

Abstract

“Investing in the National Writing Project’s College-Ready Writers Program (CRWP): Expanding the Reach of Effective Teacher-Leaders to Support *All* Students” directly addresses SEED **Absolute Priorities 1 and 3** and **Competitive Preference Priorities 1, 2, and 4**.

Goals are: (1) Increase the number of K-12 teacher-leaders across content areas prepared to lead intensive professional development focused on college- and career-ready standards through a total of 150 intensive (100-hour) NWP Invitational Leadership Institutes in 50 states by 2017; (2) Improve middle and high school teachers’ practice in the teaching of source-based argument writing through a total of 90 NWP CRWP Advanced Institutes (30 hours) and 50 CRWP high-need school professional development partnerships (80 hours) in 35 states by 2018; (3) Improve middle and high school student academic writing achievement, especially in writing source-based arguments; and (4) Expand teachers’ access to high-quality professional learning opportunities that address college- and career-ready standards through offering blended professional development and leveraging national partnerships.

Expected outcomes are: (1) Additional 1,800 effective teacher-leaders who reach 135,000 students annually; (2) Additional 1,350 middle and high school teacher-leaders well-prepared to improve the quality of source-based argument instruction who reach 150,000 students annually; (3) Implementation of sustained CRWP professional development to teachers in 50 high-need middle and high schools; (4) Improvement of middle and high school students’ proficiency in writing source-based arguments as measured by formative and summative assessments; and (5) Launch of an eight-week web-based CRWP course in collaboration with the Teaching Channel to reach an additional 1,000 teachers beyond the grant period.

Potential Contributions: Through this project, NWP will contribute high-quality professional development designs, tools, and resources to the field by: (1) creating and sharing Open Educational Resources focused on college- and career-ready standards for source-based arguments; (2) developing effective teacher-leaders who remain in teaching, thereby reaching additional students, and also facilitate further professional learning opportunities for their peers.

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