

**Massachusetts Charter Public School Association**  
ED Abstract Narrative

Organization: Massachusetts Charter Public School Association (MCPSA)  
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Project Title: The Massachusetts Charter School Collaborative Access Network (MassCS-CAN)

1st Year Total Funding: \$506,603.00

Total Recommended Award Amount: \$2,016,928.00

MCPSA proposes the Massachusetts Charter School Collaborative Access Network (MASSCS-CAN), the first statewide charter-support initiative aimed at boosting charter school capacity to serve students with special needs, as well as ELL students. The goal is to increase the availability of, and expand access to, high quality services, programs, staff and specialist available to serve ELL students and students with disabilities enrolled in Massachusetts (MA) charter schools so that increased numbers of such students can access high-quality charter schools and excel academically. Through MASSCS-CAN, charter schools will have real-time access to the requisite knowledge and support structures to enable them to effectively serve all students.

MASSCS-CAN initiatives include: 1) intensive, embedded professional development and on-site coaching using Schoolwide Applications Model (SAM) to support schools as they develop a continuum of services to serve all students; 2) the formation of the *MA Cluster Partnership Program* among charter schools that share geographic proximity and pedagogical similarities, to enable charter schools to share services/programs that support students with moderate to severe disabilities, as well as ELL students; and 3) the formation of the *MA Charter Specialist Network*, a centralized, statewide system for locating, screening, and contracting with specialists who serve students with disabilities, as well as ELL students. In addition, through documentation and dissemination, MASSCS-CAN will provide the national charter sector with schools-based exemplars, and new statewide support models, demonstrating that charter schools can, indeed, build capacity and effectively serve, and increase the achievement of all students, including students with disabilities and ELL students.