

156

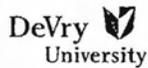
Macias, Wendy

From: [REDACTED]
Sent: Monday, June 22, 2009 10:28 PM
To: neareg09
Cc: [REDACTED]
Subject: Portland Letter
Attachments: 6 23 09 DVU Portland Neg Reg 2009.doc

Here is the Portland version of the letter.

[REDACTED]
Director, Portland Campus

DeVry University
[REDACTED]



Portland Campus
9755 SW Barnes Rd.
Suite 150
Portland, OR 97225

June 23, 2009

Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Oregon, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while

completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.

The DeVry Campus is conveniently located on the West side of Portland at the intersection of Highways 26 and 217. Our students are adult learners attending night classes and working in the greater Portland area during the days.

We offer Associate Degrees in Network Systems Administration and Web Graphic Design. Our Bachelor's of Science Degrees include Business Administration, Computer information Systems, Multimedia Design and Development, Network and Communications Management, and Technical Management. Our Graduate Degree Programs include Master's Degrees in Accounting and Financial Management, Business Administration, Human Resource Management, Information Systems Management, Network and Communications Management, Project Management, and Public Administration.

We attract students from the nearby Community Colleges and local employers. Our students comment favorably on the career focus of our Adjunct Faculty and Campus Staff. The employers of our students comment on the benefit and usefulness of the practical applications the students encounter in their coursework.

Sincerely,

A large black rectangular redaction box covering the signature area.