

ABSTRACT

Proposed School and Location: Lighthouse Academies of Tulsa, Inc d/b/a Tulsa Lighthouse Charter School (TLCS); 105 E 63rd St North, Tulsa, OK 74126; Phone (918) 231-4212; Fax (918) 835-8706

Name and Address of Organization: Lighthouse Academies Inc., 1661 Worcester Rd, Suite 207, Framingham, MA 01701; Phone (508) 626-0901 x 244; Fax (508) 626-0905

Project Director and Contact Information: David Burks, Vice President; Phone (504) 521-7897; email davidaburks@gmail.com

Tulsa Lighthouse Charter School will prepare children for college through a rigorous, arts-infused program. This mission was adopted by the Lighthouse Academies of Tulsa, Inc. Board on October 25, 2011. At Lighthouse Academies, we prepare our scholars through rigorous programs that provide them with a foundation that will allow them to succeed in and graduate from college. TLCS will engage students by infusing the arts into all areas of the curriculum and by building a strong school culture. Students are much more likely to achieve at high levels when they care deeply about what they are doing, when they see that academics connect to their own lives, and when they feel emotionally and physically safe to take risks and learn. Within this context, TLCS will use a combination of carefully researched curricula and instructional practices to help all students develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. In addition, by the time TLCS Scholars graduate in 12th grade, they will embody the four Lighthouse core competencies: Effective Communication, Self-Direction and Self-Management, Critical Thinking, and Active Community Membership.

As part of the Lighthouse Academies national network, TLCS can share its operational strategies and unique rigorous art-infused model while using only the funding provided by the law. This unique approach allows us to model how to achieve more with the resources already allocated. The impact of our collective efforts will fundamentally change public education in Tulsa and produce specific strategies that can be shared with other interested educators.