

Charter Schools Program Peer Reviewer Application (State Educational Agencies)

Application for those interested in serving as peer reviewers for the FY2016 Charter Schools Program (CSP) State Educational Agency (SEA) grant competition.

The U.S. Department of Education, Office of Innovation and Improvement (OII), is seeking individuals to serve as peer reviewers for the FY 2016 CSP SEA grant competition. The purpose of the CSP is to increase the national understanding of the charter school model and to expand the number of high-quality charter schools available to students across the nation. The CSP SEA program is a competitive grant program that enables SEAs to provide financial assistance through subgrants to eligible applicants, for the planning, program design, and initial implementation of charter schools and for the dissemination of information about successful charter schools. For FY 2016, Congress appropriated \$333 million for the CSP. Approximately \$160 million of these funds are available for new FY 2016 SEA grant awards through this competition. We invite qualified individuals to apply to serve as grant application peer reviewers by completing this Peer Reviewer Application Form.

There are 31 questions in this survey

Applicant Information

Applicant Information: We are seeking peer reviewers from various professions and backgrounds with direct charter school knowledge.

[]First Name: *

Please write your answer here:

[]Last Name: *

Please write your answer here:

[]E-mail Address: *

Please write your answer here:

[] Company/Organization: *

Please write your answer here:

If you are self-employed please indicate that in the space provided.

[] Title/Role:

Please write your answer here:

[] Mailing Address: *

Please write your answer here:

[] City: *

Please write your answer here:

[]State/Province/Region: *

Please write your answer here:

[]ZipCode: *

Only numbers may be entered in this field.

Please write your answer here:

[]Home Phone Number: *

Only numbers may be entered in this field.

Please write your answer here:

[]Cell Phone Number:

Only numbers may be entered in this field.

Please write your answer here:

[]Background/Profession: *

Please choose **only one** of the following:

- State or district education official
- Charter school funder
- Charter school authorizer
- Charter school or charter management organization leader
- Public PK-12 leader/educator
- Public Charter PK-12 leader/educator
- Non-Public PK-12 leader/educator
- Current/former charter school employee or trustee
- Non-Profit organization
- Social or education entrepreneur
- Venture philanthropy
- Strategy practitioner
- College/University educator
- Education and public policy professional
- Researcher/Evaluator
- Grant maker/manager
- Other

Professional Experience

Professional Experience: Please provide the following information regarding your professional experience. A reviewer should have an understanding of the charter school sector and expertise in at least **one** of the following areas: Charter School Authorizing and Accountability; Charter School Policy; Charter School Research and Evaluation; Charter School Development and Implementation; or Charter School Grant Administration.

[]

Charter School Authorizing and Accountability:

- **Familiarity with authorizing processes that include a multi-tiered clearance or review of a charter school.**
- **Knowledge about differentiated review of charter petitions for charter schools that are established and operating one or more high-quality charter school**
- **Understanding with regard to measuring and benchmarking performance of an authorizer.**
- **Experience establishing measurable, high-quality academic and operational performance expectations for charter schools.**
- **Experience holding charter schools accountable for results and meeting the terms of their charters or performance contracts.**

If applicable, please rank your level of expertise in Charter School Authorizing and Accountability - (1) is the lowest, (3) is the highest, and N/A is not applicable.

*

Please choose **only one** of the following:

- 1
- 2
- 3
- N/A

[]

Charter School Policy:

- **Breadth of knowledge about current policies and practices around charter school accountability at the national, state, or local levels, including a keen understanding of issues regarding reviewing charter school performance, renewal, closure, equity, and admission and lottery practices.**
- **Knowledge of effective organizational/management and operational infrastructures (e.g. governance, people, processes, accountability, structures, technology systems, program and grant management).**
- **Knowledge of how to create and implement an effective and strategic business plan.**
- **Knowledge of the role of SEAs and charter school authorizers.**
- **Familiarity with education equity.**
- **Knowledge of federal education reform initiatives.**
- **Experience developing policy based on educational research related to the charter school sector.**
- **Experience designing, evaluating, or implementing effective charter school policy at the state or local level focused on accountability and quality.**
- **Familiarity with charter school closure and turnaround initiatives.**

If applicable, please rank your level of expertise in Charter School Policy - (1) is the lowest, (3) is the highest, and N/A is not applicable.

*

Please choose **only one** of the following:

- 1
- 2
- 3
- N/A

[]

Charter School Research and Evaluation:

- **Knowledge regarding charter schools and charter management organizations (CMOs) and their performance throughout the sector.**
- **Experience with what constitutes high-quality charter school start-up, replication, and/or expansion.**
- **Knowledge around charter school performance measurement and program evaluation.**
- **Familiarity with using logic models and assessing performance.**

If applicable, please rank your level of expertise in Charter School Research and Evaluation - (1) is the lowest, (3) is the highest, and N/A is not applicable.

*

Please choose **only one** of the following:

- 1
- 2
- 3
- N/A

[]

Charter School Development and Implementation:

- **Experience in increasing student achievement; in particular, for educationally disadvantaged students.**
- **Experience designing, evaluating, or implementing effective charter school models that focus on increased student achievement and innovation.**
- **Knowledge about current comprehensive school improvement strategies and research findings, including how to apply those strategies and research findings in a variety of settings.**
- **Experience in the charter school authorization process and the program design, planning, and initial operation of a charter school.**
- **Experience operating a high quality charter school.**

If applicable, please rank your level of expertise in Charter School Development and Implementation - (1) is the lowest, (3) is the highest, and N/A is not applicable.

*

Please choose **only one** of the following:

- 1
- 2
- 3
- N/A

[]

Charter School Grant Administration:

- **Experience reviewing grant applications of a similar size and scope.**
- **Experience conducting state site visits or other grant monitoring activities related to charter schools.**
- **Experience managing a charter school grant of a similar size and scope.**

If applicable, please rank your level of expertise in Charter School Grant Administration - (1) is the lowest, (3) is the highest, and N/A is not applicable.

*

Please choose **only one** of the following:

- 1
- 2
- 3
- N/A

[]Describe how your experiences have provided you with an understanding of the charter school sector while summarizing your relevant experience and skills to justify your self-ratings (if applicable) in Charter School Authorizing and Accountability; Charter School Policy; Charter School Research and Evaluation; Charter School Development and Implementation; and Charter School Grant Administration. *

Please write your answer here:

--

Other Necessary Information and Conflict of Interest

To expedite processing your peer reviewer application we have asked additional questions regarding historical peer reviewer background, availability and initial conflict of interest questions. If selected as a potential reviewer a contractor will contact you to ask additional conflict of interest questions. Please answer the following:

[] Please indicate ALL of the discretionary grant competitions for which you have served as a peer reviewer by checking the box and providing the requested information: *

Comment only when you choose an answer.

Please choose all that apply and provide a comment:

Non-SEA CSP Grant

(84.282B/84.282C) - Please list the year(s) for which you have reviewed for this program if applicable.

Replication and Expansion

CSP Grant (84.282M) - Please list the year(s) for which you have reviewed for this program if applicable.

SEA CSP Program (84.282A) -

Please list the year(s) for which you have reviewed for this program if applicable.

National Leadership Activities

Grant (84.282N) - Please list the year(s) for which you have reviewed for this program if applicable.

Other CSP Program(s) -

Please list any other CSP programs for which you have reviewed and the year(s) reviewed if applicable.

Other Office of Innovation and

Improvement Programs - Please list any other grant programs you have reviewed for that reside in

<p>the Office of Innovation and Improvement and the year in which you reviewed (i3, Magnet, TIF, etc.).</p>	
<p><input type="checkbox"/> Other ED Discretionary Grant Program(s) - Please list any other ED discretionary grant programs for which you have reviewed.</p>	
<p><input type="checkbox"/> N/A</p>	

[] Please indicate which of the FY2016 Charter Schools Program grant competitions you would like to be a peer reviewer for by checking all of the boxes that apply. *

Please choose **all** that apply:

- SEA grant competition (84.282A)
- Replication & Expansion grant competition (84.282M)
- Non-SEA grant competition (84.282B/84.282C)

[] I am able to read, score, develop comments, and discuss assigned application from late May through the end of July 2016. *

Please choose **only one** of the following:

- Yes
- No

[] I am able to dedicate approximately 40 hours to prepare for the SEA review, and another 40 hours (i.e., 5 days) to participate in the on-site SEA CSP grant review. *

Please choose **only one** of the following:

- Yes
- No

[]If selected as a peer reviewer, I will be able to conduct a portion of the review electronically from a remote location as well as travel to the Washington, D.C. area to participate in the on-site review. *

Please choose **only one** of the following:

- Yes
- No

[]I have access to the Internet, a phone, a computer, a printer and have the ability to interact within the web environment. *

Please choose **only one** of the following:

- Yes
- No

[]I am able to provide detailed, objective, constructive, and timely, well written reviews for each assigned application. *

Please choose **only one** of the following:

- Yes
- No

[]Have you agreed to serve as an employee or consultant, or otherwise provide assistance or advice on any project for which funding is being sought in an application that will be submitted in the CSP SEA grant competition, or have you been offered the opportunity to do so and not yet accepted or declined, based on whether a grant is awarded? *

Please choose **only one** of the following:

- Yes
- No

[]If yes, please briefly explain: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '26 [hhh]' (Have you agreed to serve as an employee or consultant, or otherwise provide assistance or advice on any project for which funding is being sought in an application that will be submitted in the CSP SEA grant competition, or have you been offered the opportunity to do so and not yet accepted or declined, based on whether a grant is awarded?)

Please write your answer here:

[]Will your personal financial interests be affected by the outcome of the CSP SEA grant competition? *

Please choose **only one** of the following:

- Yes
- No

[]If yes, please briefly explain: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '28 [jjj]' (Will your personal financial interests be affected by the outcome of the CSP SEA grant competition?)

Please write your answer here:

[] Did you help to prepare, or do you plan on helping to prepare, one or more applications that will be submitted in the CSP SEA grant competition, even if you do not have a financial interest in the outcome of the competition? *

Please choose **only one** of the following:

- Yes
- No

[] If yes, please briefly explain: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '30 [III]' (Did you help to prepare, or do you plan on helping to prepare, one or more applications that will be submitted in the CSP SEA grant competition, even if you do not have a financial interest in the outcome of the competition?)

Please write your answer here:

You're almost done!

You have completed the CSP SEA Peer Reviewer Application Form.

To complete the application process please send your resume and contact information (full name and phone number) via email with the subject heading "FY2016 CSP SEA PEER REVIEWER" to charterschools@ed.gov.

If we do not receive your resume you will not be considered as a peer reviewer.

Thank you again for considering serving as a peer reviewer for the FY2016 CSP SEA grant competition.

Submit your survey.

Thank you for completing this survey.