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**Macias, Wendy**

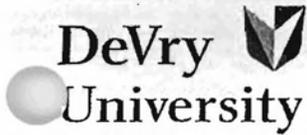
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**From:** [REDACTED]  
**Sent:** Tuesday, June 23, 2009 5:49 PM  
**To:** negreg09  
**Cc:** [REDACTED]  
**Subject:** DeVry University, Kansas City  
**Attachments:** UDED letter KC.PDF

Thank you,  
Shane



DeVry   
University



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June 23, 2009

Ms. Wendy Macias  
U.S. Department of Education  
1990 K Street, N.W. Room 8017  
Washington, DC 20006

Sent via Electronic Mail: [negreq09@ed.gov](mailto:negreq09@ed.gov)

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Missouri, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21<sup>st</sup> century.

At the DeVry KC campus we have a diverse student body. Our students come from a wide range of backgrounds and go on to work in numerous roles throughout the community after graduation. One of those students is [REDACTED] [REDACTED] was recently promoted to the position Director of Technology at the Southern Platte Fire Protection District in Kansas City, MO.

Director [REDACTED] has been employed with Southern Platte since June 1994, when he was hired as a volunteer fire fighter. In February 1998 Chris began his career path as a fire fighter with Southern Platte where he earned his Fire Apparatus Operator (FAO) position, and then the promotion to Fire Lieutenant in 1991. The following year he was promoted to Fire Captain. Chris also holds an Emergency Medical Technician (EMT)



license. His educational experience includes a Bachelor of Science in Network and Communications Management, from DeVry University where he graduated Summa Cum Laude. He also graduated from Keller Graduate School of Management in Kansas City, MO with a Master's Degree in Business Administration. [REDACTED] is a member of Gamma Beta Phi Society, designed to promote the development of leadership abilities and characters.

Sincerely,

[REDACTED]