Facilitator’s Welcome

Agenda Overview

Meeting Summary from Prior Session

Housekeeping and Other Issues

Review of Issues and Proposed Regulatory Language

1. Issue 7: Service and repayment obligations for the TEACH Grant Program: Teaching service performed for an Educational Service Agency

2. Issue 8: Teaching in a high-need field to fulfill the TEACH Grant Agreement to Serve

3. Issue 9: Eligibility for a new TEACH Grant after receiving a discharge of the TEACH Grant agreement to serve based on total and permanent disability

4. Issue 10: Discharge of the TEACH Grant agreement to serve based on the total and permanent disability of a TEACH Grant recipient

5. Issue 1: Recommendations regarding current institution of higher education, teacher preparation program, and State reporting requirements on teacher education program quality

6. Issue 2: Recommendations for supplemental State reporting on teacher education program quality that would either replace or augment current reporting requirements

7. Issue 3: Criteria used by States to assess the performance of teacher preparation programs

---

1 Twenty-minute morning and afternoon breaks on each day will begin at approximately 10:30 a.m. and 3:15 p.m. The lunch recess on each day will begin at approximately 12 noon. Time will be made available for public comment during the meeting.
8. Issue 4: Standards for State identification of low-performing or at-risk teacher preparation programs

9. Issue 5: Termination of eligibility of teacher preparation programs to enroll students receiving Title IV student assistance in cases where the State has withdrawn its approval or terminated its financial support based on the program’s poor performance

10. Issue 6: Definition of “high quality teacher preparation program”

Next Steps

- Revised regulatory text
- Agenda for Session 3, April 3-5, 2012
- Other