# PR Award Number: P334S170002

**State:** Rhode Island

**Grantee:** Rhode Island Office of the Postsecondary Commissioner

**Contact Information:**  Brenda Dann-Messier, Acting Commissioner

**Telephone Number:** (401)-736-1147

**E-mail Address:** Brenda.Dann-Messier@riopc.edu

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase percentage of students who pass pre-algebra by end of 8th grade; (2) Increase percentage of students who pass Algebra 1 by end of 9th grade; (3) Increase percentage of students who take two years of math beyond Algebra 1 by 12th grade; (4) Increase percentage of students on track for graduation at the end of each grade; (5) Increase percentage of students on track to apply for college as measured by completion of a college admission test by the end of 11th grade; (6) Increase percentage of students who graduate from high school (in 4 years); (7) Increase percentage of students who complete the **Free Application for** Federal Student Aid; (8) Increase percentage of students and former students who are enrolled in college (immediately after graduation); (9) Increase percentage of students who place into college-level math and English without need for remediation; (10) Increase percentage of current students and former students enrolled in college who are on track to graduate college; (11) Increase percentage of students’ and their families’ knowledge of postsecondary education options, preparation, and financing; (12) Increase percentage of parents of students who actively engage in activities associated with assisting students in their preparation for college in the most recent academic year; (13) Reduce percentage of Summer Melt in 2-year institutions for students; (14) Increase percentage of 10th graders who take the preliminary college admission test; (15) Increase percentage of 11th and 12th grade students who have taken advanced placement courses, dual enrollment courses or advanced coursework network courses.

**Services/Activities:** Personalized educational support; extended learning opportunities; family engagement workshops; dual enrollment; expanding advanced placement course offerings; covering college admissions test fees; and integrating students who need remedial support into credit-bearing courses.

**Target School(s):** The program will serve students with the greatest need from Rhode Island’s urban communities – Providence, Pawtucket, Central Falls, and Woonsocket – as well as low-income students from three Cranston schools close to the Providence line.

**Partners:** Rhode Island Department of Education and the College Crusade of Rhode Island

**Students Served (1st year):** 3,500

**Performance Period:** 84 months

# **PR Award Number: P334S170004**

**State:** Tennessee

**Grantee:** Tennessee Higher Education Commission

**Contact Information:**  Troy Grant, Associate Executive Director, College Access

**Telephone Number:** (615) 532-0423

**E-mail Address:** troy.grant@tn.gov

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education for students; (2) Increase the number of schools with a strong college going culture; (3) Increase students’ ability to connect career goals with educational requirements; (4) Increase the number of students who have meaningful relationships that foster academic and postsecondary success; (5) Increase students’ and their families’ knowledge of postsecondary education options, preparation, and financing; and (6) Increase the rate of high school graduation and postsecondary enrollment of students.

**Services/Activities:** Academic tutoring/support/workshops; college admission test preparation; early postsecondary opportunity expansion and advising; credit recovery; college access and success counseling; mentoring; student and family workshops and events; college visits; college application week; college planning night; college signing day; **Free Application for** Federal Student Aid frenzy and completion workshops; summer enrichment and academic camps; job site visits and career experiences; remediation reduction camps; college transition and retention programs.

**Target School(s):** 148 eligible high schools and 213 eligible middle schools will be selected through a competitive application process. To be eligible, high schools must meet two requirements: 1) Have a college-going rate at or below the state average, based on the most recent three years of data; and 2) Have at least 50 percent of students eligible for free or reduced lunch. Eligible high schools will provide evidence of partnerships with: 1) feeder middle school(s) with at least 50 percent of students eligible for free or reduced lunch; 2) at least one postsecondary institution; and 3) at least two community based organizations or local businesses.

**Partners:** Austin Peay State University; Complete Tennessee; East Tennessee State University; Middle Tennessee State University; Southwest Tennessee Development District; Tennessee Board of Regents; Tennessee College Access and Success Network; Tennessee Department of Education; The Ayers Foundation; Tennessee Independent Colleges and Universities Association; tnAchieves; Tennessee State University; Tennessee Student Assistance Corporation; Tennessee Tech University; University of Memphis; and The University of Tennessee System.

**Students Served (1st year):** 2,750

# **PR Award Number: P334S170009**

**State:** Washington

**Grantee:** Washington Student Achievement Council

**Contact Information:**  Weiya Liang, Director for College Access and Support

**Telephone Number:** (360) 753-7884

**E-mail Address:** weiya@wsac.wa.gov

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education for students; (2) increase the rate of high school graduation and participation in postsecondary education for students; and (3) increase students’ and their families’ knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** Tutoring, academic support, enrichment activities, dual credit coursework, financial literacy education, peer mentoring, transition support services, career guidance, college admission test preparation, family engagement workshops, and services offered in the 7th year, including orientation and summer bridge.

**Target School(s):** Miller Junior High; Aberdeen High School; Suksan Middle School; Squalicum High School; Blaine Middle School; Blaine High School; East Valley Middle School; East Valley High School; Eastmont Junior High and High School; Clovis Point School; Sterling Intermediate School; North Middle School; Everett High School; Kilo Middle School; Everett High School; Kilo Middle School, Totem Middle School; Thomas Jefferson High School; Kettle Falls Middle and High School; Hilltop School; Ilwaco High School; South Bend Junior/Senior. High School; Shaw and Garry Middle Schools; Rogers High School; Salk Middle School; Shadle Park High School; Discovery, Gaiser, McLoughlin Middle Schools; Fort Vancouver and Hudson’s Bay High Schools; John C Thomas Middle School; Wahkliakum High School; Centennial Middle School; West Valley High School; Davenport Middle School/High School; Inchelium Middle and High School; Klickitat School; Mansfield School; Naselle Junior Senior High School; North Beach Junior Senior High School; Pateros Junior Senior High School; Rosalia School; CHOICE Alternative School; White Pass Junior Senior High School; Willapa Valley Junior Senior High School; Wilson Creek School.

**Partners:** Washington College Access Network, Office of Superintendent of Public Instruction, Washington State Employees Credit Union, Focus Training, SEEDS, Challenge Applications, Washington STEM, Mentoring Works Washington, the State Board for Community and Technical Colleges, and the public 2- and 4-year colleges.

**Students Served (1st year):** 5,500

**Performance Period:** 84 months

# **PR Award Number: P334S170010**

**State:** Wyoming

**Grantee:** University of Wyoming

**Contact Information:**  Dorothy Yates, Project Director

**Telephone Number:** (307) 766-5320

**E-mail Address:** dyates4@uwyo.edu

**Year One Funding:** $3,430,000

**Goals/Objectives:** The percentage of 9th grade participants who are proficient on the state assessment Math subtest will exceed the percentage of proficient eligible non-participants; the percentage of 11th grade participants who are proficient on the state assessment Math subtest will exceed the percentage of eligible non-participants who are proficient by 3 percent or more; 85 percent of seniors will graduate from high school; 55 percent of high school graduates will enroll in postsecondary education by the fall term following high school graduation; students who enroll in postsecondary education will persist from the 1st to the 2nd year; 60 percent of 12th grade students will complete the Free Application for Federal Student Aid; 75 percent of 11th grade students will complete the state assessment test; 40 percent and 65 percent of high school graduates will place into college-level Math and English, respectively, without need for remediation; and 45 percent of parents of students who receive services for at least one year will participate in activities associated with assisting students in understanding and/or obtaining scholarships and/or financial aid for college.

**Services/Activities:** Create annual academic plans, support completion of state assessment tests and advanced coursework; provide academic tutoring, preparation for college admission tests, and fee waivers for college admission tests, campus visits, conduct student and parent Free Application for Federal Student Aid, financial aid, and scholarship workshops.

**Priority Students Model:** Wyoming Department of Education (WDE) will provide access to student-level, academic data for priority students and will collaborate to provide statewide professional development aligned with WDE educational initiatives. A fully-staffed outreach office at each partner site will provide services to students attending secondary schools in its respective “service area.”

**Partners:** Casper College; Central Wyoming College; Western Wyoming Community College; Eastern Wyoming College; Laramie County Community College; Northwest College; Northern Wyoming Community College District

**Students Served (1st year):** 2,000

**Performance Period:** 84 months

# **PR Award Number: P334S170012**

**State:** California

**Grantee:** The Regents of the University of California

**Contact Information:**  Penny Edgert; Principal Investigator

**Telephone Number:** (510) 587-6139

**E-mail Address:** penny.edgert@ucop.edu

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) The Bridge Model - Increase by 15 percent the number of students who met or exceeded standards on Grade-Appropriate Statewide Assessments in English/Language Arts and Math as compared to performance of students in the Same Grade at this School in the 2016-2017 year; (2) The Whole School Model - Increase by 10 percent the number of students at sets of participating middle and high schools who met or exceeded standards on Grade-Appropriate statewide assessments in English/Language Arts as compared to the performance of students in the same grade at these schools in the 2016-2017 year; (3) Systemic Impact Model - Increase by 5 percent in seven years the number of students in the state who met or exceeded standards on Grade-Appropriate statewide assessments in English/Language arts and math as compared to the performance of students statewide in the 2016-2017 year.

**Services/Activities:** Professional development; college advising; tutoring; progress monitoring; instructional coaching in schools; creation of individualized education plans; college visits.

**Target School(s):** James Rutter Middle School and Florin High School.

**Partners:** California State University; College Board; California Education Round Table ICC; R.T. Fisher Educational Enterprises; University of California; University of California, Merced; Association of Independent California Colleges and Universities; California Community Colleges; California Department of Education; California Student Aid Commission; Coalition for Educational Partnerships; Educational Results Partnership; Parent Institute for Quality Education.

**Students Served (1st year):** 45,000

**Performance Period:** 84 months

# **PR Award Number: P334S170013**

**State:** Oklahoma

**Grantee:** Oklahoma State Regents for Higher Education

**Contact Information:**  Jolynn Horn, Assistant Vice Chancellor

**Telephone Number:** (405) 225-9376

**E-mail Address:** jhorn@osrhe.edu

**Year One Funding:** $3,493,998

**Goals/Objectives:** Improving math skills for middle and high school students; increasing success in middle and high school; increasing high school graduation rates; increasing student and parent knowledge of postsecondary programs and financial aid; increasing college admission test participation and Free Application for Federal Student Aid completion; decreasing math remediation rates at the postsecondary level; and increasing college enrollment, persistence, and completion rates.

**Services/Activities:** Intensive direct student services, research-based professional development for teachers and administrators, parent leadership training, and access to extensive student data for participating districts. Services support academic achievement; increasing math achievement; individual career and academic plans; transition opportunities; financial aid application; professional development to enhance professional learning communities and interventions; and mentoring for secondary and college students.

**Target School(s):** Will serve all eligible students in grades 7-12 enrolled in 10 designated Local Education Agencies (Ada, Ardmore, Claremore, Clinton, Duncan, Durant, Locust Grove, Skiatook, Stilwell, and Woodward) using a priority student model of implementation.

**Partners:** Oklahoma State Department of Education, the Oklahoma College Assistance Program (OCAP), Oklahoma colleges and universities, Cherokee Nation Foundation, Oklahoma Foundation for Excellence, Southern Regional Education Board, University of Oklahoma K20 Center, National Weather Center, Oklahoma Mesonet, Quantum Learning, Oklahoma State University Extension, and JLV College Consulting.

**Students Served (1st year):** 11,817

**Performance Period:** 84 months

# **PR Award Number: P334S170014**

**State:** Minnesota

**Grantee:** Minnesota Office of Higher Education

**Contact Information:**  Ashley Booker, Project Director

**Telephone Number:** (651) 259-3905

**E-mail Address:** ashley.booker@state.mn.us

**Year One Funding:** $3,460,000

**Goals/Objectives:** (1) Increase academic performance and preparation for postsecondary education among students; (2) increase students’ rates of high school graduation and enrollment in postsecondary education; and (3) increase students’ and their parents’ knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** College and career readiness workshops, college and career exploration tools and activities, proactive academic advising, individualized postsecondary planning, financial aid counseling, academic supports, college and jobsite visits, and summer-bridge and first year in college retention programming. School level services include training and support in strategic planning, service implementation, professional development, data utilization, and community engagement.

**Target School(s):** Humboldt; Brooklyn Center; Murray; American Indian; Richfield; Robbinsdale; Fridley; North View; Brooklyn; Hiawatha CP; Como Park; Harding; Fridley; Richfield; Cooper; Hiawatha Collegiate; Park Center.

**Partners:** Partnership commitments have been secured from 35 community partners equally comprised of institutions of higher education and nonprofit community and governmental organizations. Partners include the University of Minnesota, Macalester College, Metropolitan State University, St. Cloud State University, Minneapolis Community and Technical College, University of Wisconsin, College Possible, Genesys Works, Girl Scouts of Minnesota and Wisconsin River Valleys, the YWCA, Northside Achievement Zone, Minnesota College Access Network, and the Minnesota Department of Education.

**Students Served (1st year):** 6,491

**Performance Period:** 84 months

# **PR Award Number: P334S170016**

**State:** Utah

**Grantee:** Utah Valley University

**Contact Information:**  Carlos Cortez, Program Director; Office of Sponsored Programs

**Telephone Number:** (801)-863-6479

**E-mail Address:** carlos.cortez@uvu.edu

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase academic performance and preparation for postsecondary education; (2) Increase the rate of high school graduation and enrollment in postsecondary education; (3) Increase students’ and their families’ knowledge of postsecondary education options, preparation, and financing; and (4) Increase students’ success in their first year of attendance at an institution of higher education.

**Services/Activities:** Academic counseling; course advising; study skills workshops; parent visits and workshops; monitor student academic progress; tutoring and mentoring; career exploration and planning; college readiness workshops; GEAR UP Day student and parent trainings; Financial aid/literacy scholarship workshops; campus visits; college admission test preparation; FAFSA and scholarship applications; Summer bridge program and first-year services.

**Target School(s):** Target Counties in Utah: Davis (4 schools); Weber (3 schools); Salt Late (2 schools); Utah (19 schools); Cache (4 schools); Summit (3 schools); Wasatch (1 school); Carbon (5 schools); Emery (4 schools); Wayne (2 schools); San Juan (6 schools).

**Partners:** Cache County School District; Weber State University; West High School; East High School; Utah State University Eastern; San Juan Foundation; Utah Higher Education assistance Authority; CoBro Consulting;

**Students Served (1st year):** 2,050

**Performance Period:** 84 months

# **PR Award Number: P334S170018**

**State:** Texas

**Grantee:** Texas Education Agency

**Contact Information:**  Kelly Ocasio, Director of Pathways

**Telephone Number:** (512) 936-0356

**E-mail Address:** kelly.ocasio@tea.texas.gov

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase the academic preparation of participating students; (2) Ensure on-time high school completion and postsecondary enrollment; and (3) Provide students and their families with the necessary information to make informed academic choices, navigate the college admissions and financial aid process, and enroll in a college program linked to student needs and career aspirations.

**Services/Activities:** Accreditation of high quality college and career pathways; dual credit course options; expanded access to advanced placement coursework; tutoring; parent engagement events; financial literacy activities; college entry examination preparation; expansion of college and career readiness resources.

**Target School(s):** Not yet picked;will conduct a competitive grant competition for target districts with the following characteristics: an economically disadvantaged student population rate over 70 percent, a rural/isolated or non-metropolitan location, low four-year completion rates and college readiness indicators, and low advanced placement participation.

**Partners:** College Board; Texas Workforce Commission; Texas Higher Education Coordinating Board.

**Students Served (1st year):** 2,500

**Performance Period:** 84 months

# **PR Award Number: P334S170019**

**State:** Montana

**Grantee:** Office of the Commissioner of Higher Education

**Contact Information:**  Zach Hawkins, Montana GEAR UP Program Director

**Telephone Number:** (406) 444-0317

**E-mail Address:** zhawkins@montana.edu

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education of students; (1.1) Increase student academic performance in mathematics; (1.2) Increase student demonstration of academic preparation for college; (2) Increase the rate of high school graduation and enrollment in postsecondary education for students (2.1) Increase graduation rates of students from high school; (2.2) Increase postsecondary enrollment rates of students; (3) Increase students’ and their families’ knowledge of postsecondary education options, preparation, and financing: (3.1) Increase student knowledge of available financial aid and the costs and benefits of pursuing postsecondary education; and (3.2) Increase family knowledge of available financial aid and the costs and benefits of pursuing postsecondary education.

**Services/Activities:** College awareness; career awareness; financial aid awareness; Free Application for Federal Student Aid completion; parental engagement; student advisement; pre-algebra/Algebra I; evaluation of course offerings; advanced placement & dual enrollment.

**Target School(s):** Arlee; Box Elder; Browning; Hardin; Harlem; Hays/Lodge Pole; Heart Butte; Lame Deer; Libby; Lodge Grass; Pryor; Rocky Boy; St. Ignatius; St. Regis; Superior; Thompson Falls; Troy; Wyola.

**Partners:** ACT, Inc., Target Schools, Montana College Access Network, Montana

Office of Public Instruction, Montana Postsecondary Educational Opportunities Council, Montana, Postsecondary Institutions, Montana School Counselors Association., Reach Higher Montana; Childwise Institute, Montana Advisory Council on Indian Ed, Montana Association of School Business Officials, Montana Association of Student Financial Aid Administrators, Montana Board of Public Education, Montana Department of Labor Career Resource Network, School Administrators of Montana.

**Students Served (1st year):** 5,420

**Performance Period:** 84 months

# **PR Award Number: P334A170006**

**State:** Washington

**Grantee:** University of Washington

**Contact Information:**  Carol Rhodes, Director, Office of Sponsored Programs

**Telephone Number:** (206) 543-2139

**E-mail Address:** osp@uw.edu

**Year One Funding:** $4,284,000

**Goals/Objectives:** 1a) Increase students completing 8th grade Algebra I; 1b) Increase percentage of students passing the 8th grade exam in Science 1c) Increase percentage of students passing the 8th grade exam in Math; 1d) Increase percentage of 11th graders who take the preliminary college admission test; 1e) Increase percentage of students completing Advanced Science courses; 1f) Increase percentage of students completing Advanced Math courses; 1g) Increase percentage of students who take college admissions tests; 1h) Increase the cohort’s average combined college admission test score; 2) Increase students’ knowledge of financial aid each year; 3a) Increase percentage of students passing the state Math exam; 3b) Increase percentage of students passing the state Science exam; 3c) Increase percentage of students graduating high school; 4a) increase percentage of graduates enrolling in higher education; 4b) Increase percentage of students completing their first year of college.

**Services/Activities:** After school, summer bridge and tutoring programs; support students’ academic achievement in Math and Science; college-readiness activities, dual enrollment, counseling, assistance and workshops on financial aid, Free Application for Federal Student Aid, scholarships, admission applications, college admission test preparation, financial literacy, campus visits, and career exploration.

**Target School(s):** Toppenish Middle School, Grandview Middle School, Wapato Middle School, Granger Middle School, Mount Adams Middle School, Sierra Vista Middle School, Sunnyside-HMS, Wahluke Junior High, Burling Magnet School, La Venture Middle School, Royal Middle School, Burling Edison Lucille Umbarger Elementary School, Mount Baker Middle School, East Valley Middle School, Goldendale Middle School, and Zillah Middle School.

**Partners:** University of Washington, Yakima Valley College, Skagit Valley College, Columbia Basin College, Heritage University, Washington State University and Central Washington University; Burlington-Edison, East Valley, Goldendale, Grandview, Granger, Mount Adams, Mount Vernon, Royal, Sunnyside, Toppenish, Wahluke, Wapato and Zillah, Project Lead the Way, Boeing Aerospace, Microsoft, NASA, Museum of Flight, Pacific Science

Center, Seattle Biomedical Research Institute, University of Washing Bioengineering, College Board and Yakama Indian Nation, Robot Mesh and Project Lead the Way.

**Students Served (1st year):** 5,355students

**Performance Period:** 84 months

# **PR Award Number: P334A170012**

**State:** California

**Grantee:** The Regents of the University of California, Santa Cruz

**Contact Information:**  Suzanne Ziegler, Senior OSP Officer

**Telephone Number:** (831)459-1731

**E-mail Address:** sziegler@ucsc.edu

**Year One Funding: $**1,544,000

**Goals/Objectives:** 1a) performance measures include increased rates of completing college preparation course sequences and rigorous and advanced placement courses, participation in college entrance exams, and placing into college level courses without needing remediation.

1b) performance measures focus on increasing high school graduation, college enrollment and persistence indicators such as attendance, on-time promotion, completing college and financial aid applications, college enrollment in the fall immediately after high school, and first-year college grade point averages, and 1c) objectives concentrate on boosting parents’ engagement and students’ and families’ knowledge of and aspirations for a college education.

**Services/Activities:** Implement services in response to the socioeconomic and educational needs of students and families in this high-need region. Students will receive: customized college and career advising; financial aid advising; comprehensive mentoring; academic tutoring (including an Algebra Tutoring Module); grade relevant college and career curriculum; services that extend and enrich the school day and year, such as summer academies, and early college experiences; referrals to essential college support services at their respective colleges; and improved instruction designed to prepare *all* students for college and careers. Parent academies and the home visit program will empower families with knowledge and skills to help them support their child’s college aspirations. Teachers will participate in training to align their expectations for curricula with those of higher education. Working collaboratively, partners will implement services that create a sustainable college-going and completion culture across secondary and postsecondary sectors, emphasizing college-readiness. These services will lead to increases in rates of students’: a) 4-year college eligibility; b) rigorous and advanced courses completion; c) high school graduation; and c) postsecondary education enrollment, persistence, and completion.

**Target School(s):** Chalone Peaks Middle School, Fairview Middle School, Main St. Middle School, Vista Verde Middle School, Gonzales High School, Greenfield High School, King City High School, Soledad High School.

**Partners:** Boys & Girls Clubs of Monterey County, The Bright Futures Education Partnership for Monterey County, City of Gonzales, Gonzales Unified School District, Greenfield Union School District, Hartnell Community College, King City Union School District, Monterey County Free Libraries, Soledad Unified School District and South Monterey County Joint Union High School District.

**Students Served (1st year):** 1930students

**Performance Period:** 84 months

# **PR Award Number: P334A170015**

**State:** Texas

**Grantee:** Cedar Hill Independent School District

**Contact Information:**  JoAnn Rucker, Assistant Superintendent of Academics

**Telephone Number:** (972) 291-1581

**E-mail Address:** jo.rucker@chisd.net

**Year One Funding:** $967,200

**Goals/Objectives:** Create a college and career going culture where all students, particularly low-income, students of color and students with disabilities move successfully from high school to college to a career; Increase the academic performance and preparation for postsecondary education of students; Increase the rate of high school graduation, awareness, and participation in postsecondary education through a college network; and Increase students’ education expectations and students’ and their families’ knowledge of postsecondary education, options, preparation and financing.

**Services/Activities:** Rigorous coursework, academic tutoring (in person and online, academic counseling and advising, mentoring, extended and accelerated learning (before, during, afterschool, weekend, spring and summer), enrichment courses in science, intervention academic

Support, college/career and financial aid counseling, college presentations awareness, processes, application completion assistance, Summer Bridge, school and college and support, college visits and summer camps, financial aid, financial literacy guidance and support, leadership development; pre-advanced placement, advanced placement, dual enrollment college courses, college preparation exams, and cognitive and non-cognitive skills development. Provide educators withProfessional development in pedagogical and content development, technology integration, instructional improvement and assessment, and assisting teachers in ensuring that students have the skills necessary to engage in college level work. Provide communities withOutreach and marketing activities to establish closer linkages between Cedar Hill Independent School District, participating schools, partners, educators, students, and families in an effort to enhance education and awareness about the value of a college education, implementing a rigorous evaluation to include a quasi-experimental design for continuous improvement.

**Target School(s):** W.S. Permenter Middle School and Bessie Coleman Middle School.

**Partners:** Advancement Via Individual Determination Center, Edward Jones Investments, Cedar Hills Dads, Cedar Valley College, Region 10 Educational Service Center, EGI Youth, Evaluation Grants & Training Inc., From the Heart International Educational Services, Frost Bank, Plains Capital Bank, The Princeton Review, SureSource Inc., Texas Instrument Inc., Texas Trust Credit union, The University of Texas at Arlington, Nicole Clarke-Smith.

**Students Served (1st year):** 1,209students

**Performance Period:** 84 months

# **PR Award Number: P334A170025**

**State:** Kansas

**Grantee:** University of Kansas Center for Research , Inc.

**Contact Information:**  Alicia Reed Interim Director, Research Administration

**Telephone Number:** (785) 864-3441

**E-mail Address:** kucrpropmgmt@ku.edu

**Year One Funding:** $2,662,400

**Goals/Objectives:** To develop, plan, and implement programming that will ensure that the student cohorts from the Class of 2023 and 2024 will be prepared, academically and financially, to enter into, excel in, and graduate from postsecondary educational institutions. The program proposes three (3) objectives along with the goals: 1a)65 percent of the student cohort will have increased academic performance and preparation for postsecondary education by participating in and completing rigorous courses on schedule. 1b)65 percent of students will graduate from high school, enroll in postsecondary institutions that meet their needs, and be placed into college-level Math and English without the need for remediation. 1c)70 percent of the parents of participating students will be actively engaged in activities associated with assisting students in their academic preparation for college.

**Services/Activities:** Academic interventions including English Language Arts and Math Learning Stations, after-school and weekend programs, and summer programs will boost the academic achievement of participating students; intensive preparation for college admission exams, as well as tutoring and academic support; and professional development programming to create a rigorous learning environment.

**Target Schools:** Arrowhead Middle,Coronado Middle **,** Eisenhower Middle **,** West Middle, Argentine Middle, Central Middle, Northwest Middle, Rosedale Middle, J.C. Harmon High school, Wyandotte High School,F.L. Schlagle High School,Washington High School.

**Partners:** Kansas Public Schools, University of Kansas, KU Achievement and Assessment Institute-including Center for Educational Testing and Evaluation, Kansas City Area Educational Research Consortium, Mastery Prep and Paradigm Shift.

**Students Served (1st year):** 3,328students

**Performance Period:** 84 months

# **PR Award Number: P334A170041**

**State:** Kentucky

**Grantee:** Berea College

**Contact Information:**  Heather Dufour, Director of Grant Services

**Telephone Number:** (859)985-3551

**E-mail Address:** heather\_dufour@berea.edu

**Year One Funding:** $4,666,400

**Goals/Objectives:** 1a) increase students’ academic performance and preparation for postsecondary education 2b) increase students’ rate of high school graduation and participation in post-secondary education 3a) increase student educational aspirations and student and family knowledge of post-secondary education options, preparation, and financing.

**Services/Activities:** Extended learning opportunities and key transition programs, tutoring: in-school and out-of-school, academic diagnostic reviews, parent conferences and home visits to review student progress, on-campus cultural experiences designed to expand student horizons, mentoring programs, study skills, time management, visits to career sites and job shadowing, summer college planning, and financial aid and college savings workshops.

**Target School(s):** Allen Central High School, Allen Central Middle School, Allen Elementary School,Belfry High School, Belfry Middle School, Betsy Layne Elementary School, Betsy Layne High School, Dorton Elementary School, East Ridge High School, Elkhorn City Elementary School, Feds Creek Elementary School, Herald Whitaker Middle School, James D. Adams Middle School, John M. Stumbo Elementary School, Johns Creek Elementary School, Kimper Elementary School, Magoffin County High School, Menifee County High School, Menifee Elementary School, Millard School, Mullins Elementary School, Phelps High School, Pike County Central High School, Prestonsburg High School, Shelby Valley High School, South Floyd High/Middle School, Valley Elementary School, Wolfe County High School, Wolfe County Middle School.

**Partners:** Hazard Community and Technical College, Morehead State College, Somerset Community College, University of Cumberland, Floyd County schools, Appalachian Community Federal Credit Union, Attendance Works, The Center for Rural Development, The Challenger Learning Center of Kentucky, Community Trust Bank, Families and Schools Together, Kentucky Department of Education, Kentucky Higher Education Assistance Authority, Kentucky YMCA Youth Association, National Math and Science Initiative, Pike County Health Department, Prichard Committee for Academic Excellence, Save the Children Federation, Signal Vine, Texas Instruments Incorporated, Worldwide Interactive Networks, Inc., Floyd County Schools, Magoffin County Board of Education, Menifee County School District, Pike County School System, Wolfe County Board of Education.

**Students Served (1st year):** 5,833 students

**Performance Period:** 84 months

# **PR Award Number: P334A170043**

**State:** Alaska

**Grantee:** Lower Kuskokwim School District

**Contact Information:**  J. KellyTonsmeire**,** Director

**Telephone Number:** (360) 303-5895

**E-mail Address:** ktonsmeire@alaskaacsa.org

**Year One Funding:** $1,251,200

**Goals/Objectives:** 1a) Increase percentage of students meeting proficiency on the state assessment in Math; 1b) Increase percentage of students meeting proficiency in Science; 1c) Increase percentage of students meeting proficiency in Science; 1d) Increase percentage of students enrolling in Algebra I; 1e) Increase percentage of students taking advanced courses in Math; 1f) Increase percentage of students taking advanced courses in Science; 1g) Provide teacher professional development in various subjects to 100 teachers each year; 1h) Increase percentage of students meeting proficiency in Math; 1i) Increase percentage of students meeting proficiency in English Learning Arts; 1j) Increase percentage of students graduating with a diploma; 1k) Increase percentage of students who are knowledgeable about applying to college; and 1L)Increase percentage of students who enroll and attend a college/university.

**Services/Activities:** Career readiness, rigorous college preparatory-level classes, labs and creative exercises; Lead the Way Science, Technology, Engineering and Mathematics classes; prepare students for the transition to college through advanced math and science courses; advanced course development; consultants who can address the latest research-based topics in Math, Reading, Science; and professional development learning activities for teachers.

**Target School(s):** Aniguiin School, Anthony A. Andrews, Brevig Mission, Diomede School Gambell School, Hogarth Kingeekuk Sr. School, James C. Isabell School, Koyuk Malimiut School, Shaktoolik School, Shishmaref School, Tukurngailnguq School, Unalakleet School, Wales-Kingikmiut School, White Mountain School, Lower Kuskokwim, Akiuk Memorial School, Akula Elitnaurvik School, Anna Tobeluk Memorial School, Arviq School, Ayagina’ar Elitnaurvik, Ayaprun School, Bethel Regional High School, Chaputnguak School, Chief Paul Memorial School, Eek School, Joann A. Alexie Memorial School, Ket'acik/Aapalluk Memorial School, Kuinerrarmiut Elitnaurviat, Kwigillingok School, Lewis Angapak Memorial School

Negtemiut Elitnaurviat School, Nelson Island Area School, Nuniwarmiut School, Paul T. Albert Memorial School, Qugcuun Memorial School, Rocky Mountain School, William Miller Memorial School, Z. John Williams Memorial School.

**Partners:** University of Alaska – Fairbanks, University of Alaska – Anchorage, Lower Kuskokwim, Bering Strait, Project Lead the Way, STEM Ready, Yuut Elitnaurviat

(Alaska Native Organization), Alaska Staff Development Network (ASDN) and RGI Corporation.

**Students Served (1st year):** 1,564 students

**Performance Period:** 84 months

# **PR Award Number: P334A170049**

**State:** Utah

**Grantee:** Utah State University

**Contact Information:**  Narayne Rougeau, Grant and Contract Officer

**Telephone Number:** 435-797-9277

**E-mail Address:** narayne.rougeau@usu.edu

**Year One Funding:** $2,187,197

**Goals/Objectives:** Increase students’ financial aid knowledge; increase parents’ knowledge about financial aid; increase percentage of 7th graders meeting academic standards on state Scienceexam; increase percentage of 7th graders meeting academic standards on state Math exam; increase percentage of 8th graders passing Algebra I; increase percentage of 10th graders to take the ASPIRE**; i**ncrease percentage of 12th graders taking Advanced Science; increase percentage of 12th graders taking Advanced Math; increase percentage of 12th graders taking ACT; increase percentage of 12th graders graduating high school; and increase percentage of 12th graders completing Financial Aid, college applications and enrolling in postsecondary.

**Services/Activities:** College planning/admissions, college planning/financial aid, academic planning and advising, college campus visits, college awareness events, and college readiness assessments.

**Target School(s):** North Davis Junior High, Granite Park Junior High, Mount Logan Middle School, North Sanpete Middle School, Ephraim Middle School, Gunnison Valley Middle School, American Preparatory Academy – Accelerated School (West Valley 2), American Preparatory Academy - School for New Americans (West Valley 1), and Dual Immersion Academy.

**Partners:** Utah State University, Granite, Logan, Davis, South Sanpete, North

Sanpete, American Preparatory Academy, American Preparatory Academy

– New Americans, Dual Immersion Academy, Utah NASA Space Consortium, Texas Instruments, Advancement Via Individual Determination, Orbital ATK Aerospace, Siemens USA and Hill Air Force Base.

**Students Served (1st year):** 2,955

**Performance Period:** 84 months

# **PR Award Number: P334A170057**

**State:** Texas

**Grantee:** Education Service Center Region 12

**Contact Information:**  Sharon Henson, Administrator

**Telephone Number:** (254)297-1113

**E-mail Address:** shenson@esc12.net

**Year One Funding:** $3,031,200

**Goals/Objectives:** 1a) Increase the academic performance and preparation for postsecondary education of students 1b) Increase the rate of high school graduation, awareness, and participation in postsecondary education for students through a college network; and 1c)Increase students’ education expectations and students’ and their families’ knowledge of postsecondary education, options, preparation and financing.

**Services/Activities:** Rigorous coursework, academic tutoring, mentoring, extended and accelerated learning, college/career and financial aid counseling, college awareness, processes, application completion assistance, summer bridge, school and college guidance and support, college visits and summer camps, financial aid, financial literacy guidance and support, leadership development; pre-advanced placement, International Baccalaureate and dual enrollment college courses, college preparation exams, cognitive skills and non-cognitive skills development; information and training about rigorous courses, high school graduation, college

planning, processes, application completion, college/career and financial aid counseling, suitability, financial aid and literacy, leadership development, and community linkages; and professional development in pedagogical and content development, technology

integration, instructional improvement, and assessment, and assisting teachers in ensuring

that students have the skills necessary to engage in college level work.

**Target Schools:** Nolan Middle School, Rancier Middle School, Manor Middle School, Palo Alto Middle School, Live Oak Ridge Middle School, Lamar Middle School, Travis Science Academy, Bonham Middle School.

**Partner(s):** Hill College, Temple College, AVID Center, Cambridge Educational Center, Viable Option in Community Endeavors, Inc., Texas Instrument, KWTX, Evaluation Grants and Training Institute, Killeen Independent School District, Temple Independent school District

**Students Served (1st year):** 3,789

**Performance Period:** 84 months

# **PR Award Number: P334A170060**

**State:** California

**Grantee:** Simpson University

**Contact Information:**  Roger Janis, Director of Development

**Telephone Number:** (530) 226-4739

**E-mail Address:** rjanis@simpsonu.edu

**Year One Funding:** $666,400

**Goals/Objectives:** 1a) increase the academic performance and preparation for postsecondary education of students; 1b) increase the rate of high school graduation for students; and increase students’ and families; and 1c) knowledge of postsecondary education options, college preparation and financial aid.

**Services/Activities:** Intensive academic tutoring and individual advising/coaching services, advice and assistance in secondary course selection, assistance preparing for college entrance exams and completing college applications, federal student financial aid information and assistance completing the Free Application for Federal Student Aid, financial literacy services and financial planning for college, personal advising and career exploration activities, exposure to college field trips, academic programs, and professional development for school site personnel, services for parents to inform them of postsecondary options and financial aid availability.

**Target School(s):** Butte Valley; Dunsmuir; Burney; Weaverville; Happy Camp; Los

Molinos; Buckeye; Modoc; Weed; Shasta Lake, Butte Valley, Dunsmuir, Trinity, Happy Camp, Los Molinos, Burney, Central Valley, Weed and Modoc High Schools.

**Partners:** College OPTIONS Incorporated, The Ford Family Foundation, The McConnell

Foundation, Shasta College, CSU Chico, Southern Oregon University, North State Together,

five County Offices of Education in Siskiyou, Tehama, Trinity, Shasta and Modoc Counties.

**Students Served(1st year) :** 833 students

**Performance Period:** 84 months

# **PR Award Number: P334A170075**

**State:** Florida

**Grantee:** Duval County Public Schools

**Contact Information:**  Pamela Davis, Executive Director

**Telephone Number:** (904) 390-2307

**E-mail Address:** davisp3@duvalschools.org

**Year One Funding:** $2,141,626

**Goals/Objectives:** 1a**)** increases in high school rigorous course enrollment and completion, high school graduation rates, postsecondary enrollment and readiness rates, and postsecondary completion; and 1b) decrease in the need for remediation in college.

**Services/Activities:** Participate in a rigorous, challenging curriculum through advanced classes, summer enrichment, and development of an Individual Postsecondary Plan; supportive social and academic services such as tutoring, case management, summer school opportunities, college admission exams and advanced placement preparation, summer bridge programs, and 7th year support; mentoring through near peers, community service projects, and cultural events; development of a college-going culture through campus tours, guidance and counseling, career exploration, scholarships, and financial aid sessions; and family engagement through financial literacy sessions, wisdom exchanges, and campus tours.

**Target School(s):** Arlington Middle School, Matthew W. Gilbert Middle School, Northwester Middle School, Southside Middle School, Jean Ribault Middle School, Jefferson Davis Middle School, J.E.B. Stuart Middle School, Highlands Middle School, Alfred DuPont Middle School, Lake Shore Middle School, Englewood High School, Ed White High School, Andrew Jackson High School, William M. Raines High School, Terry Parker High School, Westside High School, Jean Ribault High School

**Partners:** University of North Florida, Florida State College at Jacksonville, Communities In Schools of Jacksonville, and I’m A Star Foundation.

**Students Served (1st year):** 2,800

**Performance Period:** 84 months

# **PR Award Number: P334A170077**

**State:** North Carolina

**Grantee:** Fayetteville State University

**Contact Information:**  Teresa Thompson-Pinckney

**Telephone Number:** 910-672-1870

**E-mail Address:** tpinckney@uncfsu.edu

**Year One Funding**: $1,200,000

**Goals/Objectives**: 1a) Increasing the academic performance and preparation for post-secondary education of students; 1b) Increasing the rate of high school graduation and enrollment in post-secondary education for students; and 1c) Increasing students’ and their families’ knowledge of post-secondary education options, preparation, and financing.

**Services/Activities:** Academic coaching and advisement, academic support workshops, college and financial aid awareness/assistance, tutoring, homework assistance and supplemental instruction, mentoring programs, parent engagement services, Science, Technology, Engineering and Mathematic related activities, expanded learning programs (After School, Saturday, Summer), transition to college, postsecondary services, and teacher professional development.

**Target School(s):** Douglas Byrd Middle, Lewis Chapel Middle, Luther Nick Jeralds Middle, Westover Middle, Douglas Byrd High, Seventy First High, E. E. Smith High, Westover High.

**Partners:** Cumberland County Schools, Fayetteville Technical Community College, Great Oak Youth Development Center, Back-to-School, Inc., City of Fayetteville-Fayetteville/Cumberland Parks & Recreation Centers, Uncommon Individual Foundation, Inc., Steps to the Future, LLC, and The Group Theory, Inc.

**Students Served (1st year):** 1,516

**Performance Period:** 84 months

# **PR Award Number: P334A170079**

**State:** Texas

**Grantee:** The University of Texas at Austin

**Contact Information:**  Barbara Reyes

**Telephone Number:** 512-471-6289

**E-mail Address:** barbarareyes@austin.utexas.edu

**Year One Funding**: $4,239,200

**Goals/Objectives:** 1a) Increase the academic performance of all learners, including low-income, English Learners and students with disabilities to successfully transition from high school to college to a career; 1b)Increase the academic performance and preparation for postsecondary education of GEAR UP students; 1c)Increase high school graduation awareness and participation in postsecondary education through a school and college network; and 1d)Increase educational expectations in students’ and families’ knowledge of postsecondary education, options, preparation, and financing.

**Services/Activities: S**trengthening the capacity of schools to deliver high-quality instruction through job-embedded professional development focused on pedagogical and content development and assessment, technology integration, and assisting teachers in ensuring that students have the skills necessary to engage in college level work,enrolling students in rigorous curriculum,providing students and parents with enriching supportive services such as tutoring (in person and online 24/7), mentoring, early assessments, non-cognitive skills development, intervention academic support (to eliminate the need for remedial courses in college), advising, counseling standardized test preparation, secondary school/college guidance, Summer Bridge, college visits/camps, college awareness institutes, leadership development, financial aid/literacy, college exam preparation,college access marketing campaign, educating students and families about rigorous courses, high school graduation, college search, planning and application requirements, enrollment processes, and financial aid,providing cohort first year college students with retention services, academic tutoring, advising and career guidance; and implementing a rigorous evaluation.

**Target School(s):** Brentwood Middle School, E T Wrenn Middle School, Gus Garcia Middle School, Dailey Middle School, Del Valle Middle School, John P Ojeda Junior High, Francis R Scobee Middle School, Ronald E Mcnair Middle School, Sharon Christa Mcauliffe Middle School, Somerset Junior High, Decker Middle School, Manor Middle School, Goodnight Middle School, Miller Middle School, Lockhart Junior High, East Central Heritage Middle School, Legacy Middle School

**Partners:** Huston-Tillotson University, UT San Antonio, Austin Community College, AVID, ACT, Texas Guaranteed, TACAC, All Aboard,NCCEP, Texas Instruments, Princeton Review, FOCUS Training, Vernier,Marquez Reading, Signal Vine and EGT Institute, Inc.

**Students Served (1st year):** 5,299

**Performance Period:** 84 months

# **PR Award Number: P334A170083**

**State:** Texas

**Grantee:** Austin Independent School District

**Contact Information:**  Michelle Wallis

**Telephone Number:** 512-414-4850

**E-mail Address:** michelle.wallis@asutinisd.org

**Year One Funding**: $1,980,561

**Goals/Objectives:** Increase enrollment in and completion of advanced coursework by better preparing students beginning in middle school through the availability of tutoring, mentoring, and counseling services through early, intensive, and individualized academic interventions.

**Services/Activities:** 1a) Academic Preparation; 1b) College and Career Counseling and Advisement; 1c) Professional Development; and 1d) Parental and Community Engagement

**Target School(s):** Bedichek Middle School, Burnet Middle School, Covington Middle School, Dobie Middle School, Fulmore Middle School, Garcia Young Men’s Leadership Academy (YMLA), Martin Middle School, Mendez Middle School, Paredes Middle School, Sadler Means Young Women’s Leadership Academy, Webb Middle School, Akins High School, Crockett High School, Eastside High School, Lanier High School, Lindon Baines Johnson High School, Reagan High School and Travis High School.

**Partners:** The University of Texas at Austin – College of Education, Institute for Public School Initiatives, Austin Partners in Education, Austin Independent School District, Austin Community College, Communities in Schools of Central Texas, Concordia University Texas, E3 Alliance, Seedling Foundation, St. Edward’s University.

**Students Served:** 2,565 students

**Performance Period:** 84 months

# **PR Award Number: P334A170097**

**State:** Texas

**Grantee:** University of Texas Rio Grande Valley

**Contact Information:**  Juan Sanchez, Interim Sr. Vice President for RIED

**Telephone Number:** 956-665-3883

**E-mail Address:** sponpro@utrgv.edu

**Year One Funding**: $3,124,800

**Goals/Objectives:** 1a) Create a college and career going culture that establishes highly-effective administrators, teachers and educators working in high performing learning communities to enhance academic preparation and performance of all learners, particularly at-risk, low-income, English Learners and students with disabilities, to overall increase the number of students graduating from high school and enrolling and succeeding in postsecondary education;

1b) Increase the academic performance and preparation for postsecondary education

of cohort students; 1c) Increase cohort students’ rate of high school graduation and

participation in postsecondary education through High Performing Learning Communities; 1d)

Increase cohort students’ and their families’ educational expectations, knowledge of

postsecondary education options, preparation, and financing through effective capacity building; and 1e) Increase cohort students’ access to advanced academic programs, and digital

applications through an effective Science, Technology, Engineering and Mathematic initiative.

**Services/Activities:**  High-quality professional development, enrolling students in rigorous

Curriculum, supportive services such as tutoring, mentoring, early assessments, counseling/interventions, standardized test preparation, summer bridge, college visits/camps, college awareness institutes, leadership development, financial literacy, college admission test preparation, improving public awareness through a college access marketing campaign, expanding outreach to students and families about rigorous courses, high school graduation, college search and planning processes, application requirements, and enrollment processes.

**Target School(s):** Besteiro Middle School, Cummings Middle School, Lucio Middle School, Faulk Middle School, Perkins Middle School, Garcia Middle School, Harwell Middle School, Memorial Middle School, Domingo Trevino Middle School, Dr. Javier Saenz Middle School, Juan De Dios Salinas Middle School, Ann Richards Middle School, Lorenzo de Zavala Middle School.

**Partners:** Texas Southmost College, South Texas College, Texas State Technical College, UTRGV STEM Center, All Aboard Travel, Advancement Via Individual Determination, Vernier Science Technology, SureScore, Region One ESC, Texas Instruments, Texas Valley Communities Foundation, College First, South Texas Literacy Council, Aric Bostick Inc., SEEDS Training, Telemundo, ACT, National Council for Community Education Partnership,Wells Fargo Bank, and CoBro Evaluation Consulting.

**Students Served:** 3,906 students

**Performance Period:** 84 months

# **PR Award Number: P334A170103**

**State:** Oklahoma

**Grantee:** Eastern Oklahoma State College

**Contact Information:**  Linda Morgan, Director

**Telephone Number:** 918.465.1722

**E-mail Address:** lmorgan@eosc.edu

**Year One Funding**: $2,441,600

**Goals/Objectives:** 1a) Increase the academic performance and preparation for postsecondary education; 1b) Increase the rate of high school graduation and enrollment in postsecondary education; 1c) Increase students’ and their families’ knowledge of postsecondary education options, preparation, and financing; 1d) Increase rigorous course completion and reduce remediation; 1e) Increase high school graduation; and 1f) Increase college enrollment; and Increase postsecondary/financial aid knowledge and preparation for students and parents.

**Services/Activities:** Tutoring, provide students and families with financial aid information, academic and career counseling, exposure to college campuses, mentoring, and activities to improve students obtaining a high school diploma and completing applications for and enroll in a program of postsecondary education.

**Target School(s):** Antlers Middle School, Antlers High School, Atoka Middle School, Atoka High School, Bokoshe Elementary School, Bokoshe High School, Buffalo Valley Elementary School, Buffalo Valley High School, Cameron Elementary School, Cameron High School, Canadian Elementary School, Canadian High School, Clayton Elementary School, Clayton High School, Coalgate Middle School, Coalgate High School, Crowder Elementary School, Crowder High School, Eufaula Middle School, Eufaula High School, Fanshawe Elementary School

Frink-Chambers Elementary School, Haileyville Elementary School, Haileyville High School,

Harmony Elementary School, Hartshorne Middle School, Hartshorne High School 9-12

Indianola Elementary School, Indianola High School, Keota Middle School, Keota High School

Krebs Elementary School, Lane Elementary School, LeFlore Elementary School

LeFlore High School, McAlester Middle School, McAlester High School, McCurtain Elementary School, McCurtain High School, Moyers Elementary School, Moyers High School,

Panama Middle School, Panama High School

**Partners:** Carl Albert State College, Connors State College, East Central University,

Murray State College, Northeastern State University, Oklahoma State University-Institute of

Technology, Southeastern Oklahoma State University, Wilburton Kiwanis, Wilburton Lions

Club, Choctaw Nation of Oklahoma, BancFirst (McAlester), First Bank (Antlers and Atoka),

Latimer State Bank, Red Oak Branch of Farmers State Bank of Quinton, Shamrock Bank NA,

Community State Bank (Wilburton and Spiro), First National Bank (McAlester), CoBro

Consulting, EOSC Mountaineer Radio, FOCUS Training, McAlester News-Capital, McAlester

Radio, and Texas Instruments, Inc.

**Students Served:** 3,052 students

**Performance Period:** 84 months

# **PR Award Number: P334A170112**

**State:** Nevada

**Grantee:** Board of Regents, NSHE obo University of Nevada Las Vegas

**Contact Information:**  William Sullivan

**Telephone Number:** 702-895-4101

**E-mail Address:** william.sullivan@unlv.edu

**Year One Funding**: $2,085,600

**Goals/Objectives:** 1a)to increase the academic performance and preparation for postsecondary education of participating students;1b) to increase the rate of high school graduation and participation in postsecondary education of participating students; and 1c) to increase educational expectations for participating students and student and family knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** College-admissions and financial-aid counseling, in-class and after-school tutoring, after-school and summer academic programs, college visits, career-awareness counseling and worksite visits, professional-development opportunities for target-school teachers; and assistance to students in their first year of postsecondary education.

**Target School(s):** Fremont Middle School, Jerome Mack Middle School, Orr Middle School, Woodbury Middle School, Desert Pines High School, Valley High School.

**Partners:**  Clark County School District, Latin Chamber of Commerce, Boys and Girls Club and Carnegie Learning.

**Students Served:** 2607 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170117**

**State:** California

**Grantee:** Vaughn Next Century Learning Center

**Contact Information:** Anita Zepeda

**Telephone Number:**  818.896.7461

**E-mail Address:** azepeda@myvaughncharter.com

**Year One Funding**: $1,612,000

**Goals/Objectives:** Increase academic performance and preparation for postsecondary education of students; increase rate of high school graduation and participation in postsecondary education of students; and increase educational expectations for students and increase student and family knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** Outreach and recruitment, skills assessment, ‘Road Maps to

College’, academic advising, academic tutoring, preparation for college admission test, expanded learning programs (including Summer Academies and Bridge programs). Services also include mentoring with college partners as well as adult mentoring support. The program will provide parent and family engagement services, helping students apply for college, such as college workshops, financial literacy and matched saving accounts. Students go on college field trips, and use College Corners placed at every school.

**Target School(s):** Vaughn Next Century Learning Center, Bert Corona Charter Middle School, Bert Corona, Charter High School, San Fernando Institute of Applied Media (SFiAM), Discovery Charter, High School, Sylmar Biotech Health Academy, Maclay Middle School Academy of Social Justice, Joseph Le Conte Middle School, APEX Academy, Santa Monica Blvd. Community Charter, Cesar Chavez Learning Academy- Social Justice Humanitas Academy, Cesar Chavez Learning Academy- Arts Theater Entertainment School (ArTES), Cesar Chavez Learning Academy- Academy of Scientific Exploration (ASE), Cesar Chavez Learning Academy- Teacher Prep Academy (TPA), Helen Bernstein High School, STEM Academy of Hollywood.

**Partners:** Los Angeles Unified School District, University of California, Los Angeles, CaliforniaState University, Northridge, California State University Los Angeles, Los Angeles MissionCollege, Los Angeles City College, Youth Policy Institute, the Unusual Suspects, All AboardTours, Princeton Review, and JA Finance Park.

**Students Served (1st year):** 2,015 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170119**

**State:** Kansas

**Grantee:** Wichita State University

**Contact Information:** Lisa Haggard, Grant/Contract Development Specialist

**Telephone Number:**  316-978-6845

**E-mail Address:** proposals@wichita.edu

**Year One Funding**: $740,000

**Goals/Objectives:** 1a)Increase the academic performance and preparation for post-secondary education for GEAR UP students; 1b) Increase the rate of high school graduation and enrollment in post-secondary education for GEAR UP students; and 1c) Increase Southeast Wichita GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation and financing.

**Services/Activities:** Academic programming to improve reading and math performance, workshops to students and families on post-secondary education preparation, and professional development for teachers and staff, the GRAD 2020 (Grit, Resilience, Achievement, Determination) approach in instilling non-cognitive characteristics that will help students to persevere, excel, defer rewards to accomplish personal goals and to redefine personal failure/success.

**Target School(s):** Coleman Middle School, Curtis Middle School, Jardine Middle School, Truesdell Middle School, South High School and Southeast High School.

**Partners:** USD 259, the Urban League, the YMCA, Reach for Tomorrow, the Pando Initiative, and Kansas Hispanic Education Development Foundation.

**Students Served (1st year):** 925 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170122**

**State:** Washington

**Grantee:** Washington State University

**Contact Information:** Dan Nordquist, AVP/Director & Authorized Signatory

**Telephone Number:**  509-335-9661

**E-mail Address:** ORSO@wsu.edu

**Year One Funding**: $1,748,000

**Goals/Objectives:** 1a) Increase students’ knowledge about financial aid; 1b) Increase percentage of 9th graders completing Algebra; 1c**)** Increase percentage of students completing advanced courses in Mathematics, Science and English; 1d)Increase the number of students taking the SAT; 1e**)** Increase percentage of students graduating high school; 1f) Increase the percentage of students passing state Math exam; 1g) Increase percentage of students passing state Science exam; 1h**)** Increase percentage of students completing the Free Application for Federal Student Aid; 1i)Increase percentage of students enrolling in a postsecondary educational program; and 1j) Increase percentage of students completing their first year.

**Services/Activities:** Advancement via Individual Determination, Texas Instruments Math Forward, tutoring, after school & summer programs, college advising for students, student and parent financial literacy, develop non-cognitive skills, and first-year college services.

**Target School(s):** Lincoln Middle School, Finley Middle School, Columbia Middle School, Stevens Middle School, Ochoa Middle School, Housel Middle School, Ephrata Middle School, Artz-Fox Elementary & Mabton Junior/Senior High School, Robert Olds Junior High School,

Kiona Benton Middle School

**Partners:** Washington State University, Big Bend College and Columbia Basin College, Clarkston, Columbia, Ephrata, Finley, Kiona-Benton City, Mabton, North Franklin, Pasco, Prosser School Districts, Texas Instruments, EduGuide, SureScore, Apex Learning and RGI

Research Corporation.

**Students Served (1st year):** 2,185 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170129**

**State:** California

**Grantee:** California State University, Dominguez Hills

**Contact Information:** Craig Geber

**Telephone Number:**  310-243-2852

**E-mail Address:** cgeber@csudh.edu

**Year One Funding**: $479,616

**Goals/Objectives:** 1a) Students succeed in rigorous curricula and coursework that prepare

them for college; 1b) pass core and college-prep courses; 1c) perform at high levels on standardized tests and college entrance exams; 1d) succeed in Advanced Placement courses; 1e) All students graduate from high school prepared for and enroll in postsecondary education; 1f) earn enough credits to move to the next grade on time; 1g) attend school with limited absences; 1h) graduate from high school; 1i) enroll in college without need for remediation; 1j)Students and their parents have high expectations and are fully informed about postsecondary options, preparation and financial aid; 1k) understand postsecondary options, related costs and financial aid; 1L) have high expectations for college attendance; and 1m) take the appropriate steps to prepare academically and financially for college.

**Services/Activities:** The project will enable students to increase responsibility for their

academic careers and will empower parents to support children’s learning and college

aspirations, take advantage of the Power School system to create an early warning system to use academic and attendance indicators to identify struggling students and connect them quickly to appropriate services through GEAR UP or the community school, tutoring, teacher professional development College Bridge will facilitate joint backwards planning of academic outcomes, study skills and test preparation.

**Target School(s):** Prairie Vista Mille School, Hawthorne High School

**Partners:** El Camino College, College Bridge, Study Smart Tutors,

Parent Institute for Quality Education

**Students Served (1st year):** 600 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170131**

**State:** Hawaii

**Grantee:** University of Hawaii on behalf of UH West Oahu

**Contact Information:** Judy Oliveira, Vice Chancellor for Student Affairs

**Telephone Number:**  808-689-2678

**E-mail Address:** judyanno@hawaii.edu

**Year One Funding**: $400,000

**Goals/Objectives:** 1a) Increase academic rigor and achievement in math and English Learning Arts; 1b) College and career readiness activities result in increased knowledge and high school completion; 1c) Increase postsecondary enrollment without need for remedial courses, students pass 8th grade math with C or better, percentage of students take 2 years of math beyond Algebra 1, students are reading at grade level, students are on track to graduate, reduction in dropout rate, parents report they are knowledgeable about college requirements and financial aid, students taking college entrance tests will get results meeting college entry requirements, students enroll in post-secondary education upon graduation and students are on track to graduation by completing the first year of college with a C or better.

**Services/Activities:** Counseling, parent engagement, student leadership workshops, mentors, tutors, credit recovery, dual enrollment, professional development to increase course rigor, college visits, college and career readiness and financial literacy.

**Target School(s):** Waianae Intermediate Middle School, Nanakuli High School and Intermediate School and Waianae High School.

**Partners:** Bank of Hawaii and Community, Kamehameha Schools, Hawaii Department of Education, and Dimension U, Incorporated.

**Students Served (1st year):** 500 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170132**

**State:** Oklahoma

**Grantee:** Seminole State College

**Contact Information:** Holly Newell

**Telephone Number:**  405-382-9290

**E-mail Address:** h.newell@sscok.edu

**Year One Funding**: $800,800

**Goals/Objectives:** 1a) Increase the academic performance and preparation for postsecondary education for GEAR UP students; 1b) Increase the rate of high school graduation and enrollment in postsecondary education for students; 1c) Increase students’ and their families’ knowledge of postsecondary education options, preparation, and financing; 1d) Increase rigorous course completion and reduce remediation; 1e) Increase high school graduation; 1f) Increase college enrollment; and 1g) Increase postsecondary/ financial aid knowledge and preparation for students and parents.

**Services/Activities:** Tutoring, services to provide students and families with financial aid information, academic and career counseling, exposure to college campuses, mentoring, services and activities to improve the number of students who obtain high school diplomas and complete applications for and enroll in college, and professional development for partner school teachers.

**Target School(s):** Asher, Holdenville, Konawa, Maud, Okemah, Prague, Seminole, Varnum, Wetumka, and Wewoka.

**Partners:** Security State Bank, First United Bank, Enviro Systems Incorporated, Citizens State Bank, BancFirst (Prague), BancFirst (Konawa), National Council for Community and Education

Partnerships, iTutor.com Incorporated, Seminole, Citizen Potawatomi Nation , Oklahoma Baptist

University, East Central University, and Seminole Chamber of Commerce.

**Students Served (1st year):** 1,001

**Performance Period:** 84 months

# **PR Award Number: P334A170139**

**State:** Kansas

**Grantee:** Wichita State University

**Contact Information:** John Tomblin, VP for Research & Technology Transfer

**Telephone Number:**  316-978-3285

**E-mail Address:** proposals@wichita.edu

**Year One Funding**: $740,000

**Goals/Objectives:** 1a) Increase the academic performance and preparation for post-secondary education for students; 1b) Increase the rate of high school graduation and enrollment in post-secondary education for students; and1c) Increase students’ and their families’ knowledge of post-secondary education options, preparation and financing.

**Services/Activities:** Academic programming to improve reading and math performance, workshops to students and families on post-secondary education preparation, and professional development for teachers and staff.

**Target School(s):** Hadley Middle School, Hamilton Middle School, Marshall Middle School, Mead Middle School, Pleasant Valley Middle School, North High School, and West High School.

**Partners:** Wichita Public schools and Reach for Tomorrow Incorporated.

**Students Served (1st year):** 925 Students

**Performance Period:** 84 months

# **PR Award Number: P334A170144**

**State:** Ohio

**Grantee:** Cleveland Heights-University Heights City School District

**Contact Information:** Robert Swaggard, Director of Curriculum and Instruction

**Telephone Number:**  216-320-2005

**E-mail Address:** R\_Swaggard@chuh.org

**Year One Funding**: $169,600

**Goals/Objectives:** 1a) increase the academic performance and preparation for postsecondary education of students; 1b) increase the rate of high school graduation and participation in postsecondary education of students; and 1c) increase educational expectations for students and increase student and family knowledge of postsecondary education options, preparation and financing.

**Services/Activities:** Facilitate family informational meetings, conferences, text talk, college visits, develop workshops, presentations and project based learning with Naviance and college, provide teacher, professional development, develop In-School/Virtual Writing and Mathematics Centers, recruit students for College Credit Plus and dual enrollment, provide college-level

practice placement tests for assessment, Provide Career exploration and contextualized learning activities, Incentivize good attendance, Use Naviance Succeed (a career and college exploration tool), College campus visits, tutoring programs, Academic Transition2High School Summer Bridge, College and Career fairs, Job shadowing, internship matching and mentoring.

**Target School(s):** Roxboro Middle School, Monticello Middle School, and Cleveland Heights High School.

**Partners:** College Now Greater Cleveland, John Carroll University, and Higher Education Compact.

**Students Served (1st year):** 1,250 Students

**Performance Period:** 84 months