

COVER SHEET FOR ESEA FLEXIBILITY REQUEST

Legal Name of Requester: New Mexico Public Education Department	Requester's Mailing Address: 300 Don Gaspar Santa Fe, NM 87501
State Contact for the ESEA Flexibility Request Name: Leighann Lenti Position and Office: Director of Policy, Office of the Secretary Contact's Mailing Address: 300 Don Gaspar Santa Fe, NM 87505 Telephone: 505-412-2285 Fax: 505-827-6520 Email address: Leighann.Lenti@state.nm.us	
Chief State School Officer (Printed Name): <i>Hanna Skandera</i>	Telephone: 505-827-6688
Signature of the Chief State School Officer: X <i>Hanna Skandera</i>	Date: 11/14/11
The State, through its authorized representative, agrees to meet all principles of the ESEA Flexibility.	

NEW MEXICO – ESEA FLEXIBILITY REQUEST NOVEMBER 14, 2011

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U.S. Department of Education
Washington, DC 20202

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Paperwork Burden Statement

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comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537.

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1	Notice to LEAs	1-23
2	Comments on request received from LEAs (if applicable)	n/a
3	Notice and information provided to the public regarding the request	24-43
4	Evidence that the State has formally adopted college- and career-ready content standards consistent with the State’s standards adoption process	44-70
5	Memorandum of understanding or letter from a State network of institutions of higher education (IHEs) certifying that meeting the State’s standards corresponds to being college- and career-ready without the need for remedial coursework at the postsecondary level (if applicable)	n/a
6	State’s Race to the Top Assessment Memorandum of Understanding (MOU) (if applicable)	n/a
7	Evidence that the SEA has submitted high-quality assessments and academic achievement standards to the Department for peer review, or a timeline of when the SEA will submit the assessments and academic achievement standards to the Department for peer review (if applicable)	71-73
8	A copy of the average statewide proficiency based on assessments administered in the 2010–2011 school year in reading/language arts and mathematics for the “all students” group and all subgroups (if applicable).	74-78
9	Table 2: Reward, Priority, and Focus Schools	79-85
10	A copy of any guidelines that the SEA has already developed and adopted for local teacher and principal evaluation and support systems (if applicable).	n/a
11	Evidence that the SEA has adopted one or more guidelines of local teacher and principal evaluation and support systems	n/a
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