

153

**Macias, Wendy**

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**From:** [REDACTED]  
**Sent:** Monday, June 22, 2009 7:38 PM  
**To:** neqreq09  
**Cc:** [REDACTED]  
**Subject:** Negotiated Rule Making  
**Attachments:** Peter Tenney - 06-22-09 - UR4NTDJ.pdf

<<[REDACTED] - 06-22-09 - UR4NTDJ.pdf>>

U.S. EDUCATION CORPORATION



June 23, 2009

Ms. Wendy Macias  
U.S. Department of Education  
1990 K Street, N.W. Room 8017  
Washington, DC 20006

Sent via Electronic Mail: [nereg09@ed.gov](mailto:nereg09@ed.gov)

Dear Ms. Macias:

On behalf of the students, faculty and staff of Apollo College – Spokane, Washington; thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

Apollo College has a long and distinguished history in health care education. Students attend Apollo College to pursue health care careers in medical assisting, dental hygiene, physical therapy, respiratory care and medical radiography to name only a few high-demand fields. Apollo has worked tirelessly to develop and maintain strong and ongoing relationships with health care industry employers. Leading medical organizations, corporations and institutions regularly recruit Apollo graduates. Over the expanse of three decades, Apollo has served over 50,000 graduates who have gone on to meet the growing demand for high-quality health care professionals.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic down turn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

Apollo also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success.

The Spokane campus of Apollo College serves roughly 600 students at the present time and we employ nearly sixty faculty and staff. As the city of Spokane has moved from an economy based on industry and agriculture to its present position as the center of healthcare for the Inland Northwest, Apollo College has been there to supply qualified employees to that growing segment. The health care training received by our students is designed to prepare them for entry level careers in as little time as possible and generally our students are with us for twelve months or less. We are proud of the many mutually beneficial relationships we have built with that community and of the many wonderful graduate success stories we have to tell.

Sincerely,

