

146

Macias, Wendy

From: [Redacted] g.vevesen@devry.edu
Sent: Tuesday, June 23, 2009 3:46 PM
To: neareg09
Cc: [Redacted]
Subject: Please see attached
Attachments: 6 23 09 DVU Neg Reg 2009.docx

Dear Ms. Macias:

Thank you for providing us with the opportunity to participate in this important public policy discussion.

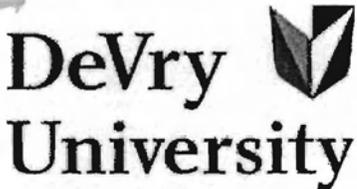
Sincerely,

[Redacted]

President
New Jersey Metro

[Redacted]

[Redacted]



We major in careers:



June 23, 2009

Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University – New Jersey, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firm for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.

DeVry University's campus in North Brunswick, New Jersey is working currently with the New Brunswick School District to develop an Advantage Academy program customized to meet the special needs of their growing immigrant population. DeVry/New Jersey also created a unique associate degree program in partnership with the New Jersey Neuroscience Institute at JFK Medical Center. Graduates of the program are prepared for employment in the high-demand field of electroneurodiagnostic technology. Since 1969, DeVry University's New Jersey campuses have contributed more than 20,000 graduates to our nation's knowledge economy. We take special pride in our distinguished record of serving nontraditional and minority students, many of whom have had limited access to higher education opportunities. It is our hope that the negotiated rulemaking process will acknowledge the value and importance of a strong multi-sector system of higher education so that institutions like DeVry University can continue to offer high quality, career focused degree programs, especially to students from historically underserved groups. Thank you again for the opportunity to join this important public policy conversation.

Sincerely,

