

2015-2016 Post-Secondary Nominee Presentation Form

ELIGIBILITY CERTIFICATIONS

College or University Certifications

The signature of college or university President (or equivalent) on the next page certifies that each of the statements below concerning the institution's eligibility and compliance with the following requirements is true and correct to the best of their knowledge.

1. The college or university has been evaluated and selected from among institutions within the Nominating Authority's jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
2. The college or university is providing the U.S. Department of Education Office of Civil Rights (OCR) access to information necessary to investigate a civil rights complaint or to conduct a compliance review.
3. OCR has not issued a violation letter of findings to the college or university concluding that the nominated college or university has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan to remedy the violation.
4. The U.S. Department of Justice does not have a pending suit alleging that the college or university has violated one or more of the civil rights statutes or the Constitution's equal protection clause.
5. There are no findings by Federal Student Aid of violations in respect to the administration of Title IV student aid funds.
6. The college or university is in good standing with its regional or national accreditor.
7. The college or university meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

U.S. Department of Education Green Ribbon Schools 2015-2016

Public 4-Year Public 2-Year Private Non-Profit

Name of President/Chancellor: Chancellor Dr. Mark A. Mone

(Specify: Ms., Miss, Mrs., Dr., Mr., etc.) (As it should appear in the official records)

Official College or University Name: University of Wisconsin-Milwaukee

(As it should appear on an award)

College or University Street

Mailing Address: PO Box 413 Milwaukee, WI 53201

2310 E. Hartford Avenue Milwaukee, WI 53211

(If address is P.O. Box, also include street address.)

County: Milwaukee Co. IPEDS Number*: 240453



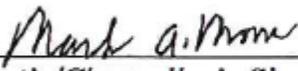
Wisconsin Post-Secondary Institution Application

Telephone: (414) 229-4331 Fax: (414) 229-2347

Web site/URL: www.uwm.edu E-mail: mone@uwm.edu

*Integrated Postsecondary Education Data System

I have reviewed the information in this application and certify that to the best of my knowledge all information is accurate.



(President's/Chancellor's Signature) Date: 1.27.16

Date: 1.27.16

(President's/Chancellor's Signature)

Nominating Authority's Certifications

The signature by the Nominating Authority on this page certifies that each of the statements below concerning the college or university's eligibility and compliance with the following requirements is true and correct to the best of the Authority's knowledge.

1. The college or university has been evaluated and selected from among institutions within the Nominating Authority's jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
2. The college or university meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

Name of Nominating Agency:

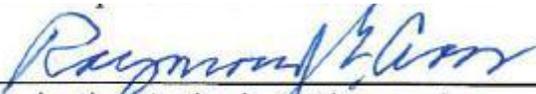
Name of Nominating Authority:



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(Specify: Ms., Miss, Mrs., Dr., Mr., Other)

I have reviewed the information in this application and certify to the best of my knowledge that the school meets the provisions above.



(Nominating Authority's Signature)

Date:

Date:

(Nominating Authority's Signature)

SUMMARY AND DOCUMENTATION OF NOMINEE'S ACHIEVEMENTS

Provide a coherent summary that describes how your college or university is representative of your jurisdiction's highest achieving green school efforts. Summarize your strengths and accomplishments in all three Pillars and their underlying Elements. Then, include concrete examples for work in every Pillar and Element. Only institutions that document progress in every Pillar and Element can be considered for this award.

SUBMISSION

The nomination package, including the signed certifications and documentation of evaluation in the three Pillars should be converted to a PDF file and emailed to ed.green.ribbon.schools@ed.gov according to the instructions in the Nominee Submission Procedure.

OMB Control Number: 1860-0509

Expiration Date: March 31, 2018

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1860-0509. Public reporting burden for this collection of information is estimated to average 37 hours per



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response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit P.L. 107-110, Sec. 501, Innovative Programs and Parental Choice Provisions. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1860-0509. Note: Please do not return the completed ED-Green Ribbon Schools application to this address.



Wisconsin Post-Secondary Institution Application

Background and Instructions

Thank you for your interest in completing the Wisconsin Post-Secondary Institution application for nomination to U.S. Department of Education Green Ribbon Schools (ED-GRS). In order to complete this application, you will need to collect data about your college or university's facility, health, physical education and safety policies; food service; and environmental and sustainability curriculum. We particularly interested in how your efforts to go green have reduced tuition costs, increased completion rates, boosted rates of employment, and led to robust civic skills among graduates.

Through its postsecondary award, ED-GRS recognizes two- and four-year colleges and universities taking a comprehensive approach to greening. A comprehensive approach incorporates environmental learning with improving environmental and health impacts. Becoming a U.S. Department of Education Green Ribbon School is a two-step process. The first step is to complete and submit this form to be selected as a nominee by an eligible nominating authority. In Wisconsin, that Authority is the President of the University of Wisconsin System in his/her capacity as the State Higher Education Executive Officer (SHEEO). The Wisconsin Post-Secondary Green Ribbon Award Nomination Committee is responsible for soliciting and reviewing applications, and making recommendations to the President of the University of Wisconsin System. Once selected as a nominee by the President of the University of Wisconsin System (the nominating authority), the second step of the process requires signatures for the Nomination Presentation Form that will be sent to the U.S. Department of Education (ED) along with your application.



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ED selects honorees from those presented by eligible nominating authorities nationwide. Selection will be based on documentation of the applicant's high achievement in the three ED-GRS Pillars:

Pillar I: Reduce environmental impact and costs.

Pillar II: Improve the health and wellness of students and staff.

Pillar III: Provide effective environmental and sustainability education, incorporating STEM, civic skills and green career pathways.

Colleges and universities demonstrating exemplary achievement in all three Pillars will receive highest rankings. It is important to document concrete achievement. The basic approach is to make claims about achievements and provide evidence to support them.

It will help you to assemble a team to complete the application. This team might include: a facilities manager, physical education director, food services director, curriculum director, finance department representatives, faculty, and students. You should consult the Green Strides [Resources Page](#) and [Webinar Series](#) for standards, programs and grants related to each Pillar, Element and question. This is an excellent clearinghouse of information for all institutions of higher education, not just those who apply.

Applications are due by December 9, 2015 to aroe@uwsa.edu. You will be notified of the outcome of your application by January 23, 2016. The President of the University of Wisconsin System will submit a nomination to the U.S. Department of Education by February 1, 2016.

Note that if selected for nomination to ED-GRS, the college president/chancellor must be prepared to certify that each of the statements below concerning the school's eligibility and compliance with the following requirements is true.

8. The college or university has been evaluated and selected from among institutions within the Nominating Authority's jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
9. The college or university is providing the U.S. Department of Education Office of Civil Rights (OCR) access to information necessary to investigate a civil rights complaint or to conduct a compliance review.
10. OCR has not issued a violation letter of findings to the college or university concluding that the nominated college or university has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan to remedy the violation.
11. The U.S. Department of Justice does not have a pending suit alleging that the college or university has violated one or more of the civil rights statutes or the Constitution's equal protection clause.
12. There are no findings by Federal Student Aid of violations in respect to the administration of Title IV student aid funds.
13. The college or university is in good standing with its regional or national accreditor.



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14. The college or university meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.



Wisconsin Post-Secondary Institution Application

Application

College/University Name: University of Wisconsin-Milwaukee

Street Address: PO Box 413

City: Milwaukee State: WI Zip: 53201

Website: www.uwm.edu

President/Chancellor Name: Mark Mone

President/Chancellor Email Address: mone@uwm.edu Phone Number: (414) 229-4503

Basic Carnegie Classification	RU/H which stands for Research Universities (high research activity)		Minority-Serving Institution (check all that apply): AANAPISI ANNH HBCU HSI NASNTI PBI TCU
			None
Enrollment Profile	Size and setting Undergraduate Enrollment: <u>22,321</u> Graduate Enrollment: <u>4,835</u> Percent of Undergraduates Receiving Pell Grants: <u>38.8%</u>		Graduation rate (150% of normal time): <u>44%</u> Average Institutional Net Price: <u>\$9,452</u> <u>tuition in-state (84% of students)</u>



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Questions and Narrative

1. Is your college or university participating in a local, state or national program which asks you to benchmark progress in some fashion in any or all of the Pillars?

(X) Yes () No Program(s) and level(s) achieved: AASHE STARS (Sustainability Tracking, Assessment, and Rating System)- Silver Rating

2. Has your college or university received any awards for facilities, health or environment?

(X) Yes () No Award(s) and year(s)

2010-2015 Princeton Review Guide to Green Colleges

2015 Green Luminaries Award- Sustainability Project Award Winner

2014 & 2012 Wisconsin Partners for Clean Air Award

2014 LGBT-Friendly Campus Climate Index, 5 Star Campus

2014 President's Higher Education Community Service Honor Roll

2013 STARS Silver

2013 League of American Bicyclists- Bike Friendly Campus, Bronze Award

2013 Wisconsin Green Building Alliance SE2 Award

Please discuss your achievements in each of the pillars given below.

Pillar I: Reduced Environmental Impact and Costs

Narrative: Describe how your college or university is reducing environmental impact and costs by reducing or eliminating greenhouse gas emissions; improving water quality, efficiency, and conservation; reducing waste production; and using alternative transportation. Identify your institution's energy-efficient facilities and practices, ecologically beneficial uses of grounds, and methods of disposal for solid and hazardous wastes.

The University of Wisconsin-Milwaukee is committed to reducing its environmental impact and costs by aggressively pursuing energy efficiency, minimizing waste, fostering a living laboratory for local stormwater solutions with regional impacts, and offering a creative range of alternative transportation options for commuters.

In 2009, UWM embarked on an ambitious Performance Contracting program to reduce energy consumption 25 percent by 2013. UWM's Facility Services, the State of Wisconsin, and Honeywell International worked together in order to conduct performance contracting (energy conservation measures) in 4,046,526 square feet of academic and university housing buildings throughout campus. Through this, since 2008, UWM has reduced its energy use per square foot by 27% (avoiding \$11.9 million in energy costs between 2010 and 2015).



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Through Conserve Wisconsin and Executive Order 145, Wisconsin committed to lead by example in order to improve the energy and environmental performance of state-owned buildings. Since 2010, Cambridge Commons Residence Hall and the Zilber School of Public Health have achieved LEED Gold Certification in New Construction and the new Children's Center, which is available for all faculty, staff and students, looks to achieve LEED Gold Certification for Commercial Interiors. The new School of Freshwater Science and Kenwood Interdisciplinary Research Center are also trending for LEED upon their recent completions.

UWM provides a variety of transportation options for faculty, staff, and students to reduce the environmental impact of commuter emissions and offer viable alternatives to single passenger car travel. In 2015, UW-Milwaukee students invested in a five year student membership plan for the City of Milwaukee's Bublr Bikeshare program, which brought 6 bike share stations to the UWM campus. This investment is thought to be one of the largest in the country by any university in a city bike share system and is seeing record numbers of ridership. In addition, UWM was recognized as a Bike Friendly Campus by the League of American Bicyclists in 2013.

UWM also has a long history of recycling. The campus recently unified as a single-sort campus. Between 2005 and 2012, UW-Milwaukee decreased its waste consumption (materials recycled, composted, and disposed of as garbage) per faculty, staff, and students by over 16%. In addition, through URT, an E-Steward certified handler of electronic waste, UWM recycles roughly 10,000 pounds per month of E-waste. The Surplus department finds new uses for campus items in other departments, sells them online to the public, donates items to area non-profits, or recycles them as scrap. University Safety & Assurances runs the Environmental Affairs Program, dedicated to assuring the health and safety of UW-Milwaukee occupants and the environment by offering services such as chemical recycling and waste management and hazardous materials management.

Campus grounds feature ecologically sound features such as the 11.1-acre Downer Woods forest, native prairie plantings in stormwater gardens throughout campus, and natural lawn care. In early 2014, all synthetic fertilizers and pesticides were eliminated from campus grounds, replaced by a new Natural Lawn Care program of composting, overseeding, and aeration.

UW-Milwaukee leads in researching practical solutions to water quality and stormwater management issues. In 2006, an interdisciplinary academic team led by the School of Architecture and Urban Planning drafted "UWM as Zero-Discharge Zone: A stormwater masterplan for the UWM campus." Upon adoption by campus, a number of demonstration projects were implemented on campus in coordination with the Milwaukee Metropolitan Sewerage District, including student-led design projects at the Physics building and Sandburg Residence Hall. The green roofs, rain gardens, and above or below ground cisterns now avert 16.5 million gallons of stormwater from the Kenwood campus per year.

Overall, UWM has reduced its greenhouse gas emissions over 20% at the main Kenwood Campus and 10% overall including all satellite sites from 2008-2015.



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Pillar 2: Improve the health and wellness of students, faculty and staff

Narrative: Describe how your college or university improves the health and wellness of students, faculty and staff by integrating a campus-wide environmental health program and promoting sound health and wellness practices. You should discuss integrated pest management, contaminant controls and ventilation, asthma controls, indoor air quality, moisture control, and chemical management. Address the amount and type of outdoor time that your students and staff have, as well as the types of fresh, local, and organic food that they eat. Other components you may want to include are: health education, health services, counseling, psychological and social services, staff health promotion and family and community involvement.

The health and wellness of the UW-Milwaukee campus can be seen across the operations and programming for students, faculty, and staff. From UV lights on heating coils that kill indoor air bacteria, to centers devoted to the academic services and well-being of underrepresented students, to strategic urban gardens that serve all populations.

UWM meets and exceeds all state building codes for building pest control, ventilation, contaminant management, and moisture control. All campus and UWM Foundation buildings utilize the MetaSys energy management system and all occupied building space is managed to meet ASHRAE Standard 90.1-2007 and State of Wisconsin Sustainable Facility Standards. The work order system is currently used to document and address any HVAC and air quality issues. Chemical applications indoors and out have reduced considerably. A new cleaning system that meets the third party CIMS Green Standard, rolled out to all campus buildings. The program reduces the available 30 chemicals down to just 4 Green Seal Certified cleaners. This reduction, along with improved cleaning procedures, has led to significant cost savings, better chemical regulation, water conservation, and improved moral of the staff. The campus grounds have also eliminated all synthetic fertilizers and pesticides through a natural lawn care program that utilizes only natural compost, over-seeding, and aeration to build thick, resilient grass.

Student health and well-being is holistic at UWM. The Norris Health Center aids students with a clinic, pharmacy, individual and collaborative wellness programs, as well as different types of counseling. The Outdoor Pursuits program, delivered through University Recreation, builds a unique program for the urban environment and develops outdoor and lifestyle skills for a wide variety of students. Social centers at UWM are dedicated to a very wide variety of underserved students. UWM recently received a 5 star rating from the LGBT-Friendly Campus Climax Index and was the first in the state of Wisconsin to offer gender neutral housing.

In recent years, faculty and staff have new exercise and wellness programs made available to them through the Best Places to Work Chancellor's Initiative, free of charge. Campus leadership sets an example and is actively involved in long distance biking, the institution's run/walk Panther Prowl, and evening casual bike rides like the Pedal Prowls. These programs have energized staff involvement beyond a traditional employee assistance program.

Food and nutrition have become central not only to UWM's academic offerings, but also through the campus gardens and food services. Through the Office of Sustainability, three campus gardens have emerged across campus that serve students, faculty, and staff. A collaboration of the UWM Food and Garden Club, the Institute for Urban Agriculture and Nutrition, Conservation and Environmental Science's permaculture course,



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and UWM Restaurant Operations, built and maintain the campus gardens in order to serve individuals, the campus community, and the campus kitchen with healthy, organic, and local food. The new hoop house brings microgreens and fresh herbs to the student's plate all year round. The university also sources fresh produce from the Buy Wisconsin program.

Pillar 3: Effective Environmental and Sustainability Education

Narrative: Describe how your college or university provides effective environmental and sustainability education by incorporating STEM, civic skills, and green career pathways. Provide examples of interdisciplinary learning about the key relationships between dynamic environmental, energy, and human systems. Demonstrate how your institution uses the environment and sustainability to develop STEM content, knowledge, and thinking skills. You should also discuss how your institution develops and applies civic knowledge and skills to environmental and sustainability education.

Civic Knowledge and Skills in Sustainability Curriculum & Careers

Master of Sustainable Peacebuilding (MSP)- Graduate Degree

The Master of Sustainable Peacebuilding (MSP) is a graduate degree program that prepares students to work with communities on issues such as human development, resource stewardship, and conflict resolution. "Sustainable Peace" requires the fostering of macro-level change in societies or communities that promotes an internal ability to respond to disturbance and adapt to change. The MSP combines interactive classroom learning with practical, on-the-ground experience to equip its students with the skills and competencies employers seek in new hires. Throughout the two-year program, students take courses and workshops in complexity, human-environmental interactions, systems mapping and analysis, conflict management, evaluation, and leadership. Studies intersect civic and STEM knowledge for real-world problem solving. The program includes two summers of community-based fieldwork during which time students work directly on a project or issue pertinent to peacebuilding. Graduates of the MSP build careers in the government, non-profit, or private sector, depending on their specific skills, interests, and experiences.

Center for Community-Based Learning, Leadership, and Research

The Center for Community-Based Learning, Leadership, and Research moves UWM to the next level by improving the student civic and leadership experience through a holistic and seamless approach to community engagement. CCBLLR ensures greater impact and success in UWM fulfilling its civic mission and providing well-developed leaders for our communities. Programs available through CCBLLR include leadership development programs, volunteer programs, and academic service-learning programs. Service-learning is offered in over 90 courses at UWM, with over 3,000 students each year enrolling in a course with a service-learning component. In the 2014-2015 school year, UWM students logged 50,000 total volunteer hours.



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STEM & Sustainability in Curriculum

UWM offers 190 sustainability focused and related courses across 38 departments. The majority of core STEM identified departments offer such coursework. The examples are extensive, but here are a few featured UWM interdisciplinary environmental and sustainability educational offerings:

Conservation and Environmental Sciences (CES)- Undergraduate degree

The CES program embraces an interdisciplinary approach to education that requires systems thinking and strong foundation in both the natural and the social sciences to solve real-world problems. This is incorporated in all courses from the introductory CES 210 course to the capstone course CES 471 Principles of Natural Resource Management required of all graduating seniors. Hands-on learning is provided in via service-learning, research and internship projects that are local and global. The course CES 571, Practical Approaches to a Sustainable Future, focused on using the basic laws of nature in creating and attaining sustainability in human-influenced environments.

School of Freshwater Sciences (SFS)- Graduate and Doctoral School

The UWM School of Freshwater Sciences (SFS) is the only graduate school in the nation dedicated solely to the study of freshwater. SFS combines water technology, environmental science, water business, and policy, and increasingly hires more faculty with professional backgrounds in all STEM areas.

STEM & Sustainability in Continuing Education & Careers

The School of Continuing Education offers the Water Technology Certificate. Students learn from practitioners who are experienced in problem-solving for environmental and sustainability issues in the real world and help integrate all the various aspects of technology, policy and regulation.

STEM & Sustainability in Research

A unique partnership developed in 2015 to bring the STEM Inspire program, which was developed to bring minority undergraduate students into the STEM field, began its program in the campus gardens and compost operation that is led by the Office of Sustainability. It was a partnership with Global Inclusion, Biological Sciences, and the Institute of Urban Agriculture and Nutrition to build student research projects in the engineering and the medical field. Students worked alongside the UWM composting operation to do studies on waste reduction, estimating output, and nutritional values of food grown out of aerobic compost.



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Summary Narrative: Provide an executive summary of 500 - 750 words describing your institution's efforts to reduce environmental impact and costs; improve student and staff health; and provide effective environmental and sustainability education. Focus on unique and innovative, yet replicable, practices and partnerships. Be sure to cover every ED-GRS Pillar and Element.

UWM's Guiding Values state a commitment to "...Stewardship of resources that promote sustainability, prosperity, and equity for all in the local and global communities..." This value integrates and exemplifies the access, academic, and research mission of the institution. While the Office of Sustainability at UWM coordinates, plans, and delivers the core of the university's sustainability program, it is truly a campus wide effort and dedication. Academic departments across campus, such as the Master in Sustainable Peacebuilding, exemplify the interdisciplinary nature of a sustainable future. Student Affairs delivers co-curricular environmental film festivals, energy competitions in the residence halls, and leadership in green office practices. Facility Services has been a leader in energy conservation and chemical reductions.

Extensive recycling programs, green cleaning, stormwater runoff reductions, and energy conservation have led to university cost savings. The performance contracting alone has saved UWM \$11.9 million in avoided energy costs (up through FY2015). Academic research on stormwater management has been well aligned with the administrative roll out of multiple green roofs, green parking lots, and cistern stormwater catchment that are reducing the combined sewer overflow impact on Lake Michigan. The CIMS green cleaning program will save thousands of dollars over years to come, while also offering staff improved labor conditions and training. UWM's recent commitment to natural lawn care, which was approved through the shared governance process, will improve the health and well-being of the community as well as the soil across campus.

UW-Milwaukee's recent opening of the School of Freshwater Science and Joseph J. Zilber School of Public Health are both model examples of building a sustainable, healthy community. Their interdisciplinary nature and cross-community collaborations will enhance the well-being of Milwaukee, all while offering the curriculum and research that students and citizens of the 21st century need. UWM's core STEM program delivers research in advance battery technology with Johnson Controls, microgrid development as a living laboratory within a UWM complex, and climate change impact on the Great Lakes, to name a few. UWM is also home to an interdisciplinary, sustainability focused Global Studies program, the School of Architecture's Institute for Ecological Design, the cross-institutional and community orientated Institute for Urban Agriculture and Nutrition, as well as a breathe of sustainability curriculum across the arts, sciences, and humanities.

While living and learning within a sustainable environment, the students, faculty, and staff all have access to a wide variety of health and well-being programs. UWM's unique, Best Places to Work program, addresses the support needed by the university's faculty and staff to live healthy, eat right, and exercise more. Student support services address the multiple academic, career, social, and mental & physical health needs of the campus. UWM is actively addressing campus commuting options, including the Bublr Bikeshare program that makes biking easier for all. By enhancing community planning, increasing shower access and bike resources, and addressing specific socioeconomic hindrances to alternative transportation, UWM is reducing its



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emissions while improving the health and well-being of faculty, staff, and students. The campus gardens offer personal and institutional access to fresh, local, and organic food.

UW-Milwaukee will continue to strive as a healthy & environmentally sound institution that is an exceptional place to learn and work for all students, faculty, and staff. UWM campus and community efforts in bicycling, urban agriculture, and campus living laboratory studies have immediate local impact, while it's academic programs, such as the Master in Sustainable Peacebuilding offer a truly unique global reverberation. UW-Milwaukee delivers accessible academic and research opportunities for a wide variety of students and thrives as a prosperous, sustainable institution of excellence.

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Chancellor Mone on the Bublr bikeshare at one of the six stations on the UWM campus (Pillar 1 and 2)



Sandburg Community Garden on the UW-Milwaukee campus (Pillar 2)



Student Interns in the STEM Inspire program working in the campus hoop house making and monitoring compost (Pillar 3)

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Sol Thea Kelley-Jones and Nimisha Pandey are among more than two dozen students enrolled in UWM's fast-growing Master of Sustainable Peacebuilding program. Students come out of the two-year program with a stronger grasp of the toughest problems facing the world and an understanding of how to work in a systemically innovative way to address those complex issues. (Pillar 3)



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Rubrics

<u>ED-GRSPillars and Elements</u>	<u>Points</u>
Cross-Cutting Question: Participation in green school programs or signatory to the American College & University Presidents' Climate Commitment (ACUPCC)	___ points
Pillar I: Reduce environmental impact and costs	
Element 1A: Reduced or eliminated greenhouse gas (GHG) emissions Energy; Buildings; Other:	___ points
Element 1B: Improved water quality, efficiency, and conservation; Grounds; Other	___ points
Element 1C: Reduced waste production; Solid waste; Hazardous waste; Other	___ points
Element 1D: Use of alternative transportation; Other	___ points
Pillar II: Improve the health and wellness of students and staff	
Element 2A: Integrated campus environmental health program; Integrated Pest Management; Contaminant controls and ventilation; Asthma control; Indoor air quality; Moisture control; Chemical management; Other	___ points
Element 2B: Health and Wellness; Coordinated Campus Health; Fitness and outdoor time; Food and Nutrition; Other	___ points
Pillar III: Provide effective environmental and sustainability education, incorporating STEM, civic skills and green career pathways	
Element 3A: Interdisciplinary learning about the key relationships between dynamic environmental, energy and human systems; Other	___ points
Element 3B: Use of the environment and sustainability to develop STEM content, knowledge, and thinking skills; Other	___ points
Element 3C: Development and application of civic knowledge and skills; Other	___ points
Total	100 points