



**Oklahoma will be C³ by 2020:
All children will graduate from high school
College, Career, and Citizen Ready by 2020.**

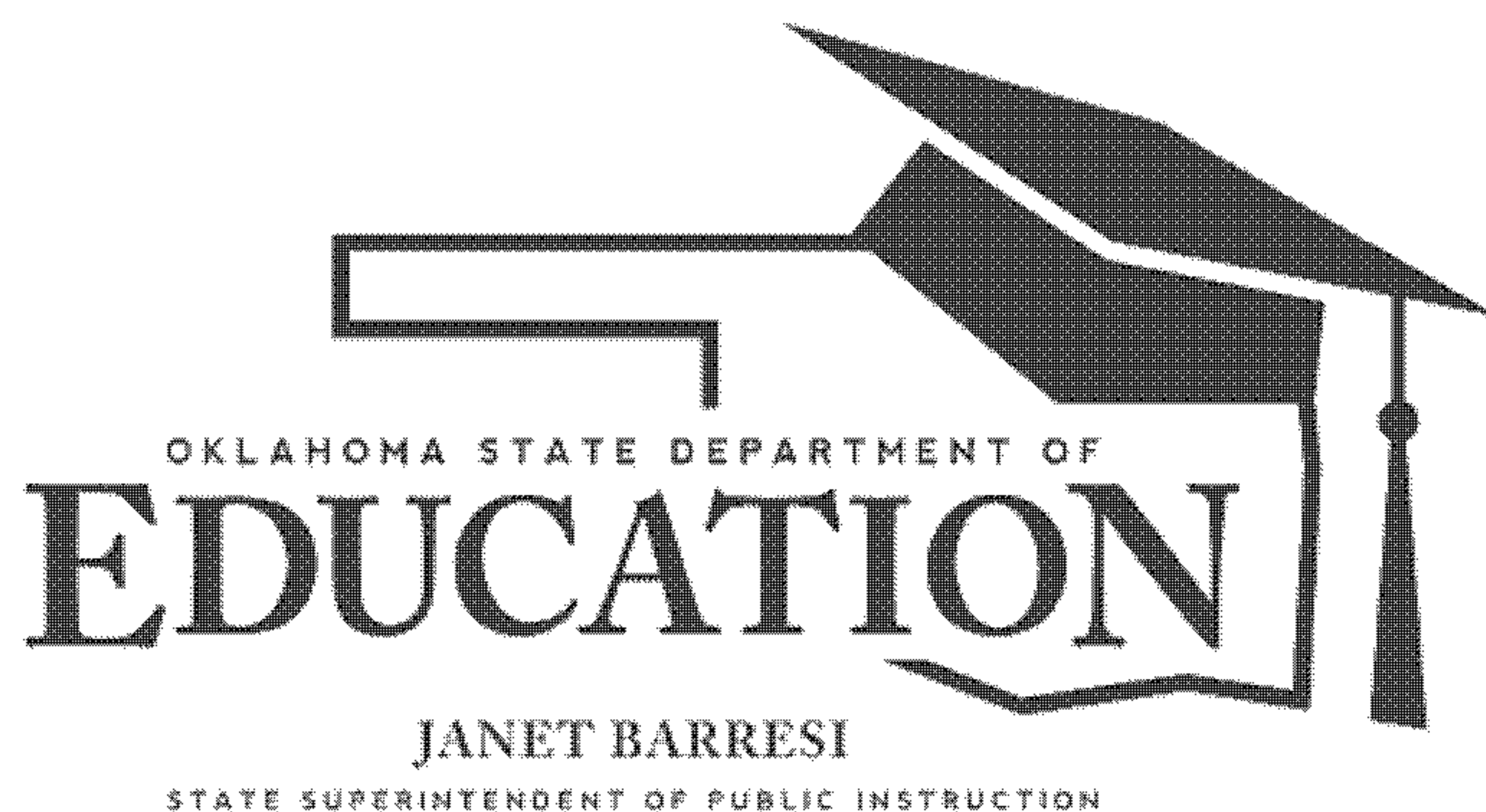


TABLE OF CONTENTS

Insert page numbers prior to submitting the request, and place the table of contents in front of the SEA’s flexibility request.

CONTENTS	PAGE
Cover Sheet for ESEA Flexibility Request	3
Waivers	4
Assurances	6
Consultation	8
Evaluation	11
Overview of SEA’s ESEA Flexibility Request	12
Principle 1: College- and Career-Ready Expectations for All Students	14
1.A Adopt college- and career-ready standards	14
1.B Transition to college- and career-ready standards	15
1.C Develop and administer annual, statewide, aligned, high-quality assessments that measure student growth	28
Principle 2: State-Developed Differentiated Recognition, Accountability, and Support	29
2.A Develop and implement a State-based system of differentiated recognition, accountability, and support	29
2.B Set ambitious but achievable annual measurable objectives	40
2.C Reward schools	45
2.D Priority schools	51
2.E Focus schools	59
2.F Provide incentives and supports for other Title I schools	63
2.G Build SEA, LEA, and school capacity to improve student learning	65
Principle 3: Supporting Effective Instruction and Leadership	76
3.A Develop and adopt guidelines for local teacher and principal evaluation and support systems	76
3.B Ensure LEAs implement teacher and principal evaluation and support systems	84
Request Addendum	85

TABLE OF CONTENTS, CONTINUED

For each attachment included in the *ESEA Flexibility Request*, label the attachment with the corresponding number from the list of attachments below and indicate the page number where the attachment is located. If an attachment is not applicable to the SEA’s request, indicate “N/A” instead of a page number. Reference relevant attachments in the narrative portions of the request.

LABEL	LIST OF ATTACHMENTS	PAGE
1	Notice to LEAs	86
2	Comments on request received from LEAs (if applicable)	90
3	Notice and information provided to the public regarding the request	143
4	Evidence that the State has formally adopted college- and career-ready content standards consistent with the State’s standards adoption process	149
5	Memorandum of understanding or letter from a State network of institutions of higher education (IHEs) certifying that meeting the State’s standards corresponds to being college- and career-ready without the need for remedial coursework at the postsecondary level (if applicable)	N/A
6	State’s Race to the Top Assessment Memorandum of Understanding (MOU) (if applicable)	206
7	Evidence that the SEA has submitted high-quality assessments and academic achievement standards to the Department for peer review, or a timeline of when the SEA will submit the assessments and academic achievement standards to the Department for peer review (if applicable)	N/A
8	A copy of the average statewide proficiency based on assessments administered in the 2010–2011 school year in reading/language arts and mathematics for the “all students” group and all subgroups (if applicable).	214
9	Table 2: Reward, Priority, and Focus Schools	285
10	A copy of any guidelines that the SEA has already developed and adopted for local teacher and principal evaluation and support systems (if applicable).	304
11	Evidence that the SEA has adopted one or more guidelines of local teacher and principal evaluation and support systems	308
12	Menu of Interventions and Supports for School Improvement	322
13	Oklahoma’s Nine Essential Elements and 90 Performance Indicators	323
14	Teacher and Leader Qualitative Assessment Models	329
15	Glossary of Terms	331

