U.S. Department of Education

Teacher Preparation Issues Negotiating Committee

Meeting Summary February 27 - 29, 2012

Review and Adopt Meeting Summary

The draft meeting summary from the January 2012 meeting was reviewed and accepted.

Review Proposed Meeting Agenda

The committee members approved the meeting agenda.

Membership

The following Primary and Alternate negotiators were present.

| Constituency | Primary | Alternate |
|---|---|--|
| Postsecondary students | Eric Mann Student teacher Sandpoint High School Idaho | Eric Gregoire Student Boston University School of Education Candidate for Master of Education in Policy, Planning and Administration |
| Teachers | Katie Hartley Middle School Math Teacher and Value Added Specialist Miami East Junior High Ohio | Qualyn McIntyre Teacher in Residence Atlanta Urban Teacher Residency |
| Organizations representing teachers and teacher educators | Segun Eubanks Director, Teacher Quality Department, National Education Association | James Alouf President Association of Teacher Educators |
| Financial aid administrators at postsecondary | Joseph Pettibon Associate Vice President for Academic Services Texas A&M University | David Smedley Associate Director Compliance and Training Office of Student Financial Assistance |

institutions The George Washington University

Business Julie Karns Karl Brockenbrough
officers and Vice President for Finance Vice President for Administration and
bursars at Rider University Finance

postsecondary Bowie State University Finance
Bowie State University

State officials George Noell Vance Rugaard
Professor, School of Psychology Executive Director

Louisiana State University Tennessee Office of Licensing

Two-year Glenn DuBois Ray Ostos
public Chancellor of Virginia's Community Director, National Center for Teacher
institutions Colleges Education, Maricopa Community

stitutions Colleges Education,
College

Four-year David Steiner Ronald Marx public Dean, Hunter College School of Dean

institutions Education College of Education
University of Arizona

Private David Prasse Mary Kay Delaney

nonprofit Dean of the School of Education, Head of Department of Education institutions Loyola University Chicago Meredith College

Private for- Meredith Curley Bonnie Copeland

profit Dean Vice President, Education and institutions College of Education University of Regulation, Walden University

Institutions Chair, Education Department;
Instructor, Early Childhood and

Phoenix

Cindy O'Dell

Tribal

Elementary Education Salish Kootenai College

HBCUs Leontye Lewis VerJanis Peoples
Dean of Education Dean of Education

Fayetteville State University Southern University of LA

HSIs **Beverly Young**

Assistant Vice Chancellor Academic

Affairs

California State University System

Michael Morehead

Dean

College of Education

New Mexico State University

Operators of programs for

alternative routes to teacher certification **Heather Harding** Vice President of Research and

Public Affairs, Teach for America

Diann Huber President iteachU.S.

Accrediting agencies

Iim Cibulka President

National Council for the

Accreditation of Teacher Education and the Council for Accreditation of

Education Preparation

Frank Murray

H. Rodney Sharp Professor, University of Delaware; Chair of the Board of Directors of Teacher Education Accreditation Council and the Council

for the Accreditation of Educator

Preparation

Elementary and Secondary

Sarah Almy Director of Teacher Quality, the

Students and **Education Trust Parents**

Charmaine Mercer

Director of Policy and Research Communities for Teaching Excellence

School and LEA officials

Thalia Nawi Director

Denver Teacher Residency **Denver Public Schools**

U.S. Department of Education

Sophia McArdle

Membership Adjustments

Scott Thompson, the Primary Negotiator for the School and LEA Officials constituency, resigned from the committee in the interim between the first and second meeting. Thalia Nawi, Alternate for this constituency, assumed the Primary Negotiator position.

Review Agenda of Issues

The committee reviewed and discussed the list of agenda items. The Agenda of Issues was accepted (see below).

Review of Issues

Negotiators participated in discussions on the Issues listed below.

Issue 7 - Service and repayment obligations for the TEACH Grant Program: Teaching service performed for an Educational Service Agency

Issue 8 - Teaching in a high-need field to fulfill the TEACH Grant Agreement to Serve

Issue 9 - Eligibility for a new TEACH Grant after receiving a discharge of the TEACH Grant agreement to serve based on total and permanent disability

Issue 10 - Discharge of the TEACH Grant agreement to serve based on the total and permanent disability of a TEACH Grant recipient

Draft regulatory text for Part 612 (the discussion of various provisions of the draft regulatory text, notably the definitions in draft Section 612.2 and the criteria that a State must use to report on teacher preparation program performance in draft Section 612.5). During this discussion, a caucus of non-federal negotiators proposed adding three input measures to the outcome criteria in draft Section 612.5. These criteria were Quality and Depth of Clinical Preparation, Candidate Content and Pedagogical Knowledge, and Candidate Qualifications.

Issue 6 - Definition of "high quality teacher preparation program"

Tentative consensus was reached on Issues 7, 9, and 10.

Public Comment

Opportunities were provided for the public to provide comments were provided at the end of each day of the meeting. One public comment was received at the end of the first day of the meeting.

Logistics

The third session of the Teacher Preparation Negotiating Committee is scheduled for Tuesday through Thursday, April 3 – 5, 2012, with the following schedule:

Tuesday, April 3, 2012, 9:00 am – 5:00 pm Wednesday, April 4, 2012, 9:00 am – 5:00 pm Thursday, April 5, 2012, 9:00 am – 12:00 pm

The session will be held at the U.S. Department of Education in the 8th Floor Conference Center located at 1990 K St. NW in Washington, D.C.

Next Steps

A group of non-federal negotiators agreed to caucus in the interim between sessions two and three to develop definitions for the input measures proposed for addition to draft Section 612.5. Jim Cibulka, primary representative for Accrediting Agencies, agreed to coordinate the caucus. Prior to the next meeting, the Department will provide the agenda for the third meeting and draft regulatory text to the committee that reflects the workshop discussions of the second session. The facilitators will distribute the Draft Meeting Summary of the second meeting.