

**CHICAGO PUBLIC SCHOOLS APPLICATION FOR GRANTS UNDER THE
PROFESSIONAL DEVELOPMENT FOR ARTS EDUCATORS (PDAE) PROGRAM
PROJECT ABSTRACT**

Chicago Public Schools (CPS) will partner with Chicago Arts Partnerships in Education (CAPE) to implement the Arts Teachers Leading Achievement & Success (ATLAS) Project, a sustained and intensive program of professional development in arts instruction and integration for arts teachers at 44 K-12 magnet cluster schools. The project will provide training, coaching support, and collaboration opportunities for teachers at Fine and Performing Arts Magnet Cluster (FPAMC) schools where 50% or more of students come from low-income families.

The ATLAS Project represents a high-quality professional development program for elementary and secondary for arts educators, including teachers in music, dance, drama, media arts, and visual arts covering grades K-12 in high-poverty schools. The project is designed to strengthen standards-based arts education programming, while simultaneously integrating the arts, technology, and Common Core State Standards to help ensure that all students meet challenging State academic content standards and challenging academic achievement standards. In addition, the ATLAS Project addresses the Competitive Preference Priority for Technology through its emphasis on technology to inform instruction, improve student achievement, and enhance teacher effectiveness. These strategies will be accomplished through the following overarching goals of the ATLAS Project: (1) To build arts lead teacher capacity for integrating Common Core standards and Core arts standards to increase student achievement, and; (2) to develop arts lead teacher capacity to effectively integrate technology into instruction.

For more information about this project, please contact Mario Rossero, Chicago Public Schools, 125 S. Clark Street, 11th Fl, Chicago, IL, 60603, p: 773.553.1306, mrossero@cps.edu.