**PARTNERSHIP PROJECTS**

PR Award Number: P334A180002

**State:** Texas

**Grantee:** Sul Ross State University

**Contact Information:** Marilyn McGhee, Director of Sponsored Programs

**Telephone Number:** (432) 837-8082

**E-mail Address:** mmcghee@sulross.edu

**Year One Funding:** $938,400

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education; (2) Increase the rate of high school graduation and participation in postsecondary education of participating students; (3) Increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and finances.

**Services/Activities:** Online and onsite tutoring; mentoring; individualized educational career planning; academic and personal counseling; parent and student financial aid workshops; economic literacy workshops; intensive academic and social progress monitoring; assistance with DE/AP courses; transportation for college visits and educational/cultural trips; community service projects and other academic and/or non-cognitive activities.

**Target School(s):** Alpine Middle School, Del Rio Middle School, Fort Davis Junior/Senior High School, Fort Stockton Middle School, Marathon Junior/Senior High School, Marfa Junior/Senior High School, Franco Middle School, Big Bend School

**Partners:** Alpine Independent School District, San Felipe – Del Rio Consolidated Independent School District, Fort Davis Independent School District, Fort Stockton Independent School District, Marathon Independent School District, Marfa Independent School District, Presidio Independent School District, Terlingua Independent School District, Aramark, CoBro Consulting, Eduguide, Master Prep, Nosotros Education Center, Seeds Training, Sunburst Digital, Texas Instruments

**Students Served (1st year):** 1,173

**Performance Period:** 84 months

PR Award Number: P334A180003

**State:** Georgia

**Grantee:** Savannah State University

**Contact Information:** Nancy Riggs, Director, Research and Sponsored Programs

**Telephone Number:** (912) 358-4427

**E-mail Address:** riggsn@savannahstate.edu

**Year One Funding:** $560,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education for GEAR UP students; (2) Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students; (3) Increase GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation, and financing; (4) increase the number of 8th graders who pass pre-algebra; (5) increase the number of high school freshmen who pass 9th grade literature and mathematics portions of the GMAS; (6) increase the number of participants who take math courses beyond Algebra I; (7) increase the number of participants who are promoted to the next grade level on time each school year; (8) decrease the number of participants with excessive absences during the first semester of each school year; (9) increase the number of students who register for the SAT and ACT; (10) increase the number of participants who graduate from high school on time; (11) increase the number of participants who enroll in postsecondary institutions; (12) increase the number of college freshman participants who successfully complete their first year of college; (13) increase the number of students who complete the FAFSA; and (14) increase the knowledge of parents and participants regarding postsecondary enrollment requirements and college financing options each school year.

**Services/Activities:** Academic instruction/tutorial; Sensational Saturday sessions; Summer Bridge Programs; study skills; test preparation workshops; mentoring; job shadowing; parental involvement; financial aid information; college application assistance; academic advisement; assistance in secondary and postsecondary course selections; personal/social counselling activities; campus visits; and educational/cultural fieldtrips and financial literacy sessions.

**Target School(s):** DeRenne Middle School, Hubert Middle School

**Partners:** Savannah County Public School System, Junior Achievement, St. Joseph’s Chandler Hospital (AAIRC), Learning Is Key Educational Services (L.I.K.E.S), Parent University, The Males Advocating Change (T.M.A.C), Explore College

**Students Served (1st year):** 700

**Performance Period:** 84 months

PR Award Number: P334A180004

**State:** Kentucky

**Grantee:** Berea College

**Contact Information:** Heather Dufour

**Telephone Number:** (859) 985-3551

**E-mail Address:** heather\_dufour@berea.edu

**Year One Funding:** $7,880,800

**Goals/Objectives:** (1) Increase students’ academic performance & postsecondary preparation; (2) Increase students’ high school graduation rate & postsecondary participation; (3) Increase GEAR UP family knowledge of postsecondary education options, preparation, and financing; (4) Increase access to STEM coursework, including computer science, and hands-on learning opportunities; (5) Foster knowledge and promote the development of skills that prepare students to be informed, thoughtful, and productive individuals and citizens

**Services/Activities:** Comprehensive mentoring; outreach; and supportive services

**Target School(s):** Beaver Creek Elementary School, Bell Central School Center, Buckhorn School, Carr Creek Elementary School, Cordia School, East Perry County Elementary School, Emmalena Elementary School, Frakes School Center, Harlan Independent School, Hazard Middle School, Hindman Elementary School, Jackson City School, Jones Fork Elementary School, Leatherwood Elementary School, Lone Jack School Center, Page School Center, Pineville Independent School, Right Fork School Center, Robert W. Combs Elementary School, Sebastian Middle School, Viper Elementary School, West Perry Elementary School, Williamsburg City School, Yellow Creek School Center

**Partners:** Eastern Kentucky University, Hazard Community & Technical College, Morehead State University, Somerset Community & Technical College, Southeast Kentucky Community & Technical College, Union College, University of Kentucky, University of the Cumberlands, Bell County School District, Breathitt County School District, Harlan ISD, Hazard ISD, Jackson ISD, Knott County School District, Perry County School District, Pineville ISD, Williamsburg ISD, Appalachian Community Federal Credit Union, Challenger Learning Center of Kentucky, Homeless and Housing Coalition of Kentucky, Kentucky Higher Education Assistance Authority, Kentucky Higher Education Assistance Authority (KEES), Kentucky Highlands Investment Corp., Kentucky Out of School Alliance, Kentucky Science and Technology Corp., Kentucky Science Center, Kentucky YMCA Youth Association, Kentucky Valley Educational Cooperative (KVEC), Morehead State University Space Science Center Star Theatre, Novelis, Prichard Committee for Academic Excellence, Rural Up, Inc., Save the Children, Southeast Kentucky Area Health Education Center, Southeast/South-Central Educational Cooperative, Southern Kentucky Area Health Education Center, Texas Instruments, Inc. Thinking Media/Learning Blade, University of Kentucky Area Health Education Center, WIN Learning

**Students Served (1st year):** 9,851

**Performance Period:** 84 months

PR Award Number: P334A180007

**State:** Arkansas

**Grantee:** Phillips Community College of the University of Arkansas

**Contact Information:** Linda Heard, Grant Writer

**Telephone Number:** (501) 318-8410

**E-mail Address:** drlindaheard25@gmail.com

**Year One Funding:** $1,208,000

**Goals/Objectives:** (1) Cohorts will increase “Met Expectations” by 20% in English Language Arts and Math, by 2025; (2) 100% of Cohorts will complete one Computer Science course (coding) with 40% completing one additional course through 2025; (3) Cohort graduation rates will mirror State of Arkansas rate (88%) by 2025; (4) 100% of Cohorts will complete a minimum of one for-credit course in financial literacy by 2025; (5) Postsecondary entry will mirror the national rate of 65.9% (within 20%) by 2025; (6) There will be a 15% reduction (from 81.2%) entering postsecondary in need of remediation by 2025; (7) There will be a 20% increase (in the current 37%) in developmental student’s persistence rates through their freshman year of postsecondary by 2025; (8) 100% of teachers at GEAR UP schools will participate in 30 hours of professional development to increase instructional rigor in STEM, Computer Science, and Financial Literacy through 2025

**Services/Activities:** Tutoring support; mentoring; academic planning; computer assisted instruction; coding and engineering boot camps; summer developmental programs; college and career clubs; graduation planning for rigorous coursework to complete the SMART CORE Curriculum for unconditional postsecondary admission; ACT preparation; credit recovery; dual enrollment; workshops for cohorts and parents to increase expectations of high school graduation; postsecondary entry; and financial ability to complete college; postsecondary awareness including completion of postsecondary applications and applications for financial aid; monitoring of progress and need for supports from grade five through the freshman year of college; and professional development of GEAR UP teachers

**Target School(s):** Barton School District, Clarendon School District, DeWitt School District, Duma School District, Helena-West Helena School District, KIPP Delta, Lakeside School District, Lee County School District, Marvell School District, Stuttgart School District

**Partners:** The Walton Family Foundation, Siemens Green Power, The University of Arkansas Medical Sciences-East, The National Council for Community and Education Partnerships, The Boys and Girls Club of Helena-West Helena, Xcalibur Data Management Systems, Great Rivers Education Cooperative, Barton School District, Clarendon School District, DeWitt School District, Duma School District, Helena-West Helena School District, KIPP Delta, Lakeside School District, Lee County School District, Marvell School District, Stuttgart School District

**Students Served (1st year):** 1,510

**Performance Period:** 84 months

PR Award Number: P334A180008

**State:** New York

**Grantee:** Ticonderoga Central School District

**Contact Information:** Laurie Cossey, School Business Administrator

**Telephone Number:** (518) 585-7400

**E-mail Address:** lcossey@ticonderogak12.org

**Year One Funding:** $1,660,000

**Goals/Objectives:** (1) To increase students’ academic performance & postsecondary preparation; (2) To increase students’ high school graduation rate & postsecondary participation; (3) To increase GEAR UP family knowledge of postsecondary education options, preparation, and financing; (4) To create or expand opportunities for students to obtain recognized postsecondary credentials in science, technology, engineering, mathematics, or

Computer; (5) To foster knowledge and promote the development of skills that prepare

students to be informed, thoughtful, and productive individuals and citizens

**Services/Activities:** Comprehensive mentoring; outreach; and supportive services

**Target School(s):** Ausable Valley Middle School, Ausable Valley High School, Beekmantown Central Schools, Crownpoint Central Schools, Malone Middle School, Franklin Academy High School, Moriah Central Schools, Ticonderoga Elementary/Middle Central Schools, Ticonderoga Senior High School, Willsboro Central School

**Partners:** Ausable Valley Central School District, Beekmantown Central School District, Crownpoint Central School District, Malone Central School District, Moriah Central School District, Willsboro Central School District, University of Vermont, Middlebury College, North County Community College, State College of New York – Adirondack, CFES Brilliant Pathways, Adirondack Foundation, Champlain National Bank, FIS Consulting, GE Foundation, Norsk Titanium, Sim\*vivo, STEM Happens Network, UVM Children’s Hospital, UVM Health Network

**Students Served (1st year):** 2,075

**Performance Period:** 84 months

PR Award Number: P334A180009

**State:** Arizona

**Grantee:** Graham County Community College District – Eastern AZ College

**Contact Information:** Eldon Woodall, Director of Grants

**Telephone Number:** (928) 428-8409

**E-mail Address:** eldon.woodall@eac.edu

**Year One Funding:** $1,116,000

**Goals/Objectives:** Work collectively, effectively, and efficiently so the class of 2024 and future classes have the academic preparation, individual commitment, as well as the family and community support to succeed in college and careers

**Services/Activities:** After school programs; academic interventions through Arizona Response to Intervention; a Curriculum Framework which provides opportunities to earn dual credit and industry recognized credentials; extended learning opportunities; improved instruction by providing instructors professional development opportunities; tutoring; vertical curriculum mapping; rigorous and advanced placement and dual credit courses; school to work; internships; and data-driven instruction or decision making; college preparation assessments (i.e. ACT ASPIRE, ACT, WorkKeys, PSAT, and SAT); character Education instruction where students learn personal responsibility, citizenship development through improved personal relationships, respect and value for oneself and others, and other non-cognitive skills necessary for students to successfully transition from high school to college life; assistance with FAFSA submissions; college applications and enrollment; college and career awareness, community outreach; financial literacy; parent and partner engagement; LinkCrew peer mentoring program; proactive counseling/advising; and site intervention teams

**Target School(s):** Chinle Junior High School, Many Farms Elementary School, Tsaile Elementary School, Fort Thomas Junior High, High Desert Middle School, Miami Junior Senior High School, Rim Country Middle School, Pima Junior High School, Safford Middle School, Snowflake Junior High School, Tsehootsooi Middle School

**Partners:** Arizona at Work (WIA), Chinle Unified School District, Cobro Consulting, Eastern Arizona College Foundation, Fort Thomas Unified School District, Gila Community College, Gila Institute for Technology, Globe Unified School District, Graham County Substance Abuse Coalition, Miami Unified School District, Payson Unified School District, Pima Unified School District, Safford Unified School District, Snowflake Unified School District, Window Rock Unified School District, University of Arizona

**Students Served (1st year):** 1,395

**Performance Period:** 72 months

PR Award Number: P334A180011

**State:** Oklahoma

**Grantee:** Board of Regents of the University of Oklahoma

**Contact Information:** Teresa Woods, Grants Specialist

**Telephone Number:** (405) 325-5246

**E-mail Address:** gradora5@ou.edu

**Year One Funding:** $2,668,800

**Goals/Objectives:** (1) Increase student engagement in school and learning; (2) Increase student academic performance and preparation for PSE; (3) Increase high school graduation and enrollment in PSE; and (4) Increase student and family knowledge of PSE options, preparation, and financing

**Services/Activities:** Check and Connect; school-based action plans; college and career readiness events; mentoring; dual enrollment; and interactive game-based learning.

**Target School(s):** Belle Isle Enterprise Middle School, Classen School of Advanced Studies, Douglass Mid-High School, Emerson Mid-High School, Jefferson Middle School, John Marshall Mid-High School, Northeast Academy, Oklahoma Centennial Mid-High School, Rogers Middle School, Roosevelt Middle School, Taft Middle School, Webster Middle School

**Partners:** Cameron University, Eastern Oklahoma State College, Generation Citizen, Inc., JP Accounting and Tax Services PLLC, K20 Center, Langston University, National Resource Center for Youth Services – University of Oklahoma, Northeastern State University, Oklahoma City Community College, Oklahoma City Public Schools, Oklahoma City University, Oklahoma State Regents for Higher Education, Oklahoma State University, OneNet, Southeastern State University, Southwestern State University, The University of Oklahoma, University of Central Oklahoma, University of Science and Arts of Oklahoma, Wichita State University

**Students Served (1st year):** 3,339

**Performance Period:** 84 months

PR Award Number: P334A180012

**State:** Texas

**Grantee:** Lufkin Independent School District

**Contact Information:** Lynn Torres, Superintendent

**Telephone Number:** (936) 634-6696

**E-mail Address:** ltorres@lufkinisd.org

**Year One Funding:** $898,400

**Goals/Objectives:** (1) Increase cohort students’ academic performance to adequately prepare students for postsecondary education; (2) Increase the percentage of high school cohort graduates who enroll in post-secondary education; (3) Increase cohort students’ educational expectations and students’ and parents’ knowledge of post-secondary education options, how to prepare for post-secondary, and financial obligations; and (4) Increase the percentage of cohort students enrolling, attending, and persisting in and graduating from post-secondary institutions.

**Services/Activities:** enrolling students in a rigorous curriculum such as Pre-AP, AP, dual-enrollment and early-college courses and earn recognized postsecondary credentials in science, technology engineering, and mathematics while in high school; provide students and parents with enriching supportive services such as tutoring, mentoring, Near Peers, counseling/interventions, standardized test preparation such as STAAR, ACT/SAT/TSI, Summer Bridge, college visits, campus, college awareness seminars, financial literacy, and leadership development; provide outreach to students and parents about rigorous courses, high school graduation, college search and planning processes, application requirements, enrollment processes, financial aid; provide job-embedded professional development for staff focused on pedagogical and content development, assessment, technology integration, and assisting teachers

in ensuring that students have the skills necessary to engage in college level instruction; provide cohort college students with retention services such as tutoring, advising and career guidance to ensure that they persist and graduate from postsecondary education; increasing access to hands-on learning opportunities such as dual enrollment and high-quality online coursework; increase students’ knowledge of personal financial literacy educational financing and repayment such as college savings and student loans as well a knowledge of economics markets

**Target School(s):** Lufkin Middle School

**Partners:** Stephen F. Austin State University, Angelina College, Texas Instruments, Lufkin ISD Education Foundation, Lufkin High School Alumni Association, Jr. Achievement of East Texas, Concerned Black Men of Lufkin, NCCEP ACT College & Career Clubs, CoBro Consulting, NMSI Laying the Foundation, Nuestras Madres

**Students Served (1st year):** 1,123

**Performance Period:** 84 months

PR Award Number: P334A180013

**State:** Texas

**Grantee:** DeSoto Independent School District

**Contact Information:** Andrae Rhyne, Project Director

**Telephone Number:** (972) 223-6666, ext. 8337

**E-mail Address:** andrae.rhyne@desotoisd.org

**Year One Funding:** $1,178,400

**Goals/Objectives:** (1) Increase cohort GEAR UP students’ academic performance to adequately prepare students for postsecondary education; (2) Increase the percentage of high school cohort graduates who enroll in post-secondary education; (3) Increase students’ educational expectations and students’ and their parents’ knowledge of postsecondary education, options, preparation, and financing; and (4) Increase students’/parents’ knowledge and skills, including STEM-Computer Science skills and prepare them to be informed, thoughtful, and productive citizens.

**Services/Activities:** rigorous coursework, Advanced Placement (AP), and dual enrollment college courses, academic tutoring, advising, counseling, mentoring, extended/ accelerated learning (before-during-after-school), mastery of key prerequisites (e.g., Algebra I), enrichment courses in science/STEM, internships, apprenticeships, etc., academic intervention to eliminate the need for remedial courses, college/career counseling, presentations, awareness, processes, application completion, Summer Bridge, school/college guidance and support, college visits and summer camps, TSI, SAT/ACT college exams, leadership development, critical thinking, problem-solving, and hands-on inquiry-based learning; financial aid/literacy support, college/career and financial aid counseling, training on rigorous courses, high school graduation, college planning, application completion, college/career and financial aid/literacy, leadership skills and community linkages; professional development in pedagogy, content, technology, STEM integration, instructional improvement, assessment, assisting teachers in ensuring that students have college/job-ready skills that align with in-demand fields; outreach

activities to establish closer linkages with schools, partners, educators, students, and families to

enhance education and awareness about the value of a college education

**Target School(s):** DeSoto East Middle School, DeSoto West Middle School, Curtistene S. McCowan Middle School

**Partners:** Prairie View A&M University, The University of Texas at Dallas, University of North Texas at Dallas, EFI Youth link, Evaluation Grant & Training (EGT) Institute, Inc., From the Heart International Educational Services, Guaranteed 4.0 Learning System, LLC, Region 10 Educational Service Center, SureScore Inc., Texas Instruments Inc., Texas Tutors, The Princeton Review, Atkinson Toyota, DeSoto Chamber of Commerce, DeSoto Rotary Club, Texas Trust Credit Union

**Students Served (1st year):** 1,473

**Performance Period:** 84 months

PR Award Number: P334A180014

**State:** Utah

**Grantee:** Utah State University

**Contact Information:** James Dorward, Professor

**Telephone Number:** (435) 512-6559

**E-mail Address:** jim.dorward@usu.edu

**Year One Funding:** $2,441,600

**Goals/Objectives:** (1a) 90% of students will complete FAFSA by 12th grade; (1b) 90% of parents will attend financial aid workshops; (2a) Increase % of 7th graders meeting academic standards on state Science exam to 45%; (2b) Increase % of 7th graders meeting academic standards on state Math exam to 46%; (2c) Increase % of 8th graders passing Algebra I to 50%; (2d) Increase % of 10th graders to take the ASPIRE to 100%; (2e) Increase % of 12th graders taking Advanced Science courses to 40%; (2f) Increase % of 12th graders taking Advanced Math to 62%; (2g) Increase % of 12th graders taking ACT to 85%; (3a) Increase % of 12th graders graduating high school to 95%; (3b) Increase % of students enrolling in postsecondary to 85%; and (3c) By the year 2025, increase % of students completing their first year of college will increase to 80%.

**Services/Activities:** Classroom, after school and summer tutoring programs to enhance academic achievement; improve our students’ math skills and advance our teachers’ math pedagogy; provide comprehensive professional development and mentoring for teachers and hands-on math and computer science instruction to students; provide mentoring and civic education

**Target School(s):** Granite Park Jr. High School, West Lake Jr. High School, Valley Jr. High School, Kearns Jr. High School, John F. Kennedy Jr. High School; Eisenhower Jr. High School, Hunter Jr. High School, Scott M. Matheson Jr. High School

**Partners:** Salt Lake Community College, Granite School District, Advancement via Individual Determination (AVID), Texas Instruments, Orbital/ATK Aerospace, Hill Air Force Base, Utah NASA Space Consortium, United Way

**Students Served (1st year):** 3,052

**Performance Period:** 84 months

PR Award Number: P334A180015

**State:** California

**Grantee:** The Regents of the University of California

**Contact Information:** Autumn Salazar, Executive Director of SRS

**Telephone Number:** (209) 756-6405

**E-mail Address:** atjalsma@ucmerced.edu

**Year One Funding:** $240,000

**Goals/Objectives:** (1) to increase the academic performance and preparation for postsecondary education for GU students; (2) to increase the rate of high school graduation and participation in postsecondary education of participating students; and (3) Increase GU students and their families’ knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** Provide information regarding financial aid for postsecondary education; enrollment in rigorous and challenging curricula and coursework; obtain a secondary school diploma, and complete applications for, and enroll in, a program of postsecondary education

**Target School(s):** El Monte Middle School, Orosi High School

**Partners:** University of California, Office of the President, Cutler Orosi Joint Unified School District, Intersegmental Coordinating Committee, Tulare County Office of Education, Alliance for Regional Collaboration to Heighten Educational Success, College Board

**Students Served (1st year):** 300

**Performance Period:** 84 months

PR Award Number: P334A180016

**State:** California

**Grantee:** The Regents of the University of California

**Contact Information:** Autumn Salazar, Executive Director of SRS

**Telephone Number:** (209) 756-6405

**E-mail Address:** atjalsma@ucmerced.edu

**Year One Funding:** $240,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education of participating students; (2) increase the rate of high school graduation and participation in postsecondary education of participating students; (3) to increase educational expectations for participating students and student and family knowledge of postsecondary education options, preparation, and financing

**Services/Activities:** Provide information regarding financial aid for postsecondary education; enrollment in rigorous and challenging curricula and coursework; obtain a secondary school diploma, and complete applications for, and enroll in, a program of postsecondary education

**Target School(s):** Cantua Elementary School, Helm Elementary School, San Joaquin Elementary School, Tranquility Elementary School, Tranquility High School

**Partners:** University of California, Office of the President, Golden Plains Unified School District, Central Valley CAL-SOAP, College Board, California Round Table Intersegmental Coordinating Committee (ICC)

**Students Served (1st year):** 300

**Performance Period:** 84 months

PR Award Number: P334A180017

**State:** Washington

**Grantee:** University of Washington

**Contact Information:** Carol Rhodes, Director Office of Sponsored Programs

**Telephone Number:** (206) 543-4043

**E-mail Address:** osp@uw.edu

**Year One Funding:** $2,383,200

**Goals/Objectives:** (1a) Increase students completing 8th grade Algebra I to 50%; (1b) Increase % of students passing the 8th grade exam in Science to 62%; (1c) Increase % of students passing the 8th grade exam in Math to 55%; (1d) Increase % of 11th graders who take the PSAT to 95%; (1e) Increase % of students completing Advanced Science courses to 55%; (1f) Increase % of students completing Advanced Math courses to 57%; (1g) Increase % of students who take college admissions tests to 60%; (1h) Increase the cohort’s average combined SAT test score to 1176; 2) Increase students’ knowledge of financial aid by 25% each year; (3a) Increase % of students passing the state Math exam to 55%; (3b) Increase % of students passing the state Science exam to 70%; (3c) Increase % of students graduating high school to 90%; (4a) Increase % of graduates enrolling in higher education to 80%; (4b) Increase % of students completing their first year of college to 80%.

**Services/Activities:** Offer advanced courses for students; After School, Summer Bridge and Tutoring Programs will also be offered to support students’ academic achievement in Math and Science; provide mentoring and a range of college-readiness activities including information, assistance and workshops for students and parents on financial aid, scholarships, admission applications, SAT, financial literacy, campus visits and career exploration.

**Target School(s):** Allen Elementary, Lucille Umbarger Elementary, East Valley Central Middle School, Goldendale Middle School, Grandview Middle School, Granger Middle School, Mount Adams Middle School, La Venture Middle School, Mount Baker Middle School, Royal Middle School, Harrison Middle School, Sierra Vista Middle School, Toppenish Middle School, Wahluke Jr. High, Wapato Middle School, Zillah Middle School

**Partners:** Burlington-Edison School District, East Valley School District, Goldendale School District, Grandview School District, Granger School District, Mt. Adams School District, Mt. Vernon School District, Royal School District, Sunnyside School District, Toppenish School District, Wahluke School District, Wapato School District, Zillah School District, Museum of Flight, RobotMesh, uAspire, Best College Fit, Help Me, Harlan! Productions, RGI Research Corporation

**Students Served (1st year):** 2,979

**Performance Period:** 84 months

PR Award Number: P334A180018

**State:** Kentucky

**Grantee:** Berea College

**Contact Information:** Heather Dufour, Director of Grant Services

**Telephone Number:** (859) 985-3551

**E-mail Address:** heather\_dufour@berea.edu

**Year One Funding:** $7,716,000

**Goals/Objectives:** (1) Increase students’ academic performance & postsecondary preparation; (2) Increase students’ high school graduation rate & postsecondary participation; (3) Increase GEAR UP family knowledge of postsecondary education options, preparation, and financing; (4) Increase access to STEM coursework, including computer science, and hands-on learning opportunities; (5) Foster knowledge and promote the development of skills that prepare students to be informed, thoughtful, and productive individuals and citizens

**Services/Activities:** Comprehensive mentoring; outreach; and supportive services

**Target School(s):** Berea Community School, Clark Moores Middle School, Clay County Middle School, Estill County Middle School, Farristown Middle School, Foley Middle School, Garrard Middle School, Hayes Lewis Elementary School, Jackson County Middle School, Knox County Middle School, Lee County Middle High School, Lynn Camp Schools, Madison Middle School, Mountain View Elementary, North Laurel Middle School, Northern Middle School, Owsley, County High School, Powell County Middle School, Rockcastle County Middle School, South, Laurel Middle School, Southern Middle School, Stinnett Elementary School, W.B. Muncy Elementary School

**Partners:** Eastern Kentucky University, Hazard Community & Technical College, Morehead State University, Somerset Community & Technical College, Southeast Kentucky Community & Technical College, Union College, University of Kentucky, University of the Cumberlands, Berea ISD, Clay County SD, Estill County SD, Garrard County SD, Jackson County SD, Knox County SD, Laurel County SD, Lee County SD, Leslie County SD, Madison County SD, Owsley County SD, Powell County SD, Pulaski County SD, Rockcastle County SD, Appalachian Community Federal Credit Union, Challenger Learning Center of Kentucky, Homeless and Housing Coalition of Kentucky, Kentucky Higher Education Assistance Authority, Kentucky Higher Education Assistance Authority KEES, Kentucky Highlands Investment Corp., Kentucky Out of School Alliance, Kentucky Science and Technology Corp., Kentucky Science Center, Kentucky YMCA Youth Association, Kentucky Valley Educational Cooperative, Morehead State University Space Science Center Star Theatre, Novelis, Prichard Committee for Academic Excellence, Rural Up, Inc., Save the Children, Southeast Kentucky Area Health Education Center, Southeast/South-Central Educational Cooperative, Southern Kentucky Area Health Education Center, Texas Instruments, Inc., Thinking Media/Learning Blade, University of Kentucky Area Health Education Center, WIN Learning

**Students Served (1st year):** 9,645

**Performance Period:** 84 months

PR Award Number: P334A180019

**State:** Texas

**Grantee:** Vanguard Academy

**Contact Information:** Mary Munoz, Director of Finance

**Telephone Number:** (956) 781-1701

**E-mail Address:** m\_d.munoz@vanguardac.net

**Year One Funding:** $1,520,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education of GEAR UP students; (2) Increase the rate of high school graduation, awareness and participation in post-secondary education through a school and college network; (3) Increase students’ education expectations and students’ and their families’ knowledge of postsecondary education, options, preparation, and financing; and (4) Increase students’/parents’ knowledge and skills, including STEM-Computer Science skills and prepare them to be informed, thoughtful, and productive citizens.

**Services/Activities:** Career skills that align with in-demand sectors; work-based learning; rigorous coursework; Advanced Placement (AP), and dual enrollment college courses; academic tutoring; 24/7 advising, counseling, mentoring, extended/accelerated learning (before/during/after school); mastery of key prerequisites (e.g., Algebra I), arts integration; enrichment courses in science/STEM, internships, apprenticeships, etc.; academic intervention/support to eliminate the need for remedial courses, college/career counseling, college presentations, awareness, processes, application completion, Summer Bridge, school/college guidance and support, college visits and camps, TSI, SAT/ACT college exams, leadership development, arts-integration, critical thinking, problem-solving, and hands-on inquiry-based learning; financial aid, financial literacy guidance and support, college/career and financial aid counseling, high school graduation, college planning, application completion, college/career and financial aid counseling, financial literacy; leadership skills and community linkages; Professional development in pedagogical and content development, technology/STEM integration, instructional improvement, assessment, and assisting teachers in ensuring that students have college- and job-ready skills that align with in-demand fields; Outreach/marketing activities to establish closer linkages with schools, partners, educators, students, and families in an effort to enhance education and awareness about the value of college education.

**Target School(s):** Vanguard Rembrandt, Vanguard Mozart, Vanguard Beethoven

**Partners:** South Texas College, University of Texas Rio Grande Valley – Center of Excellence in STEM Education (University Transportation Center for Railway Safety), Region One Education Service Center, Avid Center, EGI Youth Link, Evaluation Grants & Training (EGT) Institute, Inc., Princeton Review, Renryder LLC. DBA Sylvan Learning, Rio Grande Guardian, South Texas Literacy Coalition, SureScore, Inc., Texas Instruments Inc., Vernier Software and Technology, Vision Ed/ College 1st Program

**Students Served (1st year):** 1,900

**Performance Period:** 84 months

PR Award Number: P334A180020

**State:** Washington

**Grantee:** University of Washington

**Contact Information:** Carol Rhodes, Director Office of Sponsored Programs

**Telephone Number:** (206) 543-4043

**E-mail Address:** osp@uw.edu

**Year One Funding:** $3,442,400

**Goals/Objectives:** (1a) Increase students completing 9th grade Algebra I to 65%; (1b) Increase % of students passing the 8th grade exam in Science to 70%; (1c) Increase % of students passing the 8th grade exam in Math to 55%; (1d) Increase % of 11th graders who take the PSAT to 80%; (1e) Increase % of students completing Advanced Science courses to 55%; (1f) Increase % of students completing Advanced Math courses to 51%; (1g) Increase % of students who take college admissions tests to 85%; (1h) Increase the cohort’s average combined SAT test score to 1176; (2) Increase students’ and parents’ knowledge of financial aid by 25% each year; (3a) Increase % of students passing the state Math exam to 48%; (3b) Increase % of students passing the state Science exam to 65%; (3c) Increase % of students graduating high school to 88%; (4a) Increase % of graduates enrolling in higher education to 75%; (4b) Increase % of students completing first year of college to 70%.

**Services/Activities:** Implement Advancement via Individual Determination (AVID) and Project Lead the Way, STEM, Dual Enrollment and Computer Science focused programs offering advanced courses for students; offer advanced courses for students; After School, Summer Bridge and Tutoring Programs will also be offered to support students’ academic achievement in Math and Science; provide mentoring and a range of college-readiness activities including information, assistance and workshops for students and parents on financial aid, scholarships, admission applications, SAT, financial literacy, campus visits and career exploration.

**Target School(s):** Meeker Middle School, Meridian Middle School, Mill Creek Middle School, Dimmitt Middle School, McKnight Middle School, Nelsen Middle School, Showalter Middle School, Cascade Middle School, Olympic Middle School

**Partners:** Kent School District, Renton School District, Tukwila School District, Auburn School District, Museum of Flight, Best College Fit, uAspire, College Success Foundation, WA MESA, Robot Mesh, Help Me Harlan! Productions, RGI Research Corporation

**Students Served (1st year):** 4,303

**Performance Period:** 84 months

PR Award Number: P334A180021

**State:** Oklahoma

**Grantee:** Board of Regents of the University of Oklahoma

**Contact Information:** Teresa Woods, Grants Specialist

**Telephone Number:** (405) 325-5246

**E-mail Address:** osp@uw.edu

**Year One Funding:** $3,442,400

**Goals/Objectives:** (1) Increase the academic performance and preparation for PSE of the cohort; (2) Increase high school graduation and PSE participation of cohort; (3) Increase student educational expectations and students’ and families’ knowledge of PSE options, preparation, and financing,

**Services/Activities:** Sustainable college and career readiness culture that supports rigorous curriculum, promotes achievement through the attainment of college-ready academic behaviors and skills, and provides student opportunities to explore PSE to determine best fit for their academic, social, and career needs; academic readiness to meaningful, student-centered learning where they build on what they know to create deep knowledge, engaging in relevant learning tasks, problems, and challenges guided by focused conversations; offer activities to increase the

number of cohort students and parents visiting campuses and gaining knowledge about entrance

requirements, degrees and careers, cost, scholarship and financial aid, educational environment,

and college fit.

**Target School(s):** Central Middle School, Cooper Middle School, Curtis Inge Middle School, Eisenhower Middle School, Etta Date Junior High School, Guthrie Junior High School, James L. Capps Middle School, Macarthur Middle School, Santa Fe South Middle School, Shawnee Middle School, Tomlinson Middle School, Central Middle School

**Partners:** Cameron University, Eastern Oklahoma State College, El Reno Public Schools, Generation Citizen, Inc., Guthrie Public Schools, JP Accounting and Tax Services PLLC, K20 Center, Langston University, Lawton Public Schools, Noble Public Schools, Northeastern State University, Oklahoma City Community College, Oklahoma City University, Oklahoma Office of Workforce Development (Oklahoma Works), Oklahoma State Regents for Higher Education, Oklahoma State University, Putnam City Public Schools, OneNet, Santa Fe South Public Charter, Shawnee Public Schools, Southeastern State University, Southwestern State University, The University of Oklahoma, University of Central Oklahoma, University of Science and Arts of Oklahoma, Wichita State University

**Students Served (1st year):** 4,729

**Performance Period:** 84 months

PR Award Number: P334A180024

**State:** Texas

**Grantee:** Region One Education Service Center

**Contact Information:** Melissa Lopez, Project Director

**Telephone Number:** (956) 984-6046

**E-mail Address:** mlopez@escl.net

**Year One Funding:** $4,540,000

**Goals/Objectives:** Create a college and career culture that enhances academic performance for all students, including sub-groups, so they excel in high school and succeed in college and beyond*.*

**Services/Activities:** Pathways to postsecondary credentials, career skills that align with in-demand sectors, work-based learning; rigorous coursework, training on rigorous courses, high school graduation, college planning, application completion, college/career and financial aid/literacy, leadership skills and community linkages; professional development in pedagogy, content, technology, STEM integration, instructional improvement, assessment, assisting teachers in ensuring that students have college/job-ready skills that align with in-demand fields;

**Target School(s):** Veteran's Middle School, Dora M. Sauceda Middle School, Hebbronville Junior High School, W.B Green Junior High, Lasara Middle School, Salinas Middle School, Trevino Middle School, Richards Middle School, Liberty Memorial Middle School, Lincoln Middle School, De Leon Middle School, Sgt. Chacon Middle School, Sgt. Harrell Middle School, Kenneth White Junior High School, Alton Memorial Junior High School, Port Isabel Junior High, Grulla Middle School, Rio Hondo Junior High, Ramiro Barrera Middle School, Roma Middle School, Berta Cabaza Middle School, Miller Jordan Middle School, Riverside Middle School, Santa Maria Junior High, Jo Nelson Middle School, Zapata Middle School

**Partners:** ACT Inc., Agile Mind Educational Holdings, Inc., BBVA Compass, Evaluation Grants & Training (EGT) Institute, Inc., KRGV News Channel 5, Mission Economic Development Center, National Council for Community and Education Partnerships (NCCEP), Qannection.com, Region One ESC/STEM Center of South Texas, Reybotics, LLC, Rio Grande Valley Linking Economic and Academic Development (RGV LEAD) SEEDS Training, South Texas Literacy Coalition, Successful Lifestyles, Texas A&M International University, Texas Graduate Center, Texas Instruments Inc., Texas Southmost College, Utah Valley University, The University of Texas Rio Grande Valley- Community Relations, The University of Texas Rio Grande Valley- Center of Excellence in STEM Education Valley Technical Academy, Workforce Solutions Lower Rio, Donna ISD, Jim Hogg County ISD, La Feria ISD, Lasara ISD, La Joya ISD, Los Fresnos ISD, McAllen ISD, Mercedes ISD, Mission CISD, Point Isabel ISD, Rio Grande CISD, Rio Hondo ISD, Roma ISD, San Benito CISD, Santa Maria ISD, Santa Rosa ISD, Zapata County ISD

**Students Served (1st year):** 5,675

**Performance Period:** 84 months

PR Award Number: P334A180025

**State:** Texas

**Grantee:** Region One Education Service Center

**Contact Information:** Melissa Lopez, Project Director

**Telephone Number:** (956) 984-6046

**E-mail Address:** mlopez@escl.net

**Year One Funding:** $6,580,800

**Goals/Objectives:** Create a college and career culture that enhances academic performance for all students, including sub-groups, so they excel in high school and succeed in college and beyond*.*

**Services/Activities:** Pathways to postsecondary credentials, career skills that align with in-demand sectors, work-based learning; rigorous coursework, training on rigorous courses, high school graduation, college planning, application completion, college/career and financial aid/literacy, leadership skills and community linkages; professional development in pedagogy, content, technology, STEM integration, instructional improvement, assessment, assisting teachers in ensuring that students have college/job-ready skills that align with in-demand fields

**Target School(s):** Christen MS, Memorial MS (LISD), La Villa MS, Jose Borrego MS, Dorthy Thompson MS, Kennedy MS, Escalante MS, Alamo MS, Audie Murphy MS, Myra Green MS, Salvador Garcia MS, Los Obispos MS, Lamar Bruni Vergara MS, United South MS, A. Gonzalez MS, Perales MS, B. Garza MS, Central MS, Dr. Armando Cuellar MS, Mary Hoge MS, Truan Junior High School, Barrientes MS, Memorial MS (ECISD), Longoria MS, Vernon MS, Gutierrez MS, Memorial MS (HCISD), Coakley MS, Ida Diaz Junior High, Cigarroa MS

**Partners:** ACT Inc., Agile Mind Educational Holdings, Inc., BBVA Compass, Doris Teague/Education Partners, Evaluation Grants & Training (EGT) Institute, Inc., Falcon International Bank, IBC Bank, KRGV News Channel 5, Lone Star National Bank, Mission Economic Development Center, National Council for Community and Education Partnerships (NCCEP), Qannection.com, Region One ESC/STEM Center of South Texas, Reybotics, LLC X, Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), SEEDS Training, South Texas Literacy Coalition, Successful Lifestyles, Texas A&M International University, Texas Graduate Center, Texas Instruments Inc., Texas Southmost College, Utah Valley University, The University of Texas Rio Grande Valley- Community Relations The University of Texas Rio Grande Valley-Center of Excellence in STEM Education Valley Technical Academy, Wells Fargo Bank, Workforce Solutions Lower Rio, Y Tu Tambien / LUL Foundation, Edcouch-Elsa ISD, Edinburg CISD, Harlingen CISD, Hidalgo ISD, La Villa ISD, Laredo ISD, Monte Alto ISD, Progreso ISD, Pharr-San Juan-Alamo ISD, Raymondville ISD, United ISD, Weslaco ISD

**Students Served (1st year):** 8,226

**Performance Period:** 84 months

PR Award Number: P334A180027

**State:** Hawaii

**Grantee:** University of Hawaii

**Contact Information:** Anna Ah Sam, Specialist, Office of Student Equity, Excellence & Diversity

**Telephone Number:** (808) 956-9217

**E-mail Address:** annaf@hawaii.edu

**Year One Funding:** $960,000

**Goals/Objectives:** (1) Help students experience academic success; (2) successfully complete intermediate school; (3) transition and graduate from high school in four years; and (4) enter and successfully complete their first year of college without the need for remediation

**Services/Activities:** Peer mentorship activities; early-college credit opportunities; access to high school (pre-9th grade) and college (pre-1st year college) bridge experiences; connections to career exploration programs and career pathways internships; regular academic advising; financial literacy and financial aid workshops; STEM credit recovery and credit enrichment during the summers; standardized test preparation and review; assistance in completing college and financial aid applications; and multiple college campus visits; in-class and on-line tutoring; a year-long Student Success Class for students in grades 7-12; school-based GEAR UP staff; and on-going college counseling (virtually or in-person) for GU alumni attending college in the 7th year

**Target School(s):** Hilo Intermediate School, Wahiawa Middle School, Waipahu Intermediate School

**Partners:** Hilo Intermediate School, Hilo High School, Wahiawa Middle School, Leilehua High School, Waipahu Intermediate School, Waipahu High School, All Aboard Tours, Alliance for Drama Education, Angela Maiers Consulting, GeoSTEM Innovations, Hawai`i Alliance for Community Based Economic Dev., Hawai`i Community College, Leeward Community College, Sariling Gawa Youth Council, Quantum Learning

**Students Served (1st year):** 1,200

**Performance Period:** 84 months

PR Award Number: P334A180028

**State:** Pennsylvania

**Grantee:** Norristown Area School District

**Contact Information:** Nan Odenthal, Grants Manager

**Telephone Number:** (610) 630-5144

**E-mail Address:** nodenthal@nasd.k12.pa.us

**Year One Funding:** $1,020,000

**Goals/Objectives:** (1) Increase NGU students’ academic performance and preparation for

postsecondary education; (2) Increase NGU students high school graduation rate and participation in postsecondary education; (3) Increase educational expectations of NGU students and increase student and family knowledge of postsecondary options.

**Services/Activities:** College- and-Career Readiness Centers; student data system; after school academic enrichment programs; afterschool/regular school day tutoring and mentoring; credit recovery; high school bridge; chemistry labs; college readiness courses (honors; AP; and dual enrollment); one-on-one college- and career-readiness planning sessions; in-class college and career planning; PSAT; SAT afterschool club; SAT; support for college freshmen; and teacher professional development; GU Week; 21st Century Scholarship Certificates; student academic achievement events; CoolSpeak; educational fieldtrips; educational workshops; academic summer camps; family engagement workshops (including completing FAFSA); college fairs; college tours; HBCU college tours; and parent/student college tours.

**Target School(s):** East Norriton Middle School, Eisenhower Middle School, Stewart Middle School

**Partners:** Temple University, Montgomery County Community College, George Washington Carver Center, Norristown Municipal Council, CoolSpeak, Pennsylvania Dept of Environmental Protection, Family Services of Montgomery County, PA, Montgomery County OIC, The Lincoln Center for Family and Youth, Junior Achievement of Southeastern Pennsylvania, Montgomery County Intermediate Unit, Montgomery County-Norristown Public Library, Quaker Chemical Corporation

**Students Served (1st year):** 1,275

**Performance Period:** 84 months

PR Award Number: P334A180030

**State:** Texas

**Grantee:** The Education Service Center Region 12

**Contact Information:** Sharon Henson, Administrator

**Telephone Number:** (254) 297-1113

**E-mail Address:** shenson@esc12.net

**Year One Funding:** $2,808,000

**Goals/Objectives:** Create a college culture that enhances academic performance for all students, including sub-groups, so they excel in high school and succeed in college and beyond*.*

**Services/Activities:** Pathways to postsecondary credentials, career skills that align with in-demand sectors, work-based learning; rigorous coursework, training on rigorous courses, high school graduation, college planning, application completion, college/career and financial aid/literacy, leadership skills and community linkages; professional development in pedagogy, content, technology, STEM integration, instructional improvement, assessment, assisting teachers in ensuring that students have college/job-ready skills that align with in-demand fields

**Target School(s):** Kerens School, Gatesville Junior High, Teague Junior High, Hillsboro Junior High, Fairfeild Junior High, Whitney Middle School, Groesbeck Middle School, Mexia Junior High, Quinn Campus Public Middle School (Rapoport), La Vega Junior High George Dixon Campus, Mart Middle School, Isbill Junior High, Moody Middle School, Connally Junior High, Blooming Grove Junior High, Collins Middle School, Rice Intermediate/Middle School

**Partners:** Hill College, Navarro College, Advancement Via Individual Determination (AVID), Cambridge Educational Services, Evaluation Grants and Training (EGT) Institute, Inc., KWTX, Texas Instruments Inc., Viable Option in Community Endeavors, Inc. (VOICE, INC), Blooming Grove Independent School District, Connally Independent School District, Corsicana Independent School District, Fairfield Independent School District, Gatesville Independent School District, Groesbeck Independent School District, Hillsboro Independent School District, Kerens Independent School District, La Vega Independent School District, Mart Independent School District, McGregor Independent School District, Mexia Independent School District, Moody Independent School District, Rapoport Academy Public School (Charter), Rice Independent School District, Teague Independent School District, Whitney Independent School District

**Students Served (1st year):** 3,510

**Performance Period:** 84 months

PR Award Number: P334A180031

**State:** California

**Grantee:** The Regents of the University of California, Santa Cruz

**Contact Information:** Sharon Henson, Administrator

**Telephone Number:** (254) 297-1113

**E-mail Address:** shenson@esc12.net

**Year One Funding:** $2,808,000

**Goals/Objectives:** (1) Increase students’ academic performance and preparation for postsecondary education; (2) increase high school graduation and enrollment in postsecondary education; and (3) increase educational expectations for students, as well as student and family knowledge of postsecondary options, preparation, and financing

**Services/Activities:** customized college, career, and financial aid advising; tutoring, including the Algebra Tutoring Module; comprehensive mentoring; services that extend and enrich the school day and year (e.g., summer academies); opportunities for gaining job-ready skills in high demand industry sectors; and referrals to essential college support services at their respective colleges; parent academies and the home visit program will empower families with knowledge and skills to help them support their child’s college and career aspirations; teachers will participate in professional development (PD) that build knowledge and skills in literacy and language instruction to help all students excel in all content areas and be prepared for college level coursework; counselors and teachers will partake in PD that build their capacity to support

students’ college aspirations and preparation for college and careers.

**Target School(s):** Cesar Chavez Middle School; E.A. Hall Middle School; Lakeview Middle School; Pajaro Middle School; Rolling Hills Middle School

**Partners:** Cabrillo Community College, City of Watsonville, County of Santa Cruz, Digital Nest, Food What, MAIA Foundation, Monterey Bay Aquarium, Pajaro Valley Prevention and Student Assistance, Inc., Pajaro Valley Unified School District, Santa Cruz Community Credit Union, Santa Cruz County Office of Education, Watsonville Wetlands Watch, Your Future is Our Business, YWCA of Watsonville

**Students Served (1st year):** 1,630

**Performance Period:** 84 months

PR Award Number: P334A180034

**State:** Oklahoma

**Grantee:** Board of Regents of the University of Oklahoma

**Contact Information:** Teresa Woods, Grants Specialist

**Telephone Number:** (405) 325-5246

**E-mail Address:** gradora5@ou.edu

**Year One Funding:** $3,323,200

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education (PSE) of cohort, (2) Increase high school graduation and PSE participation of cohort (3) Increase student educational expectations and students’ and families’ knowledge of PSE

options, preparation, and financing

**Services/Activities:** Classroom instruction from high quality teachers; authentic learning experiences; innovative game-based learning to increase student engagement in a rigorous curriculum; ongoing mentoring and tutoring; and increased parental and community involvement to prepare students for success in graduating from high school and enrolling in PSE

**Target School(s):** Ardmore Middle School, Checotah Middle School, Crooked Oak Middle School, Rector Johnson Middle School (Broken Bow), Byng Junior High School, Colbert Middle School, Dibble Middle School, Dickson Middle School, Frederick Middle School, Heavener Elementary School, Hugo Middle School, Idabel Middle School, Little Axe Middle School, Macomb Elementary School, Marietta Middle School, Muldrow Middle School, Pauls Valley Junior High School, Pocola Middle School, Sallisaw Middle School, Stigler Middle School, Stratford Middle School, Valliant Middle School, Vian Middle School

**Partners:** Ardmore City Schools, Broken Bow (Rector Johnson MS/Broken Bow HS), Byng Public Schools, Cameron University, Checotah Public Schools, Colbert Public School, Crooked Oak Public Schools, Dibble Public School, Dickson Public Schools, Eastern Oklahoma State College, Frederick Public Schools, Generation Citizen, Inc., Heavener Public Schools, Hugo Public Schools, Idabel Public Schools, JP Accounting and Tax Services PLLC, K20 Center, Langston University, Little Axe Public Schools, Macomb Public Schools, Marietta Public Schools, Muldrow Public Schools, Northeastern State University, Oklahoma City Community College, Oklahoma City University, Oklahoma Office of Workforce Development – Oklahoma Works, Oklahoma State Regents for Higher Education, Oklahoma State University, OneNet, Pauls valley Public Schools, Pocola Public Schools, Sallisaw Public Schools, Southeastern State University Southwestern State University, Stigler Middle School, Stratford Schools, The University of Oklahoma, University of Central Oklahoma, University of Science and Arts of Oklahoma, Valliant Public Schools, Vian Public Schools, Wichita State University

**Students Served (1st year):** 4,154

**Performance Period:** 84 months

PR Award Number: P334A180036

**State:** South Carolina

**Grantee:** Richland School District Two

**Contact Information:** Arlene Bakutes, Director of Grant Initiatives

**Telephone Number:** (803) 673-7262

**E-mail Address:** abakutes@richland2.org

**Year One Funding:** $2,289,332

**Goals/Objectives:** (1) to increase the academic performance and preparation for postsecondary education for GEAR UP students; (2) to increase the rate of high school graduation and participation in postsecondary education for GEAR UP students; and (3) to increase student and family knowledge of postsecondary education options, preparation, and financing

**Services/Activities:** Foster flexible, affordable paths to obtaining knowledge and skills; Promote STEM education, with a particular focus on computer science-internships; Protect freedom of speech and encourage respectful interactions in a safe environment; Foster knowledge and prepare students to be informed, thoughtful, and productive citizens; Provide tutoring during the regular school day for students who need additional support; Offer after-school tutoring and assistance to enhance core content knowledge; Provide mentoring services for students to be provided with an exemplary role model; Host teacher professional development on research-based instructional activities; Align curriculum with the state’s rigorous requirements; Provide summer programs including postsecondary visits for students and their families; Offer college counseling by partnering institutions of higher education and other agencies; Provide continuous financial literacy workshops hosted by specialized partnering agencies

**Target School(s):** Dent MS, Longleaf MS, Summit Parkway MS, E. L. Wright MS, Sandy Run MS, St. Matthews MS, Gray Court Owings MS, Hickory Tavern MS, Laurens MS, Sanders MS, Clinton MS, Alice Drive MS, Bates MS, Chestnut Oaks MS, Ebenezer MS, Furman MS, Hillcrest MS, Mayewood MS

**Partners:** Apprenticeship Carolina, Allen University, Benedict College, Bethesda Church of God, Calhoun County Library, Calhoun County School District, Calhoun County Sheriff’s Department, Carson Funeral Home, Central Carolina Technical College, Clemson University, Columbia College, Converse College, Family YMCA of Greater Laurens, First Baptist Church of Laurens, Francis Marion University-Center for Excellence, IT-ology, iTutor, #KyleSpeaks, Laurens Chamber of Commerce, Laurens County Development Corporation, Laurens County School District 55, Laurens County School District 56, Link Economic Development Alliance, LuLaRoe Corporation, Midlands Technical College, NCCEP Organization, Newberry College, Orangeburg-Calhoun Technical College, Piedmont Technical College, Presbyterian College, 31 Resource Associates, Inc., SC Department of Commerce, Sodexo Food Services, STEM Premier, Sumter County School District, United Way of Sumter, University of South Carolina-Admissions Office, University of South Carolina-Diversity Office, YMCA of Sumter

**Students Served (1st year):** 3,378

**Performance Period:** 84 months

PR Award Number: P334A180037

**State:** Tennessee

**Grantee:** Metropolitan Nashville Public Schools

**Contact Information:** Merrie Clark, Director of Grants Management

**Telephone Number:** (615) 259-8670

**E-mail Address:** merrie.clark@mnps.org

**Year One Funding:** $1,923,531

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary (PS) education for GU MNPS students; (2) increase the number of GU MNPS schools with a strong college-going culture; (3) increase GU MNPS students’ and their families’ knowledge of the types of PS education options, preparation, and financing available; (4) increase the number of GU MNPS students who have meaningful relationships that foster academic and PS success; and (5) increase the rate of high school graduation and PS enrollment of GU MNPS students

**Services/Activities:** Algebra I mastery interventions, expanded dual enrollment, tutoring, summer enrichment, remediation reduction, credit recovery; School faculty and staff training on creating a PS-going culture, high expectations for all students, and helping students form PS-going identities; Career exploration and immersion, financial aid workshops for students and parents, exposure to PS options, link PS and career pathways; Foster peer, family, mentor relationships, engagement opportunities for families in PS exploration and the enrollment process; 1-on-1 counseling, assistance with FAFSA and PS applications, summer college

enrollment assistance, retention support during first year of PS

**Target School(s):** Antioch Middle School, Apollo Middle School, Gra-Mar Middle School, Jere Baxter Middle School, John Early Museum Magnet Middle School, Margaret Allen Middle School, McMurray Middle School, Moses McKissack Middle School, Stratford STEM Magnet School, Wright Middle School

**Partners:** Belmont University, Lipscomb University, Nashville State Community College, Tennessee College of Applied Technology-Nashville, Conexión Américas, Martha O’Bryan Center, Nashville Technology Council, Oasis Center, Opportunity NOW, Project LIT, Southern Word, Students Taking a Right Stand (STARS), Tennessee College Access and Success Network, Tennessee Higher Education Commission, Tennessee Student Assistance Corporation

**Students Served (1st year):** 2,735

**Performance Period:** 84 months

PR Award Number: P334A180040

**State:** New York

**Grantee:** Mohawk Valley Community College

**Contact Information:** Todd Kubica, Project Director

**Telephone Number:** (315) 731-5827

**E-mail Address:** tkubica@mvcc.edu

**Year One Funding:** $536,000

**Goals/Objectives:** (1) To develop high academic standards through rigorous and enriching coursework; (2) increase student academic achievement; (3) prepare all students for college.

**Services/Activities:** In-school tutoring and mentoring (before, during, and after school); SAT/ACT exam prep; individual tutoring; supplemental instruction; whole-group instruction; counseling services; Family College Knowledge Nights; 21st Century Scholarship Certificates; college- and career-exploration workshops; STEM enrichment programs

**Target School(s):** John F. Kennedy Middle School, James H. Donovan Middle School

**Partners:** Utica School District, Oneida County Workforce Development, Workforce Development Board, Kids Oneida, Compassion Coalition, ACR Health, groSolar, On Point for College, Seeds Training, WKTV, Xcalibur, Pro Drones

**Students Served (1st year):** 670

**Performance Period:** 84 months

PR Award Number: P334A180049

**State:** California

**Grantee:** MiraCosta Community College District

**Contact Information:** Julie Johnson, GEAR UP Grant Program Director

**Telephone Number:** (760) 795-6803

**E-mail Address:** julie.johnson@miracosta.edu

**Year One Funding:** $1,666,784

**Goals/Objectives:** (1) student preparation for postsecondary education and academic performance will increase the number of students qualified to enroll and succeed at postsecondary level over the current baseline; (2) GU classes will have a higher rate of high school graduation and enrollment in postsecondary education over current baseline; (3) GEAR UP students and parents will have a higher rate of access to financial aid, and have the tools in place that will lead to increased success at the postsecondary level over the current baseline.

**Services/Activities:** Goal planning, academic support, parent and student success workshops, early warning system, six-week review of student achievement, teacher professional development; rigorous postsecondary courses support; Texas Instruments summer program; academic support, PSAT/ACT Aspire prep, SAT/ACT, summer computer training program, internships/work experiences; Tutoring, mentoring, summer and weekend instruction, dual- enrollment program, credit recovery program, student ambassadors; College visits, transition/summer program; parent/student training on postsecondary success, financial aid; parent outreach staff, one-on-one conferences with parents and students; campus visits; FAFSA and Financial aid trainings and workshops

**Target School(s):** Chavez, Jefferson MS, King MS, Lincoln MS, Oceanside HS, El Camino HS

**Partners:** Oceanside Unified School District, All Aboard Tours & Travel, Boys & Girls Clubs of Oceanside, California Bank & Trust, California State University, San Marcos, California State Assembly, City of Oceanside, CoBro Consulting, LLC, Eddywhere, EduGuide, Encuentros Leadership Group, Explore Colleges, Good Sports Plus LTD, Hispanic Chamber of eCommerce, Interfaith Community Services, ITUTOR, Junior Achievement of San Diego County, National Council for Community and Education Partnership, National Latina Business Women’s Assoc., San Diego Chapter, Nordson, North County Professional Development Federation, Oceanside Chamber of Commerce, Oceanside Promise, Palomar Family Counseling Service, Inc, Parent Institute for Quality Education, Inc., Quantum Learning Network, Rady Children’s Outpatient Psychiatry, North Coastal, Salk Institute for Biological Research, San Diego County Office of Education, San Diego Futures Foundation, Study Smart Tutors, Success Through Academics and Role Models (STAAR), Texas Instruments Inc., The BECA Foundation Inc., Thermo Fisher Scientific, Tri-City Medical Center, University of California, San Diego, Vista Community Clinic, Wells Fargo Bank, YMCA

**Students Served (1st year):** 3,330

**Performance Period:** 84 months

PR Award Number: P334A180059

**State:** New Jersey

**Grantee:** Passaic County Community College

**Contact Information:** Todd Sorber, VP of Institutional Advancement

**Telephone Number:** (973) 684-5656

**E-mail Address:** tsorber@pccc.edu

**Year One Funding:** $220,800

**Goals/Objectives:** (1) GEAR UP students will enter high school prepared to succeed in a college preparatory program; (2) GEAR UP students will graduate from high school with the knowledge and skills needed to enroll and succeed in postsecondary STEM programs; (3) GEAR UP students will enroll and succeed in postsecondary STEM degree programs

**Services/Activities:** Academic instruction, including STEM dual enrollment; tutorial support; academic advising, including course selection; individual, group and career counseling, life skills training, Standardized Test Preparation; freshman seminar; senior seminar; mentoring; career awareness, educational field trips; college tours/college fairs; cultural/social activities; parent and student financial aid workshops; college application workshops; awards ceremony; orientation; and exposure to the college campus.

**Target School(s):** Don Bosco Middle School Academy

**Partners:** Paterson Board of Education, Paterson Education Fund, United Way of Passaic County

**Students Served (1st year):** 276

**Performance Period:** 84 months

PR Award Number: P334A180067

**State:** Texas

**Grantee:** The University of Texas at Austin

**Contact Information:** Barbara Reyes, Sr. Grants & Contracts Specialist

**Telephone Number:** (512) 471-6289

**E-mail Address:** barbarareyes@austin.utexas.edu

**Year One Funding:** $4,388,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education; (2) Increase the rate of high school graduation, awareness and participation in post-secondary education through a school and college network; (3) Increase students’ education expectations and students’ and families’ knowledge of postsecondary education, options, preparation, and financing; and (4) Increase students’/parents’ knowledge and skills, including STEM-Computer Science skills and prepare them to be informed, thoughtful, and productive citizens.

**Services/Activities:** Pathways to recognized postsecondary credentials, career skills that align with in-demand sectors, work-based learning; Information and training on rigorous courses, high school graduation, college planning, application completion, college/career and financial aid counseling, financial literacy, leadership skills and community linkages; Professional development in pedagogical and content development, technology/STEM integration, instructional improvement, assessment, and assisting teachers in ensuring that students have college- and job-ready skills that align with in-demand fields; Outreach/marketing activities to establish closer linkages with schools, partners, educators, students, and families in an effort to enhance education and awareness about the value of college education.

**Target School(s):** Alan B. Shepard MS, Dwight MS, Robert C. Zamora MS, Julius Matthey MS, Goodnight MS, Miller MS, Navasota JH, Livingston JH, Lockhart JH, Lockhart HS, Livingston HS, W.B. Bizzell Academy, Navasota HS, Southside HS, South San Antonio HS, San Marcos HS

**Partners:** The University of Texas at Austin - Pre-College Academic Readiness Programs, The University of Texas at Austin - Center for STEM Education, The University of Texas at Austin - Jackson School of Geosciences/GeoFORCE Texas, Texas A&M University - Department of Construction Science, The University of Texas at San Antonio (UTSA), Austin Community College, Livingston ISD, Lockhart ISD, Navasota ISD, San Marcos CISD, South San Antonio ISD, Southside ISD, 2Revolutions, LLC, ACT, Inc., All Aboard Tours & Travels, AVID Center, Evaluation Grants & Training (EGT) Institute, Inc., FOCUS Training, Inc., National Council for Community and Education Partnerships (NCCEP), Signal Vine, LLC, Texas Association for College Admission Counseling (TACAC), Texas Instruments Incorporated, Texas Tutors, Vernier Software & Technology, Princeton Review

**Students Served (1st year):** 5,485

**Performance Period:** 84 months

PR Award Number: P334A180068

**State:** California

**Grantee:** The Regents of the University of California, Irvine

**Contact Information:** Erika Blossom, Supervising Principal Contract & Grant Officer

**Telephone Number:** (949) 824-2237

**E-mail Address:** erika.blossom@ucl.edu

**Year One Funding:** $800,000

**Goals/Objectives:** Annually improve GEAR UP students’ academic achievement, college awareness and preparation, and parents’ college knowledge in order to measurably increase students’ rate of graduation and enrollment in and completion in college.

**Services/Activities:** Academic Tutoring & Instruction; Advanced Placement/Dual Enrollment Courses Information & Tutoring; STEM Enrichment & Instruction; Academic

Advising & College Readiness; College Career, Financial Aid Awareness & Economic Literacy; Professional Development & Training Opportunities for Teachers, Counselors, & Staff; and 1st Year College Programming & Services

**Target School(s):** Bunche Middle, Davis Middle, Enterprise Middle, Willowbrook Middle, Compton High School, Centennial High School

**Partners:** Compton Unified School District, Compton College, City of Compton, Verizon Foundation/Digital Promise, SNAP Inc., Project FIRST

**Students Served (1st year):** 1,000

**Performance Period:** 84 months

PR Award Number: P334A180072

**State:** New Hampshire

**Grantee:** Saint Anselm College

**Contact Information:** Mary Mader, Director Office of Sponsored Programs and Research

**Telephone Number:** (603) 641-7174

**E-mail Address:** mmader@anselm.edu

**Year One Funding:** $1,572,534

**Goals/Objectives:** (1) Employing Formative Data Use to improve student outcomes; (2) Cultivating a College-Going Culture by working with school and community leadership to empower critical thinking that is needed to instill cultural change; (3) Implementing Evidenced-Based Postsecondary Preparation Activities for students to avoid summer melt between high school graduation and postsecondary enrollment and persistence; and (4) Providing Required, Permissible, and Absolute Priority Services

**Services/Activities:** Academic tutoring/support; out-of-school time and summer programming; career/college readiness system; family engagement/outreach programs to promote college and financial aid awareness; financial literacy workshops; offering college visits; internships, apprenticeships and career exploration activities with a focus on STEM careers; dual credit coursework; increasing enrollment in AP courses; college application and FAFSA support and postsecondary transition supports.

**Target School(s):** McLaughlin Middle School, Hillside Middle School, Southside Middle School, Parkside Middle School

**Partners:** Manchester School District, New Hampshire College & University Council, Manchester Community College, Office of the Mayor, Manchester, Campus Compact for New Hampshire, Center for College Planning at NH Higher Education Assistance Foundation, YMCA of Greater Manchester, Greater Manchester Chamber of Commerce

**Students Served (1st year):** 1,976

**Performance Period:** 84 months

PR Award Number: P334A180080

**State:** California

**Grantee:** Los Angeles Unified School District

**Contact Information:** Lois Bramwell, Project Director

**Telephone Number:** (213) 241-0150

**E-mail Address:** lbramwel@lausd.net

**Year One Funding:** $4,454,400

**Goals/Objectives:** (1) significantly increase student success in high school, persistence in college, and preparation for life-long learning through strategic partnerships with community, business, and Institutes of Higher Education; (2) engage students who after graduating from high school find they are unprepared for college and career; (3) Strong collaboration at the site, local, and District levels will affect more systemic, replicable, and sustainable change

**Services/Activities:** pathways to postsecondary credentials with an emphasis on STEM career and technical skills, strong academic and career guidance; financial and economic literacy education for students and parents; intensive extended learning programs; professional development for teachers; early college readiness tests; dual enrollment classes; college visits; and adult, college, and peer mentoring.

**Target School(s):** Adams Middle School, Carver Middle School, Castro Middle School, Clinton Middle School, Foshay Span School (taking 6 -8 only), Liechty Middle School, Los Angeles Academy Middle School, NAVA School of Arts and Culture, NAVA School of Business and Tech, Obama Preparatory Academy, Pio Pico Middle School, Virgil Middle School

**Partners:** All Aboard Tours and Travel, California State University Los Angeles, Chicano/a Latino/a Educational Foundation, CoBro Consulting, LLC, California State University Dominguez Hills, East Los Angeles College Foundation, Families in Schools, Junior Achievement, Los Angeles Chamber of Commerce, Los Angeles Community College, Los Angeles Trade Tech College, Occidental College, PLUS ME, SEEDS Training, Signal Vine, Southern California College Access Network, Student Success Agency, Study Smart Tutors, Texas Instruments, The Princeton Review, The Graphic Element, Momentum Solutions

**Students Served (1st year):** 5,568

**Performance Period:** 84 months

PR Award Number: P334A180081

**State:** California

**Grantee:** Los Angeles Unified School District

**Contact Information:** Lois Bramwell, Project Director

**Telephone Number:** (213) 241-0150

**E-mail Address:** lbramwel@lausd.net

**Year One Funding:** $4,162,400

**Goals/Objectives:** (1) significantly increase student success in high school, persistence in college, and preparation for life-long learning through strategic partnerships with community, business, and Institutes of Higher Education; (2) engage students who after graduating from high school find they are unprepared for college and career; (3) Strong collaboration at the site, local, and District levels will affect more systemic, replicable, and sustainable change

**Services/Activities:** pathways to postsecondary credentials with an emphasis on STEM career and technical skills, strong academic and career guidance; financial and economic literacy education for students and parents; intensive extended learning programs; professional development for teachers; early college readiness tests; dual enrollment classes; college visits; and adult, college, and peer mentoring.

**Target School(s):** Bethune Middle School, Drew Middle School, Edison Middle School, Gage Middle School, Southeast Middle School, South Gate Middle School, Walnut Park Sci/Tech Engineering and Math Academy, Walnut Park Social Justice and Service Learning

**Partners:** All Aboard Tours and Travel, California State University Los Angeles, Chicano/a Latino/a Educational Foundation, CoBro Consulting, LLC, California State University Dominguez Hills, East Los Angeles College Foundation, Families in Schools, Junior Achievement, Los Angeles Chamber of Commerce, Los Angeles Community College, Los Angeles Trade Tech College, Occidental College, PLUS ME, SEEDS Training, Signal Vine, Southern California College Access Network, Student Success Agency, Study Smart Tutors, Texas Instruments, The Princeton Review, The Graphic Element, Momentum Solutions

**Students Served (1st year):** 5,203

**Performance Period:** 84 months

PR Award Number: P334A180082

**State:** Utah

**Grantee:** Ogden City School District

**Contact Information:** Mariela Sanguino, ACCESS Administrative Assistant

**Telephone Number:** (801) 737-7303

**E-mail Address:** sanguinom@ogdensd.org

**Year One Funding:** $732,000

**Goals/Objectives:** (1) Increase GUO students’ academic performance and preparation for

postsecondary education; (2) Increase GUO students high school graduation rate and participation in postsecondary education; (3) Increase educational expectations of GUO students and increase student and family knowledge of postsecondary options

**Services/Activities:** Student information system functions; Child Assessment Team; Achievement Club; afterschool enrichment activities; summer programs (summer camps, credit recovery, transition programs, ACT, Prep., Scholarship boot camps); AVID; CTE/STEM Pathways; dual enrollment, AP and IB courses; teacher/GU staff PD; and first year program; GU week, college application week, financial literacy classes to students and parents, in-class financial literacy, college & career exploration, college visits, college-and-career portfolio, college Readiness workshops, PACT, ACT Prep classes, scholarship and FAFSA support; teacher/GU staff PD

**Target School(s):** Highland Jr. High School, Mound Fort Jr. High School, Mount Ogden Jr. High School

**Partners:** Weber State University, Ogden-Weber Tech College, Boys & Girls Club of Weber-Davis, Community Christmas, Cottages of Hope, Logistics Specialties Inc., Northrup Grumman Innovation Systems, Ogden City, Ogden City Business Development, Ogden Civic Action Network, Ogden School Foundation, United Way of Northern Utah, Weber County I-CAN Integrated Community Action Now, YMCA of Northern Utah, Youth Impact

**Students Served (1st year):** 915

**Performance Period:** 84 months

PR Award Number: P334A180083

**State:** Nebraska

**Grantee:** Hall County School District 2

**Contact Information:** Jennifer Worthington, Chief of Strategic Partnerships

**Telephone Number:** (308) 385-5900

**E-mail Address:** jworthington@gips.org

**Year One Funding:** $862,400

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education for students; (2) Increase the rate of high school graduation and participation in postsecondary education for students; (3) Increase educational expectations of students and their families and their knowledge of postsecondary education options, preparation, and financing

**Services/Activities:** Tutoring, academic support, out-of-school time and enrichment activities,

project-based learning, dual credit coursework, financial literacy education, peer mentoring,

transition support services, career guidance, on-track monitoring, college admission test

preparation, college choice including application assistance, middle school and high school

Summer Bridge programs, orientation, tutoring, mentoring, and counseling; family engagement to assist in financial planning, college knowledge, college choice, the application process, applying for financial aid, and support for new college students; internships, apprenticeships, and workshops on job-ready skills, resume development, and job expectations; and education supports including job-embedded professional development, workshops, mentoring, coaching, technology, data support, and professional learning communities.

**Target School(s):** Barr Middle School, Walnut Middle School, Grand Island Senior High School

**Partners:** University of Nebraska-Lincoln, Central Community College, Chief Industries, Gallup Inc., Grand Island Public Schools Foundation, Nebraska Department of Labor, Grand Island Area Chamber of Commerce, Educational Service Unit 10, and Nebraska Children and Families Foundation.

**Students Served (1st year):** 1,078

**Performance Period:** 84 months

PR Award Number: P334A180085

**State:** Arizona

**Grantee:** Santa Cruz County School Superintendent’s Office

**Contact Information:** Chris Young, Chief Deputy Superintendent

**Telephone Number:** (520) 375-7940

**E-mail Address:** cyoung@santacruzcountyaz.gov

**Year One Funding:** $638,169

**Goals/Objectives:** (1) Increase the academic performance and preparation for post-secondary education of GEAR UP students; (2) Increase high school graduation & postsecondary education participation rates; (3) Increase C-CREO students' and their families' knowledge of postsecondary education options, preparation, and financing**.**

**Services/Activities:** (1) Academic Preparation that include WWC programs that have moderate evidence of effectiveness through after school and summer classes, tutoring, enrichment courses and programs, academic assistance and planning. Major attention will focus on monitoring student progress, brokering services from the schools and community and providing youth with extended learning and college/career awareness activities. C-CREO also supports educational reforms that include professional development and the innovative MetroMatematicas and Six Sigma curriculums; (2) Development of Resiliency interventions through increased counseling and counselor training, developing youth leadership & mentoring programs, providing college awareness & visits, and Financial Planning. Given the significant number of college dropouts, the program also provides academic support and counseling during year seven of the project; and (3) Career Identity and 4. College Planning interventions include Mentoring, Career Awareness (including Job Shadowing & Internships), Education, and Career plans, College Awareness, & Financial Assistance using the LEAD LOCAL and ECAP curriculum.

**Target School(s):** Desert Shadows Middle School, Wade Carpenter Middle School, Calabasas

Middle School, Coatimundi Middle School, Little Red Schoolhouse, Mexicayotl Academy,

Nogales High School, Patagonia Elementary School, Patagonia High School, Pierson Vocational

School, Rio Rico High School, Ed Options Charter School.

**Partners:** Mexicayotl Academy, Nogales USD, Patagonia ESD, Patagonia HSD, Santa Cruz Elementary SD, Santa Cruz Valley Unified School District, EdOptions CS, Santa Cruz County College Center, Pima Community College, University of Arizona Cooperative Extension; U.S. Consulate General, City of Nogales, Santa

Cruz County, Santa Cruz County One Stop; Boys and Girls Club of Santa Cruz County, Mariposa Community Health Center, Nogales Community Development Corporation, ARIZONA Mining, SWECA Inc., MetroMatematicas America, LEAD LOCAL, and Zigma Consulting

**Students Served (1st year):** 798

**Performance Period:** 84 months

PR Award Number: P334A180091

**State:** Texas

**Grantee:** The University of Texas at El Paso

**Contact Information:** Maria Hernandez, Research Administrator

**Telephone Number:** (915) 747-5680

**E-mail Address:** orspra@utep.edu

**Year One Funding:** $2,175,200

**Goals/Objectives:** (1) Increase the academic performance and preparation/readiness for postsecondary education for GU students; (2) Increase the rate of high school graduation and enrollment in post-secondary education for GU students; and (3) Increase GU students’ and families’ knowledge of post-secondary education options, preparation, and financing.

**Services/Activities:** Academic Tutoring & Instruction; Advanced Placement/Dual Enrollment Courses Information & Tutoring; STEM Enrichment & Instruction; Academic Advising & College Readiness; College Career, Financial Aid Awareness & Economic Literacy; and Professional Development & Training Opportunities for Teachers, Counselors, & Staff

**Target School(s):** Bel Air Middle School, Camino Real Middle School, Desert View Middle School, Eastwood Middle School, Indian Ridge Middle School, Parkland Middle School, Rio Bravo Middle School, Riverside Middle School, Valley View Middle School, Ysleta Middle School, Bel Air High School, Del Valle High School, Eastwood High School, Hanks High School, Parkland high School, Riverside High School, Valle Verde Early College, Ysleta High School

**Partners:** University of Texas at El Paso, Ysleta Independent School District, Region 19 Education Service Center, Workforce Solutions BorderPlex, CREaTE, Academic Technologies, El Paso Electric Company, Federal Reserve Bank-El Paso, NCCEP College Clubs, Mastery PREP, Prestige Consultants, The Princeton Review, Texas Instruments, Cobro Consulting, Inc.

**Students Served (1st year):** 2,719

**Performance Period:** 72 months

PR Award Number: P334A180098

**State:** Kentucky

**Grantee:** West Kentucky Educational Cooperative

**Contact Information:** Todd Warren

**Telephone Number:** (270) 809-3493

**E-mail Address:** todd.warren@wkec.org

**Year One Funding:** $1,417,204

**Goals/Objectives:** To create a college and career pathway culture at each participating school resulting in an increase in the number of students—particularly minorities, those from low-income backgrounds, English learners, and those who have special needs—who are prepared to enter and succeed in post-secondary education, obtain industry certifications and enter the workforce in high demand industry sectors with an emphasis on STEM related fields, particularly computer science.

**Services/Activities:** Academic Tutoring & Instruction; Advanced Placement/Dual Enrollment Courses Information & Tutoring; STEM Enrichment & Instruction; Academic Advising & College Readiness; College Career, Financial Aid Awareness & Economic Literacy; and Professional Development & Training Opportunities for Teachers, Counselors, & Staff

**Target School(s):** Ballard County Middle/High Schools, Carlisle County Middle/High Schools, Crittenden County Middle/High Schools, Fulton County Middle/High Schools, Fulton Independent Middle/High School, Hickman County Middle/High Schools, Livingston County Middle/High Schools, Mayfield Independent Middle/High Schools, McLean County Middle/High Schools, and Paducah Independent Middle/Paducah Tilghman High Schools

**Partners:** West Kentucky Community and Technical College (WKCTC); Kentucky Project Lead the Way (PLTW); WKCTC West Kentucky Partnership Work Ready Skills Initiative; Murray State University (MSU); Murray State University Teacher Quality Institute (TQI); Technology Council of West Kentucky (TCWK); Madisonville Community College; Four Rivers Career Academy (FRCA); Ballard County Career and Technical Center; Mayfield/Graves County Area Technical Center; Paducah Area Technical Center; Caldwell County Area Technical Center; Brett Owen/Owen Technologies; Challenger Learning Center; Dave Ramsey Educational Services; the West Kentucky Special Education Cooperative; the 4-H Science, Engineering, and Technology (SET) program; On to College (John Baylor) ACT Prep Program; ACT; Kentucky Higher Education Assistance Authority (KHEAA); the Purchase Area Development District (PADD); and the West Kentucky Workforce Board

**Students Served (1st year): 1**,172

**Performance Period:** 84 months

PR Award Number: P334A180108

**State:** North Carolina

**Grantee:** Iredell-Statesville Schools

**Contact Information:** Kelly Marcy, Executive Director of Student Services

**Telephone Number:** (704) 832-2506

**E-mail Address:** kmarcy@iss.k12.nc.us

**Year One Funding:** $1,018,198

**Goals/Objectives:** (1) Increase academic performance and preparation for postsecondary education; (2) Increase high school graduation and enrollment in postsecondary education; and (3) Increase students’ and families’ knowledge of postsecondary education options

**Services/Activities:** Rigorous curriculum using AVID, Edgenuity, i-Ready; Teacher PD in

Rigorous Curriculum Delivery; Early Colleges; Career and Technical Education (CTE)

Certification and Credentialing; CTE Computer Science and STEM Courses; STEM Summer

Camps; Mentoring, Tutoring and Outreach Services; Summer Enrichment and Transition

Programs; College Awareness; SAT/ACT Prep; Naviance; and Financial Aid Information.

**Target School(s):** East Iredell Middle School, North Iredell Middle School, Statesville Middle School, Troutman Middle School, West Iredell Middle School

**Partners:** Appalachian State University, AVID, Boys & Girls Club, Crosby Scholars, Edgenuity, Gardner-Webb University, Mitchell Community College, NC State Employees Credit Union, Pregnancy Resource Center, Youth Collaboration, and the YMCA.

**Students Served (1st year):** 1,700

**Performance Period:** 84 months

PR Award Number: P334A180117

**State:** Oregon

**Grantee:** School District 1J Multnomah County, OR (Portland Public Schools)

**Contact Information:** Tullan Spitz, Stewardship and Donor Relations Manager

**Telephone Number:** (503) 916-3142

**E-mail Address:** tspitz@pps.net

**Year One Funding:** $1,566,400

**Goals/Objectives:** (1) Increase academic performance and preparation for postsecondary education; (2) Increase rate of high school graduation and participation in post-secondary

education; (3) Increase educational expectations and increase student/family knowledge of post-secondary options, preparation and financing; and (4) Improve student, parent, and teacher mindsets associated with promoting educational success for young people

**Services/Activities:** Data collection tools that utilize student voice and non-cognitive factors; integrating mentors who are recent alum and current college students into the classroom; activating data-informed teacher professional networks for instructional improvement; providing opportunities for parents and teachers to come together as equal partners; increasing access to advanced courses and CTE, and building creative partnerships that increase financial literacy and access to resources.

**Target School(s):** Harrison Park, Roseway Heights, Faubion, Ockley Green, Tubman, Cesear Chavez, Vernon, Astor, George, Madison High School, Roosevelt High School, Jefferson High School

**Partners:** Portland State University, Portland Community College, Unite Oregon, Xcalibur Inc., Parent Teacher Home Visits, Financial Beginnings, Peace in Schools, Campus Compact of Oregon

**Students Served (1st year):** 1,958

**Performance Period:** 84 months

PR Award Number: P334A180121

**State:** Hawaii

**Grantee:** University of Hawaii

**Contact Information:** Melissa Bonnin, Grant Development Coordinator

**Telephone Number:** (808) 984-3670

**E-mail Address:** mmbonnin@hawaii.edu

**Year One Funding:** $520,000

**Goals/Objectives:** (1) Increase academic performance & preparation for postsecondary education of participating students (measures include state test scores and completion of a college-ready curriculum); (2) Increase rate of high school graduation and participation in postsecondary education of participating students (measures include on-time high school graduation rates, enrollment in an Institution of Higher Education (IHE), and 1-year persistence at an IHE); and (3) Increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and financing (measures include FAFSA completion and intent to enroll in college on annual survey)

**Services/Activities:** Financial literacy education, college and career readiness curriculum; outreach and advising; intensive intervention for at-risk students to include counseling, motivational interviewing, and parental engagement; extended learning opportunities (tutoring, early college, credit recovery); math and literacy skill-building video game (DimensionU) with teacher platform and annual state competition; evidence-based mentoring, intensive senior year to include college, scholarship, and FAFSA application completion; Ka‘ao Model cultural curriculum (identity/sense of purpose); family workshops; college tours, annual student summit; alignment between intermediate, high school, and college curricula; professional development; and evaluation/dissemination of effective practices.

**Target School(s):** Kalama Intermediate School, Maui Waena Intermediate School

**Partners:** Kalama Intermediate School (Kekaulike Complex), King Kekaulike High School (Kekaulike Complex), Maui Waena Intermediate School (Maui Complex), Maui High School (Maui Complex), Dr. Marion Bounds (External Evaluation Contractor), Academic Innovations, Bootstrap, Harold K.L. Castle Foundation (Castle Foundation), DimensionU, Inc., Hawaii Community Assets, HawaiiUSA Federal Credit Union, NCCEP Career & College Clubs, Native Hawaiian Education Association, The Princeton Review, Student Success Agency, Xcalibur, Inc.

**Students Served (1st year):** 650

**Performance Period:** 84 months

PR Award Number: P334A180122

**State:** Tennessee

**Grantee:** The University of Tennessee

**Contact Information:** Hunter Huckabay, GEAR UP Director

**Telephone Number:** (423) 425-5386

**E-mail Address:** hunter-huckabay@utc.edu

**Year One Funding:** $752,523

**Goals/Objectives:** (1) Increase the percentage of students completing Algebra I by 9th grade; (2) Increase the percentage of students who complete two years of math beyond Algebra I; (3) Increase the percentage of students prepared to read on a college level; (4) Increase the percentage of students who take and succeed on college entrance exams; (5) Increase the rate of student attendance and promotion and decrease the rate of disciplinary referrals; (6) Increase the percentage of students who graduate from high school, enroll and succeed in postsecondary programs; (7) Increase student knowledge of admission requirements and financing options for college; (8) Increase parent participation in activities designed to prepare their children for college.

**Services/Activities:** After-school programs, summer programs, in-school teaching assistants and interventionists, professional development for teachers, an Early Warning System to continuously monitor student progress toward graduation, peer mentoring, community mentoring, college readiness guidance and counseling, financial awareness classes and workshops, college campus tours, presentations from college admissions and financial aid professionals, and other services as indicated by student needs.

**Target School(s):** Chattanooga Girls Leadership Academy (CGLA), Brainerd High School, Howard High School, Dalewood Middle School, East Lake Academy, Orchard Knob Middle School, CGLA Middle School

**Partners:** Regions Bank, Chattanooga Police Department, Chattanooga Times Free Press, Chattanooga State Community College, Chamber of Commerce, Junior Achievement, and TechTown

**Students Served (1st year):** 1,091

**Performance Period:** 84 months

PR Award Number: P334A180127

**State:** California

**Grantee:** Bright Star Schools (aka Rise Kohyang High School)

**Contact Information:** Stan Saunders, Chief Grants Officer

**Telephone Number:** (323) 978-1033

**E-mail Address:** ssanuders@piusa.org

**Year One Funding:** $2,608,000

**Goals/Objectives:** Promise4LA GEAR UP will target a cohort of 3,260 students attending a unique collaborative of charter and traditional District schools in Los Angeles to prepare them for middle-to-high school transition, high school graduation, and college preparation, entry, retention, and graduation. Objectives are to increase academic performance and preparation for postsecondary education; increase the rate of high school graduation and enrollment in postsecondary education for GEAR UP students; increase educational expectations of students; and increase GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** Outreach and recruitment, skills assessment; Individual Student Plans; academic advising; academic tutoring (including STEM tutoring), test preparation (SAT, ACT); expanded learning programs (including Summer Academies and Bridge programs); mentoring with College Access Advisors and an Alumni Coordinator; parent and family engagement services; help students apply for college through workshops on the application process and financial literacy; college field trips and use College Corners in place at every school; 40% of the cohort will complete duel or concurrent enrollment courses with support for books and materials.

**Target School(s):** Monseñor Oscar Romero Charter School, Berendo Middle School, Robert F. Kennedy Community Schools (RFK) Ambassador School of Global Leadership, RFK New Open World Academy, RFK UCLA Community School, Vista Middle School, Sepulveda Middle School, Valor Academy Middle School, Rise Kohyang Middle School, RFK Los Angeles High School of the Arts, RFK School for the Visual Arts and Humanities, James Monroe High School, Panorama High School, Valor Academy High School, and Rise Koyhang High School.

**Partners:** Los Angeles Unified School District, California State University, Northridge, Los Angeles Mission College, Los Angeles City College, Youth Policy Institute, All Aboard Tours, JA Finance Park, Loyola Marymount University, Princeton Review

**Students Served (1st year):** 3,260

**Performance Period:** 84 months

PR Award Number: P334A180128

**State:** Kansas

**Grantee:** Wichita State University

**Contact Information:** Fran Cook, Grant/Contract Development Specialist

**Telephone Number:** (316) 978-6807

**E-mail Address:** proposals@wichita.edu

**Year One Funding:** $600,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for post-secondary education for GEAR UP students; (1a) In the ninth, tenth and eleventh grades of each project cohort, the number of students enrolled in recommended math class (Pre-Algebra for 8th, Algebra for 9th, one advanced class for 10th and two advanced classes for 11th), will increase by 5% each year as compared to the previous non-HGU cohorts. (1b) By the end of eleventh grade of each project cohort, the target cohorts will improve state assessment reading scores by 15% as compared to the previous non-HGU cohort‘s reading scores; (1c) By the end of year five of the grant (cohort grades 10 and 11), teachers and support staff will attend professional development programming and pre- and post- assessments will show an average 25% increase in knowledge of college access information and strategies; (2) Increase the rate of high school graduation and enrollment in post-secondary education for GEAR UP students; (2a) By the end of grant years 6 and 7, Graduation rates will increase by 6% for each cohort compared to current graduation rates; (3) Increase GEAR UP students’ and their families’ knowledge of post- secondary education options preparation and financing; (3a) Annually, 25% of cohort students and their families who take the pre- and posttest, will demonstrate an increase in knowledge of post-secondary education options, preparation and financing.

**Services/Activities:** Mentoring/tutoring; advisement; professional development; parent programming; financial aid assistance; financial literacy training; college visits; evening and weekend college access workshops; college testing preparation; summer programming and other identified services.

**Target School(s):** Haysville Middle School, Haysville West Middle School

**Partners:** USD 261 Haysville School District, Paradigm Shift, Cambridge Educational Service, Premier Food Service, The Phoenix Mortgage Group, Inc.

**Students Served (1st year):** 750

**Performance Period:** 84 months

PR Award Number: P334A180130

**State:** California

**Grantee:** California State University, Fullerton

**Contact Information:** Paulina Tagle, Director, Grants and Contracts

**Telephone Number:** (657) 278-7679

**E-mail Address:** ogcl@fullerton.edu

**Year One Funding:** $1,119, 979

**Goals/Objectives:** (1) increase the academic performance and preparation for postsecondary education; (2) increase the rate of high school graduation and enrollment in postsecondary education; (3) increase the educational expectations and family knowledge of postsecondary education options, preparation, and financing, for GEAR UP participants.

**Services/Activities:** Academic Services and Work-Based Learning; College and Career Development Counseling; Expanding Innovative STEM; Postsecondary Ready without the Need for Remediation Services; Financial Literacy, Financing & Repayment Planning for College; Summer Bridge and the First Year of Post-Secondary Education; Parent Engagement; and Professional Development.

**Target School(s):** Brookhurst Junior High School, Dale Junior High School, Orangeview Junior High School, Magnolia High School, Savanna High School, Western High School

**Partners:** Anaheim Union High School District, City of Anaheim, North Orange County Community College District (NOCCD), Orange CountyUnited Way, Cobro Consulting, The Regents of University of California, Irvine

**Students Served (1st year):** 1,400

**Performance Period:** 84 months

PR Award Number: P334A180132

**State:** Massachusetts

**Grantee:** Mount Wachusett Community College

**Contact Information:** Joseph Stiso, Vice President, Planning, Development & IR

**Telephone Number:** (978) 630-9593

**E-mail Address:** jstiso@mwcc.mass.edu

**Year One Funding:** $669,600

**Goals/Objectives:** (1) Increase academic performance & preparation for postsecondary ed. for students; (2) Increase the rate of high school graduation and enrollment in postsecondary education for participating students; and (3) Increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** family engagement activities; after-school tutoring; academic counseling and course selection advising; Early College High School Pathways; social and cultural field trips; career, college, non-cognitive, financial and economic literacy skill workshops, FAFSA completion; mentoring; financial aid assistance; college tours; state mandated test/PSAT/SAT/AP/Accuplacer preparation; college fair; college admission assistance; college orientation; and summer academic program; professional development will be provided to educators on a variety of student success and curriculum alignment topics.

**Target School(s):** Longsjo Middle School, Memorial Middle School, McKay Arts Academy

**Partners:** Bay State Savings Bank, Boys & Girls Club of Fitchburg and Leominster, Community Foundation of North Central Massachusetts, Fitchburg Police Department, Fitchburg Public Schools, Fitchburg State University, Mass Insight Education and Research, Montachusett Opportunity Council, Inc. (MOC), Mount Wachusett Community College Foundation, Inc., North Central MA Chamber of Commerce, Rollstone Bank and Trust, Shine Initiative, Spanish American Center, United Hmong of Massachusetts, United Neighbors of Fitchburg, United Way Youth Venture, Workers Credit Union

**Students Served (1st year):** 837

**Performance Period:** 84 months

PR Award Number: P334A180137

**State:** Michigan

**Grantee:** Grand Rapids Community College

**Contact Information:** Judith Larsen, Director of Grants & Resource Development

**Telephone Number:** (616) 234-3910

**E-mail Address:** mjlarsen@grcc.edu

**Year One Funding:** $357,544

**Goals/Objectives:** (1) GEAR UP students will gain critical thinking and problem-solving skills to support postsecondary success; (1a) Increase the academic performance and preparation for postsecondary education for GEAR UP students; (2) GEAR UP students will actively participate in achieving academic goals clearly aligned with pathways from high school to college to in-demand, fulfilling careers (2a) Increase the rate of high school graduation and enrollment in postsecondary education for GEAR UP students; (3) GEAR UP students will make informed decisions about postsecondary education options and financing; (3a) Increase GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** Early Parent Engagement; Early Career/College Exploration; Summer Learning Academies (SLA); In-Class Math Remediation; Web-based Math Remediation; Expansion of After School Tutoring; Intensive Advising Using a Guided Pathways Model; Parent Engagement Activities; Increase Rigorous Academic Course Offerings; Professional Development for Teachers; Professional Development for High School Counselors

**Target School(s):** Godwin Heights Middle School, Kelloggsville Middle School, Godwin Heights Senior High School, Kelloggsville High School, Lee Middle School, Wyoming Junior High, Lee High School, Wyoming High School

**Partners:** Wyoming Public Schools, Godfrey-Lee Public Schools, Godwin Heights Public Schools, Kelloggsville Public Schools, 21st Century Community Learning Center Team 21, Teacher-in-Industry program and the GRCC Workforce Training Department and Counseling and Career Center.

**Students Served (1st year):** 800

**Performance Period:** 72 months

PR Award Number: P334A180141

**State:** Oklahoma

**Grantee:** University of Central Oklahoma

**Contact Information:** Barry Lofton

**Telephone Number:** (405) 974-3603

**E-mail Address:** blofton@uco.edu

**Year One Funding:** $873,600

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education of all GEAR UP students; 2) Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students; and 3) Increase educational expectations for participating students and increase students and family knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** Academic counseling; enrollment and completion of Oklahoma’s rigorous academic curriculum; intensive college entrance exam preparation; academic tutoring; Saturday Academies; near-peer mentoring; concurrent enrollment opportunities; college fit and college selection activities; application/admissions workshops; campus visits; parental involvement opportunities; Oklahoma’s Promise workshops and application assistance; financial aid/financial literacy activities; retention activities during year 7, and Central Round Up (college transition program), and reading improvement strategies; and professional development in financial literacy to assist students’ persistence through high school and enroll in college.

**Target School(s):** Kerr Middle School, Del Crest Middle School, Monroney Middle School, Jarman Middle School, Millwood Elementary School, Western Heights Middle School

**Partners:** Kerr Middle School, Del Crest Middle School, Monroney Middle School, Jarman Middle School, Del City High School, Midwest City High School, Millwood Elementary (K-8), Millwood High School, Western Heights Middle School, Western Heights 9th Grade Center, Western Heights High School

**Students Served (1st year):** 1,092

**Performance Period:** 84 months

PR Award Number: P334A180142

**State:** Arizona

**Grantee:** Arizona Board of Regents on behalf of Arizona State University

**Contact Information:** Heather Clark, Director, Pre-Award Services

**Telephone Number:** (480) 727-3745

**E-mail Address:** asu.awards@asu.edu

**Year One Funding:** $1,000,000

**Goals/Objectives:** (1) Increase the academic performance and preparation for postsecondary education; (1a) Pre-algebra, Algebra 1 and Math Course Completion: 45%, College Readiness: 85%; (2) Increase the rate of high school graduation and participation in postsecondary education; (2a) Secondary School Graduation (regular secondary school diploma): 87%; Secondary School Graduation (rigorous secondary school program of study): 55%; Postsecondary Education Enrollment: 54%; Postsecondary Readiness (Remediation): 50%; On Track for Postsecondary Graduation: 65%; (3) Increase the knowledge of students and families of postsecondary education options, preparation and financial aid; (3a) College knowledge: 85%; Parent Financial Aid & College Affinity: 60%

**Services/Activities:** Needs assessment; tutoring in writing, mathematics, critical thinking, small work groups and test preparation; assistance with personal development; financial aid; financial and economic literacy; mentoring, career exploration and peer support groups will be provided; cultural enrichment activities, summer enrichment activities and college visits all offered to encourage student growth through new experiences and networking.

**Target School(s):** Desert Horizon Elementary School, P.H. Gonzales Elementary School, Don Mesendick School, Maryland Elementary School, Gililland Middle School, Kino Middle School

**Partners:** Tempe Union High School District, Tempe Schools, Glendale Union High School District, Glendale Elementary School District, Washington Elementary School District, Tolleson Union High School District, Pendergast Elementary School District, Tolleson Elementary School District, Mesa Public Schools, College Connect Tempe, Mesa Counts on College, Arizona College Access Network, Be a Leader Foundation, MidFirst Bank, Carnegie Learning, Cambridge Educational Services, Glendale Community College

**Students Served (1st year):** 1,250

**Performance Period:** 84 months

PR Award Number: P334A180143

**State:** Indiana

**Grantee:** Fort Wayne Community Schools

**Contact Information:** Wendy Robinson

**Telephone Number:** (480) 727-3745

**E-mail Address:** wendy.robinson@fwcs.k12.in.us

**Year One Funding:** $3,051,200

**Goals/Objectives:** To prepare low-income students to pursue and succeed in postsecondary education & careers; (1) To increase the academic performance and preparation for postsecondary education of participating students; (1a) Improved academic proficiency; (1b) Improved ACT scores; (1c) Increased dual enrollment / AP enrollment; (1d) Increased knowledge of career aspirations; (2) To increase the rate of high school graduation and participation in postsecondary education of participating students; (2a) Increased graduation rates among low-income students; (2b) Increased postsecondary enrollment among low-income students; (2c) Decreased rate of postsecondary remediation; (2d) Increased participation in career awareness activities; (3) To increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation and financing; (3a) Increased postsecondary application rate for low-income students; (3b) Improved parent participation in college readiness activities; (3c) Increased family expectation of postsecondary enrollment

**Services/Activities:** Expanded access to dual enrollment/early college coursework; strengthened academic tutoring and mentoring support; diversified enrichment; college ready/college bridge services, entrance exam prep; parent awareness initiatives and a College and Career Exploration Course designed to help students determine future goals; rigorous, career-ready preparatory activities including interest assessments, internships, job-shadowing

**Target School(s):** Jefferson Middle School, Kekionga Middle School, Lakeside Middle School, Lane Middle School, Memorial Park Middle School, Miami Middle School, Northwood Middle School, Portage Middle School, Shawnee Middle School, Towles Intermediate School, North Side High School, Northrop High School, Snider High School, South Side High School, Wayne High School

**Partners:** Purdue University Fort Wayne, Ivy Tech Community College, Northeast Indiana Works, Greater Fort Wayne, Inc., Gateway Coalition, Parkview Health, Lutheran Health Network, Boys & Girls Clubs of Fort Wayne, Study Connection, YMCA of Greater Fort Wayne, Arts United

**Students Served (1st year):** 3,814

**Performance Period:** 84 months

PR Award Number: P334A180146

**State:** Georgia

**Grantee:** Dougherty County School System

**Contact Information:** Lori Washington

**Telephone Number:** (229) 483-6300, ext. 5222

**E-mail Address:** lori.washington@docoschools.org

**Year One Funding:** $1,688,800

**Goals/Objectives:** (1)Increase GUDC students’ academic performance and preparation for

postsecondary education; (2) Increase GUDC students high school graduation rate and participation in postsecondary education; (3) Increase educational expectations of GUD students and increase student and family knowledge of postsecondary options

**Services/Activities:** Tutor mentors; tutor/counselors (Tier II & Tier III students); student SIS; afterschool and summer academic support and enrichment (e.g., STEM activities, credit recovery, free speech instruction); summer camps (including those with STEM focus); HS boot camp; dual enrollment; career pathways (with an emphasis on local STEM industry need); PSAT; SAT prep; teacher/counselor PD; college boot camp; 1st Year program; College and career promotion (e.g., GU week, college/career fairs, fieldtrips) financial literacy workshops & instruction (e.g., FAFSA completion, scholarship exploration, Money Smart); free speech instruction, college visits; & college readiness planning

**Target School(s):** Albany Middle School, Merry Acres Middle School, Radium Springs Middle School

**Partners:** Albany State University, Albany Technical College, Albany Civil Rights Institute, Boys & Girls Club of Albany, Girls Inc. of Albany, GA, United Way of Southwest Georgia, Second Chances W.O.R.K.S.

**Students Served (1st year):** 2,111

**Performance Period:** 84 months

PR Award Number: P334A180152

**State:** California

**Grantee:** The Regents of the University of California

**Contact Information:** Patrick Bell, Contracts & Grants Analyst

**Telephone Number:** (530) 754-0114

**E-mail Address:** pbbell@ucdavis.edu

**Year One Funding:** $1,392,800

**Goals/Objectives:** (1)Increase the academic performance & preparation for post-secondary education of GEAR UP students (1a) 50% of GU cohort will pass Integrated Math 1 by the end of 9th grade, 35% of GU cohort will pass Integrated Math 2 by the end of 10th grade, 30% of GU cohort will pass Integrated Math 3 by the end of the 11th grade (2) Increase the rate of high school graduation and enrollment in postsecondary education (2a) 90% of GU cohort will graduate from high school. 75% of GU cohort will enroll in postsecondary education, 45% of GU cohort will place into college-level Math and English without need for remediation, 70% of GU cohort in college will persist from fall to fall; (3) Increase GEAR UP students’ and their families’ knowledge of postsecondary education option, preparation, and financing (3a) 50% of GU cohort and parents will demonstrate knowledge of available financial aid and the costs

postsecondary education, 50% of GU cohort will demonstrate knowledge of the importance of

pursuing and the process in enrolling in postsecondary education, 30% of Parents of GU

cohort will actively engage in activities associated with assisting students in their academic

preparation for college.

**Services/Activities:** Academic/College/Career Advising; Professional Development; Whole Grade Workshops; District & School Site Leadership Teams; College/Career Foundational Curriculum; Data Analysis; Parent Engagement Services; Financial Literacy Workshops

**Target School(s):** C.K. Price Middle School, Vista Preparatory Academy, George T. Egling Middle School, Lloyd G. Johnson Junior High School, Willows Intermediate School

**Partners:** California State University, Chico, Shasta Community College, National University, College Options Inc.

**Students Served (1st year):** 1,741

**Performance Period:** 84 months

PR Award Number: P334A180155

**State:** Alabama

**Grantee:** University of Montevallo

**Contact Information:** Matt Walker, Director, Office of Sponsored Programs

**Telephone Number:** (205) 665-6143

**E-mail Address:** tmwalker@montevallo.edu

**Year One Funding:** $3,704,334

**Goals/Objectives:** (1) to increase the successful academic performance, educational expectations, and preparation for/participation in postsecondary education; (1a) Increase the academic performance and preparation for postsecondary education for GEAR UP students. (2) to increase student and family knowledge of postsecondary education options, preparation, and financing; (2a) Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students; and (3) Increase GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation, and financing

**Services/Activities:** STEM, computer science, and civic engagement focused camps/activities/field trips/programs; ACT/PSAT test preparation, tutoring/mentor programs, guest speakers from statewide colleges and universities, campus visits, academic enrichment summer camps, digital literacy awareness, comprehensive social and emotional development develop for students, career counseling support; support for implementing more rigorous secondary school course offerings, summer institutes, Professional Learning Communities (PLCs), teacher training in college and career readiness/Advanced Placement/computer science instruction; financing college and career pathways, family/guardian involvement workshops, and FAFSA support/completion

**Target School(s):** Bessemer City Middle, Clay-Chalkville Middle, Erwin Middle, Fairfield High

(7th - 12th grades), Fultondale High (7th - 12th grades), Hueytown Middle, Irondale Middle, McAdory Middle, Minor Middle, Pleasant Grove High (7th - 12th grades), Rudd Middle, Rutledge (5th - 8th grades), Tarrant High (7th - 12th grades)

**Partners:** A+ College Ready, Alabama Center for Law and Civic Education, Alabama Possible,

Big Brothers Big Sisters of Greater Birmingham, Cambridge Educational Services, CCR Prep,

the Citizenship Trust, College Admission Made Possible, the David Matthews Center for Civic

Life, Girls Inc. of Central Alabama, GU-JC Public Schools, McWane Science Center, TechBirmingham, United Way of Central Alabama, the University of Alabama at Birmingham, and Vulcan Park and Museum.

**Students Served (1st year):** 4,505

**Performance Period:** 84 months

PR Award Number: P334A180168

**State:** California

**Grantee:** California State University, Dominguez Hills

**Contact Information:** Craig Geber, Senior Coordinator

**Telephone Number:** (310) 243-2852

**E-mail Address:** cgeber@csudh.edu

**Year One Funding:** $635,914

**Goals/Objectives:** 1) Increase the academic performance and preparation/readiness for postsecondary education for GU students; 2) Increase the rate of high school graduation and enrollment in post-secondary education for GU students; and 3) Increase GU students’ and families’ knowledge of post-secondary education options, preparation, and financing.

**Services/Activities:** Academic Tutoring & Instruction, Advanced Placement/Dual Enrollment Courses Information & Tutoring, STEM Enrichment & Instruction; Academic Advising & College Readiness, College Career, Financial Aid Awareness & Economic Literacy, Professional Development & Training Opportunities for Teachers, Counselors, & Staff, First Year College Programming & Services

**Target School(s):** Whaley Middle School, Roosevelt Middle School, Dominguez High School

**Partners:** Compton Community College, Parent Engagement Academy, Study Smart Tutors, Cool Speak, CSUDH Computer Science Department.

**Students Served (1st year):** 800

**Performance Period:** 84 months

**STATE PROJECTS**

PR Award Number: P334S180003

**State:** Colorado

**Grantee:** Colorado Department of Higher Education

**Contact Information:** Carl Einhaus, Project Director

**Telephone Number:** (303) 974-2676

**E-mail Address:** carl.einhaus@dhe.state.co.us

**Year One Funding:** $5,000,000

**Goals/Objectives:** (1) Increase academic performance and preparation for post-secondary education; (2) Increase the rate of high school graduation and enrollment in postsecondary education; and (3) Increase educational expectations and Increase student and family knowledge of post-secondary education options, preparation, and financing; (4) Increase the percentage of

students who participate in dual enrollment and the CLEP; (5) Increase the percentage of students who graduate from high school prepared for college by completing CGU’s custom online college portfolio and rigorous coursework; (6) Increase the percentage of CGU students who graduate from high school without the need for remediation in English and math; and (7) Increase the percentage of college enrollment and first year persistence rates.

**Services/Activities:** Mentoring, college and career preparatory curriculum with

an emphasis in STEM and in-demand industry sectors, financial aid and literacy assistance,

scholarship funding, early remediation, dual enrollment, College Level Exam Program (CLEP)

testing, college visits, rigorous coursework, parent engagement, assistance in the college

admission process, and support mechanisms throughout students’ first year of college.

**Target School(s):** 15 target high schools: Adams City, Arvada, Delta, Denver North, Fort Lupton, Gateway, Harrison, Hinkley, Jefferson, La Junta, Mitchell, Montezuma-Cortez, Pueblo Central, Pueblo East, and Rocky Ford.

**Partners:** Aims Community College (CC), Colorado Mountain College, Colorado Northwestern CC, CC of Aurora, CC of Denver, Front Range CC, Lamar CC, Morgan CC, Northeastern Junior College, Otero Junior College, Pikes Peak CC, Pueblo CC, Red Rocks CC, and Trinidad State Junior College, Adams State University, Colorado College, Colorado Mesa University, Colorado State University – Fort Collins and Pueblo, Fort Lewis College, Metropolitan State University of Denver, Regis University, University of Colorado-Boulder, Colorado Springs and Denver, University of Denver, University of Northern Colorado, and Western State University, Colorado Opportunity Scholarship Initiative, College Board, Daniels Fund, Denver Scholarship Foundation, McGraw Hill, Hispanic National Institute, Latin America Education Fund, and Signal Vine. College in Colorado, CollegeInvest, Colorado Petroleum Council, Colorado School of Mines, Junior Achievement, and TalentFOUND

**Students Served (1st year):** 700

**Performance Period:** 84 months

PR Award Number: P334S180004

**State:** Vermont

**Grantee:** Vermont Student Assistance Corporation

**Contact Information:** Dianne Griggs, Director of GEAR UP

**Telephone Number:** (800) 642-3177, ext. 422

**E-mail Address:** griggs@vsac.org

**Year One Funding:** $4,448,890

**Goals/Objectives:** Increase the academic performance and preparation for postsecondary education of participating students; Increase the high school graduation and postsecondary participation rates of participating students; and Increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and financing.

**Services/Activities:** VSGU will offer a comprehensive array of services including mentoring, tutoring, career and college planning, financial literacy, financial aid, and postsecondary information

**Target School(s):** Albany School, Barton School, Benson School, Black River UHS, Blue Mountain UHS, Brighton School, Brownington School, Cabot School, Canaan School, Charleston School, Colchester MS, Colchester HS, Coventry School, Craftsbury Academy, Danville School, Fair Haven School, Fair Haven UHS, Green Mountain UHS, Glover School, Irasburg School, Lake Region UHS, Lowell School, Mill River UHS, North Country Jr. HS, North Country UHS, Orleans School, Oxbow HS, Poultney HS, Proctor Jr/Sr HS, Richford

Jr/Sr HS, Rivendell Academy, Riverside MS, Springfield HS, St. Johnsbury Academy, St. Johnsbury School, Troy School, Winooski MS, and Winooski HS

**Partners:** Vermont Agency of Education, University of Vermont, Vermont State College System (including the Community College of Vermont), the Vermont Principals’ Association, Careers Connecting Learning in the Community, Vermont Afterschool, Inc., and the Vermont Virtual Learning Collaborative.

**Students Served (1st year):** 2,800

**Performance Period:** 84 months

PR Award Number: P334S180008

**State:** Massachusetts

**Grantee:** Massachusetts Department of Higher Education

**Contact Information:** Robert Elder, Statewide Director

**Telephone Number:** (617) 391-6075

**E-mail Address:** rdais@dhe.mass.edu

**Year One Funding:** $4,256,000

**Goals/Objectives:** Chief goal is to prepare high-risk, underrepresented youth to succeed

in high school, graduate high school, and successfully transition to postsecondary education; (1) increase student/parent knowledge of college requirements and financial aid; increase success rates in pre-Algebra and Algebra 1; (2) ensure that students have an academic and career plan; (3) increase student success in rigorous courses; and post high rates of on-time promotion, FAFSA completion, SAT test-taking, high school graduation, college enrollment, and enrollment without remediation through interventions that reflect evidence-based practices and are customized to individual school needs

**Services/Activities:** Comprehensive array of tutoring, mentoring, and early intervention services to help students stay in school, take rigorous courses, and aspire to postsecondary education; course/college advising, college visits, summer programs, GU MA-designed school-day courses in SAT Prep and developmental math; and academic support services to produce college-ready high school graduates with postsecondary follow-up to ensure a strong transition to college; support students in completing the recommended MassCore high school curriculum that directly links to the state’s public colleges and universities.

**Target School(s):** Boston: Umana Academy, East Boston High School (HS); Holyoke: Peck Middle School (MS) and Holyoke HS; Lawrence: SPARK Academy, Lawrence HS; Lowell: Pyne Arts K-8 and Lowell HS; New Bedford: Normandin MS and New Bedford HS; Springfield: Duggan and Springfield Arts MS, Central HS, Putnam HS; Worcester: Worcester East MS and North HS.

**Partners:** American Council on Education, American Student Assistance, ASSISTments,

College Board, East Boston High School, Holyoke Public Schools, Koru Strategy, Lawrence

Public Schools, Lowell Public Schools, Massachusetts Education and Career Opportunities;

Middlesex Community College; Monson High School, Network for Teaching Entrepreneurship,

New Bedford Public Schools, Princeton Review, Reach Higher, Seven Hills Behavioral Health,

SignalVine, Valley Opportunity Council, Umana Academy, Western New England University,

Worcester Public Schools, Worcester State University

**Students Served (1st year):** 6,300

**Performance Period:** 84 months

PR Award Number: P334S180010

**State:** Hawaii

**Grantee:** University of Hawaii

**Contact Information:** Angela Jackson, Hawaii P-20 Associate Director

**Telephone Number:** (808) 956-3250

**E-mail Address:** angela.jackson@hawaii.edu

**Year One Funding:** $4,135,358

**Goals/Objectives:** Overarching goal aims to support Hawaii’s low-income students to enable them to complete high school, navigate the college application and financing process, enroll in college without the need for remediation, and be prepared to find living-wage careers (1) College and Career Aspirations: Increasing educational expectations, knowledge and experiences relevant to career aspirations; (2) Academic Readiness: Increasing academic preparation for postsecondary education through rigorous curriculum and academic support. (3) Navigating Transitions: Providing developmentally appropriate support to middle school, high school, and first college students for the steps necessary to enroll and succeed in college and careers

**Services/Activities:** Create and implement a comprehensive college and career guidance program; redesign the personal transition plan process and provide counselor training for implementation; conduct parent engagement workshops; launch a statewide college awareness and affordability campaign; create a statewide database and provide additional work-based learning opportunities for students; Create and implement a middle school math transition course; provide access and support for students undertaking rigorous coursework; increase access to summer STEM enrichment programs; align STEM and CTE pathway curricular expectations across the pipeline; Provide college affordability workshops (FAFSA completion and financial literacy) training; execute college application and exploration activities; create and

implement a summer counseling program to combat “summer melt”; develop a summer bridge program for rising college freshman in STEM majors; design a first-year experience course to help students transition to college.

**Target School(s):** Middle and high schools across the state in which at least 50% of the students enrolled are eligible for free or reduced-price lunch.

**Partners:** Hawaii State Department of Education, the University of Hawaii System, the Harold K.L. Castle Foundation, the Hawaii Community Foundation, Kamehameha Schools, the Pacific Financial Aid Association

**Students Served (1st year):** 19,754

**Performance Period:** 84 months

PR Award Number: P334S180011

**State:** Kentucky

**Grantee:** General Government Cabinet, Kentucky

**Contact Information:** Aaron Thompson, Executive Vice President/CAO

**Telephone Number:** (502) 892-3066

**E-mail Address:** aaron.thompson@ky.gov

**Year One Funding:** $3,500,000

**Goals/Objectives:** (1) Increase academic performance & preparation for postsecondary education; (1a) improve individual student performance on college readiness assessments; (1b) improve cohort performance on college readiness assessments; (1c) improve systemic performance on college readiness assessments; (1d) reduce the need for remediation in postsecondary education; (1e) increase participation in individualized student advising; (2) increase high school graduation and participation in college; (2a) increase successful completion of ninth grade; (2b) improve completion of 9th, 10th, and 11th grade math; (2c) improve high school graduation rate; (2d) improve college-going rate; (3) increase student/family knowledge of options, preparation & financing; (3a) improve financial literacy; (3b) improve educational aspirations and expectations; and (3c) improve knowledge of college options, preparation and financing.

**Services/Activities:** Direct services for students and parents, school support services, and statewide and community services including curriculum development; advising and assessments; campus experiences; advising and support; technology and assessments; peer learning community; professional development; leadership development; and partnership development

**Target School(s):** Using a hybrid cohort/priority student model, GUK will serve a minimum of 10,000 students in seven cohorts over the project period.

**Partners:** Kentucky Department of Education, Kentucky Broadcasters’ Association, Kentucky Postsecondary Institutions, Texas Instruments, Kentucky Skills U, Prichard Committee for Academic Excellence, College Equipped Readiness Assessment (CERT), KnowHow2GOKy, National Council for Community & Education Partnerships; Collaborative for Teaching and Learning.

**Students Served (1st year):** 1,250

**Performance Period:** 84 months

PR Award Number: P334S180012

**State:** Idaho

**Grantee:** Idaho State Department of Education

**Contact Information:** Jacque Deahl, GEAR UP Idaho Project Director

**Telephone Number:** (208) 332-6946

**E-mail Address:** jdeahl@sde.idaho.gov

**Year One Funding:** $3,500,000

**Goals/Objectives:** GEAR UP Idaho will strive to be a leader in statewide improvement efforts to (1) increase academic performance and preparation for postsecondary education; (2) increase knowledge of postsecondary education options, preparation, and financing; and (3) increase the rate of high school graduation and enrollment into postsecondary education for GEAR UP students. GEAR UP Idaho will work to create equitable access to all students served eliminating barriers based on gender, race, national origin, color, disability or age.

**Services/Activities:** Academic preparation, increasing motivation towards higher education in students, improving processes in order to reduce barriers to postsecondary education, increasing capacity for data collection and use; fostering collaboration among stakeholders; academic success and social and emotional development, to ensure students are wholly prepared to successfully transition into postsecondary education; mentoring; participation in advanced coursework; tutoring; STEM activities; career awareness; college awareness; financial literacy; social and emotional learning; service learning; individual secondary and postsecondary planning sessions; parent engagement and ongoing professional development for teachers and staff.

**Target School(s):** Districts selected for the project will serve two cohorts of middle school students through high school and into the first year of college.

**Partners:** Idaho Career Information System, the Idaho State Board of Education, Wells Fargo Bank, CoBro, and 11 of Idaho’s participating IHEs.

**Students Served (1st year):** 2,500

**Performance Period:** 84 months