

U.S. Department of Education
Teacher Preparation Issues Negotiating Committee

Meeting Summary
January 18 - 20, 2012

Welcome

Dr. Eduardo Ochoa, Assistant Secretary for Postsecondary Education, welcomed the members of the Teacher Preparation Issues Negotiating Committee and thanked them for agreeing to assist the Department in developing proposed regulations on teacher preparation.

Introductions

All members who were present introduced themselves.

Overview of the Negotiated Rulemaking Process

The facilitators provided an overview of the negotiated rulemaking process. They explained that the committee’s discussions would focus on developing consensus regulatory text for the Department’s proposed rule on teacher preparation.

Review and Adopt Minutes

This was the initial meeting of this negotiating committee, so there were no minutes from a previous meeting.

Organizational Protocols and Membership

The members discussed the draft Organizational Protocols, suggested some revisions for clarity, and approved the revised protocols. The membership of the committee was presented. The following Primary and Alternate negotiators were proposed and accepted.

Constituency	Primary	Alternate
Postsecondary students	Eric Mann Student teacher Sandpoint High School Idaho	Eric Gregoire Student Boston University School of Education Candidate for Master of Education in Policy, Planning and Administration

Teachers	Katie Hartley Middle School Math Teacher and Value Added Specialist Miami East Junior High Ohio	Qualyn McIntyre Teacher in Residence Atlanta Urban Teacher Residency
Organizations representing teachers and teacher educators	Segun Eubanks Director, Teacher Quality Department, National Education Association	James Alouf President Association of Teacher Educators
Financial aid administrators at postsecondary institutions	Joseph Pettibon Associate Vice President for Academic Services Texas A&M University	David Smedley Associate Director Compliance and Training Office of Student Financial Assistance The George Washington University
Business officers and bursars at postsecondary institutions	Julie Karns Vice President for Finance Rider University	Karl Brockenbrough Vice President for Administration and Finance Bowie State University
State officials	George Noell Professor, School of Psychology Louisiana State University	Vance Rugaard Executive Director Tennessee Office of Licensing
Two-year public institutions	Glenn DuBois Chancellor of Virginia's Community Colleges	Ray Ostos Director, National Center for Teacher Education, Maricopa Community College
Four-year public institutions	David Steiner Dean, Hunter College School of Education	Ronald Marx Dean College of Education University of Arizona
Private nonprofit institutions	David Prasse Dean of the School of Education, Loyola University Chicago	Mary Kay Delaney Head of Department of Education Meredith College

Private for-profit institutions	Meredith Curley Dean College of Education University of Phoenix	Bonnie Copeland Vice President, Education and Regulation, Walden University
Tribal Institutions	Cindy O'Dell Chair, Education Department; Instructor, Early Childhood and Elementary Education Salish Kootenai College	Linda Sue Warner Special Assistant President of Tribal Affairs Northeastern Oklahoma A&M College
HBCUs	Leontye Lewis Dean of Education Fayetteville State University	VerJanis Peoples Dean of Education Southern University of LA
HSIs	Beverly Young Assistant Vice Chancellor Academic Affairs California State University System	Michael Morehead Dean College of Education New Mexico State University
Operators of programs for alternative routes to teacher certification	Heather Harding Vice President of Research and Public Affairs, Teach for America	Diann Huber President iteachU.S.
Accrediting agencies	Jim Cibulka President National Council for the Accreditation of Teacher Education and the Council for Accreditation of Education Preparation	Frank Murray H. Rodney Sharp Professor, University of Delaware; Chair of the Board of Directors of Teacher Education Accreditation Council and the Council for the Accreditation of Educator Preparation
Elementary and Secondary Students and Parents	Sarah Almy Director of Teacher Quality, the Education Trust	Charmaine Mercer Director of Policy and Research Communities for Teaching Excellence

School and LEA officials	Scott Thompson Director of Teacher Effectiveness Strategy District of Columbia Public Schools	Thalia Nawi Director Denver Teacher Residency Denver Public Schools
U.S. Department of Education	Sophia McArdle	

Alternates for the principals in the following three areas were nominated and approved by the committee:

HBCU's – VerJanis Peoples, Dean of Education, Southern University of LA

Two year public institutions – Ray Ostos, Director, National Center for Teaching Education
Maricopa Community College

Elementary and Secondary Students and Parents - Charmaine Mercer, Director of Policy and Research, Communities for Teaching Excellence

Review Negotiating Agenda of Issues

The committee reviewed and discussed the list of agenda items. The Agenda of Issues was accepted (see below).

Workshop-Style Review of Issues

Negotiators participated in discussions on each item of the Agenda of Issues listed below. The negotiators approved these issues as the agenda for the negotiated rulemaking.

Issue 1 – Recommendations regarding current institution of higher education, teacher preparation program, and State reporting requirements on teacher education program quality

Issue 2 - Recommendations for supplemental State reporting on teacher education program quality that would either replace or augment current reporting requirements

Issue 3 - Criteria used by States to assess the performance of teacher preparation programs

Issue 4 - Standards for State identification of low-performing or at-risk teacher preparation programs

Issue 5 - Termination of eligibility of teacher preparation programs to enroll students receiving Title IV student assistance in cases where the State has withdrawn its approval or terminated its financial support based on the program's poor performance

Issue 6 - Definition of “high quality teacher preparation program”

Issue 7 - Service and repayment obligations for the TEACH Grant Program: Teaching service performed for an Educational Service Agency

Issue 8 - Teaching in a high-need field to fulfill the TEACH Grant Agreement to Serve

Issue 9 - Eligibility for a new TEACH Grant after receiving a discharge of the TEACH Grant agreement to serve based on total and permanent disability

Issue 10 - Discharge of the TEACH Grant agreement to serve based on the total and permanent disability of a TEACH Grant recipient

Public Comment

Several opportunities were provided for the public to provide comment. One public comment was received at the end of the first day of the meeting and one at the end of the third day.

Logistics

The second session of the Teacher Preparation Negotiating Committee is scheduled for Monday through Wednesday, February 27-29, 2012, with the following schedule:

Monday, February 27, 2012, 9:00 am – 5:00 pm

Tuesday, February 28, 2012, 9:00 am – 5:00 pm

Wednesday, February 29, 2012, 9:00 am – 12:00 pm

The session will be held at the U.S. Department of Education in the 8th Floor Conference Center located at 1990 K Street, N.W. in Washington, D.C.

Next Steps

The non-federal negotiators agreed to provide the Department with suggestions on Issues 1, 2, and 6 before the next meeting. Jim Cibulka, primary representative for Accrediting Agencies, agreed to coordinate the collection of comments. Prior to the next meeting, the Department will provide the agenda for the second meeting and draft regulatory text to the committee that reflects the workshop discussions of the first session. The facilitators will distribute the approved Contact List and Draft Meeting Summary of the first meeting.