

New Schools for New Orleans
ED Abstract Narrative

Organization: New Schools for New Orleans (NSNO)
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Project Title: **Achieving Efficiencies in Special Education Talent Development in New Orleans**

1st Year Total Funding: \$799,198.00

Total Recommended Award Amount: \$2,398,539.00

Achieving Efficiencies in Special Education Talent Development in New Orleans

Absolute Priority 1: *Improving Efficiency through Economies of Scale*
Competitive Preference Priority 1: *Students with Disabilities*

NSNO, Relay Graduate School of Education, The New Teacher Project (TNTP), Teach For America Greater New Orleans, Collegiate Academies, FirstLine Schools, and ReNEW Schools, aim to build the nation’s first entrepreneurial and high-performing special education talent ecosystem that is customized to address the training and development needs of charter schools in a decentralized urban education system. The project will serve as a model for how a consortium of local educational leaders, nonprofit organizations, and charter schools can collaborate to improve the quality of charter schools and the efficiency and effectiveness with which they train and support educators who serve students with disabilities (SWD). The dual local and national-level structure of the talent development partners involved in this project—with operations in multiple cities and districts across the country—allows for broad national impact and scale. The project goals and outcomes include the following:

GOAL	Expected Outcomes	
1. Increase the leadership capacity of school- and CMO based special education coordinators	<p>Improved results for SWD in charter schools:</p> <ul style="list-style-type: none"> • Charter school effect size for SWD will be at least 0.1 for math and reading citywide; effect size in at least one subject will be 0.15+ • Participating coordinators outpace peer schools’ academic 	<p>Increased efficiency in the use of time, staff, and money:</p> <ul style="list-style-type: none"> • Improved retention of teachers and special education coordinators that receive training and support via project Activities • Decreasing average total cost per SWD demonstrating

	<p>growth (0.25 effect size in either reading or math in at least 50% of schools)</p> <ul style="list-style-type: none"> 75% of participating SPED coordinator's schools will demonstrate proficiency levels above city and state average for SWD in open-enrollment schools 	<p>proficiency on state assessments</p>
<p>2. Build a pipeline of educators with training and expertise in serving SWD in both specialized and inclusive settings</p>		
<p>3. Increase efficiencies in the process by which charter schools identify and contract with specialized service providers</p>		