**2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS**

### SAMPLE BIE SCHOOL APPLICATION

#### **PART A: APPLICATION COVER SHEET**

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| BIE School Name: CFDA Number: 84.938C  Contact for 2019 Temporary Emergency Impact Aid for Displaced Students:  Position and Office:  Mailing Address:  Telephone:  E-mail address: | |
| I certify that the statements and all the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant’s authorized representative in submitting this application for funding. | |
| [Authorized Representative (Printed Name): | T Telephone: |
| [Signature of Authorized Representative:] | Date: |

**PART B: INFORMATION FOR SETTING QUARTERLY DATES FOR SUBMISSION OF QUARTERLY NUMBERS OF DISPLACED STUDENTS**

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| **DISPLACED STUDENTS ENROLLED IN BUREAU OF INDIAN EDUCATION (BIE) SCHOOLS** | **SCHOOL YEAR 2018-2019 QUARTERLY COUNTS** | | | |
| **INSTRUCTIONS**   1. Report total numbers of displaced students in the Bureau of Indian Education (BIE) school by category for each applicable quarter. 2. Use whole numbers only. 3. Do not include any students in more than one category in a single quarter. 4. Include the quarterly count date set by the SEA. 5. For each quarter, report the number of displaced students as of the reporting date for that quarter. (BIE schools must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data. BIE schools must provide as an update to this application any updated enrollment data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.) | | | | |
| **CATEGORIES OF DISPLACED STUDENTS IN BIE SCHOOLS** | **Quarter 1**  **on**  **\_\_\_\_\_\_\_\_, 2018** | **Quarter 2 on**  **\_\_\_\_\_\_\_\_, 2018** | **Quarter 3 on**  **\_\_\_\_\_\_\_\_, 2019** | **Quarter 4**  **on**  **\_\_\_\_\_\_\_\_, 2019** |
| Total number of displaced  students in the State:   * enrolled in eligible BIE schools in the State, * who are not receiving special education and related services consistent with IDEA, and * who are not English learners |  |  |  |  |
| Total number of displaced  students in the State:   * enrolled in eligible BIE schools in the State, and * who are receiving special education and related services consistent with IDEA |  |  |  |  |
| Total number of displaced  students in the State:   * enrolled in eligible BIE schools in the State, * who are not receiving special education and related services consistent with IDEA, and * who are English learners |  |  |  |  |

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| The term “displaced students” means students who, on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster or emergency; and, as a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.  Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 “Additional Supplemental Appropriations for Disaster Relief Act of 2019”. |

**APPENDIX: DEFINITION OF DISPLACED STUDENTS**