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Macias, Wendy

From: [REDACTED]
Sent: Tuesday, June 23, 2009 3:16 PM
To: neqreq09
Cc: [REDACTED]
Subject: Letters to US Department of Education
Attachments: DOC001.pdf

Attached is the letter per your request from Indianapolis.

[REDACTED]
Campus Director
DeVry University - Indianapolis

DeVry 
University

We major in careers:



June 23, 2009

Indianapolis Center
9100 Keystone Crossing
Suite 350
Indianapolis
Indiana 46240
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317-581-8955 fax
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Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Indiana, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downtown, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing



their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.

The Indianapolis campus is located just south of the I-465 and Keystone interchange. We provide educational opportunities to students interested in Business programs to include Accounting; Computer Information programs; and Technical programs in the fields of Web Graphics and Network Communications. Our student population includes new high school graduates and adult students. We also service a large population of U.S. Military (Reserve, National Guard and Active Duty) students. One of our students is [REDACTED]. John was awarded the Bronze Star for heroism in Iraq and is distinguished as one of eight soldiers the Army has termed "Real Heroes," putting a face on some of the exceptional soldiers who are at the forefront of the nation's defense.

Sincerely,

