

**U.S. Department of Education
Negotiated Rulemaking
1990 K Street, NW, 8th Floor Conference Center
Washington, D.C.**

Team I – Teacher Preparation Issues

April 3, 2012, 9:00 am – 5:00 pm

April 4, 2012, 9:00 am – 5:00 pm

April 5, 2012, 9:00 am – 12:00 pm

Agenda¹

Facilitator’s Welcome

Agenda Overview

Meeting Summary from Prior Session

Housekeeping and Other Issues

Review of Issues and Proposed Regulatory Language:

I. Rulemaking issues

1. Draft regulatory text on 612.2, 612.3, 612.4, 612.5, and 612.6 (covers the following issues):

Issue 1: Recommendations regarding current institution of higher education, teacher preparation program, and State reporting requirements on teacher education program quality

Issue 2: Recommendations for supplemental State reporting on teacher education program quality that would either replace or augment current reporting requirements

Issue 3: Criteria used by States to assess the performance of teacher preparation programs

Issue 4: Standards for State identification of low-performing or at-risk teacher preparation programs

¹ Twenty-minute morning and afternoon breaks on each day will begin at approximately 10:30 a.m. and 3:15 p.m. The lunch recess on each day will begin at approximately 12 noon. Time will be made available for public comment during the meeting.

2. Draft regulatory text: Definition of “high quality teacher preparation program” (covers Issue 6)
3. Draft regulatory text 612.7 (covers Issue 5: Termination of the eligibility of teacher preparation programs to enroll students receiving Title IV student assistance in cases where the State has withdrawn its approval or terminated its financial support based on the State’s identification of the program as low-performing)
4. Draft regulatory text 612.8 (covers Issue 5: How a low-performing teacher preparation program may regain eligibility to accept or enroll students receiving Title IV, HEA funds)
5. Issue 8: Teaching in a high-need field to fulfill the TEACH Grant Agreement to Serve
6. Re-affirm tentative consensus on Issues 7, 9, and 10

Issue 7: Service and repayment obligations for the TEACH Grant Program: Teaching service performed for an Educational Service Agency

Issue 9: Eligibility for a new TEACH Grant after receiving a discharge of the TEACH Grant agreement to serve based on total and permanent disability

Issue 10: Discharge of the TEACH Grant agreement to serve based on the total and permanent disability of a TEACH Grant recipient

7. Call for final consensus on the proposed regulatory package

II. Non-rulemaking issues (items for OMB Clearance under the Paperwork Reduction Act)

- Institutional Report Card
- State Report Card
- Call for agreement on non-rulemaking issues