and Healthy Students Potomac Center Plaza 550 12th St. S.W., Rm. 10119 Washington, DC 6450
Telephone	202-245-7879
Fax	202-245-0013

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/stopact/index.html>

Safe and Healthy Students

PROGRAM TITLE

Grants for School-Based Student Drug-Testing

CFDA # (OR ED #)

84.184D

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs and public and private entities may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$5,636,202
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program awarded grants to LEAs and other public and private entities to develop and implement, or expand, school-based drug testing programs for students.

TYPES OF PROJECTS

The drug testing funded by these grants was required to be part of a comprehensive drug-prevention program in the schools served, and provided for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants also had to be consistent with constitutional principles and state and federal laws and requirements regarding student drug testing, and had to ensure the confidentiality of testing results.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Drug Use Testing

CONTACT INFORMATION

Name	Kandice Kostic
Email Address	Kandice.Kostic@ed.gov
Mailing Address	U.S. Department of Education, OESE Office of Safe and Healthy Students Potomac Center Plaza 550 12th St. S.W., Rm. 10100 Washington, DC 20202-6450
Telephone	202-245-7887
Fax	202-485-0041

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/drugtesting/index.html>

Safe and Healthy Students

PROGRAM TITLE

Grants to Prevent High-Risk Drinking or Violent Behavior Among College Students

CFDA # (OR ED #)

84.184H

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia of IHEs and other public and private nonprofit organizations also may apply. To be eligible, an applicant could not have an active grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,977,345
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provided funds to develop or enhance, implement, and evaluate campus-based and community-based prevention strategies for high-risk drinking or violent behavior among college students.

TYPES OF PROJECTS

Prevention initiatives were designed to reduce both individual and environmental risk factors and to enhance protective factors in specific populations and settings.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Crime Prevention, Delinquency, Drug Education, High Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dvphighrisk/index.html>

Safe Healthy Students

PROGRAM TITLE

Grants to Reduce Alcohol Abuse

CFDA # (OR ED #)
84.184A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are considered LEAs under state law, that currently do not have an active grant under this program may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$32,712,000
Fiscal Year 2011	\$6,907,158
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4129; 20 U.S.C. 7139

PROGRAM REGULATIONS
EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program assists LEAs in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

TYPES OF PROJECTS

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT TERMS

Crime Prevention, Delinquency, Drug Education, High Risk Students, Violence

CONTACT INFORMATION

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Fax	202-485-0041

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dvpalcoholabuse/index.html>

Safe and Healthy Students

PROGRAM TITLE

Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses

ALSO KNOWN AS

Alcohol and Other Drug Prevention Models on College Campuses

CFDA # (OR ED #)

84.184N

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that offered associate or baccalaureate degrees could apply. Prior grantees under this competition that received recognition for an exemplary or effective program were ineligible to receive a subsequent award for three years.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$771,278
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

The goals of this program were to identify and disseminate information about exemplary and effective alcohol or other drug (AOD) abuse prevention programs implemented on college campuses. Through this grant program, the U.S. Department of Education also recognized colleges and universities whose programs, while not yet exemplary or effective, showed evidence that they are promising.

TYPES OF PROJECTS

An IHE that received funding as an exemplary or effective program had to enhance, further evaluate, and disseminate information about the AOD abuse prevention program being implemented on its campus. An IHE recognized as having a promising program was required to enhance and further evaluate its program.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dvpcollege/index.html>

Safe and Healthy Students

PROGRAM TITLE

Project School Emergency Response to Violence

ALSO KNOWN AS

Project SERV

CFDA # (OR ED #)

84.184S

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

CURRENT COMPETITIONS

Ongoing; applications accepted as needed.

TYPE OF ASSISTANCE (SPECIFICALLY)

The assistance is discretionary/noncompetitive grants to LEAs and IHEs in which the learning environment has been disrupted due to a violent or traumatic crisis.

APPROPRIATIONS

Fiscal Year 2010	\$0
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years. The balance of \$7,861,431 of Project SERV funds carried forward into fiscal year 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4

Number of Continuation Awards: N/A

LEGISLATIVE CITATION

Department of Education Appropriations Act, 2008; P.L. 110-161. Revised Continuing Appropriations Act, 2007; P.L. 110-5. Department of Education Appropriations Act, 2006; P.L. 109-149. Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 299

PROGRAM DESCRIPTION

This program funds short- and long-term education-related services for LEAs and IHEs to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate Services Grants generally provide up to six months of assistance in recovery efforts. Extended Services Grants are intended to address the long-term recovery efforts that may be needed following a traumatic event.

TYPES OF PROJECTS

Project SERV funds costs that are reasonable, necessary, and essential for education-related activities that are intended to restore the learning environment following a violent or traumatic event. This program also supports activities that assist LEAs and IHEs in managing the practical problems created by a traumatic event that has produced an undue financial hardship for the LEA or IHE.

EDUCATION LEVEL (BY CATEGORY)

K-12, Postsecondary

SUBJECT TERMS

Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dvppserv/index.html>

Safe and Healthy Students

PROGRAM TITLE

Readiness and Emergency Management for Schools Grants

ALSO KNOWN AS

Formerly known as the Emergency Response and Crisis Management Grant program

CFDA # (OR ED #)

84.184E

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$30,453,973
Fiscal Year 2011	\$873,413
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuations: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This grant program supports efforts by LEAs to improve and strengthen their school emergency management plans, including by:

- Training school personnel and students in emergency management procedures;
- Communicating with parents about emergency plans and procedures; and
- Coordinating with local law enforcement, public safety, public health, and mental health agencies.

TYPES OF PROJECTS

Grant funds may be used for the following activities:

- Training school safety teams and students;
- Conducting building and facilities audits;
- Communicating emergency response policies to parents and guardians;
- Implementing an Incident Command System (ICS);
- Purchasing school safety equipment (to a limited extent);
- Conducting drills and “tabletop” simulation exercises; and
- Preparing and distributing copies of emergency management plans.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Crime Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dvpemergencyresponse/index.html>

Safe and Healthy Students

PROGRAM TITLE

Safe and Supportive Schools

ALSO KNOWN AS

Improving the School Climate

CFDA # (OR ED #)

84.184Y

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$39,322,161
Fiscal Year 2011	\$46,186,727
Fiscal Year 2012	\$45,087,878

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: \$4,098,898

Range of Continuation Awards: \$2,212,489–\$11,497,916

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131.

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program awards grants to SEAs to support statewide measurement of, and targeted programmatic interventions to improve, conditions for learning in order to help schools improve safety and reduce substance use.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Crime Prevention, Drug Abuse, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/safesupportiveschools/index.html>

Safe and Healthy Students

PROGRAM TITLE

Safe Schools/Healthy Students

CFDA # (OR ED #)

84.184L

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$77,816,000
Fiscal Year 2011	\$63,487,153
Fiscal Year 2012	\$16,439,272

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards 29

Average Continuation Award: \$668,947

Range of Continuation Awards: \$365,000–\$2,250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Section 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Grants support LEAs in the development of communitywide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with the local law enforcement, local juvenile justice agency, and mental health authority is required. This program is jointly funded by the Department of Health and Human Services (HHS). The appropriation amounts listed above do not include funds appropriated for HHS.

TYPES OF PROJECTS

To be funded, local comprehensive strategies must address the following five elements but may address other elements as well, as determined by the needs of the community:

- Element One—Safe School Environments and Violence Prevention Activities;
- Element Two—Alcohol, Tobacco, and Other Drug Prevention Activities;
- Element Three—Student Behavioral, Social, and Emotional Supports;
- Element Four—Mental Health Services; and
- Element Five—Early Childhood Social and Emotional Learning Programs.

EDUCATION LEVEL (BY CATEGORY)

Pre-K, K–12

SUBJECT TERMS

Community Involvement, Comprehensive Programs, Counseling, Crime Prevention, Delinquency, Drug Abuse, Drug Education, Early Intervention, Health, High Risk Students, Intervention, Neighborhood Integration, Prevention, Student Development, Violence, Young Children

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dvpsafeschools/index.html>

School Improvement

PROGRAM TITLE

Alaska Native Education Equity

ALSO KNOWN AS

Alaska Native Education Program

CFDA # (OR ED #)

84.356A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Alaska Native organizations; education entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages; cultural and community-based organizations (CBOs) with experience in developing or operating programs to benefit Alaska Natives; and consortia of these organizations may apply. A state education agency (SEA) or local education agency (LEA) may apply as part of a consortium involving an Alaska Native organization. A consortium may include other eligible applicants.

CURRENT COMPETITIONS

FY 2012 application deadline: May 15, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$33,315,000
Fiscal Year 2011	\$33,248,370
Fiscal Year 2012	\$33,185,161

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 44
Average New Award: \$500,000
Range of New Awards: \$300,000–\$700,000

Number of Continuation Awards: 19
Average Continuation Award: \$568,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part C; 20 U.S.C. 7541–7546

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

TYPES OF PROJECTS

Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students as well as the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators, activities carried out through Even Start (see # 84.213, under Reading) programs and Head Start programs, family literacy services, and dropout prevention programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT TERMS

Alaska Natives, Dropouts, Infants, Language, Languages, Parents, Preschool Education

CONTACT INFORMATION

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Fax	202-260-8969

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/alaskanative/index.html>

School Improvement

PROGRAM TITLE

Arts in Education— Model Development and Dissemination Grants Program

ALSO KNOWN AS

Arts Models

CFDA # (OR ED #)

84.351D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs),
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include:

1. One or more LEAs, including charter schools that are considered LEAs under state law and regulations, which may work in partnership with one or more of the following:
 - A state or local nonprofit or governmental arts organization,
 - A state education agency (SEA) or regional education service agency;
 - An institution of higher education (IHE); or
 - A public or private agency, institution, or organization, such as a community or faith-based organization.
2. One or more state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEAs and also may partner with one or more of the following:
 - An SEA or regional education service agency;
 - An IHE; or
 - A public or private agency, institution, or organization, such as a community or faith-based organization.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$14,616,000
Fiscal Year 2011	\$14,206,690
Fiscal Year 2012	\$11,847,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 38

Average Continuation Award: \$302,000

Range of Continuation Awards: \$126,000–\$347,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating standards-based art education into the core elementary and middle school curricula;
- Strengthening standards-based arts instruction in those grades; and
- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.

TYPES OF PROJECTS

Grants are designed to enable LEAs and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula.

Funds may be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- Develop materials designed to help replicate or adapt arts programs;
- Document and assess the results and benefits of arts programs; and
- Develop products and services that can be used to replicate arts programs in other settings.

Funds are designed to support low-income students.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

SUBJECT TERMS

Art, Art Education, Demonstration Programs

CONTACT INFORMATION

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 Fax 202-205-5630

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/artsedmodel/index.html>

School Improvement

PROGRAM TITLE

Arts in Education National Program

CFDA # (OR ED #)

84.351F

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit organizations

WHO MAY APPLY (SPECIFICALLY)

Non-profit organizations

CURRENT COMPETITIONS

FY 2012 application deadline: July 30, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$0
Fiscal Year 2011	\$6,691,385
Fiscal Year 2012	\$6,700,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Average New Award: \$6,700,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports national-level, high-quality arts education activities and services for children and youths, with special emphasis on serving children from low-income families and children with disabilities.

TYPES OF PROJECTS

A project must serve low-income children and children with disabilities; and conduct the following activities on a national level:

- Professional development based on state or national standards for prekindergarten-through-grade-12 arts educators;
- Development and dissemination of instructional materials, including online resources, in multiple arts disciplines for arts educators;
- Arts-based educational programming in music, dance, theater, media arts, and visual arts, including folk arts for prekindergarten-through-grade-12 students and arts educators; and
- Community and national outreach activities that strengthen and expand partnerships among schools, school districts, and communities throughout the country.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT TERMS

Art, Art Education, Demonstration Programs, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/artsnational/index.html>

School Improvement

PROGRAM TITLE

Arts in Education (noncompetitive awards)

CFDA # (OR ED #)

84.351E

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, mandated grants are made to the John F. Kennedy Center and to VSA arts (formerly known as Very Special Arts).

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sole source, noncompetitive awards, by direction of Congress

APPROPRIATIONS

Fiscal Year 2010	\$15,898,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Arts in Education program authorized noncompetitive awards to VSA arts, whose programs encouraged the involvement in, and foster greater awareness of the need for, arts programs for persons with disabilities. Financial support also was given to the John F. Kennedy Center for the Performing Arts for its arts education and professional development programs.

TYPES OF PROJECTS

Two grants were awarded: one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supported projects that encourage the involvement of disabled people in the arts and foster a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, and Partners in Education, with 90 programs in 44 states and the District of Columbia, to focus on incorporating the arts into school curricula.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT TERMS

Art, Disabilities, Professional Development

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-401-4123

LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/artsed/index.html>

School Improvement

PROGRAM TITLE

Arts in Education— Professional Development for Arts Educators

CFDA # (OR ED #)

84.351C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An applicant must:

1. Be an LEA, which may be a charter school that is considered an LEA under state law and regulations, that is acting on behalf of an individual school or schools where at least 50 percent of the children are from low-income families; and
 4. Work in partnership with one or more of the following: a state or local nonprofit or government arts organization; a state education agency (SEA) or regional educational service agency; an institution of higher education (IHE); or a public or private agency, institution, or organization, including a museum, an arts education association, a library, a theater, or a community- or faith-based organization.
-

CURRENT COMPETITIONS

None. FY 2012 funds support continuations and additional projects from the 2011 slate.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$9,000,000
Fiscal Year 2011	\$5,690,306
Fiscal Year 2012	\$5,963,777

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: \$293,905.80
Range of New Awards: \$257,835–\$353,960

Number of Continuation Awards: 14
Average Continuation Award: \$301,484.07
Range of Continuation Awards: \$249,696–\$349,984

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the implementation of high-quality model professional development programs in elementary and secondary education for music, dance, drama, media arts, or visual arts, including folk arts, for educators and other arts instructional staff of kindergarten through grade 12 (K–12) students in high-poverty schools.

TYPES OF PROJECTS

Projects include professional development programs for K–12 arts educators and other instructional staff that use innovative instructional methods and current knowledge from education research and focus on: (1) the development, enhancement, or expansion of standards-based arts education programs or (2) the integration of standards-based arts instruction with other core academic area content.

EDUCATION LEVEL (BY CATEGORY)

Elementary, K–12, Secondary

EDUCATION LEVEL (SPECIFICALLY)

K–12

SUBJECT TERMS

Art Education, Professional Development

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/artsedprofdev/index.html>

School Improvement

PROGRAM TITLE

Carol M. White Physical Education Program

CFDA # (OR ED #)
84.215F

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are considered LEAs under state law, and community-based organizations (CBOs), including faith-based organizations (FBOs), may apply. Applicants with current active grants under this program are not eligible to apply.

CURRENT COMPETITIONS
FY 2012 funds support continuations and additional new awards from FY 2011 competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS	
Fiscal Year 2010	\$79,000,000
Fiscal Year 2011	\$78,842,000
Fiscal Year 2012	\$78,692,989

FISCAL YEAR 2012 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$497,000
Range of New Awards: \$200,000–\$1,110,000

Number of Continuation Awards: 147
Average Continuation Award: \$331,000
Range of Continuation Awards: \$37,000–\$750,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 10, Sections 5501–5507; 20 U.S.C. 7261–7261f

PROGRAM REGULATIONS
EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION
This program provides grants to LEAs and CBOs to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through grade 12. Grant recipients must implement programs that help students make progress toward meeting state standards.

TYPES OF PROJECTS
Funds may be used to provide fitness education and assessment; instruction in motor skills and physical activity; development of, and instruction in, cognitive concepts about motor skills and physical fitness; opportunities to develop positive social and cooperative skills through physical activity; instruction in healthy eating habits and good nutrition; and professional development for teachers of physical education.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT TERMS
Physical Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
<http://www.ed.gov/programs/whitephysed/index.html>

School Improvement

PROGRAM TITLE

Charter Schools Program— Grants for Replication and Expansion of High-Quality Charter Schools

ALSO KNOWN AS

Charter Schools Program—Charter Management Organizations

CFDA # (OR ED #)

84.282M

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit charter management organizations and other not-for-profit entities may apply.

CURRENT COMPETITIONS

FY 2012 application deadline expected: May 7, 2012.

TYPE OF ASSISTANCE

Discretionary/Competitive grants

APPROPRIATIONS

Fiscal Year 2010	\$43,120,000
Fiscal Year 2011	\$25,000,000
Fiscal Year 2012	\$30,000,000

Note: The appropriations above represent the amount of the total appropriation for the Charter Schools Program that the Department used in FYs 2010 and 2011, and expects to use in FY 2012 for these grants. The total appropriation for the Charter Schools Program was \$256,031,000 and \$255,518,938 in fiscal years 2010 and 2011, respectively, and is \$255,036,069 in fiscal year 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7–11
Average New Award: \$1,600,000
Range of New Awards: \$200,000–\$3,000,000 per year

Number of Continuation Awards: 12
Average Continuation Award: \$1,387,885
Range of Continuation Awards: \$60,017–\$2,793,750

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 U.S.C. 7221–7221j and Consolidated Appropriations Act, 2012 (P.L. 112-74)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Awards are made to nonprofit charter management organizations and other not-for-profit entities that operate more than one charter school for the replication and expansion of high-quality charter schools with demonstrated records of success, including success in increasing student academic achievement.

TYPES OF PROJECTS

Funds may be used to expand the enrollment of one or more existing charter schools by substantially increasing the number of available seats per school, or used to open one or more new charters schools that are based on the charter school model for which the eligible applicant has presented evidence of success.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/charter-rehqcs/index.html>

School Improvement

PROGRAM TITLE

Charter Schools Program— Grants to Non-State Educational Agency (Non-SEA) Eligible Applicants

ALSO KNOWN AS

Charter Schools; Public Charter Schools Program; CSP

CFDA # (OR ED #)

84.282B, 84.282C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Non-SEA eligible applicants (i.e., eligible charter school developers and charter schools) in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program.

Note: State education agencies (SEAs) in states with a state statute specifically authorizing the establishment of charter schools may apply for grants under # 84.282A (Charter Schools Program—Grants to SEAs, also under topical heading School Improvement). SEA receiving grants in turn make competitive subgrants to eligible charter school developers for planning, program design, and initial implementation of charter schools and to eligible charter schools for information dissemination activities.

CURRENT COMPETITIONS

FY 2012 application deadline for # 84.282B and # 84.282C: June 6, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$5,231,000
Fiscal Year 2011	\$7,447,000
Fiscal Year 2012	\$8,817,000

Note: The appropriation levels above represent the amount of the appropriation for the Charter Schools Program that the Department used in FYs 2010 and 2012 and expects to use in FY 2012 for these grants. The total appropriation for the Charter Schools Program was \$256,031,000 and \$255,518,938 in fiscal years 2010 and 2011, respectively, and is \$255,036,069 in fiscal year 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15–19
Average New Award: \$175,000
Range of New Awards: \$140,000–\$200,000 per year

Number of Continuation Awards: 27
Average Continuation Award: \$215,460
Range of Continuation Awards: \$102,181–\$391,963

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 U.S.C. 7221–7221j

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, as well as the dissemination of information on charter schools.

TYPES OF PROJECTS

An eligible charter school developer that receives a grant may use funds only for post-award planning and design of the educational program of a charter school and for initial implementation of the school. It may carry out such activities as the articulation of desired education outcomes; refinement of methods for measuring progress toward achieving those outcomes; informing the community about the charter school; acquiring necessary equipment, materials, and supplies; and acquiring or developing curriculum materials. Other eligible operational costs that cannot be met by state and local sources also may be covered.

An eligible charter school that receives a grant for dissemination activities may use funds to assist other schools in:

- Adapting the school's program or certain aspects of the program or to disseminate information about the

school, including through such activities as assisting other individuals with the planning and start-up of other schools that are independent of the school;

- Developing partnerships with other public schools to improve student achievement;
- Developing curricula, assessments, and other materials that promote increased student achievement and are based on successful practices of the school; and
- Conducting evaluations and developing materials that document the successful practices of the school and are designed to improve student performance in other schools.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Charter Schools, Community Involvement, Parent Participation, School Choice

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/charternonsea/index.html>
(# 84.282B)

<http://www.ed.gov/programs/charternonsea-dissemination/index.html> (# 84/282C)

School Improvement

PROGRAM TITLE

Charter Schools Program— Grants to State Educational Agencies (SEAs)

ALSO KNOWN AS

Charter Schools; Public Charter Schools Program; CSP

CFDA # (OR ED #)

84.282A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs in states with a state statute specifically authorizing the establishment of charter schools may apply. SEAs receiving grants award subgrants to eligible applicants on a competitive basis.

Note: Non-SEA eligible applicants (i.e., eligible charter school developers and charter schools) in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program may apply for funding directly from the U.S. Department of Education. The Department holds separate competitions for non-SEA eligible applicants under # 84.282B, for planning, program design, and implementation grants, and # 84.282C, for dissemination grants (see Charter Schools Program—Grants to Non-State Educational Agency (Non-SEA) Eligible Applicants, also under topical heading School Improvement).

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards and additional new awards from the FY 2011 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$174,405,000
Fiscal Year 2011	\$189,857,000
Fiscal Year 2012	\$183,043,000

Note: The appropriation levels above represent the amount of the appropriation for the Charter Schools Program that the Department used in FYs 2010 and 2011 and expects to use in FY 2012 for these grants. The total appropriation for the Charter Schools Program was \$256,031,000 and \$255,518,938 in fiscal years 2010 and 2011, respectively, and is \$255,036,069 in fiscal year 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: \$3,236,071
Range of New Awards: \$2,441,900–\$4,057,153

Number of Continuation Awards: 17
Average Continuation Award: \$10,196,000
Range of Continuation Awards: \$1,103,000–\$38,069,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 U.S.C. 7221–7221j

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, as well as the dissemination of information on charter schools. Grants are available on a competitive basis to SEAs in states that have charter school laws; SEAs, in turn, make competitive subgrants to eligible charter school developers for planning, program design, and initial implementation of charter schools and to eligible charter schools for dissemination activities

TYPES OF PROJECTS

An eligible charter school developer that receives a subgrant may use funds only for post-award planning and design of the educational program of a charter school and for initial implementation of the school. It may carry out such activities as the articulation of desired education outcomes; refinement of methods for measuring progress toward achieving those outcomes; informing the community about the charter school; acquiring necessary equipment, materials, and supplies; and acquiring or developing curriculum materials. Other eligible operational costs that cannot be met by state and local sources also may be covered.

An eligible charter school that receives a subgrant for dissemination activities may use funds to assist other schools in:

- Adapting the school's program or certain aspects of the program or to disseminate information about the school, including through such activities as assisting other individuals with the planning and start-up of other schools that are independent of the school;
- Developing partnerships with other public schools to improve student achievement;
- Developing curricula, assessments, and other materials that promote increased student achievement and are based on successful practices of the school; and
- Conducting evaluations and developing materials that document the successful practices of the school and are designed to improve student performance in other schools.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/charter/index.html>

School Improvement

PROGRAM TITLE

Charter Schools Program—National Leadership Activities

CFDA # (OR ED #)

84.282N

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, and LEAs in states with a state statute specifically authorizing the establishment of charter schools, and public and private nonprofit organizations, including nonprofit charter management organizations, may apply. Eligible organizations also may apply as a group or consortium.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$3,822,000
Fiscal Year 2011	\$3,785,000
Fiscal Year 2012	\$1,915,000

Note: The appropriation levels above represent the amount of the appropriation for the Charter Schools Program that the Department used in FYs 2010 and 2011 and expects to use in FY 2012 for these grants. The total appropriation for the Charter Schools Program was \$256,031,000 and \$255,518,938 in fiscal years 2010 and 2011, respectively, and is \$255,036,069 in fiscal year 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any of these estimates.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

Average Continuation Award: \$382,976

Range of Continuation Awards: \$163,140–\$512,682

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 U.S.C. 7221–7221j

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the Charter Schools Program (CSP) is to increase national understanding of the charter school model; to expand the number of high-quality charter schools available to students across the nation by providing financial assistance for the planning, program design, and initial implementation of charter schools; and to evaluate the effects of charter schools, including their effects on students, student academic achievement, staff, and parents. Section 5205 of *ESEA* authorizes the secretary to award grants under the CSP to carry out national activities.

TYPES OF PROJECTS

An eligible applicant that receives a grant may use funds for authorized national activities, including:

- a. Disseminating information to charter schools about federal funds that they are eligible to receive and federal programs in which they may be eligible to participate, and providing assistance to charter schools regarding federal funds that are allocated by formula;
- b. Conducting evaluations or studies regarding the impact of charter schools on student academic achievement and other issues concerning charter schools, such as teacher qualifications and retention and the demographic makeup of charter school students;
- c. Assisting states and charter school developers with all aspects of planning, design, and implementing a charter school;
- d. Disseminating information on best or promising practices in charter schools to other public schools;
- e. Collecting and disseminating information about programs and financial resources available to charter schools for facilities;
- f. Providing technical assistance to authorized public chartering agencies in order to increase the number of high-performing charter schools; and

- g. Assisting LEAs in the planning and start-up of charter schools as a means of implementing school turnaround or restart intervention models in persistently low-performing schools.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/charter/index.html>

School Improvement

PROGRAM TITLE

Close Up Fellowship Program

ALSO KNOWN AS

Formerly known as Ellender Fellowships

CFDA # (OR ED #)

84.927A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, a grant is made to the Close Up Foundation only.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011 or FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,942,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part E, Section 1504; 20 U.S.C. 6494

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

TYPES OF PROJECTS

The Close Up Foundation administered the program. Participants consisted of students, teachers, and recent immigrants, who attended seminars on government and current events and met with leaders from the three branches of government.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 7–12

SUBJECT TERMS

Civics, Government (Administrative Body), Immigrants

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/closeup/index.html>

School Improvement

PROGRAM TITLE

Credit Enhancement for Charter School Facilities Program

CFDA # (OR ED #)

84.354A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations
and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities, may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support 1 continuation awards and 1 award from 2011 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$8,300,000
Fiscal Year 2011	\$10,035,836
Fiscal Year 2012	\$11,035,836

Note: While this program has not received a specific appropriation since FY 2007, in recent years appropriations language has permitted the secretary to use a portion of the Charter Schools appropriation to make grants under this program and the Charter School Facilities Incentive Grants program (# 84.282D, also under topical heading School Improvement). The amounts above represent the topical heading amount of the appropriation for the Charter Schools Program that the Department used in FYs 2010 and 2011 and expects to use in FY 2012 for Credit Enhancement for Charter School Facilities Program grants. The total appropriation for the Charter Schools Program was \$256,031,000, \$255,518,938, and \$255,036,069 in fiscal years 2010, 2011, and 2012, respectively.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any of these estimates.

Number of New Awards Anticipated: 1
Average New Award: \$6,019,231

Number of Continuation Awards: 1
Average Continuation Award: \$5,016,605

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 2; 20 U.S.C. 7223

PROGRAM REGULATIONS

EDGAR; 34 CFR 225

PROGRAM DESCRIPTION

This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Charter Schools, Educational Facilities, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/charterfacilities/index.html>

School Improvement**PROGRAM TITLE****District of Columbia School Choice Incentive Program****ALSO KNOWN AS**

D.C. School Choice Incentive Program; DC Opportunity Scholarship Program

CFDA # (OR ED #)

84.370A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations,

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- A nonprofit organization; or
- A consortium of nonprofit organizations may apply.

To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia (District).

CURRENT COMPETITIONS

None. FY 2012 funds support a one-year continuation award to the current grantee.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$13,200,000
Fiscal Year 2011	\$15,469,000
Fiscal Year 2012	\$20,000,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: \$19,000,000

LEGISLATIVE CITATION

Scholarships for Opportunity and Results (SOAR) Act (Department of Defense and Full-Year Continuing Appropriations Act, 2011, Division C); P.L. 112-10, Division C

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The *Scholarships for Opportunity and Results (SOAR) Act* reauthorized the DC Opportunity Scholarship Program. The *SOAR Act* contains new provisions that include: increasing the maximum scholarship; increasing the amount of the grant that may be retained by the grantee for administration and parent and student support; giving a priority for the receipt of scholarships to current recipients and their siblings; adding new requirements for participating private schools; and requiring an evaluation to examine changes in parents' school involvement and satisfaction. Funds appropriated to the District of Columbia are awarded and administered by the U.S. Department of Education.

The D.C. School Choice Incentive Program provides low-income parents residing in the District with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. The Department awards one grant on a competitive basis to administer the scholarship program for new as well as current student participants. These scholarships, of up to \$8,000 per student per school year for grades K–8 and up to \$12,000 per student per school year for grades 9–12, enable students to attend a participating nonpublic District elementary or secondary school of their choice.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/dcchoice/index.html>

School Improvement

PROGRAM TITLE

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts

CFDA # (OR ED #)

84.215Y

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

This program is earmarked for the Alaska Native Heritage Center in Anchorage, Alaska; the North Slope Borough in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum, in partnership with the New Bedford Oceanarium, in New Bedford, Mass.; and the Mississippi Band of Choctaw Indians.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

The statute earmarks funds for specific entities in Alaska, Hawaii, Mississippi, and Massachusetts. The secretary of education also may award discretionary grants if sufficient funds are available.

APPROPRIATIONS

Fiscal Year 2010	\$8,754,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 12; 20 U.S.C. 7265

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program was to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, Native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, as well as members of any federally recognized Indian tribe in Mississippi, in making cross-cultural exchanges. The purpose was also to provide internships and educational programs to reconnect communities and living traditions with historical collections and archives.

TYPES OF PROJECTS

Authorized projects included internships, apprenticeship programs, and educational programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, Native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce. The authorizing law was amended in 2006 to include projects relating to any federally recognized Indian tribe in Mississippi.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Alaska Natives, Native Americans, Native Hawaiians

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/whaling/index.html>

School Improvement**PROGRAM TITLE****Excellence in Economic Education****CFDA # (OR ED #)**

84.215B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Any national nonprofit education organization that has as its primary purpose the improvement of student understanding of personal finance and economics through effective teaching of economics in grades K-12.

CURRENT COMPETITIONS

None. No funds were appropriated in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,447,000
Fiscal Year 2011	\$1,444,106
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 13, Sections 5531-5537; 20 U.S.C. 7267-7267f

PROGRAM REGULATIONS

EDGAR: 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

This program promotes economic and financial literacy among students in grades K–12 through the award of one grant to a national nonprofit education organization that has as its primary purpose the improvement of student understanding of personal finance and economics.

TYPES OF PROJECTS

The grantee must use 25 percent of grant funds to conduct direct activities and 75 percent of funds to make subgrants to eligible entities. Direct grantee activities must:

- Strengthen and expand the grantee’s relationships with state and local personal finance, entrepreneurial, and economic education organizations;
- Support and promote training of teachers who teach a grade from kindergarten through grade 12 regarding economics, including the dissemination of information on effective practices and research findings regarding the teaching of economics;
- Support research on effective teaching practices and the development of assessment instruments to document student understanding of personal finance and economics; and
- Develop and disseminate appropriate materials to foster economic literacy.

Subgrantees must use funds for one or more of the following purposes:

- Collaboratively establishing and conducting teacher training programs that use effective and innovative approaches to the teaching of economics, personal finance, and entrepreneurship;
- Providing resources to school districts that desire to incorporate economics and personal finance into the curricula of the schools in the districts;
- Conducting evaluations of the impact of economic and financial literacy education on students;
- Conducting economic and financial literacy education research;
- Creating and conducting school-based student activities to promote consumer, economic, and personal finance education (such as saving, investing, and entrepreneurial education) and to encourage awareness and student academic achievement in economics; or
- Encouraging replication of best practices to promote economic and financial literacy.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Academic Achievement, Economics, Elementary Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/econeducation/index.html>

School Improvement

PROGRAM TITLE

Foundations for Learning Grants

CFDA # (OR ED #)

84.215H

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs, local councils, community-based organizations (CBOs), and other public and nonprofit private entities may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Section 5542; 20 U.S.C. 7269a

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provided assistance to eligible children to become ready for school.

TYPES OF PROJECTS

The assistance, intended for children to become school-ready, included projects to:

- Deliver services to eligible children and their families that foster children's emotional, behavioral, and social development;
- Coordinate and facilitate access of eligible children and their families to the services available through community resources, including those related to mental health, physical health, substance abuse, education, domestic violence prevention, child welfare, and social services; and
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT TERMS

Early Childhood Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/learningfoundations/index.html>

School Improvement

PROGRAM TITLE

Fund for the Improvement of Education—Programs of National Significance

ALSO KNOWN AS

FIE

CFDA # (OR ED #)

84.215K; 84.215U, 84.215G

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Other eligible organizations include public, private, and for-profit organizations and institutions.

CURRENT COMPETITIONS

FY 2012 funds support 1 new grant competition for a new literacy initiative, Innovative Approaches to Literacy (IAL), and continuation of the data quality initiative contract.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$135,461,000
Fiscal Year 2011	\$12,008,934
Fiscal Year 2012	\$40,822,699

Note: In FY 2012, the appropriation includes funds for continuation awards for Full-Service Community Schools grants (see # 84.215J, under topical heading Teacher and Principal Quality) and the Education Facilities Clearinghouse grant (see # 84.215T, under topical heading Technical Assistance); continued funding for a data quality initiative designed to improve the quality of program performance data; and the new IAL initiative (# 84.215G).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined

Number of Continuation Awards: 1 contract

Average Continuation Award: \$1,297,543

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1, Sections 5411–5414; 20 U.S.C. 7243–7243c

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

FIE provides authority for the secretary of education to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and to help all students meet challenging state academic content standards and student achievement standards. The types of projects that may be supported include: activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations.

TYPES OF PROJECTS

In 2012, FIE supports the following activities:

- Full-Service Community Schools grants, which support activities to coordinate academic, social, and health services through partnerships among public elementary and secondary schools; the schools' LEAs; and community-based organizations (CBOs), nonprofit organizations, and other public or private entities (see # 84.215J, under topical heading Teacher and Principal Quality).
- An education facilities clearinghouse, which provides technical assistance and training related to education facility planning, design, financing, construction, improvement, operation, and maintenance of public education facilities (see # 84.215T, under topical heading Technical Assistance).
- A data quality initiative, which provides assistance to improve the quality, analysis, and reporting of Department of Education elementary and secondary program data.
- The Innovative Approaches to Literacy initiative, which supports grants to LEAs and national not-for-profit organizations to provide books and literacy activities to children and families in high-need communities.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement), Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/fie/index.html>

School Improvement

PROGRAM TITLE

Grants for the Integration of Schools and Mental Health Systems

ALSO KNOWN AS

Mental Health Integration in Schools

CFDA # (OR ED #)

84.215M

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, and Indian tribes may apply. Former or current recipients under the Safe Schools/Healthy Students initiative (see # 84.184L, under topical heading Safe and Healthy Students) were not eligible to receive a grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	\$5,913,000
Fiscal Year 2010	\$0
Fiscal Year 2011	\$0

Note: No funds were provided for this program in FY 2011 or FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Section 5541; 20 U.S.C. 7269

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provided grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

TYPES OF PROJECTS

A funded program had to include all of the following activities:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
 - Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;
 - Providing training for the school personnel and mental health professionals who will participate in the program;
 - Providing technical assistance and consultation to school systems and mental health agencies, and to families participating in the program;
 - Providing linguistically appropriate and culturally competent services; and
 - Evaluating the effectiveness of the program in increasing student access to quality mental health services and making recommendations to the secretary of education about the sustainability of the program.
-

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Health Services

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/mentalhealth/index.html>

School Improvement

PROGRAM TITLE

Magnet Schools Assistance

CFDA # (OR ED #)

84.165A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Only LEAs or consortia of LEAs that are implementing court-ordered or other required or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$100,000,000
Fiscal Year 2011	\$99,800,000
Fiscal Year 2012	\$99,611,378

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 38

Average Continuation Award: \$2,400,000

Range of Continuation Awards: \$350,000–\$4,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part C; 20 U.S.C. 7231–7231j

PROGRAM REGULATIONS

34 CFR 280

PROGRAM DESCRIPTION

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority-group isolation in elementary and secondary schools with substantial numbers of minority-group students. In order to meet the statutory purposes of the program, projects also must support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity building through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Additionally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of core academic subjects and their grasp of marketable vocational skills. Finally, projects are designed to ensure that all students enrolled in the programs have equitable access to high-quality education that will enable them to succeed academically and continue with postsecondary education or productive employment.

TYPES OF PROJECTS

Magnet schools offer a wide range of distinctive education programs. A variety of program themes are offered, such as STEM (science, technology, engineering, and mathematics), environmental sustainability, technology, language immersion, and the arts. Other schools focus on using specific instructional approaches, such as Montessori methods, or approaches found in international baccalaureate programs or early college programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Academic Achievement, Magnet Schools, Minority Groups, School Desegregation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/magnet/index.html>

School Improvement

PROGRAM TITLE

Native Hawaiian Education Program

ALSO KNOWN AS

Education for Native Hawaiians

CFDA # (OR ED #)

84.362A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations
and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Native Hawaiian education organizations; Native Hawaiian community-based organizations (CBOs); public and private nonprofit organizations, agencies, and institutions (including state education agencies (SEAs), local education agencies (LEAs), and institutions of higher education (IHEs) with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language; and consortia of the aforementioned may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: April 9, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$34,315,000
Fiscal Year 2011	\$34,246,370
Fiscal Year 2012	\$34,181,275

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: \$425,000
Range of New Awards: \$250,000–\$950,000

Number of Continuation Awards: 35
Average Continuation Award: \$425,000
Range of Continuation Awards: \$250,000–\$950,000

Continued top of next page

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part B; 20 U.S.C. 7515

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to support innovative education projects to assist Native Hawaiians.

TYPES OF PROJECTS

Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT TERMS

Language, Native Hawaiians

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/nathawaiian/index.html>

School Improvement

PROGRAM TITLE

Parental Information and Resource Centers

ALSO KNOWN AS

PIRCs

CFDA # (OR ED #)

84.310A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations and consortia of nonprofit organizations and local education agencies (LEAs) are eligible to apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$39,254,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 16; 20 U.S.C. 7273 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Parental Information and Resource Centers (PIRCs) helped implement parental involvement policies and activities that are intended to lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. PIRC grantees were required to serve both rural and urban areas; use at least half of their funds to serve areas with high concentrations of low-income families; and use at least 30 percent of the funds they receive for early childhood parent education programs.

TYPES OF PROJECTS

Projects were required to include activities that establish, expand, or operate early childhood parent education programs and engage in a variety of technical assistance activities designed to improve student academic achievement, including improving parent understanding of the accountability systems in the state and school districts being served by a project. Specific activities often included helping parents to understand the data that accountability systems make available to parents and the significance of those data in such areas as opportunities for supplemental services and public school choice afforded to their children under Section 1116 of *ESEA*. Projects helped parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel, and helped parents become active participants in the development, implementation, and review of school improvement plans.

Additionally, projects generally developed resource materials and provided information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally included a focus on serving low-income families and parents of minority children and English learners enrolled in elementary and secondary schools, in addition to focusing on early childhood education.

EDUCATION LEVEL (SPECIFICALLY)

Parents of preschool students, parents of elementary school students, parents of secondary school students

SUBJECT TERMS

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/pirc/index.html>

School Improvement

PROGRAM TITLE

Promise Neighborhoods

CFDA # (OR ED #)

84.215P

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations, including faith-based organizations, institutions of higher education, and Indian tribes may apply.

CURRENT COMPETITIONS

FY 2012 competition deadline expected: July 23, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$10,000,000
Fiscal Year 2011	\$29,940,000
Fiscal Year 2012	\$59,866,600

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Planning Awards Anticipated: 15
Average New Award: \$500,000

Number of New Implementation Awards Anticipated: 5–7
Average New Award: \$5,000,000
Range of New Awards: \$4,000,000–\$6,000,000

Number of Continuation Awards: 5
Average Continuation Award: \$4,567,557
Range of Continuation Awards: \$1,402,644–\$5,993,454

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1, Sections 5411–5413; U.S.C. 7423–7423b

PROGRAM DESCRIPTION

The purpose of the Promise Neighborhoods program is to significantly improve the educational and developmental outcomes of children in the nation's most distressed communities and to transform those communities by:

- Identifying and increasing the capacity of Promise Neighborhoods organizations that are focused on achieving results for children and youths throughout an entire neighborhood;
- Building a complete continuum of cradle-through-college-to-career solutions of both educational programs and family and community supports, with great schools at the center;
- Integrating programs and breaking down agency “silos” so that solutions are implemented effectively and efficiently across agencies;
- Developing the local infrastructure of systems and resources needed to sustain and scale up proven, effective solutions across the broader region beyond the initial neighborhood; and
- Learning about the overall impact of the Promise Neighborhoods program and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including by means of a rigorous evaluation of the program.

TYPES OF PROJECTS

The secretary expects that Promise Neighborhoods implementation grantees will undertake the following activities:

- Implement a continuum of solutions that addresses neighborhood challenges, as identified in a needs assessment and segmentation analysis, and that will improve results for children and youths in the neighborhood;
- Continue to build and strengthen partnerships that will provide solutions along the continuum of solutions and that will commit resources to sustain and scale up what works;
- Collect data on indicators at least annually, and use and improve a data system for learning, continuous improvement, and accountability;
- Demonstrate progress on goals for improving systems, such as by making changes in policies and organizations, and by leveraging resources to sustain and scale up what works; and
- Participate in a community of practice.

Planning grantees receive funds for a year to conduct activities that result in a plan for a Promise Neighborhood.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, K–12, Postsecondary

SUBJECT TERMS

Children, Family Involvement, Low Income, Parents, Preschool Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/promiseneighborhoods/index.html>

School Improvement

PROGRAM TITLE

School Improvement Grants

ALSO KNOWN AS

School Improvement Fund

CFDA # (OR ED #)

84.377

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The SEAs of the 50 states, the District of Columbia, and Puerto Rico, the Department of the Interior's Bureau of Indian Education (BIE), and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) are entitled to receive FY 2011 School Improvement Grants in proportion to the FY 2011 funds they receive under Parts A, C, and D of Title I of the *Elementary and Secondary Education Act*, as amended. An SEA must allocate at least 95 percent to local education agencies (LEAs) with the lowest-achieving schools that have the greatest need for the funds and demonstrate the strongest commitment to use the funds to raise substantially the achievement of their students.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

To receive a School Improvement Grant, an SEA must submit an application to the U.S. Department of Education. Under the final requirements issued by the Department for this program, these funds are intended to be used primarily for competitive awards to LEAs to implement one of four specified school intervention models—Turnaround, Restart, School Closure, or Transformation—in each state's persistently lowest-achieving schools.

APPROPRIATIONS

Fiscal Year 2010	\$545,633,000
Fiscal Year 2011	\$534,561,734
Fiscal Year 2012	\$533,551,678

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$9,360,556
Range of New Awards: \$1,196,180–\$62,895,130

Note: Award information does not include the awards for the BIE or the outlying areas.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I; 20 U.S.C. 6303(g)

PROGRAM DESCRIPTION

Title I, Section 1003(g), of *ESEA* authorizes formula grants to SEAs. Each SEA must award at least 95 percent of the funds it receives to LEAs on a competitive basis. To be eligible to receive a School Improvement Grant, an LEA must receive Title I, Part A, funds and must have one or more schools identified by the SEA in its School Improvement Grant application as eligible to receive school improvement funds.

An SEA must identify three tiers of schools:

- In general, a Tier I-eligible school is a Title I school in improvement, correct action, or restructuring that is: (1) among the lowest-achieving 5 percent of such schools in the state (or the lowest-achieving five such schools, whichever is greater) or (2) a high school with a graduation rate below 60 percent over a number of years.
- In general, a Tier II-eligible school is a secondary school that is eligible for, but does not receive, Title I funds that is: (1) among the lowest-achieving 5 percent of such schools in the state (or lowest-achieving five such schools, whichever is greater) or (2) a high school with a graduation rate below 60 percent over a number of years.
- In general, a Tier III-eligible school is a Title I school in improvement, corrective action, or restructuring that is not included in Tier I.

At its discretion, an SEA also may make eligible a school that is eligible to receive Title I funds and is no higher achieving than the highest-achieving Tier I or Tier II school and that (1) has not made adequate yearly progress (AYP) for two consecutive years or (2) is in the lowest quintile of schools in the state in terms of achievement.

In awarding school improvement funds to LEAs, an SEA must give priority to LEAs that apply to serve Tier I or Tier II schools before awarding funds to LEAs to serve Tier III schools. An LEA must use school improvement funds in any Tier I or Tier II school that it applies to serve to implement one of four school improvement models: Turnaround model, Restart model, School Closure, or Transformation model.

TYPES OF PROJECTS

SEAs use School Improvement Grants primarily to make three-year awards to LEAs that commit to implement fully and effectively a locally selected school intervention model (Turnaround, Restart, School Closure, or Transformation), requirements for which vary from model to model, but which typically requires such measures as replacement of school leadership and other staff, high-quality professional development, implementation of a research-based instructional program, and extended learning time. LEAs receiving School Improvement Grants must set annual school-level goals for improving student achievement and must measure progress on certain performance indicators, and SEAs must review grantee performance against these goals and indicators before making second- and third-year awards.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Educational Strategies, School Reform, State Departments of Education, Student Development

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/sif/index.html>

School Improvement

PROGRAM TITLE

State Charter School Facilities Incentive Grants

ALSO KNOWN AS

Per-Pupil Facilities Aid Program

CFDA # (OR ED #)

84.282D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs in states that have enacted a state law authorizing per-pupil facilities aid programs for charter schools may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$14,782,000
Fiscal Year 2011	\$13,000,000
Fiscal Year 2012	\$12,000,000

Note: The appropriation levels above represent the amount of the appropriation for the Charter Schools Program that the Department used in FYs 2010 and 2011 and expects to use in FY 2012 for these grants. The total appropriation for the Charter Schools Program was \$256,031,000 and \$255,518,938 in fiscal years 2010 and 2011, respectively, and is \$255,036,069 in fiscal year 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

Average Continuation Award: \$5,500,000

Range of Continuation Awards: \$1,000,000–\$10,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1, Section 5205b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99; 34 *CFR* 226

PROGRAM DESCRIPTION

This program provides grants to eligible states to help them establish, or enhance, and administer per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to supplement programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States must pay an increasing share of the cost of the program over the course of a grant.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Charter Schools, Community Involvement, Educational Facilities, School Choice, School Construction

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/statecharter/index.html>

School Improvement

PROGRAM TITLE

Teach for America

ALSO KNOWN AS

TFA

CFDA # (OR ED #)

84.215Z

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Congress has directed the Department to award this grant directly to Teach For America, Inc., a nonprofit, educational organization based in New York, N.Y. By law, only Teach For America, Inc. is eligible.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2010	\$18,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: The program received an appropriation in FY 2010. In FY 2007 through FY 2009, Teach For America, Inc. received funding as an unsolicited grant under the Fund for the Improvement of Education (see # 84.215K, # 84.215U, and # 84.215G also under topical heading School Improvement).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VIII, Part F, 20 U.S.C. 1161f

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

TFA provides support for Teach For America, Inc., a national teacher training program that prepares outstanding recent college graduates who commit to teach in the nation's lowest-income urban and rural public schools.

TYPES OF PROJECTS

Federal funding supports the following primary areas of work by Teach For America, Inc.:

- Recruit and select a highly diverse group of teachers with significant potential;
- Effectively train and prepare over 4,000 teachers, through an intensive preservice induction and six-week training and orientation program; and
- Provide high-quality and ongoing support that is explicitly designed to improve students' academic growth.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Academic Achievement, Educational Improvement, Elementary Secondary Education

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LINKS TO RELATED WEBSITES

<http://www.teachforamerica.org>
<http://www.teachingasleadership.org>

School Improvement

PROGRAM TITLE

Territories and Freely Associated States Education Grant Program

ALSO KNOWN AS

Freely Associated States Education Grant Program

CFDA # (OR ED #)

84.256A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in the outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Republic of Palau may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: June 15, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$3,701,828
Fiscal Year 2011	up to \$5,000,000
Fiscal Year 2012	up to \$5,000,000

Note: This program is funded as part of a set-aside from the appropriation for *ESEA*, Title I, Part A, grants. Under the set-aside, up to \$5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau. Funds are provided on a multiyear basis and, for this program, awards are made in the fiscal year following the appropriation, i.e., the FY 2011 appropriation supports new awards made in FY 2012 and the FY 2012 appropriation supports continuations.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4–6

Average Continuation Award: \$900,000

Range of Continuation Awards: \$800,000–\$1,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A, Subpart 2, Section 1121(a), (b), and (c); 20 *U.S.C.* 6331 (a), (b), and (c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Uses of these grants include teacher training, curriculum development, instructional materials, and direct educational services. The Pacific Region Educational Laboratory (PREL) provides technical assistance and makes recommendations for funding to the secretary of education, who then conducts a grants competition.

TYPES OF PROJECTS

The program supports school improvement, technology, and professional development.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Educational Improvement, Professional Development, Technology

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/tfasegp/index.html>

School Improvement

PROGRAM TITLE

Voluntary Public School Choice

CFDA # (OR ED #)
84.361

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: One or more SEAs; one or more LEAs; or a partnership of:

1. a. One or more SEAs, and
b. One or more LEAs or other public, for-profit, or nonprofit entities; or
2. a. One or more LEAs, and
b. One or more public, for-profit, or nonprofit entities.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$25,819,000
Fiscal Year 2011	\$25,767,362
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 3; 20 U.S.C. 7225-7225g

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to establish or expand intradistrict, interdistrict, and open-enrollment public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with expanded education options. Projects assisted are required to use a portion of the grant funds to provide the students selected to participate in the program with transportation services or the cost of transportation to and from the public elementary schools and secondary schools, including charter schools that the students choose to attend under the program. A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

TYPES OF PROJECTS

Programs and projects may include the following activities:

- Planning or designing a program (for not more than one year);
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program;
- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program; and
- Paying for other costs reasonably necessary to implement the public school choice program.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Charter Schools, Family Involvement, Magnet Schools, Parent Participation, School Choice

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/choice/index.html>

School Improvement

PROGRAM TITLE

Women's Educational Equity

ALSO KNOWN AS

WEEA Program

CFDA # (OR ED #)

84.083A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promoted gender equity were eligible.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,423,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended; 20 U.S.C. 7283–7283(g)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program promoted education equity for women and girls through competitive grants. The program designated most of its funding for local implementation of gender-equity policies and practices. Projects could be funded for up to four years.

TYPES OF PROJECTS

Examples of allowable activities included:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces; and
- Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K, Vocational

SUBJECT TERMS

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/equity/index.html>

Special Education

PROGRAM TITLE

American Printing House for the Blind

ALSO KNOWN AS

APH

CFDA # (OR ED #)

84.906

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative
Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the American Printing
House for the Blind (APH) only.

CURRENT COMPETITIONS

None. FY 2012 funds support one noncompetitive award
to APH.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2010	\$24,600,000
Fiscal Year 2011	\$24,550,800
Fiscal Year 2012	\$24,504,599

FISCAL YEAR 2012 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in
this notice.*

Number of New Awards Anticipated: 1

Average New Award: \$24,504,599

Number of Continuation Awards: 0

LEGISLATIVE CITATION

*Act to Promote the Education of the Blind; 20 U.S.C.
101–106a*

PROGRAM REGULATIONS

EDGAR, as applicable

PROGRAM DESCRIPTION

APH produces and distributes educational materials adapted for students who are blind or legally blind and enrolled in formal education programs below the college level. These materials are distributed to public and private nonprofit institutions serving individuals who are blind through allotments to the states, the District of Columbia, the Commonwealth of Puerto Rico, and the territories and possessions of the United States. The allotments are based on an annual census conducted by APH of the number of students who are blind or legally blind in each state and are provided in the form of credits. State education agencies (SEAs) and public and private nonprofit institutions serving persons who are blind may order materials free of charge up to the amount of funds allocated to each state for educational materials. APH also uses its appropriation to conduct research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH. In FY 2011, APH served 59,825 students.

TYPES OF PROJECTS

Materials produced by APH include: textbooks in Braille and large print education tools, such as Braille typewriters and computer software and hardware; teaching aides, such as tests and performance measures; and other special supplies. APH conducts applied research necessary to develop and improve instructional materials in such areas as Braille reading, science, mathematics, and social studies, and to adapt testing materials related to these subject areas. Special materials also are developed in such areas as early childhood education, prevocational training, the use of computer applications, the functional use of residual vision, and to teach students with additional disabilities. Additionally, advisory services activities include operation of APH's Student Registration System, Louis Database of Accessible Materials, Electronic File Repository, Expert Database, and National Instructional Partnership, and use of a variety of mechanisms to provide information on APH services, such as catalogs, brochures, and videos.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool, Vocational

SUBJECT TERMS

Blindness, Disabilities, Elementary Education, Preschool Education, Rehabilitation, Research, Secondary Education, Special Education, Vocational Rehabilitation

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/aphb.html>
<http://www.aph.org>

Special Education

PROGRAM TITLE

Early Intervention Program for Infants and Toddlers with Disabilities

ALSO KNOWN AS

Grants for Infants and Families; Part C of *IDEA*; Grants for Infants and Toddlers

CFDA # (OR ED #)

84.181

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

State agencies designated by the governor as the lead agency for this program may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$439,427,000
Fiscal Year 2011	\$438,548,146
Fiscal Year 2012	\$442,709,694

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$7,701,000
Range of New Awards: \$580,000–\$53,000,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA); 20 U.S.C. 1431 et seq.

PROGRAM REGULATIONS

34 *CFR* 303

PROGRAM DESCRIPTION

This program provides grants under a statutory formula to the 50 states, the District of Columbia, Puerto Rico, the secretary of the interior, and four outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. Allocations are based on the number of children from birth through age 2 in the general population in the state relative to the population in this age range for all states. In addition, no state may receive less than 0.5 percent of the funds available to all states or \$500,000, whichever is greater. The outlying areas may receive an aggregated amount of up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states, which must be distributed to federally recognized Indian tribes, tribal organizations or consortia of these entities.

States are responsible for making early intervention services available to all eligible children and their families, including Indian infants and toddlers residing within the state on reservations. States also may elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided. In FY 2011, this program served approximately 352,000 infants and toddlers with disabilities.

The *Individuals with Disabilities Education Act (IDEA)*, as amended, also allows states, at their discretion, to make available early intervention services under Part C to children with disabilities beyond age 3 until the children enter or are eligible under state law to enter preschool or kindergarten or elementary school, if such children are eligible for services under the Preschool Grants for Children of Disabilities Program (see # 84.173, also under topical heading Special Education) and previously received services under the Part C program. *American Recovery and Reinvestment Act of 2009* funds were set aside in FY 2009 for states that elected to pursue this option.

TYPES OF PROJECTS

Lead agencies are responsible for ensuring the provision of appropriate early intervention services and development of methods to ensure the financial responsibility for the provision of services including formal interagency agreements to ensure the timely delivery of services. Funds also may be used to provide direct services that otherwise are not available from other public or private funding sources. After conducting an evaluation and assessment of the child and a voluntary family assessment, the Individualized Family Service Plan (IFSP) team identifies services to address the physical, cognitive, communication, social-emotional, and

adaptive developmental needs of infants and toddlers with disabilities (e.g., special instruction, speech therapy, occupational therapy, physical therapy, and psychological services) and to support families (e.g., family training and counseling). In addition, each eligible child and family must be provided service coordination, a key component of family-centered services. Depending on whether a state has adopted a system-of-payments policy, which must be on file with, and approved by, the secretary of education, families who do not meet the state's definition of inability to pay may be required to pay for some services.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT TERMS

Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Special Education

PROGRAM TITLE

Gallaudet University

CFDA # (OR ED #)
84.910

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
By law, funds are appropriated for Gallaudet University only.

CURRENT COMPETITIONS
None. FY 2012 funds support a noncompetitive award to Gallaudet University.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2010	\$123,000,000
Fiscal Year 2011	\$122,754,000
Fiscal Year 2012	\$125,516,325

Note: The FY 2012 appropriation includes \$7,974,899 for construction; the FY 2011 and FY 2010 appropriations included \$4,990,000 and \$5,000,000, respectively, for construction.

FISCAL YEAR 2012 AWARD INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$125,516,325

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Education of the Deaf Act of 1986, as amended (EDA), 20 U.S.C. 4301 et seq.

PROGRAM REGULATIONS
EDGAR, as applicable

PROGRAM DESCRIPTION

The U.S. Department of Education provides support for Gallaudet University in order to help promote postsecondary education and employment opportunities for persons who are deaf. The university provides a wide range of undergraduate, graduate, and continuing education programs in fields related to deafness for students who are deaf and a limited number of students who are hearing.

Gallaudet also operates elementary and secondary education programs at the Laurent Clerc National Deaf Education Center. This center includes the Kendall Demonstration Elementary School, which is an elementary school for students who are deaf; the Model Secondary School for the Deaf, which is a secondary school for students who are deaf; and a National Mission Program, which provides training, technical assistance, and materials related to education of the deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf or hard of hearing throughout the nation.

In FY 2012, the university enrolled 1,016 degree-seeking undergraduate students, 370 nondegree and part-time students, and 434 graduate students, as well as 262 elementary and secondary education students.

TYPES OF PROJECTS

Gallaudet University offers a traditional liberal arts curriculum and graduate programs in fields related to deafness for students who are deaf as well as for a limited number of hearing students. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students who are deaf. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Postsecondary, Secondary

SUBJECT TERMS
Deafness, Disabilities, Elementary Education, Postsecondary Education, Research, Secondary Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/gallaudet.html>

Special Education

PROGRAM TITLE

Preschool Grants for Children with Disabilities

ALSO KNOWN AS

Special Education Preschool Grants; Part B, Section 619 of *IDEA*

CFDA # (OR ED #)

84.173

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$374,099,000
Fiscal Year 2011	\$373,350,802
Fiscal Year 2012	\$372,645,367

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: \$7,166,257
Range of New Awards: \$238,635–\$37,657,903

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Part B, Section 619, as amended; 20 U.S.C. 1419

PROGRAM REGULATIONS

34 *CFR* 300, Subpart H

PROGRAM DESCRIPTION

This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with disabilities, ages 3 through 5, and, at the state's discretion, to 2-year-olds with disabilities who will turn 3 during the school year. At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and measured by appropriate diagnostic instruments and procedures, and who need special education and related services. Funds are distributed to eligible SEAs based on the amount each state received in FY 1997 and on the relative number of children ages 3 through 5 in the state's general population and the number of these children living in poverty. The formula contains provisions for situations in which the appropriation for the program remains constant, increases, or decreases, and several maximum and minimum funding requirements.

States must distribute the bulk of their grant awards to local education agencies (LEAs). They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under this program, adjusted upward each year by the lesser of either the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities. Funds reserved for administration also may be used for the administration of Part C of *IDEA*.

TYPES OF PROJECTS

Funds under this program are used by SEAs and LEAs to make special education and related services available to 3- through 5-year-old children with disabilities and, at a state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permissible expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to, speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools.

States may use state set-aside funds not reserved for administration for:

- Direct services for children eligible for services under this program;
- Support services;
- The provision of early intervention services (which shall include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills), in accordance with Part C, to children with disabilities who are eligible for services under Section 619 and who previously received services under Part C until such children enter, or are eligible under state law to enter, kindergarten; and
- Other specified activities.

In FY 2011, this program served approximately 709,000 children.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Pre-K

SUBJECT TERMS

Children, Disabilities, Preschool Education, Special Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/programs.html>

Special Education

PROGRAM TITLE

Special Education— Grants to States

ALSO KNOWN AS

Grants to States for the Education of Children with Disabilities; Part B, Section 611 of IDEA

CFDA # (OR ED #)

84.027

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$11,505,211,000
Fiscal Year 2011	\$11,482,200,578
Fiscal Year 2012	\$11,577,855,236

Note: Appropriations include \$25,000,000 in FY 2010, 2011, and 2012 for technical assistance activities, which are supported under the Technical Assistance on State Data Collection program (see # 84.373, under Technical Assistance).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60
Average New Award: \$191,907,765
Range of New Awards: \$4,831,832–\$1,224,661,066

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), as amended, Part B, Section 611; 20 U.S.C. 1411

PROGRAM REGULATIONS

34 CFR 300

PROGRAM DESCRIPTION

The Grants to States program provides formula grants to assist the 50 states, the District of Columbia, Puerto Rico, the U.S. Department of the Interior, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau) in meeting the excess costs of providing special education and related services to children with disabilities. In order to be eligible for funding, states must serve all children with disabilities between the ages of 3 through 21, except that they are not required to serve children of ages 3 through 5 or 18 through 21 years if services are inconsistent with state law or practice or the order of any court.

Funds are allocated among states in accordance with the statutory formula in Section 611 of the *Individuals with Disabilities Education Act (IDEA)*. First, each state is allocated an amount equal to the amount that it received for FY 1999. If the amount available for allocation to states increases or is equal to the amount allocated the prior year, 85 percent of the remaining funds are allocated based on the number of children in the general population in the age range for which the state guarantees a free appropriate public education (FAPE) to children with disabilities. Fifteen percent of the remaining funds are allocated based on the number of children living in poverty that are in the age range for which the state guarantees FAPE to children with disabilities. If the amount available for allocation to states decreases from the prior year, any amount available for allocation to states above the 1999 level is allocated based on the relative increases in funding that the states received between 1999 and the prior year. If there is a decrease below the amount allocated for 1999, each state's allocation is ratably reduced from the 1999 level. The formula also includes several maximum and minimum funding requirements. Most of the federal funds provided to states must be passed on to LEAs; however, a portion of the funds may be used for state-level activities. Any funds not set aside by the state must be passed through to LEAs. States allocate funds to LEAs in accordance with a statutory formula that is similar to that used to allocate funds among states when the amount available for allocation to states increases.

This is a forward-funded program that includes advance appropriations. In a typical year, a portion of the funds—the forward-funded portion—becomes available for obligation on July 1 of the fiscal year of the appropriation and remains available for 15 months, through Sept. 30 of the following year. The remaining funds—the advance appropriation—become available for obligation on Oct. 1 of the fiscal year following the year of the appropriations act and remain available for 12 months, expiring at the same time as the forward-funded portion. For FY 2012, school districts will use both the forward- and advance-funded amounts primarily during the 2012–13 school year.

TYPES OF PROJECTS

Funds under this program are combined with state and local funds to provide FAPE to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: support and direct services; technical assistance and personnel preparation; assisting LEAs in providing positive behavioral interventions and supports; and improving the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement, and complaint investigation, and to establish and implement the mediation process required by Section 615(e) of *IDEA*, including providing for the cost of mediators and support personnel.

Each state has the option to reserve a portion of the funds the state reserves for other state-level activities for a fund to assist LEAs in addressing the needs of high-cost children with disabilities. If the state opts to reserve for this fund, it may reserve a larger portion of its award for other state-level activities, and must reserve at least 10 percent of the amount set aside for other state-level activities for the fund.

In FY 2011, this program served approximately 6,599,000 children.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Students with disabilities, ages 3–21.

SUBJECT TERMS

Disabilities, Early Childhood Education, Elementary Education, Preschool Education, Secondary Education, Special Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Special Education

PROGRAM TITLE

Special Education— National Activities—Parent Information Centers

ALSO KNOWN AS

Special Education—Training and Information for Parents of Children with Disabilities; Individuals with Disabilities Education Act—Parent Training and Information Centers; Community Parent Resource Centers; Technical Assistance for Parent Training and Information Centers

CFDA # (OR ED #)

84.328

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

For Parent Training and Information (PTI) Centers (# 84.328M), parent organizations may apply. A parent organization is a private nonprofit organization (other than an institution of higher education [IHE]) that:

1. Has a board of directors
 - a. The majority of whom are parents of children with disabilities who are between the ages of birth through 26, and
 - b. That includes
 - i. individuals working in the fields of special education, related services, and early intervention,
 - ii. individuals with disabilities,
 - iii. the parent and professional members of which are broadly representative of the population to be served, including low-income parents of limited English proficient (LEP) children; and
2. Has as its mission serving families of children with disabilities who are between the ages of birth through 26 and have the full range of disabilities described in Section 602(3) of the *Individuals with Disabilities Education Act (IDEA)*.

For Community Parent Resource Centers (CPRCs; # 84.328C), local parent organizations may apply. A local parent organization is a parent organization (see above) that:

1. Has a board of directors, the majority of whom are parents of children with disabilities who are between the ages of birth through 26 from the community to be served; and
2. Has as its mission serving parents of children with disabilities from that community who
 - a. Are between the ages of birth through 26, and
 - b. Have the full ranges of disabilities (as defined in Section 602(3) of *IDEA*).

The term “community to be served” (which appears in no. 1 directly above) refers to a community whose members experience significant isolation from available sources of information and support as a result of cultural, economic, linguistic, or other circumstances deemed appropriate by the secretary of education.

For Technical Assistance for Parent Training and Information Centers (# 84.328R), private nonprofit organizations may apply.

CURRENT COMPETITIONS

FY 2012 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.328, please check the U.S. Department of Education’s forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/
Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$28,028,000
Fiscal Year 2011	\$27,971,744
Fiscal Year 2012	\$28,917,243

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 33
Average New Award: \$346,689
Range of New Awards: \$50,000–\$791,336

Number of Continuation Awards: 72
Average Continuation Award: \$233,000
Range of Continuation Awards: \$25,000–\$765,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Sections 671, 672, and 673; 20 U.S.C. 1471, 1472, and 1473

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

TYPES OF PROJECTS

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Parents of children with disabilities, ages birth through 26

SUBJECT TERMS

Disabilities, Early Intervention, Family Involvement, Intervention, Special Education, Technical Assistance, Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/oseppic/index.html>

Special Education

PROGRAM TITLE

Special Education— National Activities— Technical Assistance and Dissemination

ALSO KNOWN AS

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; Individuals with Disabilities Education Act—Technical Assistance, Demonstration Projects, Dissemination of Information, and Implementation of Scientifically Based Research; TA&D

CFDA # (OR ED #)

84.326

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, public charter schools that are LEAs under state law, IHEs, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

CURRENT COMPETITIONS

FY 2012 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.326, please check the U.S. Department of Education's forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Cooperative Agreements, Discretionary/Competitive Grants, Special Olympics

APPROPRIATIONS

Fiscal Year 2010	\$49,549,000
Fiscal Year 2011	\$48,806,000
Fiscal Year 2012	\$54,781,267

Note: The FY 2012 appropriation for this program includes \$8 million to support the Special Olympics Education Programs (see # 84.380, also under topical heading Special Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$840,000
Range of New Awards: \$400,000–\$8,000,000

Number of Continuation Awards: 78
Average Continuation Award: \$500,000
Range of Continuation Awards: \$50,000–\$2,099,960

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Section 663; 20 U.S.C. 1463

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to promote academic achievement and improve results for children with disabilities by providing technical assistance, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

TYPES OF PROJECTS

The program supports technical assistance, dissemination, and model demonstration activities. A majority of the grants currently funded under the TA&D program support individual centers that tend to focus their work on a single substantive area, population, or age range.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT TERMS

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/oseptad/index.html>
<http://idea.ed.gov>
<http://rrfcnetwork.org>

Special Education

PROGRAM TITLE

Special Education— National Activities— Technology and Media Services

ALSO KNOWN AS

Special Education—Technology and Media Services for Individuals with Disabilities; *Individuals with Disabilities Education Act* Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials

CFDA # (OR ED #)

84.327

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau); Indian tribes or tribal organizations; and for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2012 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.327, please check the U.S. Department of Education's forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$43,973,000
Fiscal Year 2011	\$28,643,598
Fiscal Year 2012	\$29,587,973

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: \$933,333
Range of New Awards: \$400,000–\$6,500,000

Number of Continuation Awards: 29
Average Continuation Award: \$543,967
Range of Continuation Awards: \$250,000–\$1,500,000

LEGISLATIVE CITATION

*Individuals with Disabilities Education Act (IDEA),
Section 674; 20 U.S.C. 1474*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to:

1. Improve results for children with disabilities by promoting the development, demonstration, and use of technology;
2. Support education media services activities designed to be of educational value in the classroom setting for children with disabilities; and
3. Provide support for captioning and video description of educational materials that are appropriate for use in the classroom setting.

This program also supports the National Instructional Materials Access Center.

TYPES OF PROJECTS

This program supports technology development, demonstration, and utilization. Education media activities, such as video descriptions and captioning of educational materials, also are supported.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT TERMS

Captions, Disabilities, Early Intervention, Research, Special Education, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/oseptms/index.html>

Special Education

PROGRAM TITLE

Special Education— Personnel Development to Improve Services and Results for Children with Disabilities

ALSO KNOWN AS

Special Education—National Activities—Personnel Preparation

CFDA # (OR ED #)

84.325

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

Note: Competitions under # 84.325D and # 84.325K are open to IHEs only.

CURRENT COMPETITIONS

The Department is conducting five grant competitions for new awards under this program in FY 2012; application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.325, please check the U.S. Department of Education's forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2010	\$90,653,000
Fiscal Year 2011	\$88,465,714
Fiscal Year 2012	\$88,298,799

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 55
Average New Award: \$297,000
Range of New Awards: \$250,000–\$5,000,000

Number of Continuation Awards: 254
Average Continuation Award: \$220,000
Range of Continuation Awards: \$150,000–\$1,500,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Section 662; 20 U.S.C. 1462

PROGRAM REGULATIONS

EDGAR; 34 CFR 304

PROGRAM DESCRIPTION

The purpose of this program is to:

1. Help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities; and
2. Ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

TYPES OF PROJECTS

Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech-language, and adapted physical education; and programs in minority institutions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Special Education

PROGRAM TITLE

Special Education—State Personnel Development Grants Program

CFDA # (OR ED #)

84.323A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs of the 50 states, the District of Columbia, the Commonwealth of Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS

FY 2012 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.323A, please check the U.S. Department of Education's forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$48,000,000
Fiscal Year 2011	\$46,846,120
Fiscal Year 2012	\$43,916,840

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 24
Average New Award: \$1,000,000
Range of New Awards: \$500,000–\$2,200,000

Number of Continuation Awards: 11
Average Continuation Award: \$1,054,000
Range of Continuation Awards: \$500,000–\$1,975,000

Continued top of next page

Note: The range for new awards above includes the 50 states, the District of Columbia, and Puerto Rico, whose minimum award is \$500,000; the minimum for outlying areas is \$80,000.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA),
Sections 651–655

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities.

TYPES OF PROJECTS

Awards provide funds to SEAs to carry out the purposes of the program.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12, Postsecondary

SUBJECT TERMS

Disabilities, Early Childhood Education,
Educational Improvement, Professional Development,
Special Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Special Education

PROGRAM TITLE

Special Education—Studies and Evaluations

CFDA # (OR ED #)

84.329

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

CURRENT COMPETITIONS

FY 2012 funds support continuation awards and one new contract for Design Options for Impact Evaluation of School-wide Positive Behavioral Interventions and Supports (PBIS). This contract will fund a literature review and design options report for impact evaluation of schoolwide PBIS. Solicitation: May 10, 2012; estimated award date: September 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2010	\$11,460,000
Fiscal Year 2011	\$11,437,080
Fiscal Year 2012	\$11,415,384

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Average New Award: \$513,000

Number of Continuation Awards: 5

Average Continuation Award: \$2,082,000

Range of Continuation Awards: \$734,000–\$4,689,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Section 664; 20 U.S.C. 1464 (formerly authorized under IDEA, Section 674; 20 U.S.C. 1474)

PROGRAM REGULATIONS

EDGAR; FAR

PROGRAM DESCRIPTION

The program is designed to assess progress in the implementation of *IDEA*, including the effectiveness of state and local efforts to provide:

1. Free appropriate public education (FAPE) to children with disabilities; and
2. Early intervention services to infants and toddlers with disabilities.

TYPES OF PROJECTS

This program supports studies, evaluations, and assessments.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT TERMS

Disabilities, Early Intervention, Intervention, Special Education

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LINKS TO RELATED WEBSITES

<http://ies.ed.gov/ncser>
<http://www.ed.gov/programs/osepsae/index.html>

Special Education

PROGRAM TITLE

Special Olympics Education Programs

CFDA # (OR ED #)

84.380

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Special Olympics organization may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support a noncompetitive award only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source noncompetitive grant to Special Olympics.

APPROPRIATIONS

Fiscal Year 2010	\$8,095,000
Fiscal Year 2011	\$8,078,810
Fiscal Year 2012	\$8,000,000

Note: FY 2012 funding for this program was provided under Special Education—National Activities—Technical Assistance and Dissemination (see # 84.325, also under topical heading Special Education).

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Average New Award: \$8,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Special Olympics Sport and Empowerment Act of 2004, Section 3(a)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides opportunities for individuals with intellectual disabilities to engage in sports training and competitive activities.

TYPES OF PROJECTS

Awards made by the secretary of education are for:

- Activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities; and
- The design and implementation of Special Olympics education programs, including character education and volunteer programs, which can be integrated into classroom instruction and are consistent with academic content standards.

EDUCATION LEVEL (BY CATEGORY)

K–12, Middle School, Postsecondary, Secondary

SUBJECT TERMS

Disabilities, Physical Education, Special Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Statistics

PROGRAM TITLE

National Center for Education Statistics— Statistics Program

ALSO KNOWN AS

NCES

CFDA # (OR ED #)

84.830

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit, and nonprofit organizations, institutions, agencies and other qualified organizations, or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2012 funds support continuations and 17 new contracts, including:

- The Distance Learning (Training) Contract, part of an effort to migrate NCES' training of researchers in the use of national databases. Solicitation: summer 2012; estimated award: September 2012.
- Trends in International Mathematics and Science Study (TIMSS) 2015 national contract, to support TIMSS 2015 national data collection efforts focused on the mathematics and science abilities of fourth- and eighth-graders. This is the first year of a five-year contract. Solicitation: September 2012; estimated award: December 2012.
- Teaching and Learning International Survey (TALIS) 2013 national contract, to support TALIS 2013 national data collection efforts focused on surveying elementary and secondary school teachers. This is the first year of a five-year contract. Solicitation: April 2012; awarded: June 26, 2012.

- Early Childhood Longitudinal Study-Kindergarten (ECLS-K): 2011 Third and Fourth Grade contract, to develop field test of assessments and survey instruments. Solicitation: February 2012; awarded June 29, 2012.
- Design contract for a longitudinal study of a middle school student cohort. Solicitation: July 2012; estimated award: September 2012.
- Annual support for the National Postsecondary Education Cooperative (NPEC) research and development (R&D) projects in support of the NCES Postsecondary, Adult, and Career Education Division (PACE) data collections. Solicitation: June 27, 2012; estimated award: September 2012.
- Postsecondary Data Tools, specifically data dissemination and Web-data tools (e.g., QuickStats, Power Stats), and the maintenance of a tables library, and development of Web pages. Solicitation: summer 2012; estimated award: September 2012.
- Postsecondary Analysis and Reporting, specifically development of publications that include Web-based tables, statistics-in-brief, and statistical analysis reports, and ad hoc analytic tasks on a wide range of postsecondary topics. Solicitation: summer 2012; estimated award: September 2012.
- Education Statistics Support Institute Network (ESSIN), to conduct specialized statistical support work solely for NCES in support of its mission that includes providing the nation's education information and statistics based on large-scale surveys, assessments, and other modes of data collection. Eight contracts were awarded to support NCES statistical division activities. Competed in summer/fall of 2011; awarded Dec. 15, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2010	\$108,521,000
Fiscal Year 2011	\$108,303,958
Fiscal Year 2012	\$108,748,077

Note: The appropriation amounts shown above are the entire amounts appropriated for NCES Statistics program. Most of the Statistics program is supported through contracts. For more information about this program, see <http://nces.ed.gov>.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 17
 Average New Award: \$1,475,000
 Range of New Awards: \$105,000–\$2,800,000

Number of Continuation Awards: 28
 Average Continuation Award: \$2,515,000
 Range of Continuation Awards: \$150,000–\$8,183,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Title I, Part C; 20 U.S.C. 9541–9548

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Center for Education Statistics, of the U.S. Department of Education's IES, collects statistics on the condition of education in the United States; analyzes and reports the meaning and significance of these statistics; and assists states, LEAs, and postsecondary institutions in improving their statistical systems. NCES supports a wide range of activities, providing policy-relevant data on issues as diverse as enrollment trends, access of minorities to postsecondary education, academic achievement of students, comparisons of the U.S. education system with education systems in other countries, and the association between education and employment and economic productivity. Most activities are conducted through contracts.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, Middle School, Postsecondary, Secondary

SUBJECT TERMS

Statistics

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LINKS TO RELATED WEBSITES

<http://nces.ed.gov>

Teacher and Principal Quality

PROGRAM TITLE

Academies for American History and Civics

ALSO KNOWN AS

Presidential Academies for Teachers of American History and Civics Education; Congressional Academies for Students of American History and Civics Education

CFDA # (OR ED #)

84.215A; 84.215D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, IHEs, museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or consortia of such agencies, organizations, and institutions. Applicants must demonstrate expertise in historical methodology or the teaching of history.

CURRENT COMPETITIONS

None. No funds were appropriated in FY 2011 or FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,815,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American History and Civics Education Act of 2004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supported the establishment of Presidential Academies for Teachers of American History and Civics (# 84.215A) that offered workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects. The program also supported establishment of Congressional Academies for Students of American History and Civics (# 84.215D) to enable high school students to develop a broader and deeper understanding of these subjects.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Civics, History Instruction, Professional Development, Social Studies, Teacher Education, United States History

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/americanhistory/index.html>
<http://www.ed.gov/programs/ahc/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Advanced Certification or Advanced Credentialing

ALSO KNOWN AS

Advanced Credentialing; formerly the Eisenhower Federal Program

CFDA # (OR ED #)

84.925

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- SEAs;
- LEAs;
- The National Board for Professional Teaching Standards, in partnership with a high-need LEA or SEA;
- The National Council on Teacher Quality (NCTQ), in partnership with a high-need SEA or LEA; or
- Another recognized entity, including a recognized certification or credentialing organization, in partnership with a high-need SEA or LEA.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2012.

TYPE OF ASSISTANCE (SPECIFICALLY)

The assistance is noncompetitive grants.

APPROPRIATIONS

Fiscal Year 2010	\$10,649,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A, Subpart 5, Section 2151(c); 20 *U.S.C.* 6651(c)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high-quality professional teacher enhancement programs designed to improve teaching and learning.

TYPES OF PROJECTS

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. The program also provides grants to promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, NCTQ, or other nationally recognized certification or credentialing organizations.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT TERMS

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/credentialing/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Full-Service Community Schools

CFDA # (OR ED #)
84.215J

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants consist of a consortium of a local education agency (LEA) and one or more community-based organizations (CBOs), nonprofit organizations, or other public or private entities.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$10,000,000
Fiscal Year 2011	\$10,000,000
Fiscal Year 2012	\$10,093,886

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 21

Average Continuation Award: \$415,000

Range of Continuation Awards: \$75,000–\$500,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), Title V, Part D, Subpart 1, Sections 5411–5413; 20 U.S.C. 7243–7243b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Fund for the Improvement of Education (FIE), which is authorized by Section 5411 of *ESEA*, supports nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging academic content and achievement standards. The Full-Service Community Schools program, which is being carried out under FIE, encourages coordination of education, developmental, family, health, and other services through partnerships between:

- Public elementary and secondary schools;
- The schools' LEAs; and
- CBOs, nonprofit organizations, and other public or private entities.

Such collaboration is intended to provide comprehensive education, social, and health services for students, families, and communities.

TYPES OF PROJECTS

Full-service community schools provide comprehensive academic, social, and health programs and services to meet individual, family, and community needs. These services may include:

- High-quality early learning programs and services;
- Remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program;
- Family engagement, including parental involvement, parent leadership, family literacy, and parent education programs;
- Mentoring and other youth development programs;
- Community service and service-learning opportunities;
- Programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled;
- Job training and career counseling services;
- Nutrition services and physical activities;
- Primary health and dental care;
- Activities that improve access to and use of social service programs and programs that promote family financial stability;
- Mental health services; and
- Adult education, including instruction of adults in English as a second language.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT TERMS

Academic Achievement, Adult Learning, After School Programs, At Risk Persons, Counseling, Early Childhood Education, Early Intervention, Parents

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/communitieschools/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Improving Teacher Quality State Grants

ALSO KNOWN AS

Title II, Part A

CFDA # (OR ED #)

84.367A; 84.367B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs), State Agencies for Higher Education (SAHEs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$2,947,749,000
Fiscal Year 2011	\$2,464,876,077
Fiscal Year 2012	\$2,466,567,300

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Average New Award: \$42,500,000

Range of New Awards: \$1,360,000–\$270,260,000

Note: Awards information above includes grants to the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Department of Interior's Bureau of Indian Education (BIE)

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A; 20 U.S.C. 6601–6641

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out through efforts to: increase the number of highly qualified teachers in classrooms, increase the number of highly qualified principals and assistant principals in schools, reduce class size, and increase the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

TYPES OF PROJECTS

State-level activities include but are not limited to efforts designed to:

1. Recruit and retain highly qualified teachers, assistant principals, and principals;
2. Increase the number of highly qualified teachers in classrooms; and
3. Reform teacher and principal certification programs.

These activities must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities for specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals. In addition, SEAs distribute the bulk of program funds they receive by formula to LEAs in the state for a wide variety of teacher-quality activities that LEAs design consistent with their assessment of need.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/teacherqual/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Mathematics and Science Partnerships

ALSO KNOWN AS

MSP

CFDA # (OR ED #)

84.366B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs in the states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). Partnerships of local education agencies (LEAs) and institutions of higher education (IHEs) may apply to states for subgrants. To be eligible, a partnership must include, at a minimum, an engineering, mathematics, or science department of an IHE, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$180,478,000
Fiscal Year 2011	\$175,127,044
Fiscal Year 2012	\$149,716,500

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56

Average New Award: \$2,660,141

Range of New Awards: \$744,840–\$17,186,128

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (ESEA), as amended, Title II, Part B; 20 U.S.C. 6661–6663

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade mathematics and science teaching by encouraging IHEs and LEAs to work together to improve mathematics and science teacher education;
- Focus on the education of mathematics and science teachers as a career-long process;
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and
- Improve and expand training of mathematics and science teachers, including training such teachers in the effective integration of technology into curricula and instruction.

TYPES OF PROJECTS

Activities include providing professional development to teachers in STEM (science, technology, engineering, and mathematics) content knowledge and teaching skills and intensive summer workshops or institutes to teachers with follow-up support the following school year.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Mathematics, Professional Development, Sciences, Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/mathsci/index.html>

Teacher and Principal Quality

PROGRAM TITLE

School Leadership Program

CFDA # (OR ED #)
84.363A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, consortia of high-need LEAs, or nonprofit organizations (which may be community- or faith-based organizations) or IHEs in partnership with one or more high-need LEAs may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$29,220,000
Fiscal Year 2011	\$29,161,560
Fiscal Year 2012	\$29,106,884

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 0

Number of Continuation Awards: 43

Average Continuation Award: \$677,000

Range of Continuation Awards: \$51,000–\$1,938,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A, Subpart 5, Section 2151(b); 20 U.S.C. 6651(b)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs.

TYPES OF PROJECTS

Programs and projects assisted may include the following activities:

- Providing financial incentives to aspiring new principals;
- Providing stipends to principals who mentor new principals;
- Carrying out professional development programs in instructional leadership and management; and
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Disadvantaged Schools, Principals

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/leadership/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Teacher Incentive Fund

ALSO KNOWN AS

Teacher Incentive Program

CFDA # (OR ED #)

84.374A; 84.374B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are LEAs, SEAs, or partnerships of: (1) an LEA, an SEA, or both, and (2) at least one nonprofit organization, may apply.

CURRENT COMPETITIONS

FY 2012 application deadline anticipated: July 2, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$400,000,000
Fiscal Year 2011	\$399,200,000
Fiscal Year 2012	\$299,433,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 30
Average New Award: \$9,482,000
Range of New Awards: \$500,000–\$40,000,000 for the first year of the project.

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1; Department of Education Appropriations Act, 2012, Division F, Title III, P.L. 112-74

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools.

Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming compensation systems so that teachers, principals, and other personnel in high-need schools are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating effective and sustainable performance-based compensation systems.

TYPES OF PROJECTS

Projects develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/teacherincentive/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Teacher Quality Partnership Grants

ALSO KNOWN AS

Teacher Quality; TQP; formerly Teacher Quality Enhancement Grants

CFDA # (OR ED #)

84.336S; 84.336B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible partnerships must include:

1. A high-need LEA;
2. A high-need school or high-need early childhood education (ECE) program (or a consortium of high-need schools or ECE programs served by the partner high-need LEA);
3. A partner IHE;
4. A school, department, or program of education within the partner IHE; and
5. A school or department of arts and sciences within the partner IHE.

A partnership also may include, among others, the governor of the state, the state education agency (SEA), the state board of education, or the state agency for higher education (SAHE), and a business.

CURRENT COMPETITIONS

None. FY 2012 appropriations support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$43,000,000
Fiscal Year 2011	\$42,914,000
Fiscal Year 2012	\$42,832,893

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 28
Average Continuation Award: \$1,514

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title II, Part A, Sections 201-205; 20 *U.S.C.* 1021 and 1022-1022c.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Teacher Quality Partnership Grants program seeks to improve student achievement and the quality of teachers working in high-need schools and ECE programs by improving the preparation of teachers and enhancing professional development activities for teachers; holding teacher preparation programs accountable for preparing effective teachers; and recruiting highly qualified individuals, including minorities and individuals from other occupations, into the teaching force. Projects also may include a component for training school leaders in high-need or rural LEAs and a component for partnering with a public broadcast television station or another entity that develops digital education content, to improve the quality of teacher preparation programs. The program is intended to help create effective pathways into teaching and support the nation's teaching force in effectively improving student outcomes.

TYPES OF PROJECTS

This program provides five years of support to improve the quality of new teachers working in high-need LEAs and high-need schools by creating high-quality model teacher preparation programs to enable teachers to meet the specific learning needs of all students, including those with disabilities, limited English proficiency (LEP), and low literacy levels. Grant funds must be used to strengthen pre-baccalaureate or fifth-year education programs, or to develop one-year teacher residency programs that enable participants to earn master's degrees and teacher certification, or to do both. Projects also may include leadership components to train superintendents, principals, ECE program directors and other school leaders, and an initiative to support development of digital education content.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT TERMS

Professional Development, Teacher Education

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/tqpartnership/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Transition to Teaching

CFDA # (OR ED #)

84.350A; 84.350B; 84.350C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply: High-need LEAs; SEAs; for-profit or nonprofit organizations with a proven record of effectively recruiting and retaining highly qualified teachers in partnership with one or more high-need LEAs or with an SEA; IHEs in partnership with one or more high-need LEAs or with an SEA; regional consortia of SEAs; and consortia of high-need LEAs.

CURRENT COMPETITIONS

None. FY 2012 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$43,707,000
Fiscal Year 2011	\$41,124,586
Fiscal Year 2012	\$26,053,665

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 50

Average Continuation Award: \$521,000

Range of Continuation Awards: \$225,000–\$2,140,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Chapter B, Sections 2311–2314; 20 U.S.C. 6681–6684

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides grants to:

- Recruit and retain highly qualified mid-career professionals (including highly qualified paraprofessionals) and recent graduates of IHEs as teachers in high-need schools, including recruiting teachers through alternative routes to teacher certification; and
- Encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of individuals or other factors in lieu of traditional course work in the field of education.

TYPES OF PROJECTS

The program funds national, regional, statewide, and local projects.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT TERMS

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Teachers, Training

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/transitionteach/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Troops-to-Teachers

CFDA # (OR ED #)

84.815

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Current and former members of the U.S. Armed Forces, including members of the Armed Forces Reserves, may apply. Applicants must apply to the Defense Activity for Non-Traditional Education Support (DANTES) for assistance. Information on how to apply to the Troops-to-Teachers Program is available at <http://www.proudtoserveagain.com/>.

An applicant aspiring to be an elementary or secondary school teacher must have a baccalaureate or advanced degree from an accredited institution of higher education. Applicants seeking to become career and technical education teachers must have the equivalent of one year of college-level work and six years of military experience in a technical or vocational field or meet state requirements for teacher certification. Applicants also must:

- Have an approved date of retirement within one year after the date on which the applicant applies to this program;
- Have been transferred to the retired reserve;
- Have been separated or released from active duty after six or more years of continuous active duty immediately before separation, or have completed at least 10 years of active duty;
- Have been retired or separated due to physical disability;
- Have been involuntarily discharged or released from active duty due to a reduction in force between Oct. 1, 1990, and Sept. 30, 1999; or
- Have applied and qualified under the previous Troops-to-Teachers program statute (10 U.S.C. 1151).

Participants must also execute a reserve commitment for at least three years.

APPROPRIATIONS

Fiscal Year 2010	\$14,389,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: Starting in FY 2011, funding for DANTES to administer this program is included in the U.S. Department of Defense appropriation.

FISCAL YEAR 2012 AWARDS INFORMATION

Funding for this program is included in the Department of Defense appropriation.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 1, Chapter A, Sections 2301–2307

PROGRAM DESCRIPTION

The Troops-to-Teachers program assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies (LEAs) or charter schools.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT TERMS

Military Personnel, Teachers

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/troops/index.html>
<http://www.proudtoserveagain.com/>

Technical Assistance

PROGRAM TITLE

Comprehensive Centers

CFDA # (OR ED #)

84.283B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Research organizations, institutions, agencies, institutions of higher education (IHEs), or partnerships among such entities, or individuals that have the expertise to provide training to states, school districts, and schools may apply.

CURRENT COMPETITIONS

FY 2012 application deadline: Aug. 6, 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$56,313,000
Fiscal Year 2011	\$51,210,374
Fiscal Year 2012	\$51,113,213

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 22
Average New Award: for Regional Centers: \$2,506,375; for Content Centers: \$1,642,857
Range of New Awards: for Regional Centers: \$825,000–\$4,895,053; for Content Centers: \$1,428,571–\$2,428,571

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education Technical Assistance Act of 2002 (ETAA), Section 203

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports comprehensive technical assistance centers, intended to help states increase their capacity to assist districts and schools in meeting their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's Regional Educational Laboratories (see Regional Educational Laboratories, # 84.117, under topical heading Research).

TYPES OF PROJECTS

Grantees are required to develop plans for carrying out authorized activities that address state and regional needs. The Regional Centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each Regional Center provides training and technical assistance in the implementation and administration of programs authorized under the *Elementary and Secondary Education Act (ESEA)*. In addition, the centers disseminate information and provide technical assistance to SEAs that build their capacity to support local education agencies (LEAs) and schools, especially low-performing districts and schools, improve educational outcomes for all students, close achievements gaps, and improve the quality of instruction.

The Content Centers each focus on specific content areas that reflect major state reform initiatives. These centers supply much of the research-based information and products in the specific area that Regional Centers use when working with states.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT TERMS

Disadvantaged, Disadvantaged Schools, Educational Assessment, High Risk Students

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/newccp/index.html>

Technical Assistance

PROGRAM TITLE

Education Facilities Clearinghouse

CFDA # (OR ED #)

84.215T

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. FY 2012 funds support a continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$1,000,000
Fiscal Year 2011	\$1,000,000
Fiscal Year 2012	\$731,615

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Amount of Continuation Award: \$731,615

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010; P. L. 111-117; 20 U.S.C. 7243-7243b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This grant funds a clearinghouse to collect and disseminate information on effective educational practices and the latest research regarding the planning, design, financing, construction, improvement, operations, and maintenance of safe, healthy, high-performance public facilities for nursery and pre-kindergarten, kindergarten through grade 12, and for higher education.

TYPES OF PROJECTS

Projects include technical assistance and training, such as the development of material resources on issues related to ensuring safe, healthy, and high-performance public facilities, including information on procedures for identifying hazards and conducting vulnerability assessments.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K, Preschool

SUBJECT TERMS

School Construction, School Renovation, School Safety, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/edfacclearinghouse/index.html>

Technical Assistance

PROGRAM TITLE

Technical Assistance on State Data Collection

CFDA # (OR ED #)

84.373

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply: SEAs; outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau); LEAs; public charter schools that are LEAs under state law; IHEs; tribes or tribal organizations; other public agencies; private nonprofit organizations; and for-profit organizations.

CURRENT COMPETITIONS

FY 2012 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.373, please check the U.S. Department of Education's forecast of funding opportunities website at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$25,000,000
Fiscal Year 2011	\$25,000,000
Fiscal Year 2012	\$25,000,000

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
 Average New Award: \$5,600,000
 Range of New Awards: \$1,500,000–\$8,700,000

Number of Continuation Awards: 3
 Average Continuation Award: \$5,000,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Section 616(i)(2); 20 U.S.C. 1411(c) and 1416(i)(2)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Under Section 616(i)(2) of *IDEA*, the U.S. Department of Education may use a portion of Special Education—Grants to States program (see # 84.027, under Special Education) funds to make awards to provide technical assistance to improve the capacity of states to meet data collection requirements under *IDEA*.

TYPES OF PROJECTS

The purpose of this program is to provide technical assistance for applicable state data collection activities.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT TERMS

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Technical Assistance

PROGRAM TITLE

Training and Advisory Services—Equity Assistance Centers

ALSO KNOWN AS

Equity Assistance Centers program

CFDA # (OR ED #)

84.004D

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A public agency—other than a state education agency (SEA) or a school board—or a private nonprofit organization may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/
Competitive Grants

APPROPRIATIONS

Fiscal Year 2010	\$6,989,000
Fiscal Year 2011	\$6,975,022
Fiscal Year 2012	\$6,961,817

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10
 Average Continuation Award: \$695,202
 Range of Continuation Awards: \$649,000–\$800,000

LEGISLATIVE CITATION

Civil Rights Act of 1964 (CRA), Title IV, as amended; 42 U.S.C. 2000c–2000c-2, 2000c-5

PROGRAM REGULATIONS

34 *CFR* 270 and 272

PROGRAM DESCRIPTION

The U.S. Department of Education funds Equity Assistance Centers to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible government agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

TYPES OF PROJECTS

Typical activities include: Technical assistance in the identification and selection of appropriate education programs to meet the needs of English Learner students; training designed to develop educators' skills in specific areas, such as the dissemination of information on successful education and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs; and technical assistance and training for education issues occasioned by school desegregation.

The centers also develop materials, strategies, and professional development activities to assist schools and communities in preventing and countering harassment including bullying, based on race, ethnicity, or gender, and ensuring that all students have equal access to a high-quality, college preparatory curriculum.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT TERMS

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex, Sex Bias

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/equitycenters/index.html>

Technology

PROGRAM TITLE

Enhancing Education Through Technology Program

ALSO KNOWN AS

Ed Tech State Program; Ed Tech; EETT; Education Technology State Grants

CFDA # (OR ED #)

84.318

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2010	\$100,000,000
Fiscal Year 2011	\$0
Fiscal Year 2012	\$0

Note: No funds were appropriated for this program in FY 2011 or FY 2012.

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The primary goal of this program was to improve student achievement through the use of technology in elementary and secondary schools. Additional goals included helping all students to become technologically literate by the end of grade 8 and, through the integration of technology, with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

TYPES OF PROJECTS

Local activities included the support of continuing, sustained professional development programs and public-private partnerships. Activities also included: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K

SUBJECT TERMS

Computer Uses in Education, Internet, Professional Development, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/edtech/index.html>
<http://www.ed.gov/programs/edtech/factsheet.html>

Technology

PROGRAM TITLE

Ready-to-Learn Television

ALSO KNOWN AS

Ready-to-Learn TV

CFDA # (OR ED #)

84.295A; 84.295B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit public telecommunications organizations may apply.

CURRENT COMPETITIONS

None. FY 2012 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants,
Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2010	\$27,300,000
Fiscal Year 2011	\$27,245,400
Fiscal Year 2012	\$27,193,507

FISCAL YEAR 2012 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3

Average Continuation Award: \$8,871,216

Range of Continuation Awards: \$5,730,364–\$14,675,388

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part D, Subpart 3, Section 2431; 20 U.S.C. 6775

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the development of:

1. Educational television and digital media programming for preschool and early elementary school children and their families; and
2. Accompanying support materials and services that promote the effective use of educational programming.

TYPES OF PROJECTS

Grants have been awarded to develop children's television programming and other early learning content using multiple media platforms through which grantees create and build upon current high-quality and innovative children's programs that focus on promoting reading and math literacy.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Preschool

SUBJECT TERMS

Early Learning, Games, Family Involvement, Literacy, Mathematics, Preschool Reading, Technology, Television

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LINKS TO RELATED WEBSITES

<http://www.ed.gov/programs/rtltv/index.html>

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ED Initiatives

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Education Progress in the U.S.

<http://www.ed.gov/nclb/accountability/results/progress/index.html>

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The Condition of Education

<http://nces.ed.gov/programs/coe>

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<http://www.ed.gov/about/top-tasks.html>

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