
ESEA FLEXIBILITY

Renewal Request

Idaho State Department of Education

Original Application Approved October 17, 2012
Renewal Application Submitted April 30, 2015
Revised Request Submitted July 31, 2015

OMB Number: 1810-0581

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 16 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to retain the benefits of ESEA flexibility, offered to State educational agencies under section 9401 of the Elementary and Secondary Education Act of 1965, as amended, and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1810-0581. Note: Please do not return the completed ESEA Flexibility Renewal Request Form to this address.

TABLE OF CONTENTS: ESEA FLEXIBILITY REQUEST

TABLE OF CONTENTS: ESEA FLEXIBILITY REQUEST.....	2
Cover Sheet for ESEA Flexibility Request	7
Waivers	8
Assurances.....	11
Consultation.....	14
Evaluation	17
OVERVIEW OF SEA’S REQUEST FOR THE ESEA FLEXIBILITY	18
Principle 1: College- and Career-Ready Expectations for All Students.....	20
1.A Adopt College- and Career-Ready Standards	20
1.B Transition to College- and Career-Ready Standards.....	20
1.C Develop and Administer Annual, Statewide, Aligned, High-Quality Assessments that Measure Student Growth	39
Principle 1 Overall Review.....	39
Principle 2: State-Developed Differentiated Recognition, Accountability, and Support.....	40
Principle 2: Introduction.....	40
2.A Develop and Implement a State-Based System of Differentiated Recognition, Accountability, and Support.....	40
Differentiated Recognition and Accountability	40
Participation.....	42
School Accountability Report Card	43
Rewards and Sanctions	44
Recognition and Rewards.....	47
Priority and Focus Schools Overview	47
State Funding Alignment.....	56
Ensuring Sufficiency of Funds in Priority and Focus Schools (Title I set-aside)	56
Other State Factors that Support Improvement.....	57
2.B Set Ambitious but Achievable Annual Measureable Objectives	60
Annual Measurable Objectives:	61
2.C Reward Schools	69

2.D	Priority Schools	70
2.E	Focus Schools	82
TABLE 27: Idaho – Reward, Priority and Focus Schools		94
2.F	Provide Incentives and Supports for Other Title I Schools	97
2.G	Build SEA, LEA, and School Capacity to Improve Student Learning	98
Principle 2: Summary		103
Principle 3: Supporting Effective Instruction and Leadership.....		104
3.A	Develop and Adopt Guidelines for Local Teacher and Principal Evaluation and Support Systems.....	104
3.B	Ensure LEAs Implement Teacher and Principal Evaluation and Support Systems	111
Principle 3: Summary		127


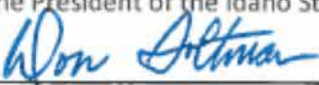
LABEL #	LIST OF ATTACHMENTS
Attachments are organized in a separate PDF portfolio and could be identified with each corresponding Attachment Number.	
1	Notice to LEAs
2	Comments on request received from LEAs and public
3	Notice and information provided to the public regarding the request
4	Evidence that the State has formally adopted college- and career-ready content standards consistent with the State's standards adoption process
5	Memorandum of understanding or letter from a State network of institutions of higher education (IHEs) certifying that meeting the State's standards corresponds to being college- and career-ready without the need for remedial coursework at the postsecondary level (if applicable)
6	State's Race to the Top Assessment Memorandum of Understanding (MOU). (if applicable)
7	Evidence that the SEA has submitted high-quality assessments and academic achievement standards to the Department for peer review, or a timeline of when the SEA will submit the assessments and academic achievement standards to the Department for peer review (if applicable)
8	A copy of the average statewide proficiency based on assessments administered in the 2010-2011 school year in reading/language arts and mathematics for the "all students" group and all subgroups (if applicable).
9	Table 2: Reward, Priority, and Focus Schools
10	A copy of any guidelines that the SEA has already developed and adopted for local teacher and principal evaluation and support systems (if applicable).
11	Evidence that the SEA has adopted one or more guidelines of local teacher and principal evaluation and support systems
12	Set-Aside Requirements
13	Graduation Rate Approval Waiver Letter
14	Enrollment Options Identified in Idaho Code
15	Minutes of Meeting – Administrator Effectiveness Framework Working Agenda – December 15, 2011
16	Minutes of Meeting – Evaluating Administrator Effectiveness Meeting – January 04, 2012
17	2010 Legislative Report on Teacher Performance Evaluation Task Force
18	Idaho Administrative Rule 08.02.02.120
19	Executive Summary for Mentors
20	Leading the Framework for Teaching Action Plan
21	Alternative Measures of Teacher Performance
22	Measuring Teachers' Contributions on Non-Tested Subjects
23	Proposed Board Rule Change IDAPA 08.02.02.121
24	REMOVED
25	Teacher Performance Evaluation Implementation Guidelines
26	Revised IDAPA 08.02.02.120 Legislative Approval 2012
27	REMOVED
28	Invitation to Participate – Expansion of Pilot Training
29	REMOVED
30	Growth Demonstration
31	Revisions to State Board Rule on Teacher and Principal Evaluation
32	Idaho ESEA Flexibility Waiver and Amendment Request for 1003a Funds
33	REMOVED
34	Revisions to State Board Rule on Teacher and Principal Evaluations –Updated (Proposed Board Rule change IDAPA 08.02.02.120-121)
35	Focus School Intervention Protocol

TABLE #	TABLE OF TABLES	PAGE #
Table 1	ESEA Flexibility Waiver Renewal Consultation	15
Table 2	Timeline for Implementing the ELD Standards	21
Table 3	Timeline for the ISDE's Implementation	24
Table 4	Overview of Activities	26
Table 5	Professional Development Timeline	30
Table 6	Timeline of Idaho Interim Assessment Item Bank	39
Table 7	REMOVED	
Table 8	REMOVED	
Table 9	REMOVED	
Table 10	REMOVED	
Table 11	Proposed Timeline for the Fair and Equitable Accountability System	41
Table 12	Example of Idaho's Report Card	44
Table 13	Rewards and Sanctions Overview: School-level	45
Table 14	Sample of Support, Technical Assistance, and Training Opportunities	54
Table 15	2010-2011 Proficiency Distribution of Schools and Districts	63
Table 16	2010-2011 Growth to Achievement Point Distribution	64
Table 17	2010-2011 Growth to Achievement Subgroup Point Distribution	65
Table 18	Total Number of Schools Achieving Graduation Rate Distributions for 2010-2011	67
Table 19	College Entrance Placement Exam Composite Scores	67
Table 20	State Board Strategic Goals for Advanced Opportunities 2010-2011	68
Table 21	Point Matrix for Advanced Education Opportunities	69
Table 22	School-level Turnaround Plan Timeline	77
Table 23	Turnaround Principles Timeline	80
Table 24	Timeline on How the State Will Ensure Each District Identifies the Needs of its Below Expectations Schools	88
Table 25	2009-2011 Average Percentage Student Proficiency Gains for Schools with Capacity Builders	90
Table 26	School-level Intervention Plan Timeline	92
Table 27	Idaho Reward, Priority, and Focus Schools	95
Table 28	Evidence that Idaho has Developed and Adopted All of the Guidelines Consistent with Principle III	107
Table 29	Timeline of Events Related to ISDE Implementation of Evaluation Policy	113
Table 30	Three Year Plan to Refine Educator Evaluation Process	118
Table 31	Progression of Teacher and Principal Evaluation	125

LIST OF CHARTS

Chart 1 Relationship of Accountability and System of Support for Basic Schools.....	48
---	----

COVER SHEET FOR ESEA FLEXIBILITY REQUEST

Chief State School Officer: Sherri Ybarra State Superintendent of Public Instruction Idaho State Department of Education	Requester's Mailing Address: P.O. Box 83720 Boise, Idaho 83720-0027
State Contact for the ESEA Flexibility Request Name: Sherri Ybarra Position and Office: State Superintendent of Public Instruction Contact's Mailing Address: P.O. 83720 Idaho State Department of Education Boise, Idaho 83720-0027 Telephone: (208) 332-6869 Fax: (208) 334-2228 Email address: sybarra@sde.idaho.gov	
Chief State School Officer (Printed Name): Sherri Ybarra	Telephone: (208) 332-6815
Signature of the Chief State School Officer: 	Date: 7/31/15
President of the Idaho State Board of Education (Printed Name): Don Soltman	Telephone: (208) 334-2270
Signature of the President of the Idaho State Board of Education: 	Date: 7/31/15
The State, through its authorized representative, agrees to meet all principles of the ESEA Flexibility.	

