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Macias, Wendy

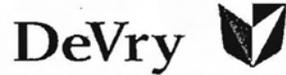
From: [REDACTED]
Sent: Tuesday, June 23, 2009 5:04 PM
To: negreg09
Cc: [REDACTED]
Subject: Negotiated Rule Making for Higher Education
Attachments: DVU Neg Reg 2009.doc



DeVry



June 23, 2009



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Suite 201
San Diego
California 92108
619.683.2446

Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017.
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – California, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.

San Diego is one of the communities hit with double digit unemployment and many of our students are a part of that statistic. They are coming back to DeVry to prepare for new careers. We have partnered with several of the strong businesses locally, like Remec and Qualcomm, to create an employment path after graduation. This is just one of the ways that we are assisting our students and community through these changing economic times.

Sincerely,

