

# Transcript for *Rethinking School Discipline 103*

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## Slide 1:

### Rethinking School Discipline 101 – In Classrooms

[Logo of the U.S. Department of Education]

## Slide 2:

### What are effective classroom strategies?

Strategy 1: Foundations

[Image of a school desk]

## Slide 3:

### Foundations:

- Physical layout
- Routines
- Expectations

## Slide 4:

### Physical Layout:

- Is furniture arranged for the activity?
- Where do students place personal items?
- Can you see all of your students clearly?
- Are there any high traffic areas?

### Routines:

- How do students enter the classroom?
- What do they do after completing work?
- How is missed work handled?
- What should students have at their desks?

## **Expectations:**

- Are expectations posted and clearly defined?
- Do expectations include “dos and don’ts”?
- Does staff teach expectations during class?
- Are classroom and school expectations consistent?

## **Slide 5:**

### **What are effective classroom strategies?**

Strategy 1: Foundations

Strategy 2: Prevention and Response

## **Slide 6:**

### **What does prevention look like?**

### **What does response look like?**

## **Slide 7:**

[Image of school desk]

### **Prevention:**

- Supervise
- Provide Opportunities to Respond
- Acknowledge
- Prompt and Precorrect

### **Response:**

- Correct Errors
- Preempt Escalation
- Minimize Inadvertent Rewards
- Create Learning Opportunities
- Maintain Instructional Time

Example of “Supervise”: Scan, move and interact with students

Example of “Provide Opportunities to Respond”: Question students in individual, small group, and large group

Example of “Correct Errors”: Clearly state observed and expected behavior

## Slide 8:

### What are effective classroom strategies?

Strategy 1: Foundations

Strategy 2: Prevention and Response

Strategy 3: Data Collection

## Slide 9:

### What data do we need?

- How often does a behavior occur?
- How long does the behavior last?

### How do we capture data?

- Sampling
- Incident Reports

## Slide 10:

### Now You Know

#RethinkDiscipline

For additional information on classroom management strategies

- [www.ed.gov/rethinkdiscipline](http://www.ed.gov/rethinkdiscipline)
- [www.osepideasthatwork.org](http://www.osepideasthatwork.org)

[Image of *Supporting and Responding to Behavior: Evidence-Based Classroom Strategies for Teachers*]