

## The IMAG Academy Abstract

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The IMAG Academy will make significant contributions to both the community and to the public education system in lasting ways as we focus on increasing positive student outcomes, supported teacher communities, family engagement and community partnerships.

Our community centered project learning will provide an educational choice focused not only on Hawaii's Common Core Standards rigor but the essential ingredient to student motivation, engagement, and learning; relevance. **Research has shown that when a school can connect more relevance to a student's academic work, their test scores tend to increase as well. Through these extending learning projects,** our student's motivation and engagement will increase. Therefore, we also expect our Smarter Balance and ACT scores to increase.

As important, the relevance of our semester-long projects will offer experiences that help provide an environment where students will be able to transfer and adapt their knowledge and skills learned in and outside of the classroom to solving real concerns of real businesses. These will be the true tests of their readiness to complete college and/or start a career. The central leeward area harbors some of the largest campuses in the state. At capacity in 2023, we will be able to implement the middle school concept with our elementary levels (K-5) totaling 390 students, our middle school at 225, and our high school at 300. These enrollment figures will provide a much more personable and family like atmosphere. We believe everyone and everything is connected and we envision becoming a community resource in helping "the village" to raise innovative, productive, and mindful citizens.

### **Student Outcomes**

- Master subject content as outlined in knowledge and performance standards
- Create and identify innovative solutions
- Make mindful decisions
- Be a community contributor and team producer
- Adapt prior knowledge and skills to solve un-related problems
- Communicate effectively
- Build authentic relationships
- Resolve conflict respectfully

### **Proposed IMAG Student Profile**

30-40% of our students would not have attended preschool

40-60% will initially score below the state's established achievement test targets

70% elementary, 65% intermediate & 57% high school students qualify for Free/Reduced Lunch

8% elementary, 9% intermediate & 10% high school students qualify for Special Ed Services

28% elementary, 23% intermediate & 11% high school students are considered English Language Learners