

ABSTRACT

Project Goals

The primary objective of the proposed model is to develop within Encanto Elementary School a core group of educators who possess the knowledge, skills and motivation to implement Standards-based drama lessons across the language arts curriculum, thereby strengthening integrated arts instruction and improving the academic achievement of their students. The Drama Frames program combines foundational skills and training with role-modeling and individually feedback, providing participants with the tools and confidence to use drama in teaching curriculum after the program's completion. The one-on-one nature of the program ensures that specific goals are targeted to fit individual classrooms and are modified to meet Encanto's three language streams: Mainstream, Dual Language and Structured English Immersion. By scaffolding learning over a multi-year period, Drama Frames will provide all K-3 Encanto Elementary School classroom teachers with tangible resources that effectively expand their toolbox of teaching strategies. A rigorous multi-year project study will adopt a *quasi-experimental design*. Project outcomes and outputs will be disseminated to professionals across the country, providing a replicable model for successful arts integration in elementary schools.

Project Outcomes

Projected outcomes from this study include improved student achievement on standardized tests, increased arts integration activities in participating classrooms, and sustained ability of teachers to create, implement and evaluate integrated lesson plans that meet State and national standards.

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