

## **Cosmos Foundation, Inc.**

Kadir Almus  
9321 W. Sam Houston Pkwy. South  
Houston, TX 77099  
713-343-3333  
[kalmus@harmonytx.org](mailto:kalmus@harmonytx.org)

### **Abstract**

The Harmony Public Schools are high performing K-12 public charter schools in Texas that focus on science, computer technologies, engineering, and math (STEM) and to provide exceptional educational opportunities for underserved communities. The Harmony Schools are owned and operated by the Cosmos Foundation, a Texas non-profit organization headquartered in Houston. Harmony currently serves 16,000 school children in grades K-12 in its 33 schools across Texas. Harmony has been providing exemplary education to a high-need student population since 2000. Cosmos Foundation proposes to use the grant funds to open 7 more new charter schools in Texas to serve 5,100 new students by replicating its model, which is designed to provide rigorous college preparatory programs and prepare young students to be college- and career- ready.

The Harmony Quality Charter Replication & Expansion objectives are to: (1) increase the number of high-quality charter schools available to students, parents, and their local communities and inform the community of quality charter schools; (2) improve student academic achievement and college- and career-readiness in charter schools; (3) increase STEM education programs and opportunities available to all students including educationally disadvantaged students; and (4) increase the engagement of all primary stakeholders in school programs and operations. The program will offer an exceptional education opportunity to many thousands of students and their families in the high-need communities. The Cosmos Foundation staff will broadly disseminate the results via conferences, professional organizations, publications, and the web. Harmony will make its free and open charter public school choice option as visible as possible in communities – enrolling every child who walks through its doors and believing in the talents and potential of each one.