

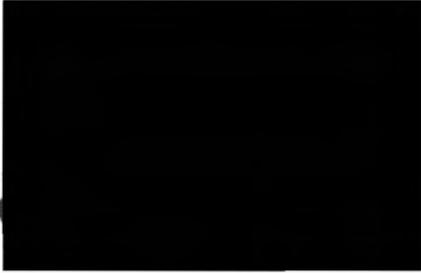
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**Macias, Wendy**

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**From:** [REDACTED]  
**Sent:** Tuesday, June 23, 2009 2:19 PM  
**To:** neqreg09  
**Cc:** [REDACTED]  
**Subject:** Commentary from DeVry University, Orlando, Florida  
**Attachments:** US Dept of Ed Letter June 09 (2).doc

Attached is a copy of DeVry University's Orlando campus commentary for your consideration.



# DeVry University

We major in careers:

## Orlando Campus

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Orlando

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[www.devry.edu](http://www.devry.edu)

June 23, 2009

Ms. Wendy Macias  
U.S. Department of Education  
1990 K Street, N.W. Room 8017  
Washington, DC 20006

Sent via Electronic Mail: [negreg09@ed.gov](mailto:negreg09@ed.gov)

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University in Central Florida, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running in their careers. Our steadfast commitment to quality, integrity and innovation has held firm for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first-time, first-generation students, discovering tangible college pathways is the key to attaining educational success. DeVry University's programs range from associates to masters degrees and are developed with the assistance of practitioners in the field, helping to ensure the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21<sup>st</sup> century.

Our campus locations in Orlando serve a widely diverse population of students from 14 states and 12 different nations, with the vast majority living and expecting to begin their careers here in Florida, providing the knowledge workers that our region so sorely needs as we attempt to diversify our economic base, bringing high tech/high wage employment to an area long known for its entertainment and service sectors. To that end, we have graduated more than 2,000 students with degrees in technology, business and healthcare into the local marketplace since we opened our doors in 2000 – graduates who have gone on to become contributing members to our local and statewide economy; and solid citizens who regularly give back to their communities outside the workplace.

Sincerely,

