



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

OCT 19 2007

Brigitte Green-Churchwell
Special Needs Assistant
Bowling Green State University - Firelands
Student Disability Support Services
1 University Drive
Huron, Ohio 44839

Dear Ms. Green-Churchwell:

This letter is in response to your electronic mail (email) correspondence of September 6, 2007, in which you ask the following question: "Can you please clarify for me, if student's *[sic]* graduating from high school are entitled to an exit multi-factored evaluation in conjunction with their exit I.E.P.?"

Under 34 CFR §300.305(e)(2), an evaluation under 34 CFR §§300.304 through 300.311 is not required before the termination of a child's eligibility under Part B of the Individuals with Disabilities Education Act (IDEA) due to graduation from secondary school with a regular diploma, or due to exceeding the age of eligibility for a free appropriate public education (FAPE) under State law.

However, under 34 CFR §300.305(c)(3), for a child whose eligibility terminates as described immediately above, a public agency must provide the child with a summary of the child's academic achievement and functional performance, which must include recommendations on how to assist the child in meeting the child's postsecondary goals.

Based on section 607(e) of the IDEA, we are informing you that our response is provided as informal guidance and is not legally binding, but represents an interpretation by the U.S. Department of Education of the IDEA in the context of the specific facts presented.

We hope this information is helpful to you. If you have additional questions, please contact Deborah J. Morrow at 202-245-7456.

Sincerely,

A handwritten signature in cursive script that reads "Patricia J. Guard".

Patricia J. Guard
Acting Director
Office of Special Education
Programs