

Planning, Program Design and Initial Implementation of Roberto Clemente Elementary

Charter School- Project Director- Dr. Maritza Robert-717-645-6100 e-mail-address-

maritzarobert@aol.com This grant proposal is in support of Roberto Clemente Elementary Charter School (RCECS), a K-5 school, which will be located at 850 N. 5th Street in Allentown, PA 18102. All students enrolled in RCECS reside within the urban Allentown School District (ASD), the 4th largest school district in PA. ASD is a low performing district with a graduation rate of 61% and has been in corrective action for the last seven years. RCECS will serve a diverse population of 320 students of which 95% are Latinos, many of which are ELL and low-income. Latino students are the fastest-growing population in the nation, and lag behind white students in measures of educational attainment, such as reading, math, high school graduation, and college enrollment and completion. RCECS's vision is to be the only school in Allentown to provide a comprehensive model of college readiness including a dual language program (English/Spanish) to develop student proficiency in both languages. RCECS will use a rigorous research based academic curriculum. College symbolism will be seen in college memorabilia hung throughout the physical space and will be felt through the classrooms and universities partnerships. Students will encounter the rigor and intensity of college learning through the use of national best practices at an early age bolstering success in K-12 and post secondary education. Project financial assistance will be used for the following activities: a.) Marketing, b.) Review implementation of school design, c.) Human resources activities, d.) Planning, Purchasing and Installation of Technology Equipment, e.) Purchasing Books and Furniture f.) Accounting Services, g.) Curriculum Mapping, h) Data-driven Accountability, h.) Professional Development, and i.) Multiple Assessments to Measure Achievement and Program Evaluation for Continuous Program Improvement.