Project Etude supports professional development programs for elementary, middle, and high school music educators and instructional staff with innovative instructional methods and current knowledge from education research connected to the Texas Essential Knowledge and Skills for the Fine Arts as developed by the Division of Curriculum for the State of Texas.

Etude will provide intensive research-based Professional Development, including Gordon’s Music Learning Theory, the Kodály Approach, Orff-Schulwerk, and El Sistema to teachers from 117 campuses with 50% or higher Economically Disadvantaged student populations. Additionally, FWISD teachers will partner with representatives of the Fort Worth Arts Council, the Fort Worth Symphony Orchestra, the Modern Art Museum of Fort Worth, the Nancy Lee & Perry R. Bass Performance Hall, and the Goff Family Foundation to improve the curriculum of both music and core courses.

Etude was designed to meet the following objectives: Provide sustained and intensive professional development to FWISD music teachers; Increase the content knowledge of FWISD music teachers; Improve the content knowledge of FWISD students; and Improve student enrollment in FWISD music courses.

To ensure successful implementation of Etude FWISD serves as the fiscal agent, monitoring grant activities on a day-to-day basis to ensure that proposed project objectives are completed on time and within budget.