The National Association of Charter School Authorizers
ED Abstract Narrative

Organization: The National Association of Charter School Authorizers (NACSA)
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Project Title: Better Outcomes through Quality Authorizing (BOQA)

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The National Association of Charter School Authorizers (NACSA), in partnership with the Council for Chief State School Officers (CCSSO), the Education Commission of the States (ECS), the National Center for Special Education in Charter Schools (NCSECS), and Civil Rights Solutions (CRS), proposes the Better Outcomes through Quality Authorizing (BOQA) Project, which addresses Absolute Priority 2 – Improving Accountability, as well as Competitive Preference Priority 1 – Students with Disabilities and Competitive Preference Priority 2 – English Learners. The BOQA Project will (1) increase NACSA’s understanding of the links between high standards, strong and faithful implementation of good authorizing practice, and the quality of charter school portfolios; (2) improve authorizers’ practices by helping them identify and overcome key practice challenges; (3) create a strengthened set of standards, resources, and adoption strategies that reflect emerging trends in the charter sector, as well as new challenges, with particular attention to the needs of students with disabilities and English learners; and (4) disseminate standards and solutions through an unparalleled set of partnerships among national organizations with extensive expertise and reach. Through the BOQA Project, NACSA and its partners will deploy their experience and expertise to improve charter school authorizing practice, resulting in an increase in the number of high-quality charter schools across the country, a decrease in the number of low-performing schools through closure, and thereby an improvement in student achievement and outcomes.