

**U.S. Department of Education
Negotiated Rulemaking
1990 K Street, NW, 8th Floor Conference Center
Washington, D.C.**

**Team I – Teacher Preparation Issues
January 18-19, 2012; 9:00 am – 5:00 pm
January 20, 2012; 9:00 am – 12:00 pm**

AGENDA*

Welcome

Introductions

Overview of the Negotiated Rulemaking Process

Review and Adopt Protocols

Petitions for Membership

Overview of the Teacher Preparation Issues

Review Agenda of Issues for Negotiation

Workshop-Style Review of Issues

1. Recommendations regarding current institution of higher education, teacher preparation program, and State reporting requirements on teacher education program quality
2. Recommendations for supplemental State reporting on teacher education program quality that would either replace or augment current reporting requirements
3. Criteria used by States to assess the performance of teacher preparation programs
4. Standards for State identification of low-performing or at-risk teacher preparation programs
5. Termination of eligibility of teacher preparation programs to enroll students receiving Title IV student assistance in cases where the State has withdrawn its approval or terminated its financial support based on the program's poor performance
6. Definition of "high quality teacher preparation program"

* Time will be made available for public comment during the meeting.

7. Service and repayment obligations for the TEACH Grant Program: Teaching service performed for an Educational Service Agency
8. Teaching in a high-need field to fulfill the TEACH Grant Agreement to Serve
9. Eligibility for a new TEACH Grant after receiving a discharge of the TEACH Grant agreement to serve based on total and permanent disability
10. Discharge of the TEACH Grant agreement to serve based on the total and permanent disability of a TEACH Grant recipient

Logistics

- Confirm schedule for future meeting
- Identify additional information needs

Next Steps

- Draft Regulatory Text
- Agenda for Meeting 2: February 27-29, 2012
- Meeting Summary
- Other