

PRIDE Prep Schools

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LEA

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SEA

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Abstract

PRIDE Prep Schools

Our mission is to empower youth to thrive in college and life by providing innovative educators who teach them to think critically, live with pride, and strive for a better self and world.

Our Model

We believe that all students can learn the strategies necessary to have success in any endeavor they choose, including earning a 4-year college degree. Our teachers know their students and provide a student-focused learning environment that challenges and supports each student. The learning model is designed to help PRIDE students make progress by sparking self-direction and engaging students in their interests. PRIDE students spend most of the day in their Learning Team. Each Learning Team has 60 PRIDE students and 3 learning coaches. Students take 1.5 hour Humanities, Math, and Science blocks each day. Students explore big questions that require research, problem-solving, and collaborative work. During this time learning coaches are responsive to student needs and provide small group and individual support. Everyday each PRIDE student spends 2 hours working at a pace and level to help them meet their learning goals. During this Personalized Learning Time students are part of digital learning, responsive small groups and individual tutoring.

Every PRIDE student explores life beyond traditional academics when the Spokane community becomes the PRIDE classroom. Students participate in Intersession which are one week each quarter. Each Intersession students participate in leadership development, civic projects, and career exploration. Juniors and seniors participate in internships during Intersessions. Students take two electives. One is designed to support learning computer science and other technology and a second elective focuses on 2nd language acquisition.

PRIDE Prep Goals

- 100% of students graduate from high school
- 100% accepted to 4 year universities
- 100% students graduate from high school speaking a 2nd language
- Improve the completion rate of Spokane students in poverty graduating with college degrees by having 100% of our enrolled college students graduate with degrees

- Increase the number of female and underserved students obtaining STEM degrees
- Increase the number of students obtaining computer science degrees
- Exceed student achievement rates of peer middle schools and high schools

Proposed PRIDE Prep Student Profile

- 57% white, 10% black, 8% Latino, 20% multi-racial, 5% Marshallese
- 70% or more qualify for Free/Reduced lunch
- 12% qualify for Special Education
- 15% English learners
- 40% of staff represent traditionally underserved populations