

Amendments to Idaho's Approved ESEA Flexibility Extension Request

The following is a summary of amendments to Idaho's approved ESEA flexibility request. The U.S. Department of Education (ED) approves the following amendments because Idaho's ESEA flexibility request, as amended, continues to be aligned with ESEA flexibility. Please refer to ED's website for Idaho's approved ESEA flexibility request (www.ed.gov/esea/flexibility).

- **Report Annually to the Public on College-Going and College-Credit Accumulation Rates (Assurance 5)**

Revision: Provides a high-quality plan to annually report these data to the public.

- **Reward Schools (Element 2.C)**

Revision: Provides a method for identifying reward schools in any year for which there are fewer than three years of data.

- **Priority Schools (Element 2.D)**

Revision: Updates the priority schools' implementation timeline to clarify that all priority schools will be fully implementing all of the turnaround principles no later than the 2014–2015 school year and provides a high-quality plan for ensuring that all priority schools are implementing interventions aligned with all of the turnaround principles.

- **Focus Schools (Element 2.E)**

Revision: Updates the process by which Idaho ensures that each of its 42 focus schools is implementing interventions that target the specific school's need and/or student group performance based on the reason for identification.

- **State and Local Report Cards (Element 2.B and Assurance 14)**

Revision: Provides a high-quality plan to ensure that State and local report cards contain all required elements.