

# Archived Information

## Full-Service Community Schools

### FY 2010 Grant Competition At-A-Glance

Purpose: The Fund for the Improvement of Education (FIE), which is authorized by section 5411 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), supports nationally significant programs to improve the quality of elementary and secondary education at the State and local levels and help all children meet challenging academic content and academic achievement standards. The Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) public elementary and secondary schools; (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities. The purpose of this collaboration is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children.

Eligible Applicants: Eligible applicants under this competition are consortia consisting of a local educational agency and one or more community-based organizations, non-profit organizations, or other public or private entities.

Absolute Priority: All applicants must meet the requirements of the absolute priority to be considered for a Full-Service Community Schools grant. Each applicant must:

- propose to establish or expand full-service community schools offering a range of services;
- propose a project that is based on scientifically based research—as defined in section 9101(37) of the ESEA; and
- propose to provide at least three of the eligible services at each participating full-service community school included in its proposed project. These services are:
  1. High-quality early learning programs and services;
  2. Remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program;
  3. Family engagement, including parental involvement, parent leadership, family literacy, and parent education programs;
  4. Mentoring and other youth development programs;
  5. Community service and service learning opportunities;
  6. Programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled;
  7. Job training and career counseling services;
  8. Nutrition services and physical activities;
  9. Primary health and dental care;
  10. Activities that improve access to and use of social service programs and programs that promote family financial stability;
  11. Mental health services; and
  12. Adult education, including instruction of adults in English as a second language.

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Requirements: In order to receive funding, an applicant must include the following in its application:

- A description of the needs of the students, students' family members, and community members to be served;
- A list of entities that will partner with the applicant to coordinate existing services or to provide additional services that promote successful student, family, and community results and outcomes;
- A memorandum of understanding between the applicant and all partner entities, describing the role each partner will assume, the services or resources each one will provide, and the desired results and outcomes;
- A description of the organizational capacity of the applicant to provide and coordinate eligible services at a full-service community school that will support increased student achievement
- A comprehensive plan based on results-focused partnerships that includes a description of well-aligned goals, services, activities, objectives, performance measures, and project results and outcomes;
- A list and description of the eligible services to be provided or coordinated by the applicant and the partner entities;
- A description of how the applicant will use data to drive decision-making and measure success;
- A description of the roles and responsibilities of a full-time FSCS coordinator and the proposed approach to ensuring that the FSCS coordinator engages in joint planning with the principal and key community stakeholders to guide the proposed full-service community school.

Competitive Preference Priority: Strategies that Support Turning Around Persistently Lowest-Achieving Schools (up to 2 points): We give competitive preference to applications that propose to serve persistently lowest-achieving schools and are currently implementing or plan to implement one of three school intervention models to enable these schools to become full-service community schools. Applicants seeking to receive this priority must describe (a) the school intervention model that would be or is being implemented to improve academic outcomes for students; (b) the academic, social, and/or health services that would be provided and why; and (c) how the academic, social and/or health services provided would align with and support the school intervention model implemented.

Selection Criteria:

- (a) Quality of the project design (up to 25 points).
- (b) Adequacy of resources (up to 20 points).
- (c) Quality of the management plan (up to 25 points).
- (d) Quality of project services (up to 20 points).
- (e) Quality of the project evaluation (up to 10 points).

Cost Sharing or Matching: To be eligible for an award, a portion of the services provided by the applicant must be supported through non-Federal contributions, either in cash or in-kind donations. The applicant must propose the amount of cash or in-kind resources to be contributed for each year of the grant.

Planning: Applicants under this program may devote funds received during the first year of the project period to comprehensive program planning, establishing results-focused partnerships, and capacity building. Funding received by grantees during the remainder of the project period must be devoted to program implementation.

## **Full-Service Community Schools FY 2010 Grant Competition At-A-Glance**

Award Information: The following is a summary of key funding information relevant to the FSCS FY 2010 grant competition:

- Type of Award: Discretionary grants.
- Estimated Available Funds: \$5,000,000.
- Estimated Range of Awards: \$275,000 - \$500,000.
- Estimated Average Size of Awards: \$415,000.
- Maximum Award: \$500,000 per year.
- Estimated Number of Awards: 8-12.
- Project Period: Up to 60 months.

Submission Dates and Times: Below is a summary of competition deadlines:

- Deadline of Notice of Intent to Apply: June 23, 2010.
- Deadline for Transmittal of Applications: July 23, 2010, 4:30:00p.m., Washington, DC time.
- Applications Reviewed: Summer 2010.
- All Grant Awards Announced: September 2010.

Additional Information: The Full-Service Community Schools (FSCS) website, located at <http://www2.ed.gov/programs/communityschools/index.html>, provides general information about the FSCS Program. You will also find program regulations, eligibility requirements, applicant information, Frequently Asked Questions (FAQs), and presentation materials from the pre-application meeting. Additional inquiries may be submitted via email to [FSCS@ed.gov](mailto:FSCS@ed.gov).