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**Macias, Wendy**

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**From:** [REDACTED]  
**Sent:** Tuesday, June 23, 2009 5:11 PM  
**To:** negreg09  
**Cc:** [REDACTED]  
**Subject:** DeVry University-Detroit Campus  
**Attachments:** DeVry University Detroit.pdf

Thank you for this opportunity.

[REDACTED]



June 23, 2009

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Ms. Wendy Macias  
U.S. Department of Education  
1990 K Street, N.W. Room 8017  
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Michigan, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21<sup>st</sup> century.

It is widely known that Michigan has the highest unemployment rate in the nation at 14.1%. Citizens facing economic difficulties need access to additional educational opportunities to develop new skills for the future. The economy of the Metropolitan Detroit area is in decline due to recent developments within the automotive industry. An industry where historically, generations of family members were successful based on experience rather than education. Now, as times are shifting, DeVry University prepares students for new economic realities. Our student population is primarily made up of first generation and adult learners.

We are providing individuals the opportunity to obtain an education and position themselves for a career shift. We not only provide the education required in today's progressive occupations, we also provide the support required once students have graduated as they enter the job market. DeVry University meets the needs of our student population by offering flexible course scheduling and industry leaders who bring real world experience into the classroom.

Sincerely,

