

# Archived Information

TABLE 1

State of \_\_\_\_\_

## Biennial Performance Report Performance Goals and Indicators

*Note: Indicate with an asterisk (\*) goals and indicators that are the same as the goals and indicators for students who are nondisabled. At a minimum, assessment, dropout rates, and graduation rates are to be addressed.*

<b>Goal 1:</b>	
<b>Goal 1/Indicator A:</b>	<b>Performance Targets/Benchmarks for Goal 1/Indicator A:</b>
<b>Performance Data for Goal 1/Indicator A: 2000-2001</b>	
<b>Explanation/Discussion for Goal 1/Indicator A Performance Data:</b>	
<b>Goal 1/Indicator B:</b>	<b>Performance Targets/Benchmarks for Goal 1/Indicator B:</b>
<b>Performance Data for Goal 1/Indicator B: 2000-2001</b>	
<b>Explanation/Discussion for Goal 1/Indicator B Performance Data:</b>	
<b>Goal 2:</b>	
<b>Goal 2/Indicator A:</b>	<b>Performance Targets/Benchmarks for Goal 2/Indicator A:</b>
<b>Performance Data for Goal 2/Indicator A: 2000-2001</b>	
<b>Explanation/Discussion for Goal 2/Indicator A Performance Data:</b>	
<b>Goal 2/Indicator B:</b>	<b>Performance Targets/Benchmarks for Goal 2/Indicator B:</b>
<b>Performance Data for Goal 2/Indicator B: 2000-2001</b>	
<b>Explanation/Discussion for Goal 2/Indicator B Performance Data:</b>	
<b>Enter the percentage of the total performance goals established for students with disabilities that are consistent with those for nondisabled students. _____ %</b>	

**Biennial Performance Report  
Participation in/Performance of Students Receiving Special Education Services**

**Overarching Questions**

SY: 2000-2001

State: \_\_\_\_\_

Assessment Questions	Totals
1. At the grade or age levels tested, as shown on Table 1B, how many students with disabilities participated in the <u>general</u> assessment for the school year reported? <i>(Unduplicated Count)</i>	
2. At the grade or age levels tested, as shown on Table 1C, how many students participated in the <u>alternate</u> assessment for the school year reported? <i>(Unduplicated Count)</i>	
3. At the grade or age levels tested, as shown on Tables 1B and 1C, how many students were provided accommodations or modifications in either assessment measure? <i>(Unduplicated Count)</i>	
4. Do the totals shown for questions 1 and 2 include all students who were provided accommodations or modifications in the assessment? If yes, enter a zero in the cell to the right. If no, provide the number of students who were provided accommodations or modifications in the assessments and were <u>not</u> included Table 1B or Table 1C. <i>(Unduplicated Count)</i>	
5. At the grade or age levels tested, as shown on Tables 1B and 1C, did <u>ALL</u> students with disabilities participate in at least one assessment measure? If yes, enter a zero in the cell to the right. If no, enter, in the cell to the right, the total number of students who did not participate.  If a total is entered in the cell to the right, what is the State's plan for including the participation of these students in future assessments?  Response <b>(If applicable)</b> :	

**Biennial Performance Report  
Participation in/Performance of Students Receiving Special Education Services on General Assessments**

SY: 2000-2001

State: \_\_\_\_\_

General Assessment											
Grade	Age	Content Area:					Content Area:				
		Proficiency Level									
		No. of Students Assessed									
1	6 Yrs										
2	7 Yrs										
3	8 Yrs										
4	9 Yrs										
5	10 Yrs										
6	11 Yrs										
7	12 Yrs										
8	13 Yrs										
9	14 Yrs										
10	15 Yrs										
11	16 Yrs										
12	17 + Yrs										

If ALL information found in Table 1B is being reported as part of the State's "report to the public" (34 CFR §300.139(b)), then Table 1B is NOT required. Instead, submit a copy of the State's "report to the public" with the Biennial Performance Report and indicate, in the row labeled Explanation/Discussion in Table 1, where the information found in Table 1B can be located in the State's "report to the public".

**Biennial Performance Report  
Participation in/Performance of Students Receiving Special Education Services on Alternate Assessments**

SY: 2000-2001

State: \_\_\_\_\_

Alternate Assessment											
Grade	Age	Content Area:					Content Area:				
		Proficiency Level									
		No. of Students Assessed									
1	6 Yrs										
2	7 Yrs										
3	8 Yrs										
4	9 Yrs										
5	10 Yrs										
6	11 Yrs										
7	12 Yrs										
8	13 Yrs										
9	14 Yrs										
10	15 Yrs										
11	16 Yrs										
12	17 + Yrs										

If ALL information found in Table 1C is being reported as part of the State's "report to the public" (34 CFR §300.139(b)), then Table 1C is NOT required. Instead, submit a copy of the State's "report to the public" with the Biennial Performance Report and indicate, in the row labeled Explanation/Discussion in Table 1, where the information found in Table 1C can be located in the State's "report to the public".

## Biennial Performance Report Suspension and Expulsion

*Note: If Suspension and Expulsion are addressed on Table 1, Table 2 does not have to be completed. Indicate in the Performance Data row below which Goals and Indicators on Table 1 address Suspension and Expulsion.*

<b>Performance Data: 2000-2001</b>
<b>Suspension and Expulsion Performance Targets/Benchmarks:</b>
<p><b>Explanation/Discussion for Suspension and Expulsion Data:</b></p> <ul style="list-style-type: none"> <li>▪ Specify which method the State used to determine possible discrepancies and explain what constitutes those discrepancies.</li> <li>▪ If applicable, describe what <b>types</b> of significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.</li> </ul>

### Biennial Performance Report Disproportionality

*Note: If Disproportionality is addressed on Table 1, Table 3 does not have to be completed. Indicate in the Performance Data row below which Goals and Indicators on Table 1 address Disproportionality.*

<b>Performance Data: 2000-2001</b>
<b>Disproportionality Performance Targets/Benchmarks:</b>
<b>Explanation/Discussion for Disproportionality Data:</b>