

Crosswalk Between Draft *Title I, Part A of the Elementary and Secondary Act of 1965, as Amended by the Every Student Succeeds Act: Providing Equitable Services to Eligible Children, Teachers, and Families, Non-Regulatory Guidance* and Prior Non-Regulatory Guidance

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| A-1. What is consultation? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> (available at http://www2.ed.gov/programs/titleiparta/psguidance.doc) Reference: A-1 |
| A-2. Who is responsible for initiating consultation and how should it begin? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-2 |
| A-3. What is an “Intent to Participate” form? | <i>Title IX, Part Uniform Provisions, Subpart 1, Private Schools, Equitable Services for Eligible Private School Students, Teachers, and Other Educational Personnel, Non-Regulatory Guidance (Rev. March 2009)</i> (available at https://www2.ed.gov/policy/elsec/guid/equitableseguidance.doc) Reference: D-13 |
| A-4. May an LEA set a deadline for private school officials to indicate their intent to participate? | <i>Title IX, Part Uniform Provisions, Subpart 1, Private Schools, Equitable Services for Eligible Private School Students, Teachers, and Other Educational Personnel, Non-Regulatory Guidance (Rev. March 2009)</i> Reference: D-23 |
| A-5. How does an LEA determine which private schools to contact? | <i>Title IX, Part Uniform Provisions, Subpart 1, Private Schools, Equitable Services for Eligible Private School Students, Teachers, and Other Educational Personnel, Non-Regulatory Guidance (Rev. March 2009)</i> Reference: D-2 |

¹ Please note that information from prior guidance referenced in this document may have been revised as necessary based on statutory changes or to provide additional clarification.

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| A-6. When and how often does an LEA consult with private school officials? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-3, A-5 |
| A-7. May a group of private school officials designate a single private school official to represent their interests? | <i>Title IX, Part Uniform Provisions, Subpart 1, Private Schools, Equitable Services for Eligible Private School Students, Teachers, and Other Educational Personnel, Non-Regulatory Guidance (Rev. March 2009)</i> Reference: D-4 |
| A-8. What topics must an LEA address during consultation? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-6 |
| A-9. What is entailed in achieving “the goal of reaching agreement” between an LEA and appropriate private school officials? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> (available at https://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf) Reference: N-13 |
| A-10. What documentation of consultation must an LEA maintain? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-7 |
| A-11. Is other documentation that meaningful consultation has occurred helpful? | New |
| A-12. Is there a specific time by which an LEA must obtain the signature of appropriate private school officials regarding written affirmation/results of agreement? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-8 |
| A-13. What should an SEA do when an LEA has not provided it with written affirmations from private school officials? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-9 |
| A-14. In general, what documentation does an LEA need from private school officials in order to provide Title I services to eligible students in those schools? | New |
| A-15. What is an LEA’s obligation to consult with, and provide services to eligible students in, | New |

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| a new private school that opens after the LEA's deadline for indicating an intent to participate? | |
| A-16. What is an LEA's obligation to provide equitable services under Title I if a private school declines to participate or does not respond to the LEA's request to consult? | New |
| A-17. Must an LEA provide a copy of its Title I application if a private school official requests it? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: A-11 |
| A-18. How might an SEA help foster positive working relationships between the LEA and private school officials to assist with consultation and program implementation? | New |
| B-1. May an LEA reserve funds off the top of its Title I allocation before it determines the proportional share for equitable services? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: O-1 |
| B-2. What does it mean for an LEA to determine the proportional share of Title I funds available for equitable services based on the total amount of Title I funds received by the LEA prior to any allowable expenditures or transfers of funds? | New |
| B-3. What information does an LEA need to calculate the proportional share under section 1117(c)(1) of the ESEA? | New |
| B-4. How does an LEA calculate the proportional share of Title I funds available for equitable services in the next school year? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: O-2 |
| B-5. How does an LEA determine participating public school attendance areas? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> |

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| | Reference: B-1 |
| B-6. What data does an LEA use when determining eligible public school attendance areas? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-2 |
| B-7. How does an LEA determine the amount of Title I funds to be used for parent and family engagement activities for participating private school students? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: O-4 |
| B-8. What are the options available for providing equitable services to private school children in a single school or in a pool of schools? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-16 |
| B-9. After an LEA determines the proportional share, the administrative costs amount, and, if applicable, the parent and family engagement activities amount, how does the LEA allocate the remainder of the proportional share to provide equitable services? | New |
| B-10. How does an LEA determine the number of children, ages 5 through 17, who are from low-income families, reside in participating public school attendance areas, and attend private schools? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-4 |
| B-11. How does an LEA determine whether it collects poverty data annually or biennially (every two years) and must the collection of poverty data be uniform across the LEA? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-5 |
| B-12. May an LEA use more than one method of collecting poverty data on children in different private schools? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-8 |
| B-13. If an LEA does not collect the names of counted students, how do LEA officials or auditors determine the poverty numbers | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-6 |

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| provided by the private school officials are accurate? | |
| B-14. If a private school declines Title I services for its eligible children, and the LEA has poverty data for children in the private school, does the LEA include the poverty data in calculating the proportional share? | New |
| B-15. If an LEA, after consultation with private school officials, decides to establish a pool or pools of funds allocated for private school children and, later, one or more private schools in the pool decline services for eligible students enrolled in the school, what happens to the funds generated by children from low-income families in the private school(s)? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-17 |
| B-16. When an LEA elects not to serve an eligible public school attendance area, as permitted under ESEA section 1113(b)(1)(D), what are the procedures for serving the private school children who reside in that attendance area? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-19 |
| B-17. How are private school children identified as residing in a participating public school attendance area if an LEA is operating under an open enrollment, desegregation, or magnet plan? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-20 |
| B-18. What is the Community Eligibility Provision? | <i>The Community Eligibility Provision and Selected Requirements Under Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended (March 2015)</i> (available at https://www2.ed.gov/programs/titleiparta/15-0011.doc) Reference: Question 1 |
| B-19. If a private school is a CEP school, does every child in the private school automatically | <i>The Community Eligibility Provision and Selected Requirements Under Title I, Part A of the Elementary and Secondary Education Act of 1965, as</i> |

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| generate Title I funds for equitable services? | <i>Amended (March 2015)</i> Reference: Question 29 |
| B-20. Is an LEA's collection of poverty data on private school students affected by CEP data? | <i>The Community Eligibility Provision and Selected Requirements Under Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended (March 2015)</i> Reference: Question 28 |
| B-21. How does an LEA determine the number of low-income private school children in participating public school attendance areas if a private school participates in CEP? | <i>The Community Eligibility Provision and Selected Requirements Under Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended (March 2015)</i> Reference: Question 29a |
| B-22. If, after timely and meaningful consultation, an LEA transfers funds into Title I under ESEA section 5103(b), are those funds subject to the proportional share in order to provide equitable services? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: U-4 |
| B-23. Under ESEA section 5103(b), after timely and meaningful consultation, may an LEA transfer funds into the Title I program solely to provide services for private school students? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: U-5 |
| B-24. May an LEA, after timely and meaningful consultation, retain funds in a program from which it transfers funds to Title I solely to provide equitable services under that program? | New |
| B-25. What is the purpose of the obligation of funds requirement given that an LEA may carry over funds from a given fiscal year and spend those funds in the succeeding fiscal year? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: N-6 |
| B-26. May an LEA carry over unobligated funds despite this new statutory requirement | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965</i> |

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| regarding obligation of funds? | <i>(ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: N-7 |
| B-27. When does an “obligation” occur? | New |
| B-28. How long does an LEA have to meet the obligation of funds requirement in ESEA section 1117(a)(4)(B)? | New |
| B-29. What information must an SEA include in the notice of allocation that the SEA must provide to private school officials? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: N-8 |
| B-30. Is an SEA required to use a particular method to disseminate the notice of allocation? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: N-9 |
| B-31. Is there a specific timeline for the SEA to disseminate the notice of allocation? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: N-10 |
| B-32. Is an LEA required to provide private school officials with the amount of funds available for equitable services for private school students in a specific private school or pool of schools? | New |
| B-33. How does an LEA reserve Title I funds for its administration of the Title I program to provide equitable services for private school students? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: O-3 |
| B-34. May a third-party contractor hired by an LEA incur administrative costs? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> |

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| | Reference: B-58 |
| B-35. May Title I funds be used to purchase furniture for a Title I classroom? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-59 |
| B-36. If eligible private school children need transportation from the private school to another site in order to be served by the Title I program, who is responsible for providing this transportation? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-63 |
| B-37. May an LEA charge indirect costs associated with providing equitable services to the proportional share of Title I funds available for equitable services? | New |
| C-1. What private school students are eligible for Title I services? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-21 and B-23 |
| C-2. How are the criteria determined? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-24 |
| C-3. What are some of the educationally related criteria that an LEA may use to identify the lowest achieving private school children for Title I services? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-25 |
| C-4. What are the criteria for selecting private school children from preschool—grade 2? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-22 |
| C-5. May Title I funds be used to identify eligible private school students? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-26 |
| C-6. How does an LEA determine what services are provided to participating children? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-28 |
| C-7. May an LEA implement a schoolwide program in a private school? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> |

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| | Reference: B-30 |
| C-8. If after receiving an offer of equitable services, private school officials or parents choose to have participating children receive only some services, may the LEA provide only those services? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-31 |
| C-9. When an eligible child resides in a Title I attendance area in one LEA and attends a private school in another LEA, which LEA is responsible for serving the child? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-32 |
| C-10. May an LEA establish a minimum number of participating students in order to establish a Title I program in the private school? If so, what is the LEA's responsibility to serve children attending private schools with fewer than that minimum number? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-33 |
| C-11. Who is responsible for planning and designing equitable services? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-35 |
| C-12. What does it mean to consolidate and use Title I funds in coordination with eligible funds available or equitable services under programs covered under ESEA section 8501(b) to provide services to eligible private school children in participating programs? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA) (November 21, 2016)</i> Reference: O-7 |
| C-13. How does the principle of supplement not supplant apply to equitable services under Title I? | New |
| C-14. What types of services are available for private school participants? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-37 |
| C-15. If the funds allocated for private school children are not sufficient to provide instructional services, may the funds be used to | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-34 |

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| provide other services? | |
| C-16. In what subjects may an LEA provide services to participating students? | New |
| C-17. How might a Title I teacher coordinate Title I services with private school teachers for the benefit of participating private school students? | New |
| C-18. To meet the equitable services requirements under Title I, may an LEA just provide a private school with instructional materials and supplies paid for with Title I funds? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-38 |
| C-19. When must Title I services for private school participants start? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-39 |
| C-20. Where may Title I services take place? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-42 |
| C-21. May Title I services be provided in religiously affiliated private schools? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-43 to B-45 |
| C-22. Must an LEA require the removal of religious symbols in private school classrooms in which Title I services are provided? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-46 |
| C-23. Are private schools required to make space available for Title I services? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-48 |
| C-24. May the Title I teacher use the same textbooks as those used by the private school students in their regular classroom? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-50 |
| C-25. May private school officials order or purchase materials and supplies needed for the Title I program and be reimbursed by an LEA? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-41 |

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| C-26. May an LEA employ a third-party contractor to provide equitable services? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-53 |
| C-27. May an LEA contract with a religious organization to provide equitable services? | New |
| C-28. What does it mean for a contractor to be independent of the private school in the provision of equitable services? | New |
| C-29. May an LEA employ a third-party contractor to provide equitable services? ² | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-53 |
| C-30. May an LEA hire a private school teacher to provide Title I services to private school participants? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-55 |
| C-31. Must teachers and paraprofessionals hired by an LEA to deliver or support the delivery of Title I equitable services meet any qualification requirements? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: B-52 |
| C-32. How does an LEA provide equitable services for parents and families of private school students participating in the Title I program? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: C-2 |
| C-33. May funds for Title I instructional services be used for parental engagement if the one percent set aside is insufficient? | New |

² Note: This is a duplicate question erroneously included in the draft guidance. It will be removed upon issuance of final guidance.

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| C-34. What are an LEA's responsibilities regarding professional development for teachers of private school participants? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: D-1 |
| C-35. May private school officials arrange for professional development services for staff who provide instruction to Title I participants and submit the invoice to the LEA for reimbursement? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: D-4 |
| C-36. May Title I funds be used to pay stipends to private school instructional staff who participate in Title I professional development? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: D-5 |
| C-37. Are staff employed by an LEA who provide equitable services eligible to participate in professional development? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: D-2 |
| D-1. In what subjects does an LEA assess private school children? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: E-1 |
| D-2. May Title I funds be used to assess private school children? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: E-2 |
| D-3. May an LEA use the private school's assessment data to determine progress of the LEA's Title I program? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: E-3 |
| E-1. What are the roles and responsibilities of an ombudsman? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</i> Reference: N-1 |
| E-2. What specific monitoring and enforcement responsibilities does an ombudsman have? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</i> Reference: N-2 |
| E-3. Who may serve as an ombudsman? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</i> |

| Question from Draft Guidance | Relevant Prior Guidance¹ (Document Title and Question Number) |
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| | Reference: N-3 |
| E-4. What funds are available to support an ombudsman? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</i> Reference: N-4 |
| F-1. What information must a formal written complaint to the SEA include? | New |
| F-2. What responsibilities does an ombudsman have responding to and resolving complaints? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</i> Reference: N-2 |
| F-3. What options are available to private school officials if the SEA does not answer their complaint in a timely manner or if the SEA’s response fails to resolve the problem? | New |
| F-4. May an SEA require a private school official to file a formal complaint with the LEA and await the LEA’s resolution before filing a complaint with the SEA? | New |
| F-5. Under what circumstances is an SEA required to provide equitable services directly or through a third-party provider? | <i>Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</i> Reference: N-11 and N-12 |
| F-6. What is a “bypass”? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: Section F |
| F-7. Under what circumstances may the Secretary determine that a bypass is appropriate? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: Section F |
| F-8. How is a bypass implemented? | <i>Title I Services to Eligible Private School Children, Non-Regulatory Guidance (October 2003)</i> Reference: Section F |