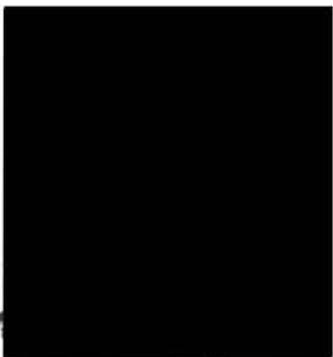


ZOC

Macias, Wendy

From: [REDACTED]
Sent: Tuesday, June 23, 2009 6:04 PM
To: negreq09
Cc: [REDACTED]
Subject: Higher Education Act
Attachments: Department of Education - Macias.doc

Letter of comment attached.



DeVry 
University



June 23, 2009

Crystal City Campus
2450 Crystal Drive
Arlington
Virginia 22202-3843
703-414-4100
866-338-7932
www.devry.edu

Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Virginia, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.



DeVry University in Arlington, VA (Crystal City) has the great opportunity to serve students from the Washington D.C. metropolitan area who are interested in Business and Technology fields.

The caliber of our students is evidenced by professional accomplishments in their chosen field of study. [REDACTED] who will graduate with dual bachelor degrees in Computer and Electronics Engineering Technology in October 2009, is a resounding example of our student successes. [REDACTED] will be the third, but not last, in her family to receive a degree from DeVry University. [REDACTED] was awarded a prestigious internship by the National Association of Broadcasters Education Foundation with NBC. Based on her success in the internship, she was offered full-time employment with NBC. She also contributed greatly to on-campus student events as the VP of the Student Association and Resident Assistant for student housing. DeVry University strives to keep pace with the professional climate of each region. The Crystal City campus continues to provide our students with the education and experience necessary to succeed in these emerging technology fields.

Sincerely,

[REDACTED]