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**Macias, Wendy**

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**From:** [REDACTED]  
**Sent:** Monday, June 22, 2009 6:05 PM  
**To:** negreg09  
**Cc:** [REDACTED]  
**Subject:** Higher Education Act Changes  
**Attachments:** Dept of Education 6 23 09 DVU Neg Reg 2009 Wisconsin.pdf

Greetings Ms. Macias,

I thank you for the opportunity to provide written comments regarding the upcoming negotiated rulemaking process. Please see the attached document.

[REDACTED]

Campus Director

DeVry University Milwaukee

[REDACTED]

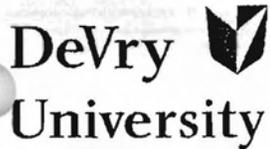
DeVry University Waukesha

[REDACTED]

[www.devry.edu](http://www.devry.edu)



We major in careers:



June 23, 2009

Ms. Wendy Macias  
U.S. Department of Education  
1990 K Street, N.W. Room 8017  
Washington, DC 20006

Sent via Electronic Mail: [negreg09@ed.gov](mailto:negreg09@ed.gov)

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – Wisconsin, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firms for over 77 years. Our practioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage



Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21<sup>st</sup> century.

Wisconsin celebrated commencements this past Friday, June 19<sup>th</sup>. Our student speaker, [REDACTED], proudly hailed his education with DeVry, stating that it was only through the Keller Graduate School of Management of DeVry University that he could have aligned his personal educational goals to obtain his Master's in Business Education (MBA) with such flexibility and credibility.

Sincerely,

[REDACTED]