U.S. Department of Education Negotiated Rulemaking Institutional and Programmatic Eligibility Committee Committee February 14-18, 2022

Links shared in the Chat during session 1

February 14, 2022 - Day 1

| Description | Link | Provided by |
|-------------|------|-------------|
| | None | |

February 15, 2022 - Day 2

| Description | Link | Provided by |
|--------------------|--|------------------|
| Tangled up in Debt | https://hechingerreport.org/how-cosmetology-schools-mire-students- | Johnson Tyler, |
| Report | <u>in-debt/</u> | Legal Assistance |
| | | Organizations |
| Lessons from | https://www.texaspolicy.com/wp-content/uploads/2022/02/2022-02- | Brad Adams, |
| Gainful | NGT-LessonsfromGainfulEmployment-AndrewGillen.pdf | Proprietary |
| Employment: | | Institutions of |
| Improvements to | | Higher |
| Replicate and a | | Education |
| Mistake to Avoid | | |

February 16, 2022 - Day 3

| Description | Link | Provided by |
|---------------|--|----------------|
| Press Release | https://predatorystudentlending.org/new | Ernest Ezeugo, |
| regarding for | s/press-releases/new-report-details- | Student & Loan |
| profit ITT | massive-scale-of-fraud-and-abuse-at- | Borrowers |
| Tech | notorious-for-profit-college-itt-tech-press- | |
| | <u>release/</u> | |

February 17, 2022 - Day 4

| Description | Link | Provided by |
|---------------|---|-------------------|
| Dreams | https://predatorystudentlending.org/wp- | Barmak Nassirian, |
| Destroyed | content/uploads/2022/02/ITT-Report.pdf | Servicemembers |
| Report: | | & Vets |
| How ITT | | |
| Technical | | |
| Institute | | |
| Defrauded a | | |
| Generation | | |
| of Students | | |
| Transcript | https://younginvincibles.org/transcript-withholding-across-new-yorks- | Ernest |
| withholding | neighborhoods-a-crisis-for-communities-of-color/ | Ezeugo, |
| across New | | Students |
| York's | | and Loan |
| Neighborhoods | | Borrowers |

February 18, 2022 - Day 5

| Description | Link | Provided by |
|-------------|------|-------------|
| | None | |