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**Macias, Wendy**

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**From:** [REDACTED]  
**Sent:** Tuesday, June 23, 2009 5:01 PM  
**To:** negreg09  
**Cc:** [REDACTED]  
**Subject:** US Department of Education Letter  
**Attachments:** Us Department of Education Letter Atlanta Metro.pdf  
**Importance:** High

Greetings,

Please see the attached letter on behalf of [REDACTED] of DeVry University at the Atlanta Metro location.

Thank you!

[REDACTED]

[REDACTED]

[REDACTED]

**DeVry**   
**University**

We major in careers:



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June 23, 2009

Ms. Wendy Macias  
U.S. Department of Education  
1990 K Street, N.W. Room 8017  
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Georgia, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firm for over 77 years. Our practioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21<sup>st</sup> century.

Locally we enjoy long-term relationships in the Partners-in-Education Program and serve on the Advisory Boards for Fulton County Career and Technical Education and FIRST Robotics. DeVry University – Georgia is especially proud of the contributions our graduates make to the state's economy. Throughout the year just over 400 graduates from the undergraduate class were employed in the state of Georgia. That figure represents a significant 87% of the total number of recent graduates employed that same year.

Sincerely,

A black rectangular redaction box covering the signature and name of the sender.