


184

Macias, Wendy

From: [REDACTED]
Sent: Tuesday, June 23, 2009 4:10 PM
To: neareq09
Cc: [REDACTED]
Subject: DeVry University, Raleigh, NC
Attachments: Raleigh DVU Neg Reg 06232009.doc

Ms. Macias, attached find comments related to DeVry University, Raleigh, NC. Please don't hesitate to contact me with questions or if further information is required.



DeVry 
University

June 23, 2009

Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – North Carolina, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.

Many students at the Raleigh-Durham campus are the first in their families to attend college. They talk over and over about living the American Dream, about being thankful that someone believed in them

Ms. Wendy Macias
Page 2

enough to give them the opportunity to gain higher education. Among our graduates this year are a mother and daughter. From a disadvantaged family, the mother gave birth as a teen. She was able to achieve first a bachelor's degree and now her masters, while teaching her daughter the positive and life changing impact higher education has. The daughter is receiving her bachelor's degree and will continue on with her education. This is a perfect illustration of what we, as educators, strive for when we dedicate our lives to student success.

Sincerely,

